# Seeing Is Believing

# YELLOWJACKET 1986

# Yellow jacket

## EIGHTY-FIVE • EIGHTY-SIX

**Ferris High School**
**Box 461, Ferris, TX 75125**
**Vol. 48**

## FEATURES

**An Innovative Dimension of Spirit** ☐ *New skits, and student participation added punch to pep rallies.* 6

**Graduation** ☐ *Seniors proudly walk the last steps toward completing their high school education.* 28

**Crazy About Learning** ☐ *New electives, psychology and sociology added this year.* 42

**Cheerleaders Are Special** ☐ *Hours of hard work and planning for a successful year.* 80

**Referees Take The Heat** ☐ *Fair play sometimes means upset fans.* 90

**That's No Excuse!** ☐ *Students are always ready with a good excuse for being tardy.* 134

## DEPARTMENTS

**Student Life** ☐ *An Innovative Dimension of Spirit.* 6

**Academics and Organizations** ☐ *We've got proof.* 30

**Athletics** ☐ *We believe in orange.* 66

**High School** ☐ *Believing in ourselves.* 92

**Junior High** ☐ *They're here.* 120

**Elementary** ☐ *Seeing it through.* 146

**Ads** ☐ *In our community.* 172

**Closing** ☐ *Seeing is Believing, Believing is Seeing.* 198

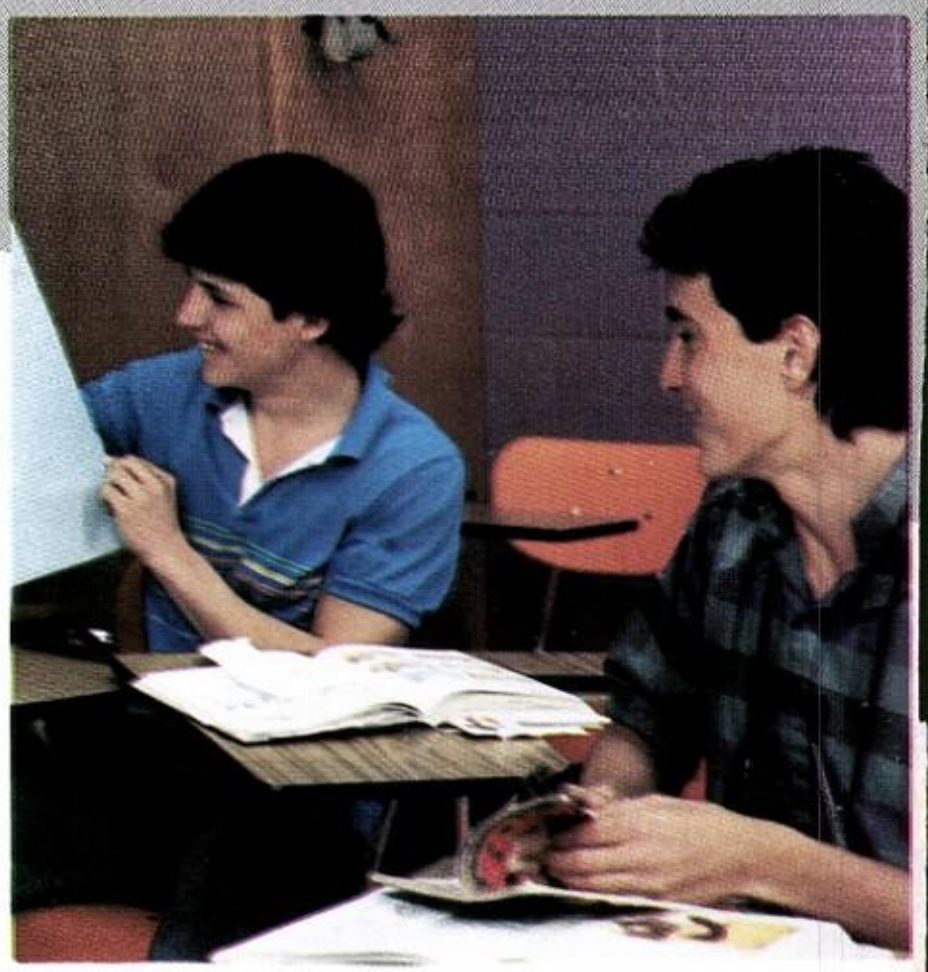
# Seeing Is Believing

## It is easy to believe it when you can see it.

Seeing is Believing. Many times students are overheard saying, "I will have to see that to believe it!" And certainly everyone agrees that in today's society, with certain media organizations intruding upon one's visions of reality and fantasy, proof is almost a necessary part of believing in something. Well, Ferris High has proof, and also, the attitude goes beyond proof and into feeling good about the year.

Many new groups and organizations were formed at the high school in the 1985-86 year. The Fellowship of Christian Athletes was started up again by Coach James Smelley, mock trial and history teams were taken to competitions in Dallas and Nacogdoches, and the student council became an active part of the representation of the student body. The junior class held the most expensive prom in the history of Ferris proms, therefore coming up with some new fund-raisers. The high school athletics program spent its time trying to build itself, and learn new ways of new coaches. It was a year of reconstruction and attitude changes.

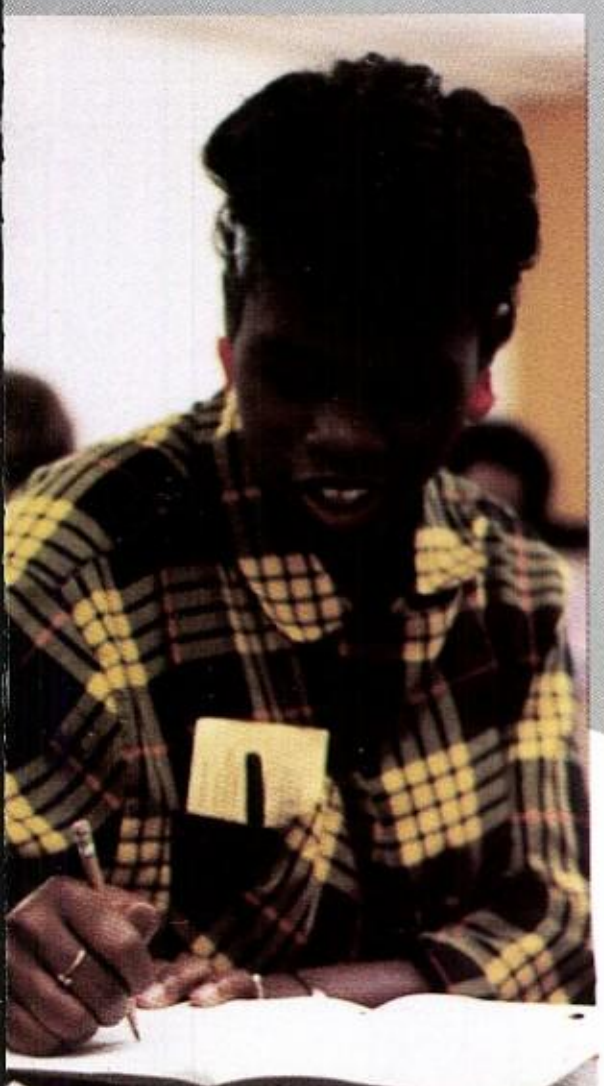
Students are able to see and hear about new electives for the coming year. Christi Warrick passes out registration information.

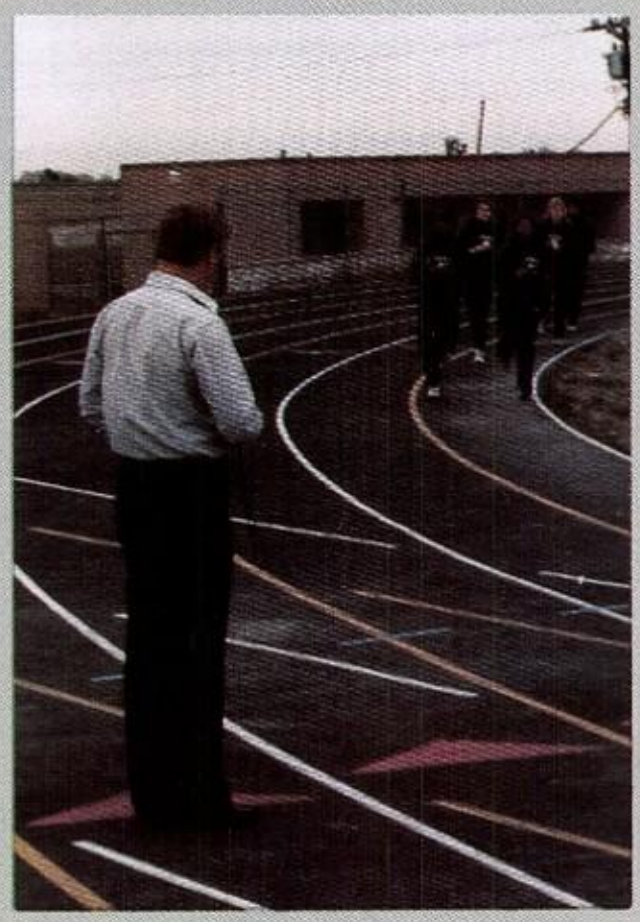


Creative art sessions see educational results as much as oral or written work. George Lopez displays his work to fellow French student, Jeff Sorrels.

142 people entered projects in the Texas sesquicentennial contest. Russell Marshall and Charles Hopp are preparing to announce the awards to the winners of different categories.

The first annual "Coconut Grove Day" was observed at Ferris High on May 3rd. Students and teachers alike dressed in their "garden attire", JAMS, and let-the-sun-shine-in shirts to celebrate the beginning of a colorful trend.





Biology II student Bonita Spence completes a worksheet for a resulting grade to boost her daily scores. She hopes to continue to receive good grades on report card day because of her diligence.

Sophomore English classes read *To Kill a Mockingbird* in their fifth six weeks of class. Dana Scott becomes engrossed in the characters, as Randy Stringfield reads aloud.

The girls' varsity 800 meter relay team advanced from district to regional competition due to the pushing of Coach Glen Morton, seen here timing a quarter, and some talented athletes, Alice Hollywood, Michelle Horn, Regina Singleton, and Glenda Pinkard.

Seeing Is Believing

# Unique Extra-ordinary

## activities bring students closer

What does it take to make a school year? It takes endless hours of studying in the classrooms, and the excitement of the student life. Student life involves everyone, and is shared by all in a unique way.

Extra activities are what catches the reader's interest, when looking through the student life section. Without the activities such as the hard work of fund raising, club parties, or enthusiastic pep rallies, the days would seem extremely long, which would result in just an ordinary year.

Student life focuses on all students, not just one or two. Although each individual has his own role to play, whether big or small, the main idea is to put these roles together as a whole. The students believe in themselves, and reflect their personalities throughout the student life section. These personalities are seen while taking a look through student life. Seeing is Believing, is what will be expressed this year. Some things have to be seen to believe them, and some of those things will be displayed in student life.

Although activities play a major part in student life, studying is still an important factor as Maggie Gonzales gives her undivided attention in Spanish class, and Malea Lampier takes notes.

A more natural look is seen by Sandy Krecek and Dorothy Trimmier during lunch. Casual but contemporary dress was the look for 1986.

Eddie Duran, George Lopez, Mike Moffitt, Mike Arrambide, Kelly Sparks, Lee Longino, and the, "Gigolo," Melvin Waldrup present the show of the year, as this group of characters perform to, "I'm Just A Gigolo."

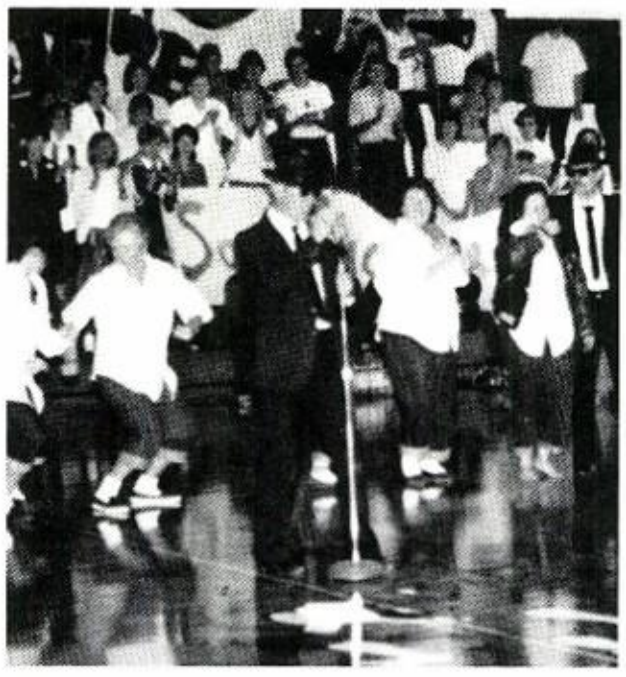
## Student Life


10 Homecoming

14 Songs

16 Pleasures

28 Graduation



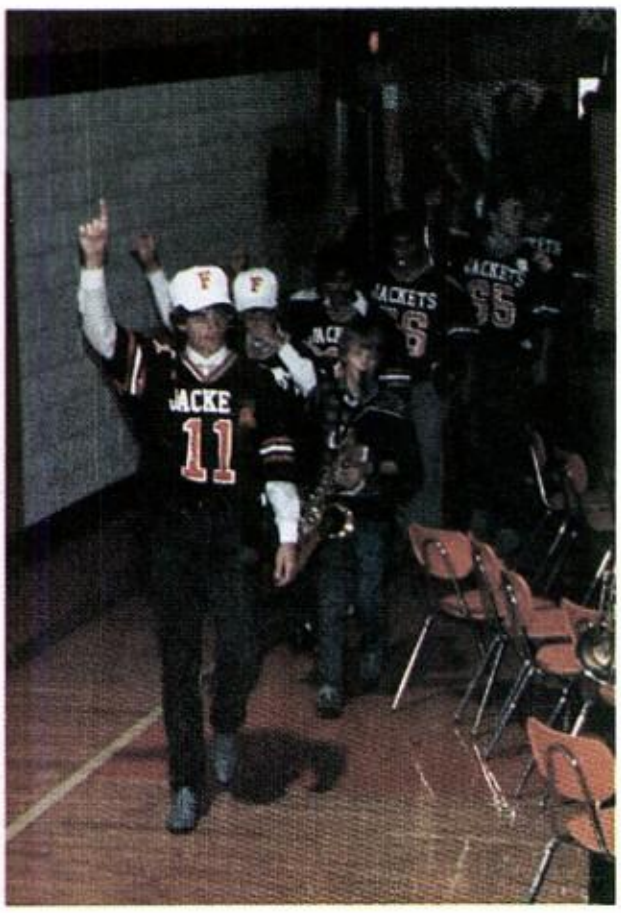
Glen Morton appears as one of the Blues Brothers at the pep rally. He is accompanied by Carina Castro, Barbara Overby, Elaine Hatcher, Janis Pace, and the other Blues Brother, Ronnie Blount.

What do you want to be when you grow up? These are a few of the costumes that were displayed during the week of Halloween.

The pep rally becomes rowdy as The Blues Brothers, better known as Ronnie Blount and Glen Morton, entertain with a song and dance. This special appearance is one t remember.

The bonfire shines brightly, as this great ball of fire lights up the surrounding area.

Pep rallies start off with enthusiasm. Football players led by senior, Rick Fabby, parade into the gym.



Janis Pace still has what it takes to perform the duty of a cheerleader.

The freshmen get into the action with support from vice-principal, Rusty Marshall.

Charles Hopp and the sophomore class know the true meaning of "spirit."

# S • P • I • R • I • T

## *Innovative skits and cheers add enthusiasm to rallies*

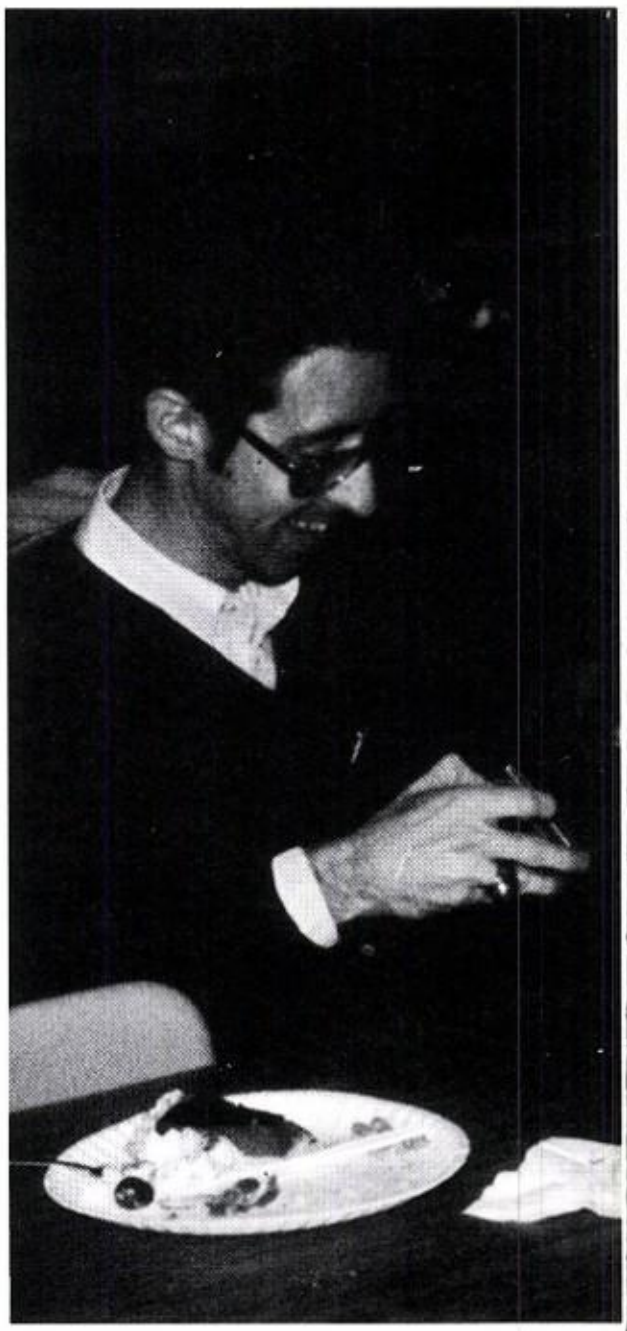
The school spirit for 1985-86 was described as an innovative dimension of spirit because of the increase in student participation. "It was very easy to lead cheers and chants because of the enormous amount of spirit," quoted cheerleader Brenda Glass.

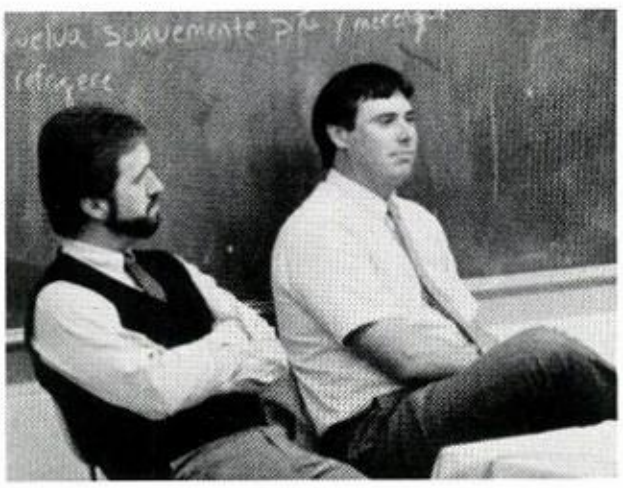
As the pep rally began, the students walked through the doors of the gym bearing pots, bells, horns, and other noise makers. These items were brought to cheer our team on.

Our innovative principals began a battle between the sophomores and freshmen. "Mr. Marshall's enthusiasm caused the freshmen to develop spunk and show their spirit," quoted Sandy Krecek, freshman. "I think the sophomores have a lot of pride anyway, but this boosted it," quoted sophomore Patti Murdock. Both classes tied in wins for the spirit stick. It finally led to the rally; the one that determined the all time winners and had the final possession of the stick. The sophomores and freshmen had their days but the final triumph was not theirs. The small but proud Seniors of '86 did their part to keep the tradition by walking away with the Spirit Stick.

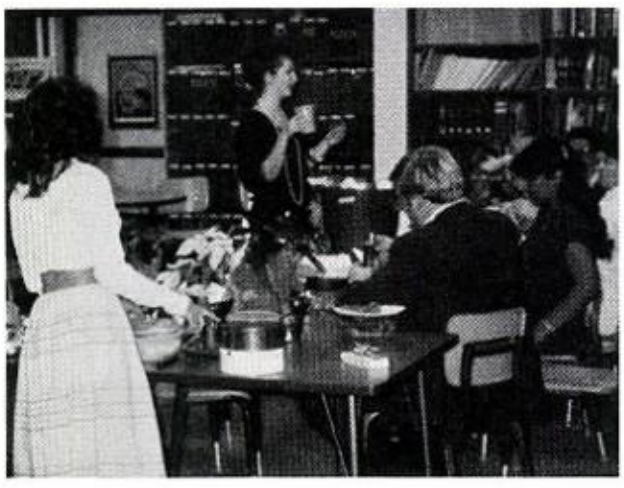
The National Honor Society celebrates Christmas with the exchanging of gifts. Mrs. Hatcher is surprised while receiving her present.

Big things come in small packages. Mr. Hicks, National Honor Society advisor awaits to see what is in the box about to be opened.



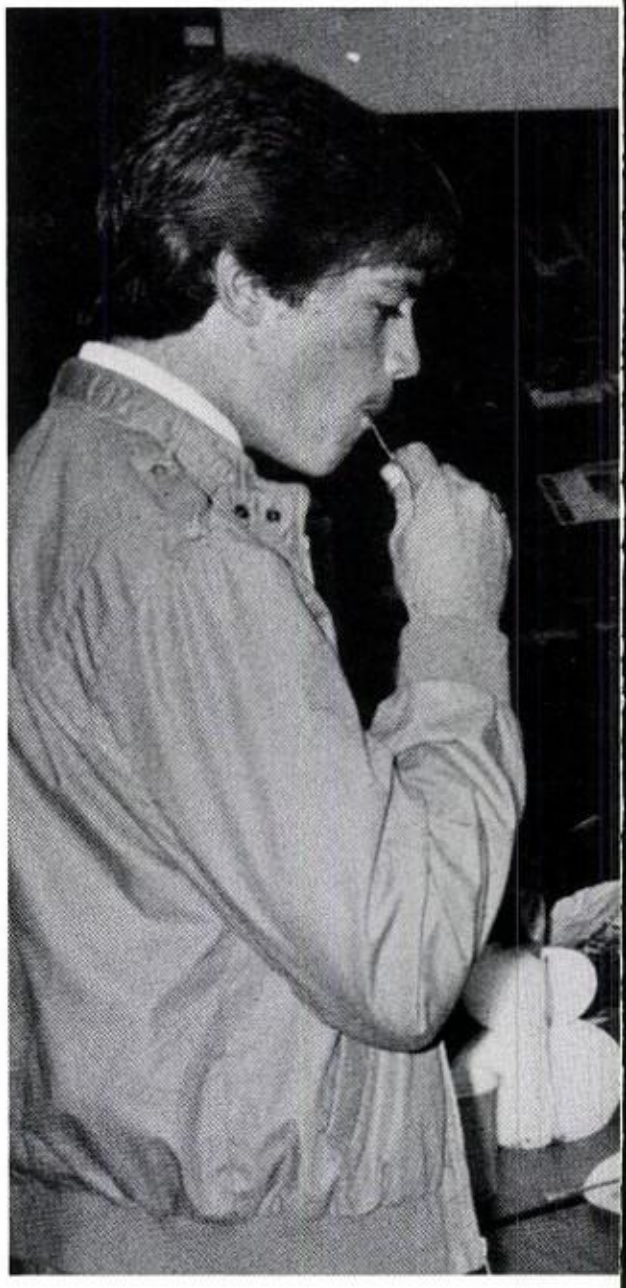


Mr. Bodine and Mr. Smith await patiently to be served. The Spanish class includes them in their festivity.



Good conversation always goes with good meals. Students at the National Honor Society party, gather around the dinner table.

Fun and food go together during holiday festivities. Rick Fabby samples some of the food provided at the National Honor Society party.



# P • A • R • T • I • E • S

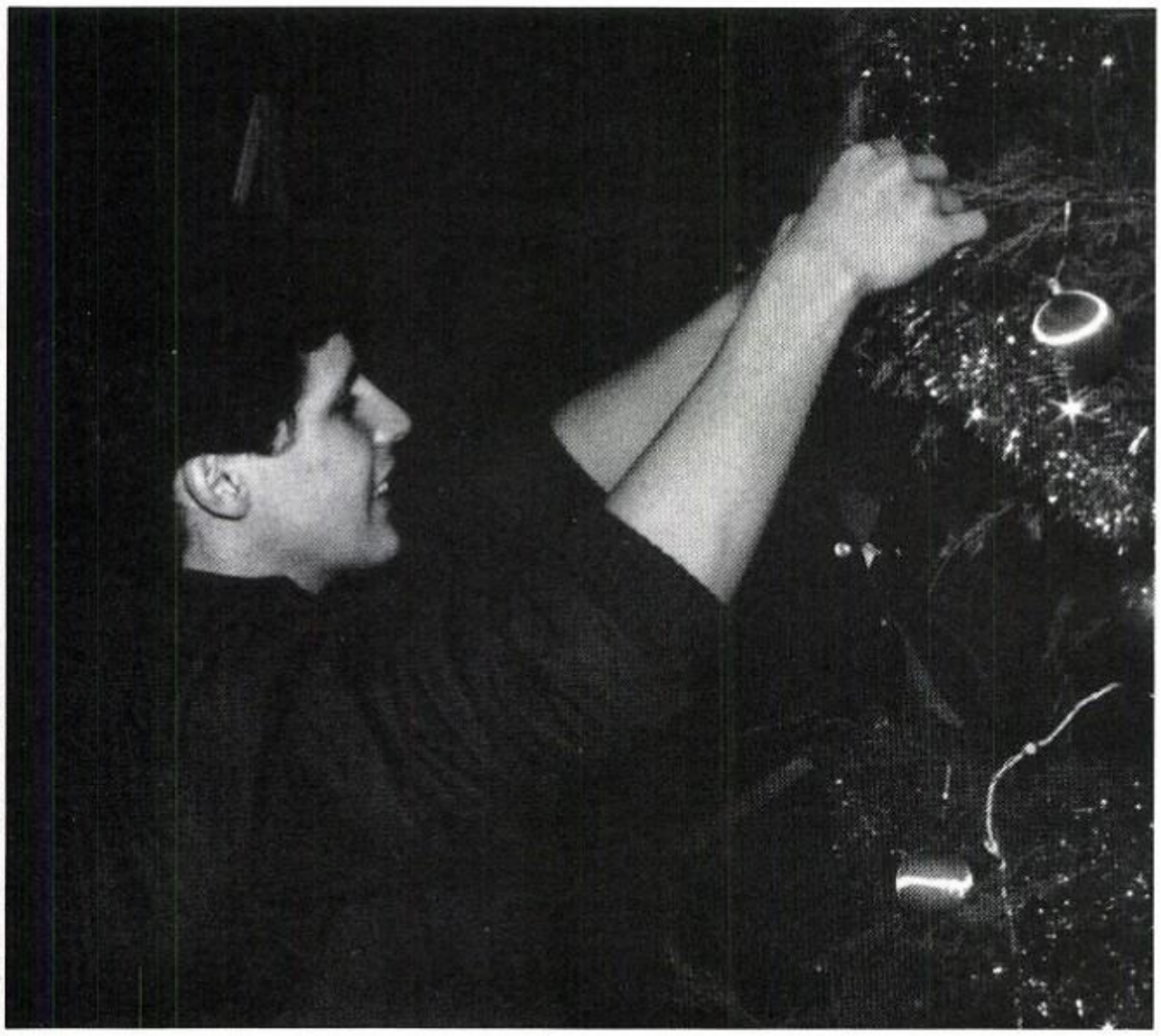
## *School celebrations are becoming rare but some groups still cling to festivities*

Parties bring out the little girl or boy in students; however, when you enter high school, there are not many parties. If there are any type of festivities, they are usually held after school.

Christmas is the time when most activities take place. This is a time when groups congregate to share good times. The National Honor Society had a dinner where all members brought their specialty dish. After dinner, gifts were exchanged. "Not often do we get the chance to really get to know each other, from all of the hustle and bustle at school. This allowed members to see other's personalities, as well as their qualities," quoted Maggie Gonzales, president. Along with Christmas parties, a few other festivities also took place. The Spanish classes celebrated with legal parties. The students sampled a variety of foods presented by groups.

The French class had a somewhat similar function. They prepared fine French foods for themselves and guests with a candlelit dining room.

Red hearts and cupids tell you that it's Valentine's Day, a day to show that special someone just how special they are. What better way is there to show this affection, than to hold them close to you on the dance floor as many couples did this year at the Valentine's Day Dance. When a slow song was playing, and the lights were dim, was the perfect setting for lovers and friends.



Student Council President George Lopez gets into the Christmas mood while decorating the tree.

The journalism staff shows fun and laughs as gag gifts are given to each other as shown by Jenny Slocum.

The Spanish classes brought varieties of foods such as Tacos de Sonora to be sampled by the students.

# H • O • M • E • C • O • M • I • N • G

## *Raindrops kept falling on our heads*

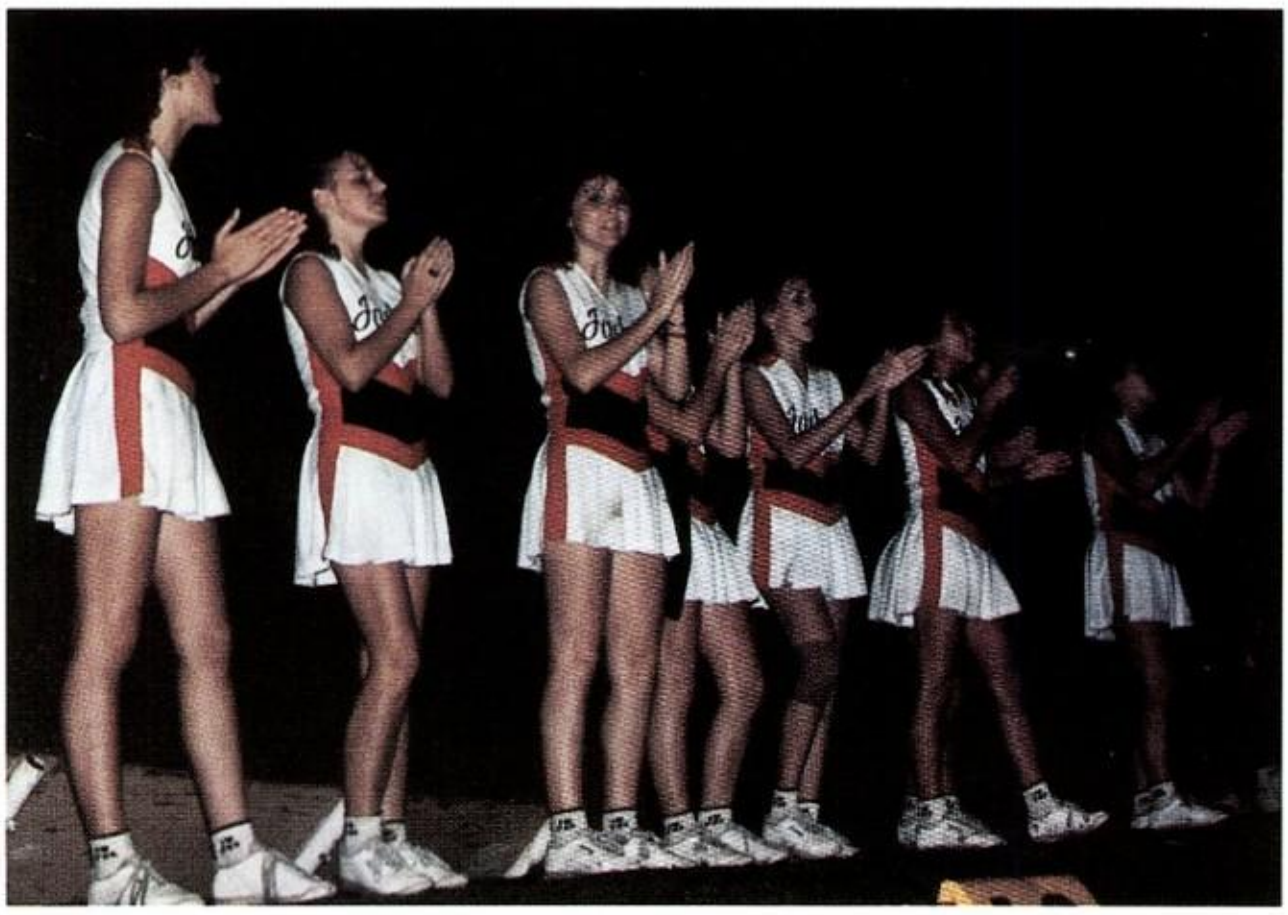
Every year, the main event during football season is homecoming. Everyone looks forward to the bonfire, the parade, the game, and the crowning of the queen.

The theme for the homecoming activities was, "We Believe." The activity that started everything off was the parade. All classes had floats dressed to fit the theme. Many people attended the parade considering the enormous amount of rain that had been falling. Water was everywhere, yet the show still went on. After the parade was the bonfire. How can you light a bonfire when it's raining cats and dogs, kings and queens? Well eventually it was lit, and it burned brightly. The cheerleaders, although looking like drowned rats, cheered on. Rain and mud, thunder and lightning, the pep rally came to an end with a lot of happy seniors for winning the float competition. The seniors had a mini theme of, "We Play To Kill," reflecting the main theme, "We Believe."

Once the excitement of the parade was over, the game was still yet to go. The Ferris Yellowjackets faced the Red Oak Hawks. The rain was pouring, the team was losing, but a few trustworthy fans along with the cheerleaders were still cheering. "Our skirts felt like weights around our waists," quoted cheerleader Brenda Glass. The question was asked why they still cheered, and their reply was simply, "Dedication," quoted cheerleader Maggie Gonzales. The game was a downfall, not only from the rain, but the 14-0 defeat from the Hawks.

Because of the rain, the homecoming crowning was moved inside. After the game a dance was held in the high school cafeteria. It was then, when we had what should have been the halftime activities. During this time was when Maria Mendoza was crowned the 1985-86 Homecoming Queen.

Soaked to the skin, the cheerleaders keep the spirit going as the show goes on.

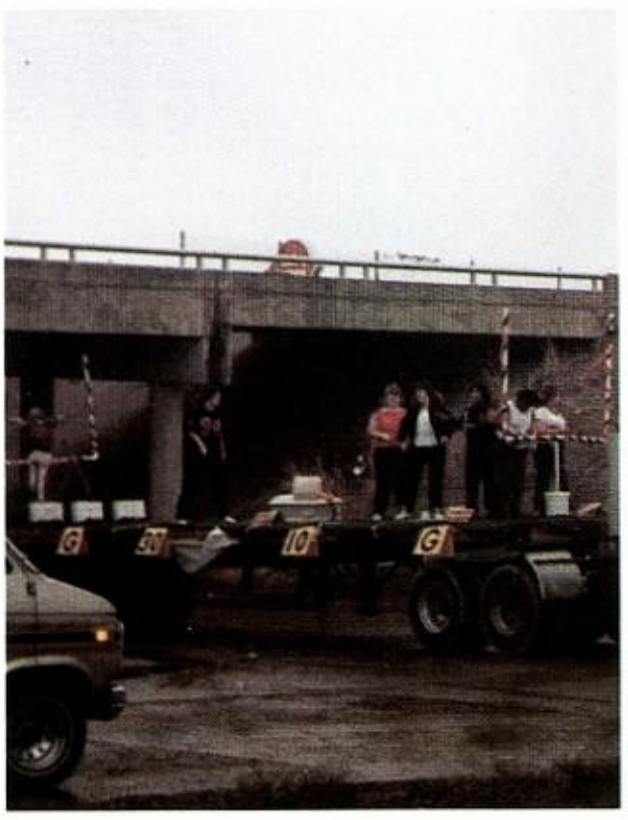


Crowned for the 1985-86 Homecoming Queen is Maria Mendoza. Brightly smiling, she upholds this title with honor.

As the rain keeps falling the band proudly marches on. Wet streets do not slow them down as they are led by James Dorman.

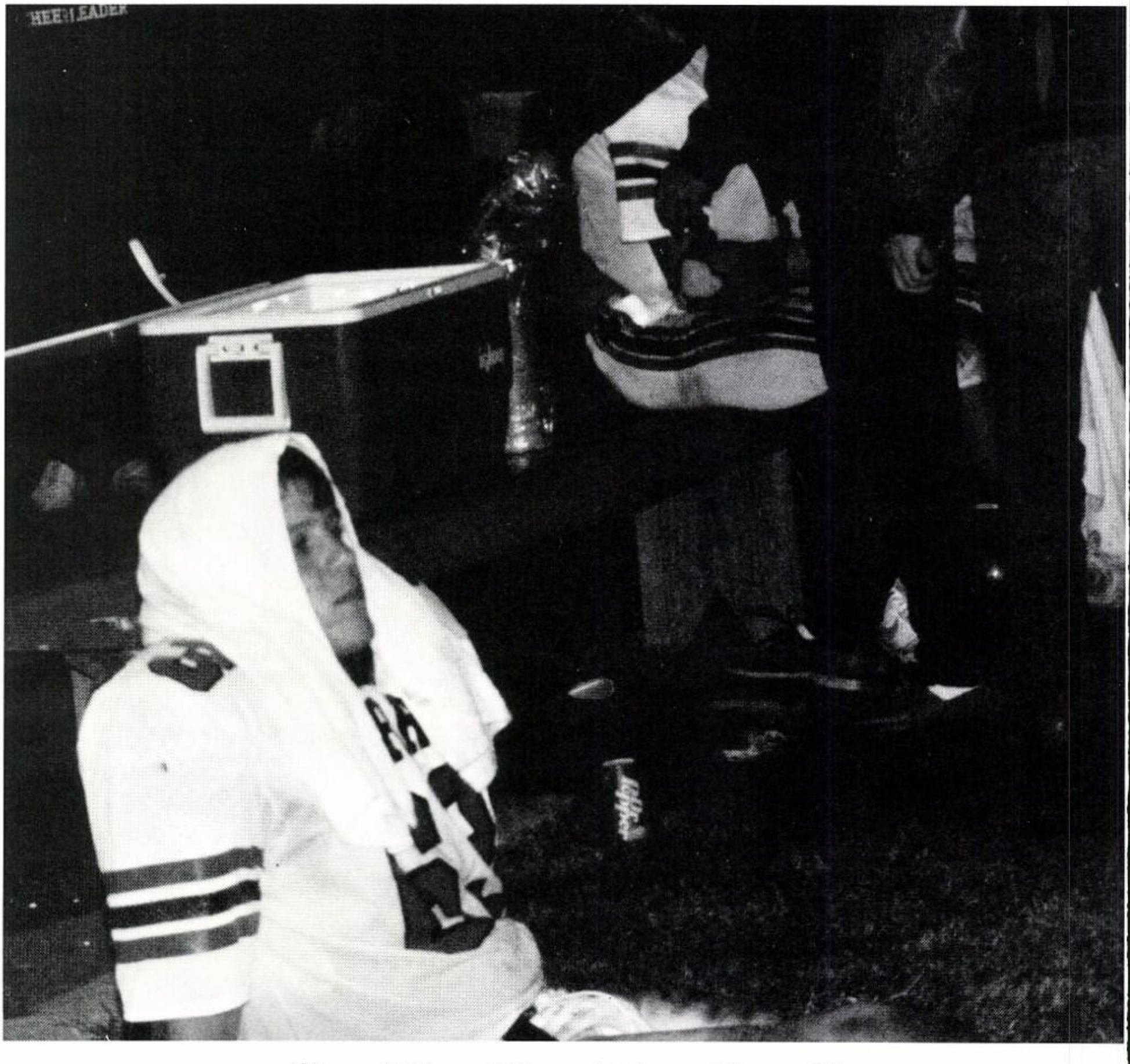
Charles Hopp helps to boost the students' spirit in preparing for the victory yell. All take part in this action.

Wet wood does burn as the bonfire is glowing bright. Many stand by watching as the flames from this blaze keep rising.



Seniors ride on their winning float as it parades down the wet streets. Though the weather was not permittable, the seniors come out on top.

Homecoming nominees selected this year are (front L to R) Tina Kinnamon, Maria Mendoza, Malea Lampier, Stacy Riggs, (back L to R) Sandy Krecek, Patti Murdock, Pam Jackson, Lupe Amaya, and Lisa Wilson.



# S • T • R • E • S • S

## *What is it? How do we conquer it? finding the solution can assure success*

According to Macmillan's Dictionary, stress is defined as, "Mental or emotional tension or pressure." Students often face stress during hard times. This type of pressure may effect students, and teachers differently.

Causes of stress may result from a low test grade, behind in school work, or in a teacher's case, grading papers or averaging grades at the last minute. Last year a new rule was passed which put a tough strain on athletes, the No Pass No Play rule. The extra strain of making the grade was hard and added stress.

Quarrels among friends add stress to ones who value their friendships. Friends depend on each other, especially during times of sorrow, or when they need someone with which to talk.

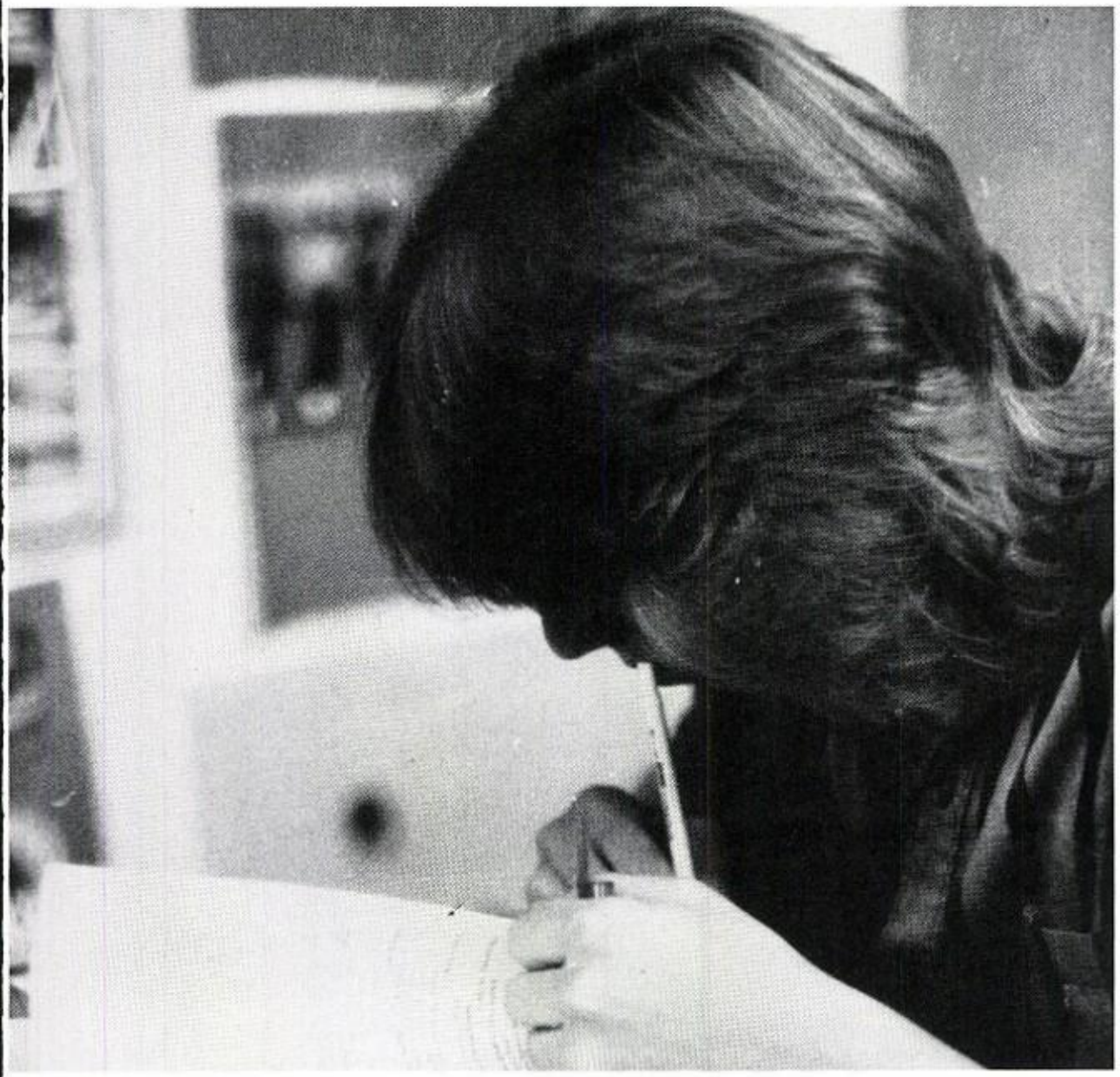
A break in a relationship causes stress on both parties. Being with a person for a long period of time causes one to become accustomed to them. When we can no longer depend on that person, it becomes difficult and often stressful.

Those who overcome this emotional pressure face the situation before running from it, and do not give up if they fail the first time. The stress will become less a burden and your outlook will start to seem more successful.

Sometimes it is best just to sit down and think about it for awhile. Lee Longino expresses this while on the sideline.

A stressful situation can be when a teacher tries to get the point across. Mrs. Rodriguez-Castro tries to make a point in chemistry class.

Concentration is important, even to Coach Rogers, but sometimes difficult while having class.

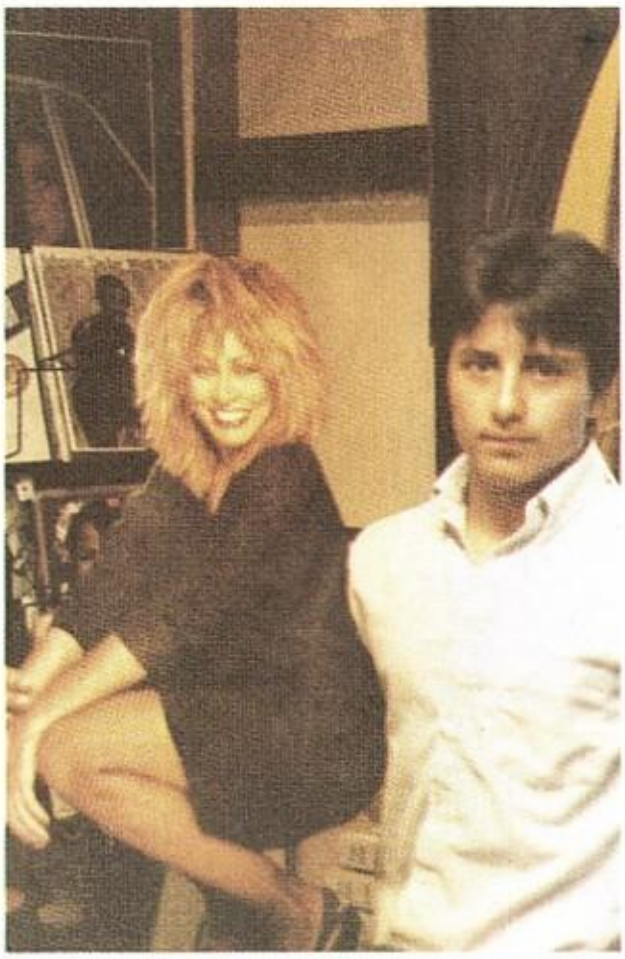


Test taking can be stressful for some, as shown by Maria Mendoza.

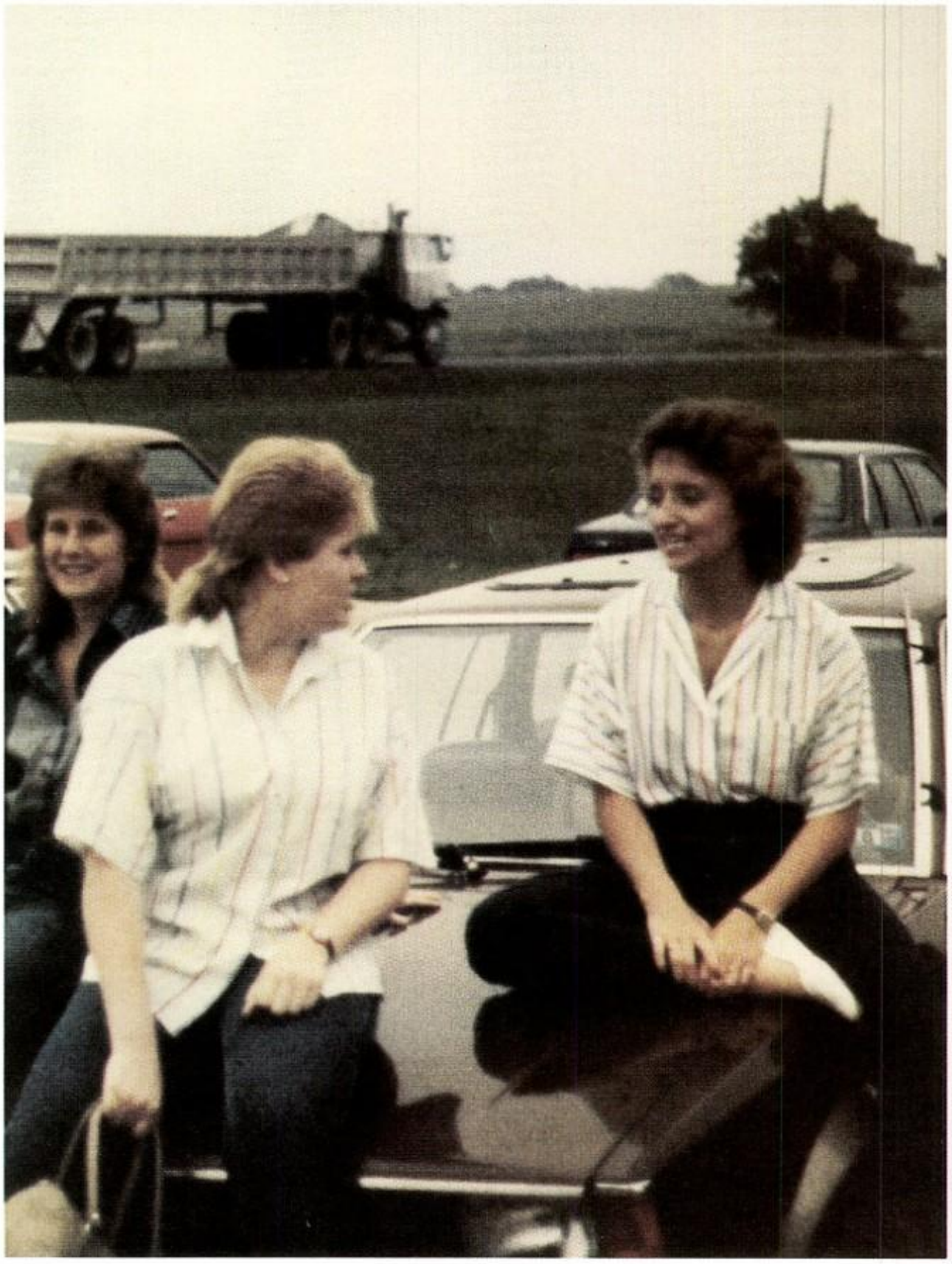
Finding the answer is not an easy job, as Skipper Spurlock attempts to do so.

Enjoying free time and music is what is shown by Michelle Horn, Kim Billman, and Patti Murdock. Students are often seen parked on the square or other places for good music and conversation.

Horacio Carrizal poses with one of the top female vocalists, Tina Turner. The local record shop has plenty posters to enjoy.



Dwayne Bissonnet lets Kelly Sparks borrow a few of his cassettes. A good car stereo is essential to high school students.



Brad Dunn and Donna Allen find time to take a look at one of the hottest albums out. The "real" students take time to stay up on these things.

Rita Runnels shows a few dance steps as she keeps the rhythm to the beat of the song. A few of the students relax in the sun.

# S • O • N • G • S

## *Music changes with moods a song for every occasion*

The popularity of singers, groups, and songs, changes from year to year. Not only do they change from year to year, but the top ten songs change from week to week.

Often it has been said there's a song for everything. There is a song to start the day, a song to end it, a song to solve your problems, and a song to make them worse. Songs could be the solution to a lot of things. Songs answer your questions, soothes your heartaches, and compose your dreams.

Music becomes a part of you even when you do not realize it. A song may be heard in the morning on the radio, and before you know, you're singing that one song all day. No matter what you do, you just can't get it out of your system.

Songs simply play a memorable part in our lives. Songs have that ability to bring back past experiences whether happy or sad. They dig deep into the heart where the old memories are buried, and bring them back to the present.

While listening to the radio, this group of students relax in the field on a warm day.

My favorite song is, "Fight For Your Rights," by Motley Crüe.It is my favorite for two reasons. One because Motley Crüe sings it and two because it talks about different races in life, the different colors of people, and that every one is the same; equal.

C.J. Garza

My favorite song is, "Smile," because the first time I heard it, it reminded me of some of my friends that cheered me up when I was down.

Glenda Briscoe

My favorite song is, "The Search Is Over," by Survivor. First, because I like the group, and second it is not a hard song, but it is not slow enough to put you to sleep. Mainly it is a special song to me because I alwa·s think of Bobby when I hear it.

Dorothy Trimmier

"Stand Up," by Mel McDaniels is my favorite song because of the fast beat. It is easy to two step, and western swing to.

Rick Fabby

"Baby Why Not Me?" by The Judds is my favorite song because I'm always wanting what I can't have.

Pete Sanford

My favorite song, at this time in my life, is called, "In His Name." It is performed by a group called White Heart. I like the song because it sums up the message of Christ. It is easy to listen to but not easy to live.

Ronnie Blount

# P • L • E • A • S • U • R • E • S

## *Students enjoy luxuries of teenage life you can't have it all - but you can sure try*

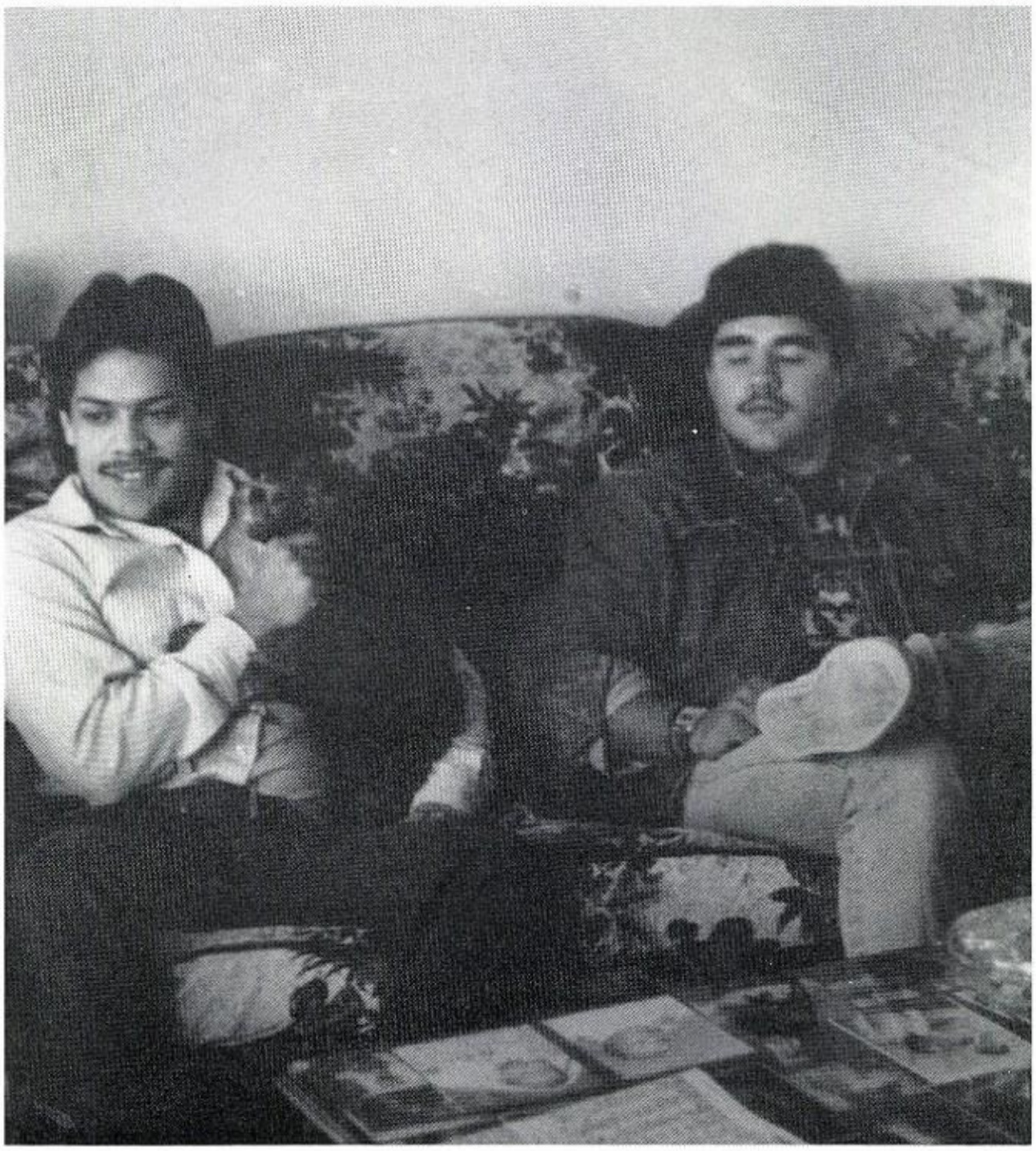
What would a teenage do without the pleasures of life? Without luxuries, life might be a difficult struggle. Teens become accustomed to these pleasures, and before long - they're addicted! Most everyone knows money can't buy happiness. "You can't take it with you when you're gone, but you need enough to get there on," quoted Mr. Marshall.

Extra pleasures such as a sporty car, or plenty of money make life seem fulfilled. One of life's most enjoyable pleasures is the night life. Many find the night life the best life because this seems to be the time to, "Come alive." The night life is enjoyed by couples more so because they have the chance to spend a romantic evening together. You don't need money for everything. Some pleasures like staying on the phone for hours are also enjoyed.

Overall, everyone takes advantage of the things that make life easy, whether it's driving a nice car, spending money, or living the night life. Without some pleasures life wouldn't have, "Life," at all.

Sherrie Swafford enjoys talking on the telephone as one of her pastime hobbies. Telephone conversation opens up a world of knowledge.

Eddie Duran and Mike Arrambide enjoy a relaxing moment on the sofa while watching TV. TV is one of the small pleasures of relaxation.



Money cannot buy happiness, but it can buy luxurious things. Will Batchler displays a most favorable luxury . . . Money!

It is nice to have a car, but it is even nicer to be seen in a 1985 Firebird, as shown by Tina Kinnamon. Cars are nice luxuries, but new cars are rare luxuries.

Just being together is what this couple, Lynn Mohundro, and Tonya Satterwhite, look forward to every afternoon. A favorite talking place is the local D.Q.

# P • R • O • M • N • I • G • H • T

## *The evening for dinner, dancing, formal dressing an enjoyable night full of fun and excitement*

The formal event of the year was the evening of the prom. Everyone looked forward to this elegant occasion, which was held at the Wyndham Hotel in Dallas, Texas. "Because it was such an exclusive place, the students took more care in their dress appearance and their behavior," quoted Barbara Overby, sponsor. It is only once a year that the young men dress in tuxedos and the young ladies in evening gowns. "The students made a spectacular appearance," said Janice Pace, teacher. The attendance increased than that of years past, with 156 people attending.

A formal dinner was served that began with a fruit salad. Following this was the main course which consisted of New York Sliced Sirloin, Broccoli au Beure, and Potatoes au Gratin. The meal ended with a hot fudge sundae for dessert.

The special moment came when the king and queen were to be crowned. Everyone waited anxiously as Timmy Barnes announced Mike Moffitt and Malea Lampier as the 1986 Prom King and Queen. This couple began the dance to the theme song, "Still Loving You," while others joined them.

As a spectrum of colors reflected off the chandeliers, the dance floor became crowded and everyone began dancing to the music provided by Don Cox. A variety of music was played including songs from the fifties to the eighties. Most took part in the dancing activity.

Everyone is involved in the dancing and stepping to the beat of the variety of music being played.

Mr. and Mrs. Hopp show their style as they "boogie" to the rhythm of the beat.

This lovely threesome consisting of Coach Wall, Sherrie Swafford, and Tonya Satterwhite enjoy the feeling of "closeness."

The Prom King and Queen, Mike Moffitt, and Malea Lampier dance slowly to the theme song, "Still Loving You."

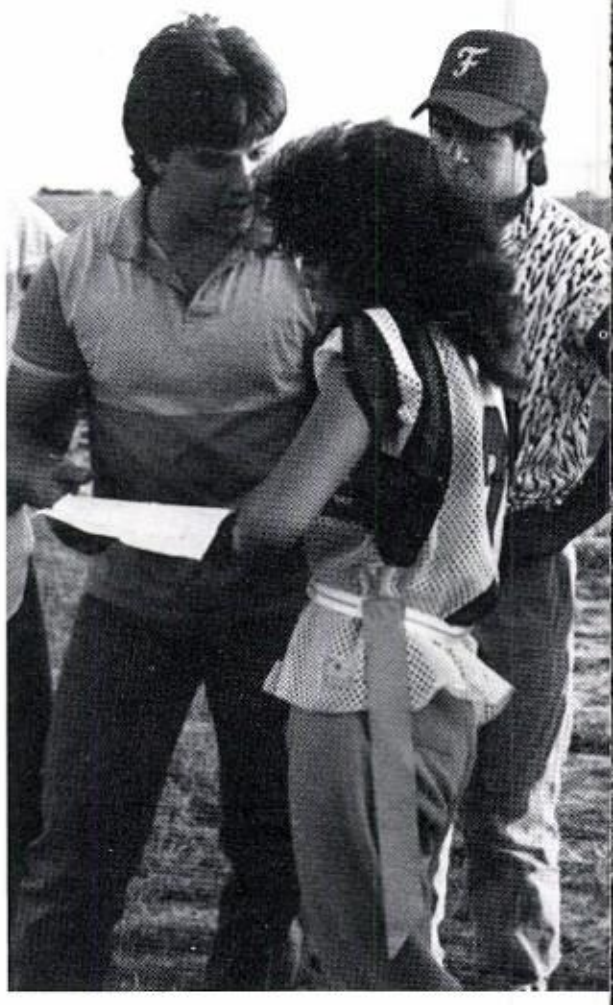
Teachers get into the act to add a little enthusiasm to the scene. They may be just teachers, but they have still got the moves.

Senior Susan Bosch makes the evening an enjoyable one as she makes up her own dance to perform.

Down on the line are the Cottonheads ready to make the offensive play. The Thunderthighs, eager to tackle, await in the defensive stand.

Quarterback Maggie Gonzales tries to score six, as she attempts to use the quarterback sneak. Other team members assist her by blocking out the defense.

After a tough game, all ends well, as the two teams gather for a group shot, while the coaches, Lynn Coumpy, and Michael Moffitt end the event with a hand shake.



Coaches Michael Moffitt, and Juan Carrizal discuss the next play with Maggie Gonzales to try to score six more!

# P • O • W • D • E • R • P • U • F • F

## *Football game causes aches and pain for gain*

The student council revived an event that had not been held in three years, the Powder Puff football game.

The sophomore/senior team, the Cottonheads, competed against the freshman/junior team, the Thunderthighs. Each team had one pre-game practice in which to learn offensive and defensive plays. "It was a pressure situation," Jill Beever, junior, said, "everything was kind of jammed into one afternoon, the day of the game!"

Finally the time arrived. The temperature was warm, and the girls were already wet with sweat because of pre-game workouts. At first, the girls were nervous, however, the Cottonheads broke through their nerve barrier with Maggie Gonzales and Glenda Briscoe scoring the two winning touchdowns. The Thunderthighs were eager to get their revenge, but the Cottonheads' defense was too tight to penetrate, and they won the game 12-0.

Coach Rogers, Coach Smelley, and Coach Jones were referees, and called the game by regular football rules. Just as in regular football, calls were made that were an advantage and a disadvantage to the teams. Many of the calls were caused by irate coaches, Coach O.G. Campbell and Coach Lynn Coumpy.

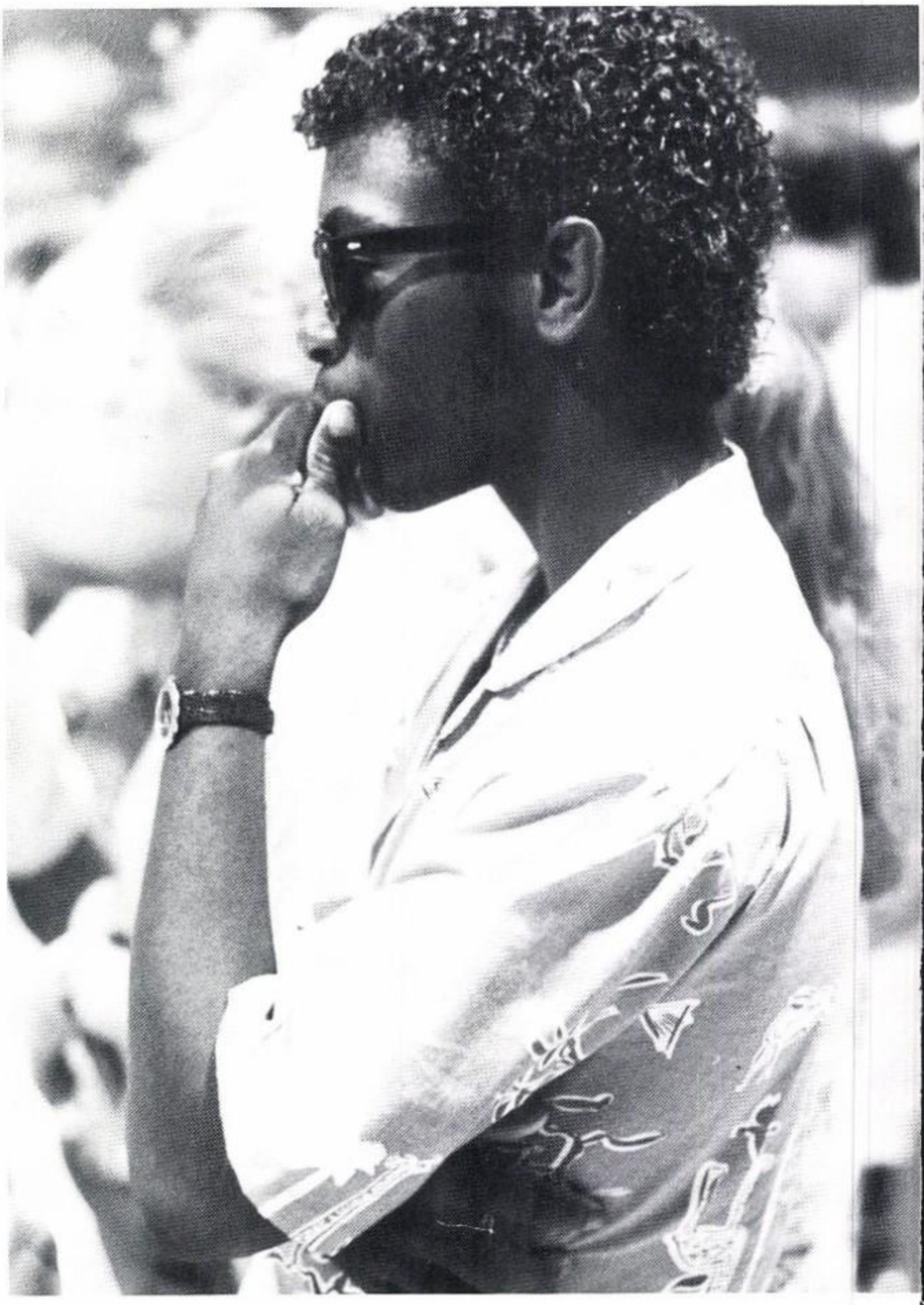
Although the game was flag football, the girls played rough. Luckily no one was injured, and all survived. The aftermath was not so good. Many of the girls had aches, pains, soreness, and bruises, due to playing 100 percent. Even though someone had to lose, everyone enjoyed the event and showed good sportsmanship.

As the official, also known as Coach Rogers, makes the call the players wait very attentively to see what that call will be.

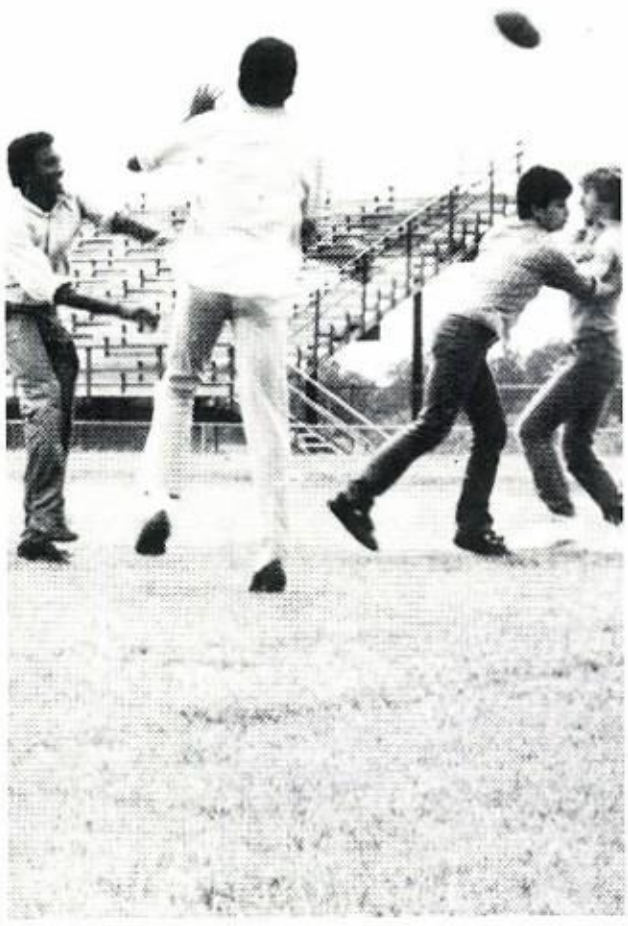
While junior Bridgette Sims goes full speed to try to score, Patti Murdock approaches her to pull the flag.

Freshman Rita Runnels holds the flag she snatched from the sophomore/senior player, to keep them from scoring.

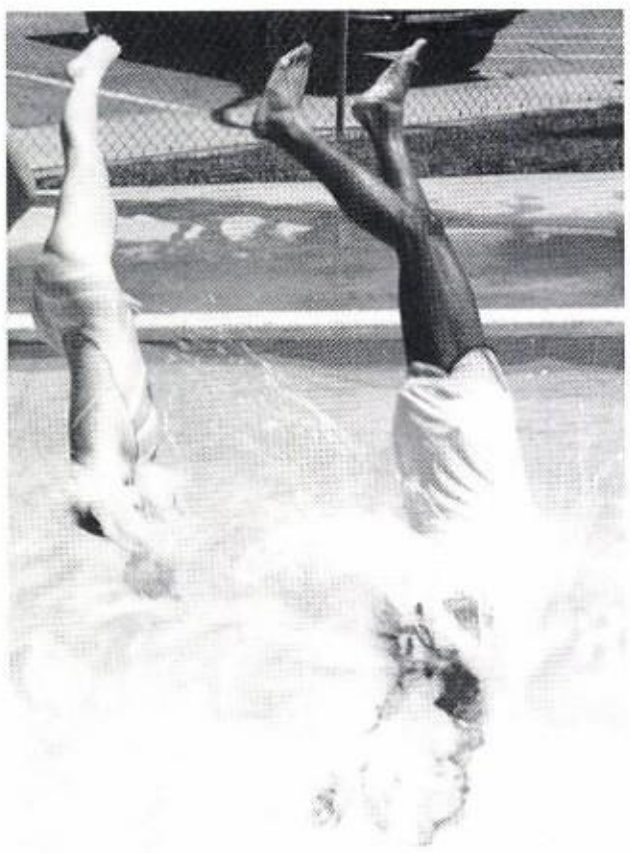
Kelvin Hobbs dresses appropriately as the spring season begins. Dark shades and Hawaiian clothes are what Kelvin considers his style.



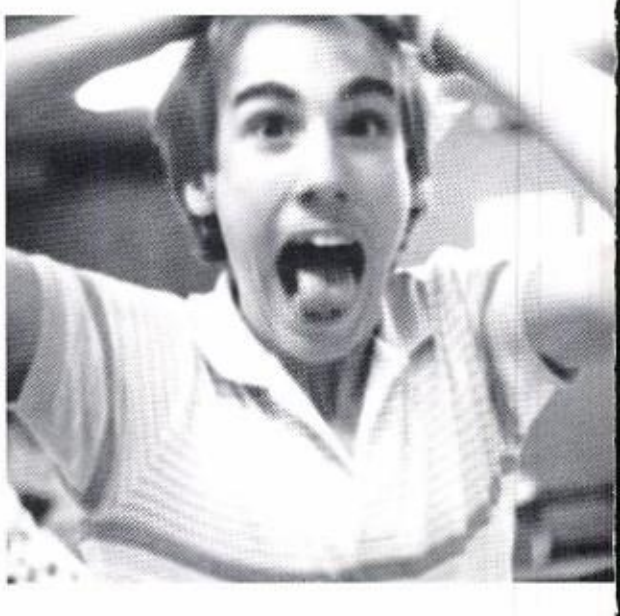
The spring fever urges this group of guys to play a game of football. Shown is Daniel Willis, Jesse Miller, Horacio Carrizal, and Les James.



Coach Rogers relaxes and gets a breath of fresh air, while sitting under the shade taking it easy.



Jill Beever and Mike Savala cool off by taking a plunge into the pool. A great way to cool off . . . get wet!



Almost pulling his hair out, Jason Atwood shows he is ready for spring to arrive.

This group of students on the right, begin a colorful spring with Hawaiian shirts, jams sun glasses, and muscle shirts.

# S • P • R • I • N • G • F • E • V • E • R

## *A highly contagious but harmful disease that excludes no one when it strikes*

Catch the fever! Spring fever! This fever was one that all enjoyed catching. It comes only once a year, so why not take advantage of it? This year, the winter season never came. As a result, an early spring started the action.

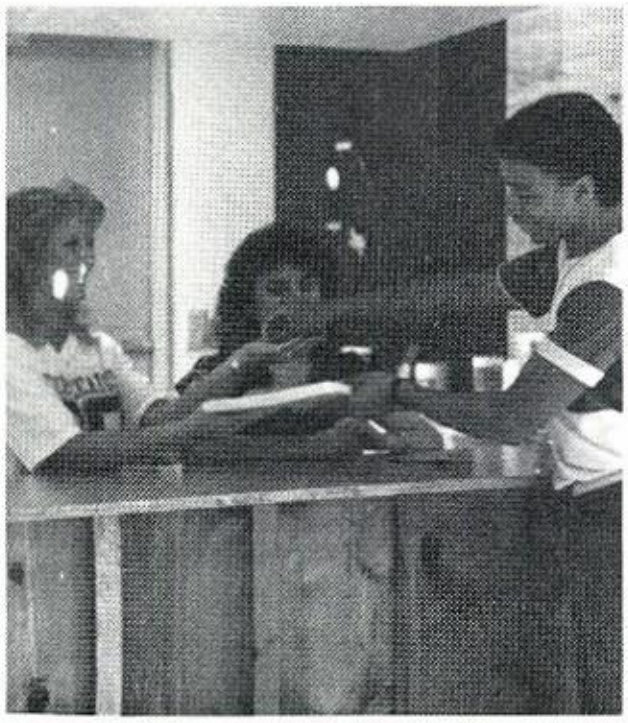
Going to the lake, barbecueing, and just having a good time was the ideal thing to do during spring. Boys gave in to the urge to go fishing, while girls hoped to catch a few rays from the sun. Sleeping late was the thing to do for some. Others enjoyed a softball game, or even a short game of football.

Every year the students take a spring break. This year, the break made the atmosphere seem even more like spring. It gave the students time away from school to do the things they enjoyed most. Some students went out of town while on their spring break. Corpus Christi is a popular place to go, and that is where Patti Murdock spent her time. "It was nice to get away and have nothing to do all day but lay out," quoted Patti.

Cool, brisk mornings, and warm afternoons were a sure sign of spring. Everyone enjoyed the sun, the time away from school, and getting to do a few things that they do not get to do everyday. Once someone catches spring fever, it is difficult to get rid of it!

The juniors were quite successful with the candy sales as Rueben Trevino makes a bargain with Delores Guerra.

The school store is a new success this year at Ferris High. Shown is Shannon Cook purchasing an item from cheerleaders Malea Lampier, and Maggie Gonzales.



The student council sponsored a Donkey Basketball game. Coach Wall shoots for two, to score for the athletic team.

The Mr. Legs contest was a big hit during the week of homecoming. Cathy Sperry, Brenda Glass, and Malea Lampier are shown waiting for the votes.

# M • O • N • E • Y

## *Fund raising provides funds for special activities of year*

Money does not grow on trees. This fact is well known by various classes and organizations that have had to struggle to raise money for activities such as the prom. This is not an easy job for some, although someone has to do it. "Having to raise money for the prom was an experience that I'm glad only comes once a year," quoted junior Jenny Slocum.

Fund raising cannot always be enjoyable, however, it was not all bad. The cheerleaders sponsored a Mr. Legs contest. What made this fund raiser so exciting, was the pictures of the legs that were displayed on the bulletin board, that everyone made sure to see. So who said everything has to be all work and no play?

Fund raising was plenty of work indeed, yet there is some good in everything. The best feeling of raising money for a project, is the feeling of achievement that is felt after the money has been raised and knowing what needed to be done was accomplished.

Maggie Gonzales and Brenda Glass are shown advertising the Mr. Legs contest as pictures of the legs are displayed in the background.

# A • W • A • R • D • S

## *Academic achievement is recognized seniors leave wills and testaments*

"Welcome to our final Awards Day assembly of the 1986 Senior class," were the words spoken by Lee Longino, senior class president. Following the welcome, Principal Charles Hopp presented the honor medals to the Valedictorian, James Dorman, and the Salutatorian, Maggie Gonzales.

Mr. Russell Marshall, Assistant Principal, then presented scholarships to several students. Once the scholarships had been presented, Jorge Lopez announced the senior gift of wooden benches for the front of the school.

Next, Malea Lampier read the class prophecy. Many students were amused to hear what had become of the senior class after fifteen years. The setting was the 1999 Homecoming Activities, and the changes everyone had made were unbelievable.

After the class prophecy, Irma Kreisher read the Senior Class Last Will and Testaments. Examples of precious items willed to underclassmen included dirty lockers, athletic shoes, and more intelligence.

Finally, Angela Southard announced the awards given for academic achievement in each curriculum area. Assisting her was Rick Fabby and Juan Mota. "Awards are given to motivate students to try harder. Students are given much attention in other areas of school curriculum, and academics should be given as much recognition," said teacher, Angie Hairgrove.

The senior cheerleaders closed the assembly by leading the students, faculty, and guests in the school song.

Senior president, Lee Longino, and vice-president, James Dorman, present senior sponsors, Mrs. Hatcher, and Miss Pace with plaques of appreciation.

The senior class come together for a group shot, to end their final assembly, Awards Day.

Rick Fabby gives Janet Amundson her award for achievement, and congratulates her with a handshake.

Four special award winners were Shannon Cook, Lanette Laymon, Glenda Briscoe, and James Dorman. Shannon and Glenda received the Orr Award for athletic and academic achievement. Lanette received the American Airlines Award and James was chosen for the DAR Award.

The United States Army awarded certificates to a male and female who had both academic and athletic excellence. Maggie Gonzales and James Dorman receive these awards.

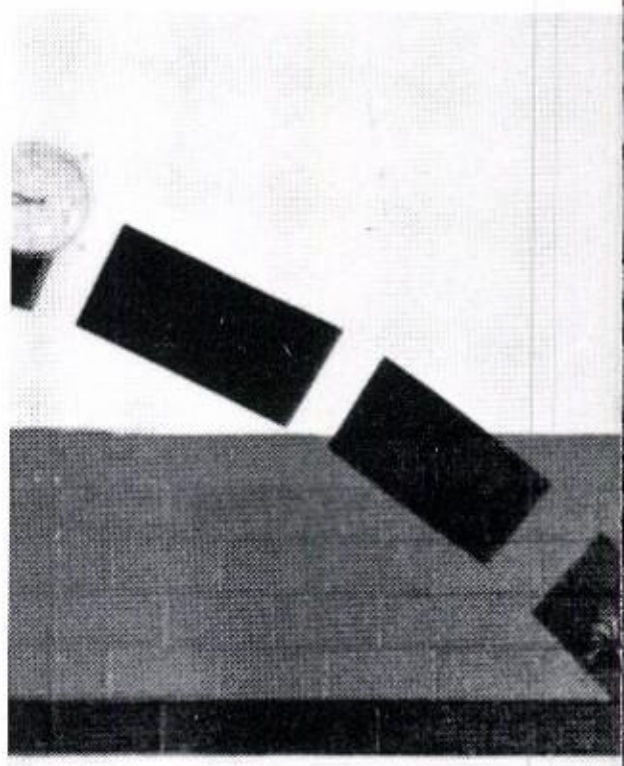
Jorge Lopez gives to Mrs. MacDonald a statement from the senior class, giving the school new wooden benches to be set out front.

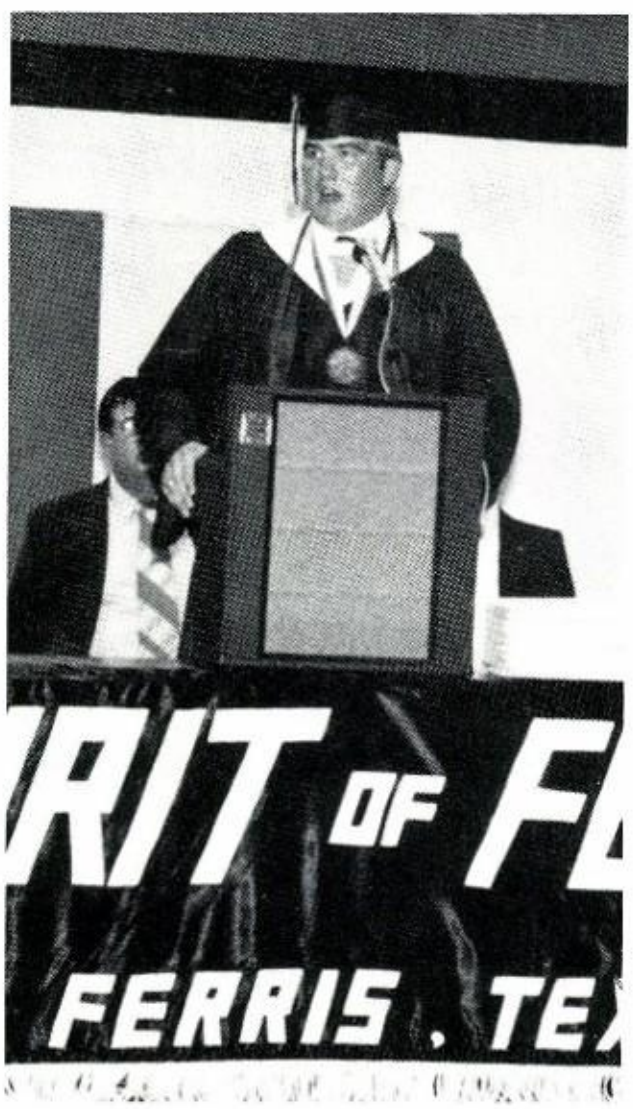
Frances Rodriguez accepts an award for academic achievement from Rick Fabby.

Irma Kreisher reads the Last Will and Testaments of the senior class. Everyone is amused to hear the precious items being willed.

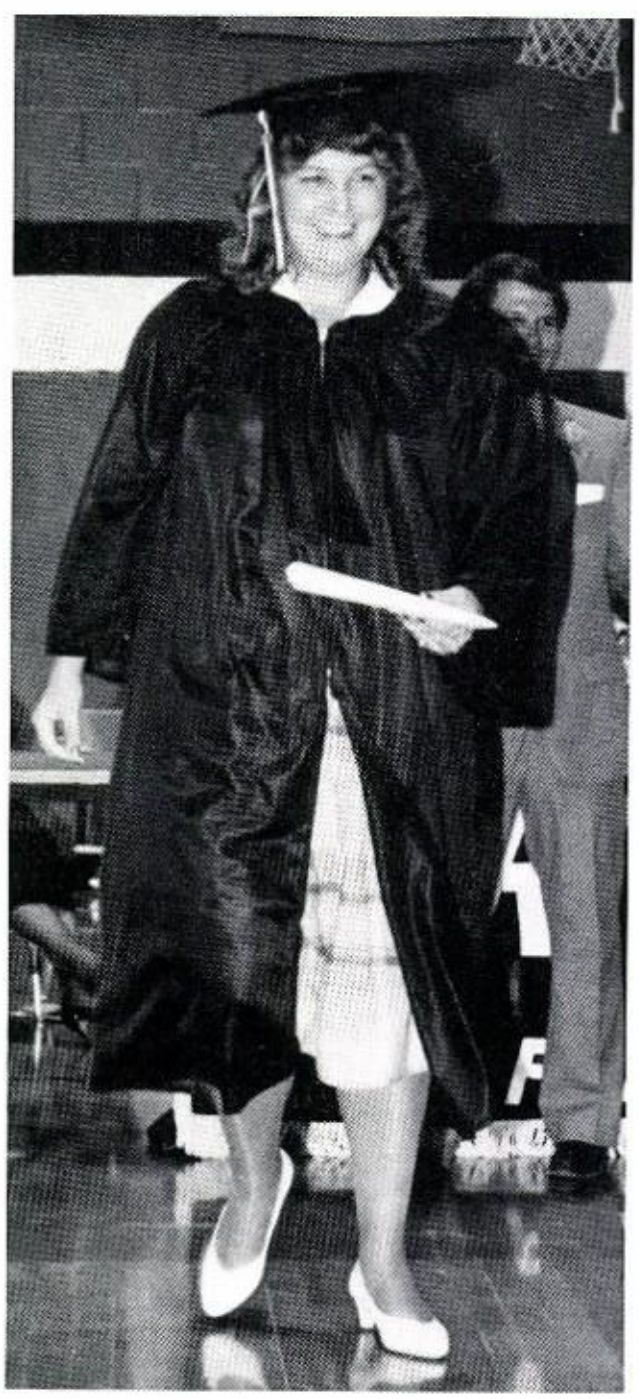
The Ferris Concert band entertains the audience with the popular number, "We Are The World."

After Principal Charles Hopp presented them as officially graduated, the seniors hats fly off in cheers of farewell.






Valedictorian, James Dorman, addresses the graduating seniors with a message of challenge.



Tonya Jordan can't help but grin after walking away with her diploma in her hand.

Salutatorian, Maggie Gonzales, delivers a motivational speech to the audience.

# G•R•A•D•U•A•T•I•O•N

## *A time of happiness and sadness doors open to a new future for seniors*

On May 30, 1986, the graduates of Ferris High anxiously waited to walk into the gymnasium. For four years, these seniors had strived to take that final walk across the gym floor for their diplomas.

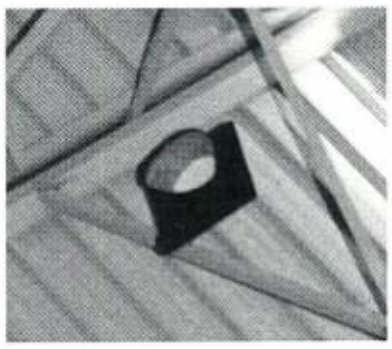
Superintendent, Dr. Bill Newman gave the welcome, and following the welcome, Maggie Gonzales gave her salutatory address, which challenged the seniors to succeed in the future. Afterwards, Lucy Mae McDonald, Deputy Superintendent, was proud to honor several students with scholarships.

Then the Ferris Band presented the special music, "We Are the World," which featured the 1986 Senior Band members.

After the band had finished, James Dorman gave his valedictory address. This address was a kind farewell to the seniors. Many memories had been shared by this group of students who were now preparing to go their separate ways.

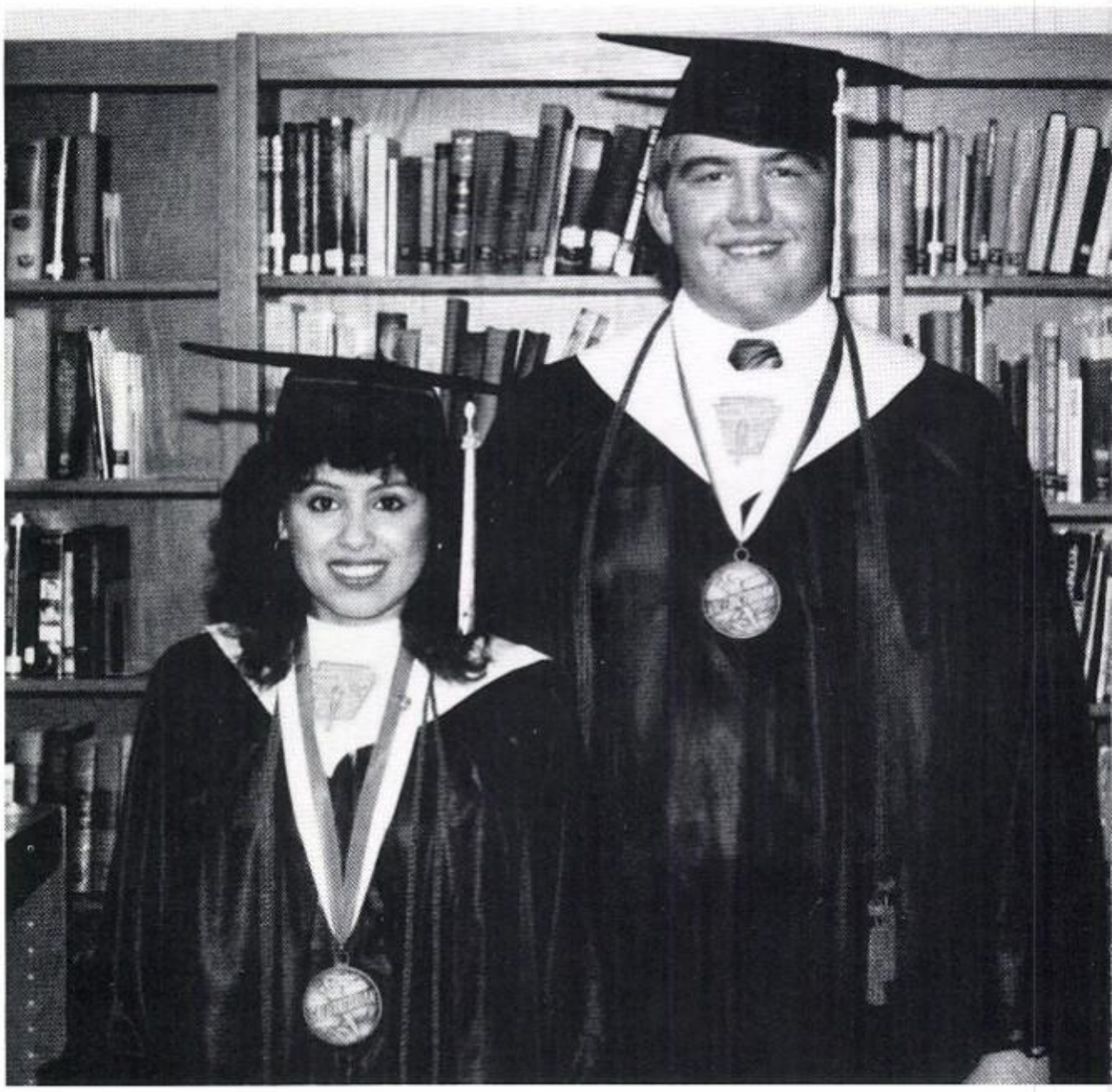
Finally, the important event of the evening arrived, the recommendation by Principal Mr. Hopp, that the seniors receive their diplomas. The seniors proudly walked to the front to receive their diplomas from the School Board President, Charlie Joe James, and former-president, Pam James.

To close the ceremony, the graduated class, for one last time, sang the school song. The benediction followed the school song, given by Lee Longino. The recession began playing, and the graduated class walked out the doors of the gym, and through the open doors leading to their new lives, that only they will control.



The hats come down and the Number One fists go up as the band strikes up the school song. All except one lone hat that hit the rafters with so much exuberance that it stayed.

School Board President Charlie Joe James congratulates at the same time he hands the diploma to Dwayne Bissonnet.



Pam James, School Board Past-President, greets and congratulates Angel Bennett upon receiving her diploma.

Lucy Mae McDonald, Deputy Superintendent, announces Broderick Murray's basketball scholarship to Hill County Junior College.

# D • E • D • I • C • A • T • I • O • N

## *Devoted to the community and students The 1986 Yellowjacket is dedicated to Jerry Hankins*

The graduation ceremonies bring about the dedication of the Yellowjacket yearbook. This year the annual is dedicated to Coach Jerry Hankins. Coach Hankins moved to Ferris I.D.S. eight years ago and made the community his home. He developed a sound athletic program that emphasizes the mental and emotional well-being of his teams, as well as the physical well-being.

Coach Hankins is commended for his sincerity in working with students. He has become confidant and advisor to many kids. He is an asset to the community.

This dedication is in appreciation of his heartfelt devotion and care for the students and community of Ferris, as well as his hard work and efforts in working to build a better system.

Coach Hankins briefs his team before the last football game of the season.

Maggie Gonzales, Salutatorian, and James Dorman, Valedictorian of the 1986 Senior Class, proudly wear their medals of honor.

Yearbook editor, Maggie Gonzales, greets Coach Hankins after naming him the 1986 dedicatee.

Coach Jerry Hankins' wife, Janet, and their children Tiffany, Taylor, and Tyler, share with him the yearbook dedication.

Friends that you make in high school will remain friends forever. This group of girls happened to be posing for a group photo on the last day of school. Pictures are a good way to remember each other.

Sometimes you get a little tired of photographers coming into the classroom. Cathy Sperry finally agreed to one more pose.

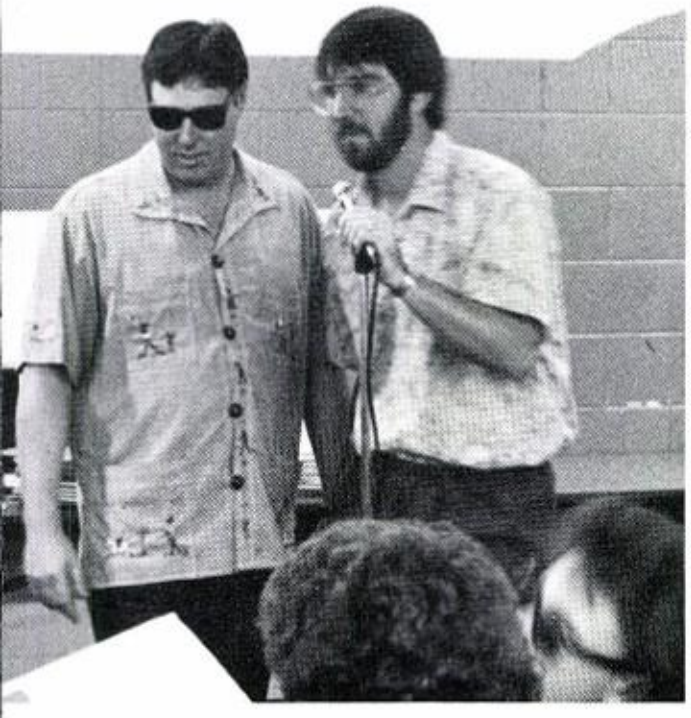
# P • E • O • P • L • E

*Seeing them daily and getting to know them*
*Believing that together we can accomplish*

For the four years that you attend FHS, you are among the same familiar faces. Some faces you may like better than others; nevertheless, you are here with all of them, like it or not.

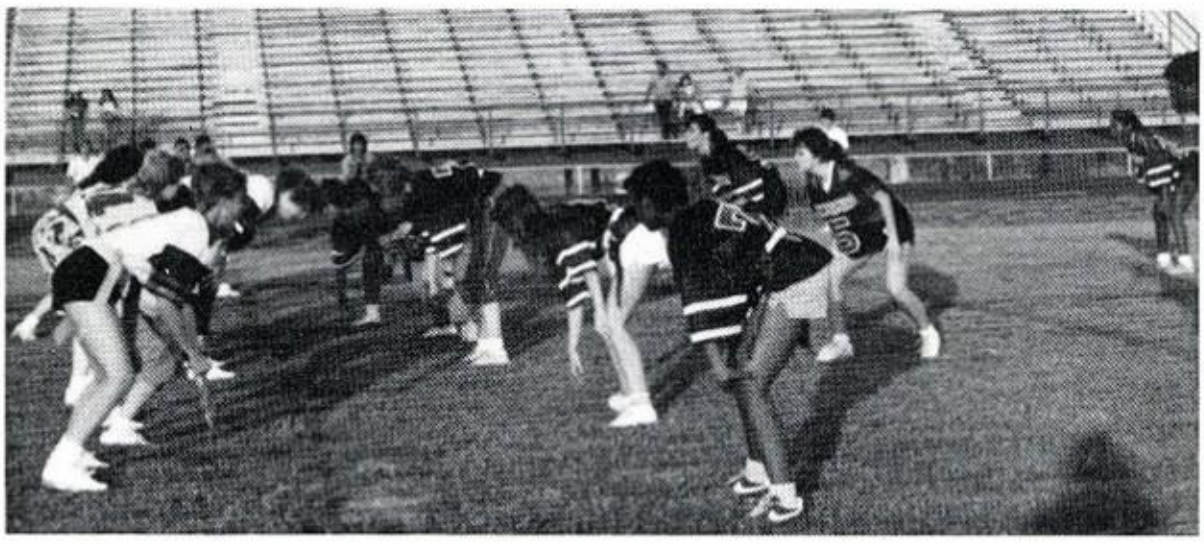
The best way to like people is to get to know them, and believe in them. You must believe that people are basically good, fun-loving. People want to like and be liked. "I never met a person I didn't like," is a famous quote. This quote expresses an attitude that will cause you to get along with almost everyone.

Let's face it. There are some zany, vivacious people at the high school, and then there are even some daredevils. Some people are quieter and some can be reflective and moody. Thank goodness people can be different. A variety of people makes them easier to believe in.



Who are these famous entertainers? Mr. Smith and Mr. Marshall join in the theatrics of Coconut Grove Day with band members.

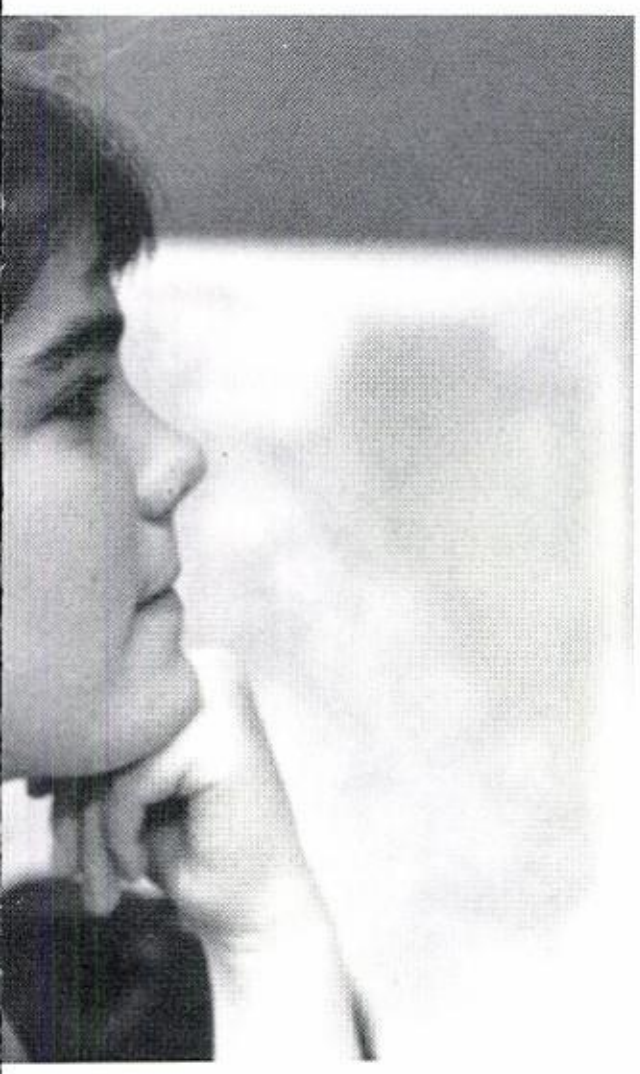
The sophomores-seniors face the freshmen-juniors for battle during the Powderpuff Football Game. Banding together created an enjoyable activity for all.

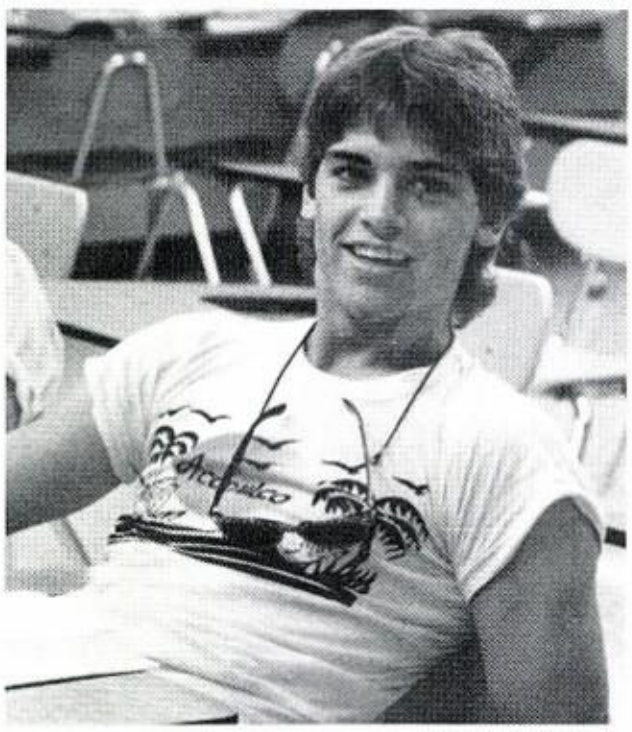


Terry Jackson looks puzzled.

Final exams brings out a little craziness in everyone. Kelvin Hobbs, Jenny Slocum, Sandy Krecek, Christina Thomas, and Michelle Foster take a break before the next test begins.

Coconut Grove Day featured casual styles and leisure attitudes. Rick Fabby looks leaned back and relaxed.





Tina Collard concentrates on what the teacher is saying. Sometimes quiet thought and listening skills are called for.

Seeing Is Believing

# We've got proof

## Activities keep students busy

School is an institution for learning. Students going through the daily grind of homework, classwork, and maintaining in and out of school relationships can become monotonous and, frequently, not worth the effort.

This year; however, Ferris High School kept extremely busy with the main curriculum, extra-curricular activities, and even some new clubs and organizations.

Among the extra-curricular activities started for the first time ever was the mock trial competition.

The all new F.C.A. conducted many activities that had never been done in Ferris. These include: F.C.A. Hoopsters vs. Ferris High faculty in a basketball game and teacher/student mixed doubles tennis tournament.

School spirit was at a peak this year, it seems, because of new interest by the student body in both new and old activities. Of course, all fires start with a spark, and this year the spark finally caught and burned with the fury that was Ferris High School 1985-86.

Sometimes students are last to bed with being burdened down by homework. Corey Murray, sophomore, dreams of six-weeks tests and detention hall, while the rest of the class daydreams about finishing their work.

E.S.L., or English as a Second Language, is a class oriented toward students who are of Spanish background, and whose commonly spoken language is Spanish. Richard Semlear is the teacher.

Mrs. Hazel Moore helps Earl Dickerson and Clarence Anderson do their homework for math class. Work together sessions make learning fun and effective.

## Academics and Organizations


36 Communication is the art of languages

40 History teachers introduces teams

44 Band tours with the Spirit of Ferris

50 Drama advances to area contest

English III classes studied Black History in Literature. Lynn Coumpy recites *The Creation* for his project grade. Students realized how black poets, authors, and activists shaped today's literature and music.

# Languages

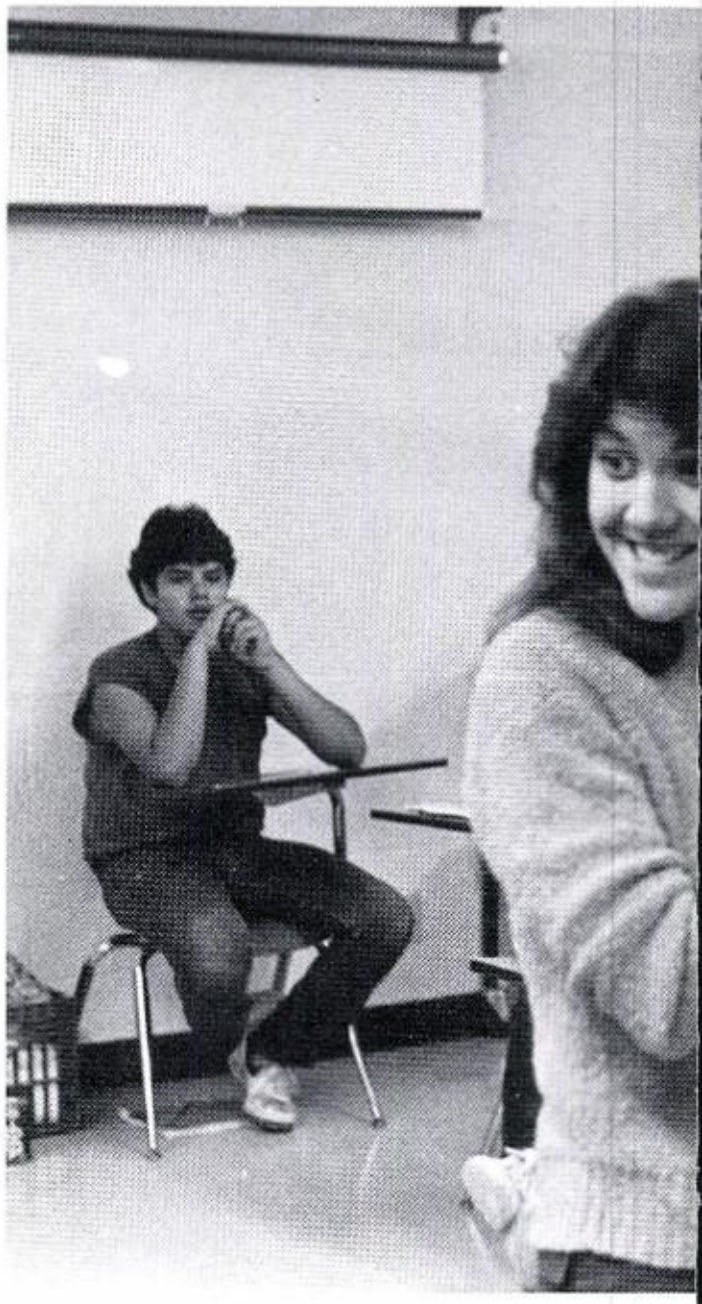
## stresses communication for a better future

Language is the ultimate form of all communication. Without proper communication ability, there is a distinct barrier between men. High School study of languages attempts to improve communication skills and present a cultural study of cultures different than our own.

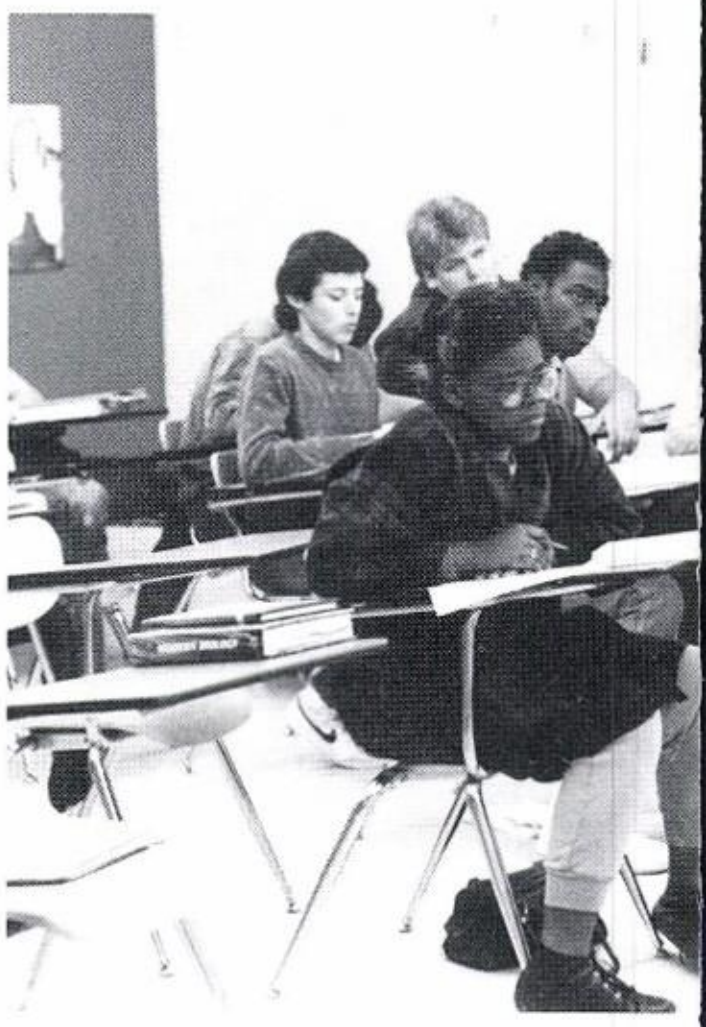
French I was geared at offering a student a chance to broaden his choice of foreign language studies. Spanish enlightened the students about yet another culture. "Since the Hispanic community is becoming more prominent, it would be a good idea for people to understand not just the language, but why they feel like they do - proud," said Careno Castro, teacher.

The Language departments, instructed by Elaine Hatcher (English IV and French), Ronnie Blount (English II and IV), Sandra Wall (English I), Carena Castro (Spanish I and II), and Richard Semlear (E.S.L.), stress a certain part of the curriculum. "I stress the importance of writing," said Blount, "I think that self-expression can be greatly encouraged through student's creativity," he added.

Elaine Hatcher said, "I think that a knowledge of the literary classics gives the student an understanding of history, as well as language." She added, "Correct usage of written and spoken language is for the benefit of the student's future. He will need it for business and academic purposes."



French I studied a cultural unit, and in order to get a genuine "taste" for the culture, Janet Amundson prepares a frequently served French dish.

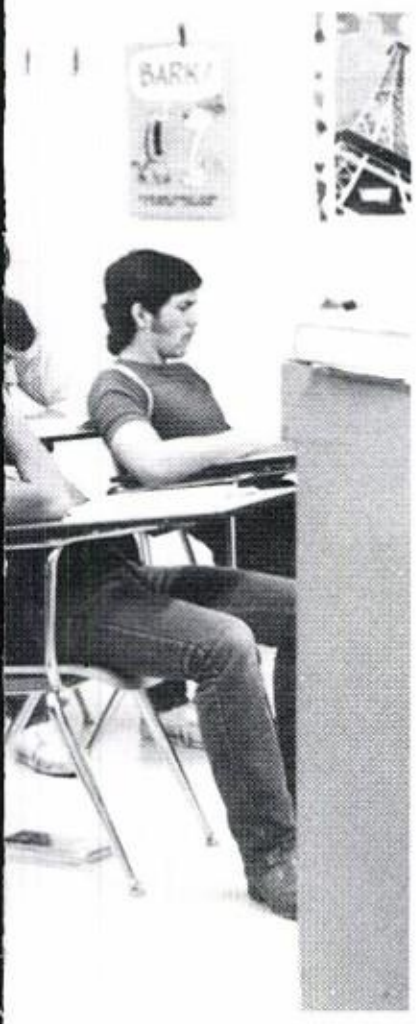


Listening and taking notes are two skills acquired in English classes. Jackie Briscoe, junior, listens attentively in C.L.A. III class in order to take good notes.

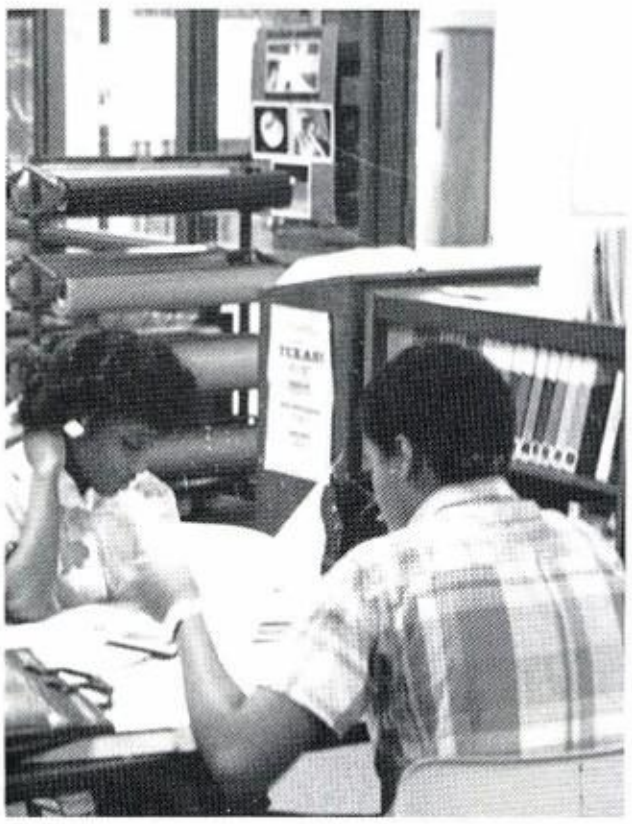
Carena Castro, a demonstrative teacher, introduces her class to the guests, and gives them credit for their careful preparation of a Spanish meal.

English and C.L.A. award winners are: (seated) - Stephen Dorman (English I), Janet Amundson (C.L.A. III) Lisa Wilson (English II), (standing) - Jeff Sorrels (C.L.A. II), George Lopez and Shannon Cook (English IV), not pictured - Francis Rodriguez (English III).

Foreign Language awards include: Malea Lampier (Spanish I), Lupe Amaya (Spanish II), Janet Amundson (French I).



A unit in what Black writers have contributed to Literature inspired Kelly Smith to deliver a poem about the struggles of the Black culture.



Research papers require thorough investigation of a subject to complete thesis, bibleography, and footnotes. Pam Jackson and Roman Proctor, English III students, read for interesting information.

# Mathmatics

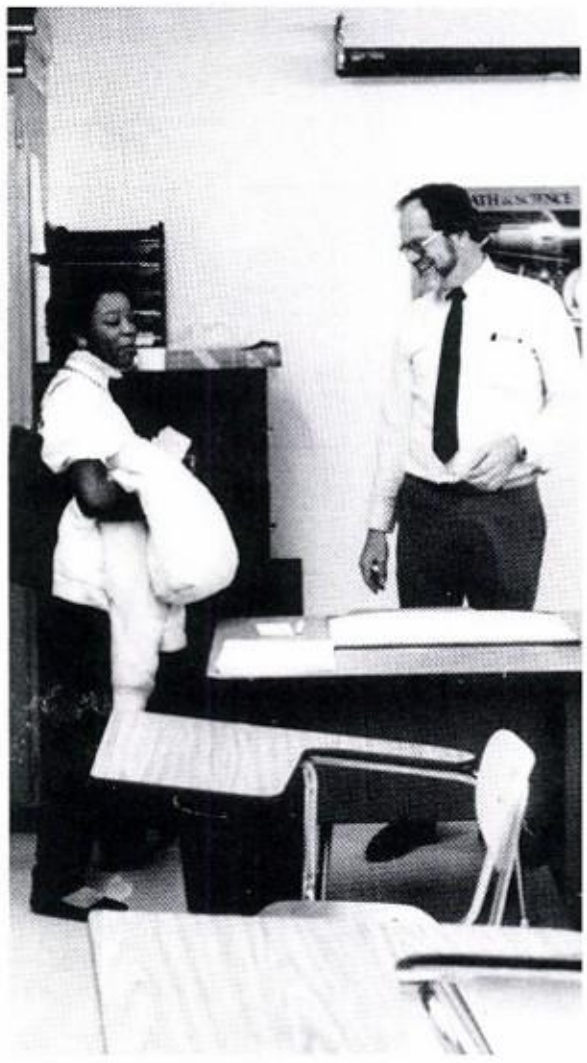
## Classes encourage students to consider math pertinent to future

The progress of the math classes in the past year has been impressive and has hopefully encouraged students to make math an important contribution toward their accomplishments.

"Since students are now being required to take three math courses to graduate, we are trying to offer more advanced courses," said Ron Smith, "The more advanced courses we offer, the more students will take advantage."

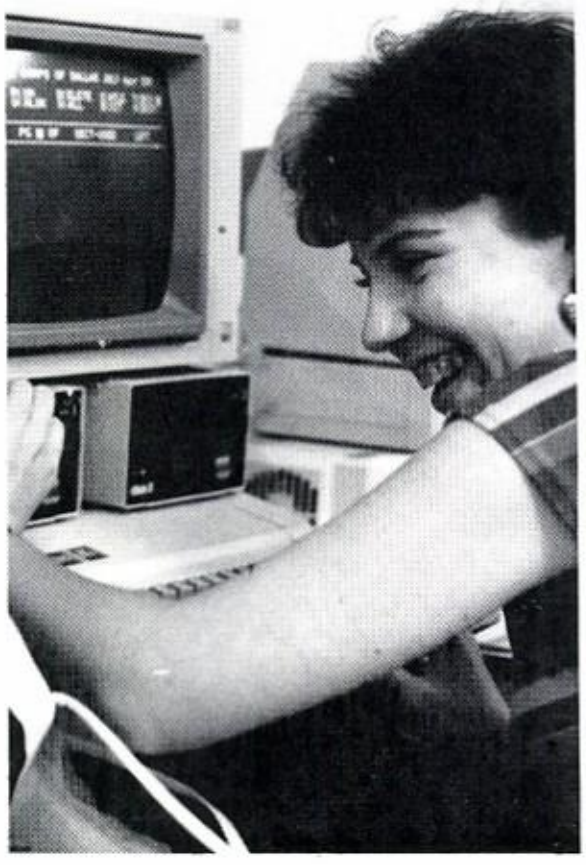
For the first time, students competed in math-related subjects at U.I.L. competition. The standardized test scores prove that students are reasoning that math is just as important as the other concrete subjects. "Students are beginning to see the advantage of math as something they can actually apply to their life outside of school, and that is really something to which students can relate," Dale Hicks, math teacher, said.

Karen Gardener realizes how important her math grade is, and consults John Steele about a problem concerning algebra.

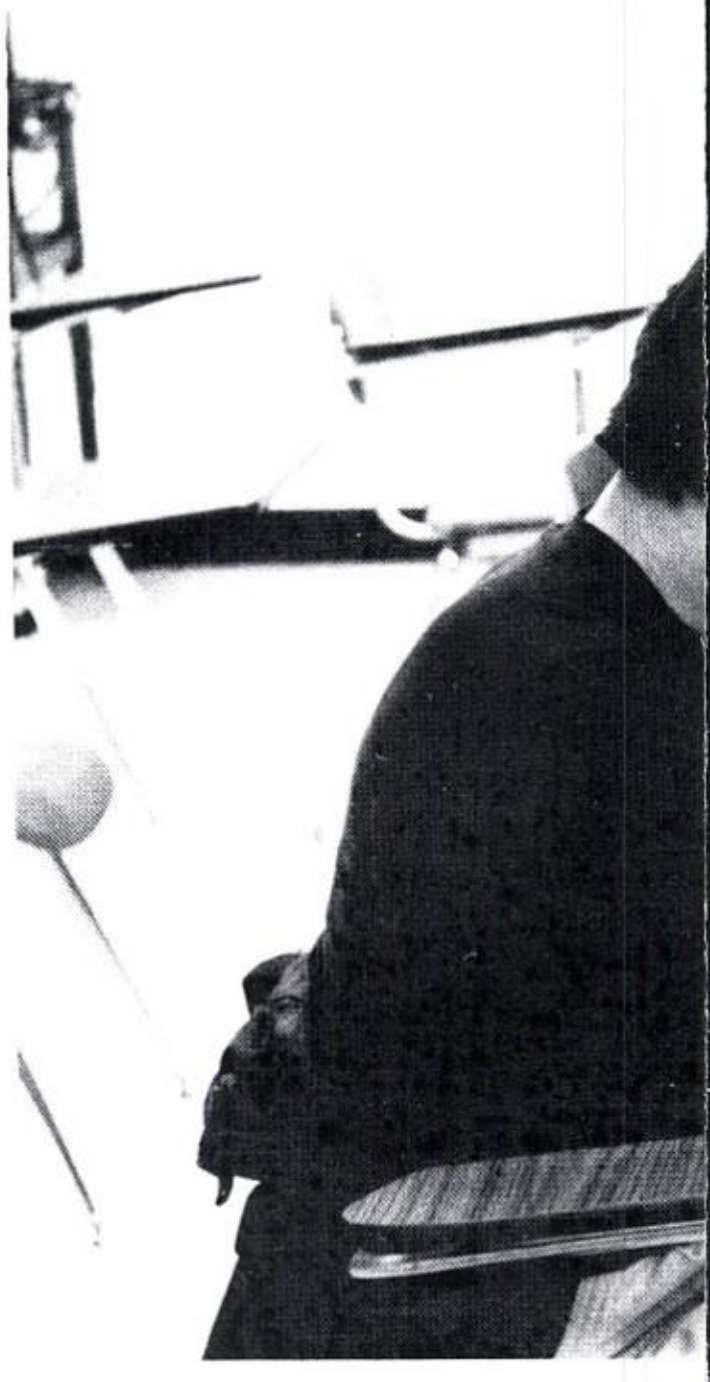


Barbara Overby is the Consumer Math and pre-Algebra teacher. She and Larry Moore, sophomore, discuss an equation to be given on a six-weeks test.

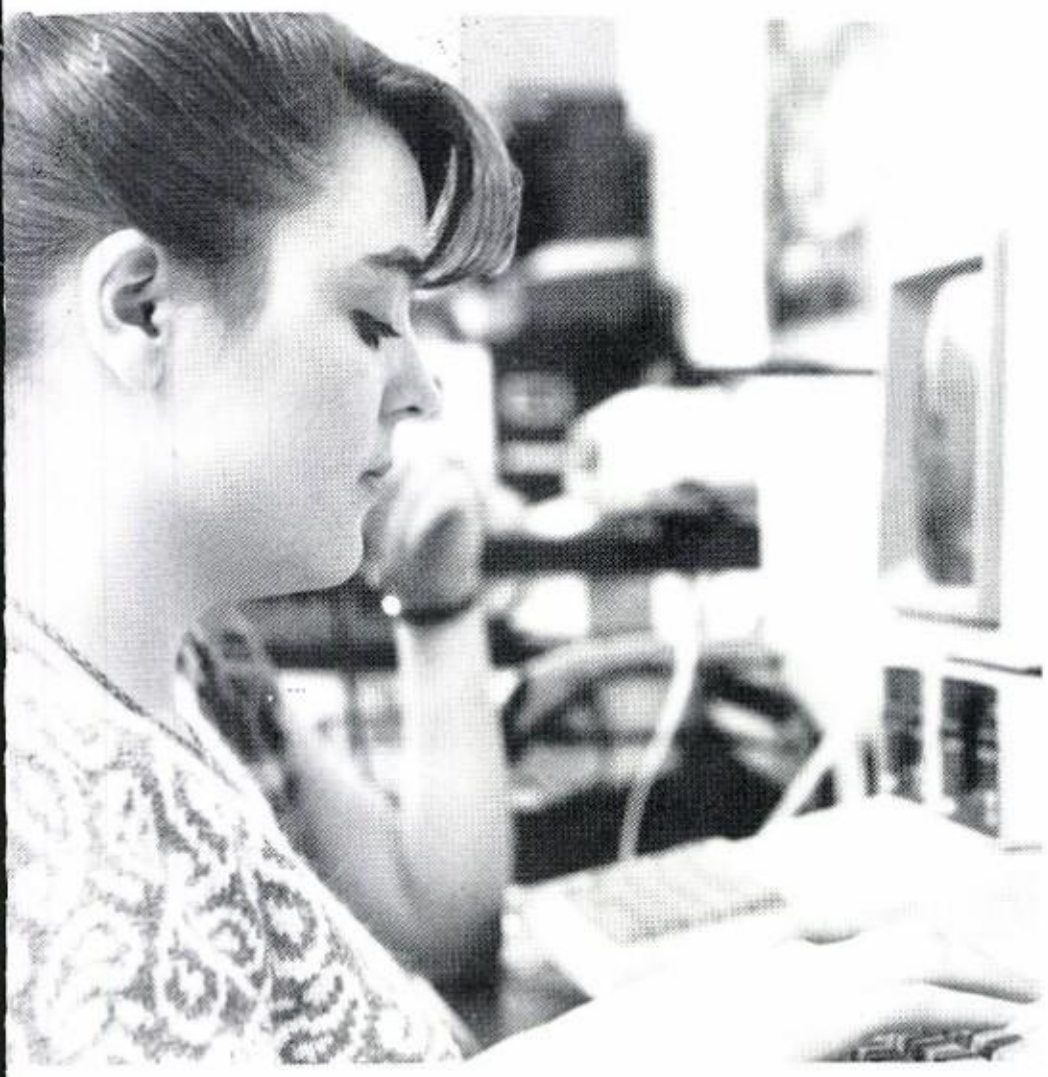
Computer Literacy is a lot of fun if a student can learn by doing. Lanette Laymon changes a mistaken disk when the wrong program emerges.



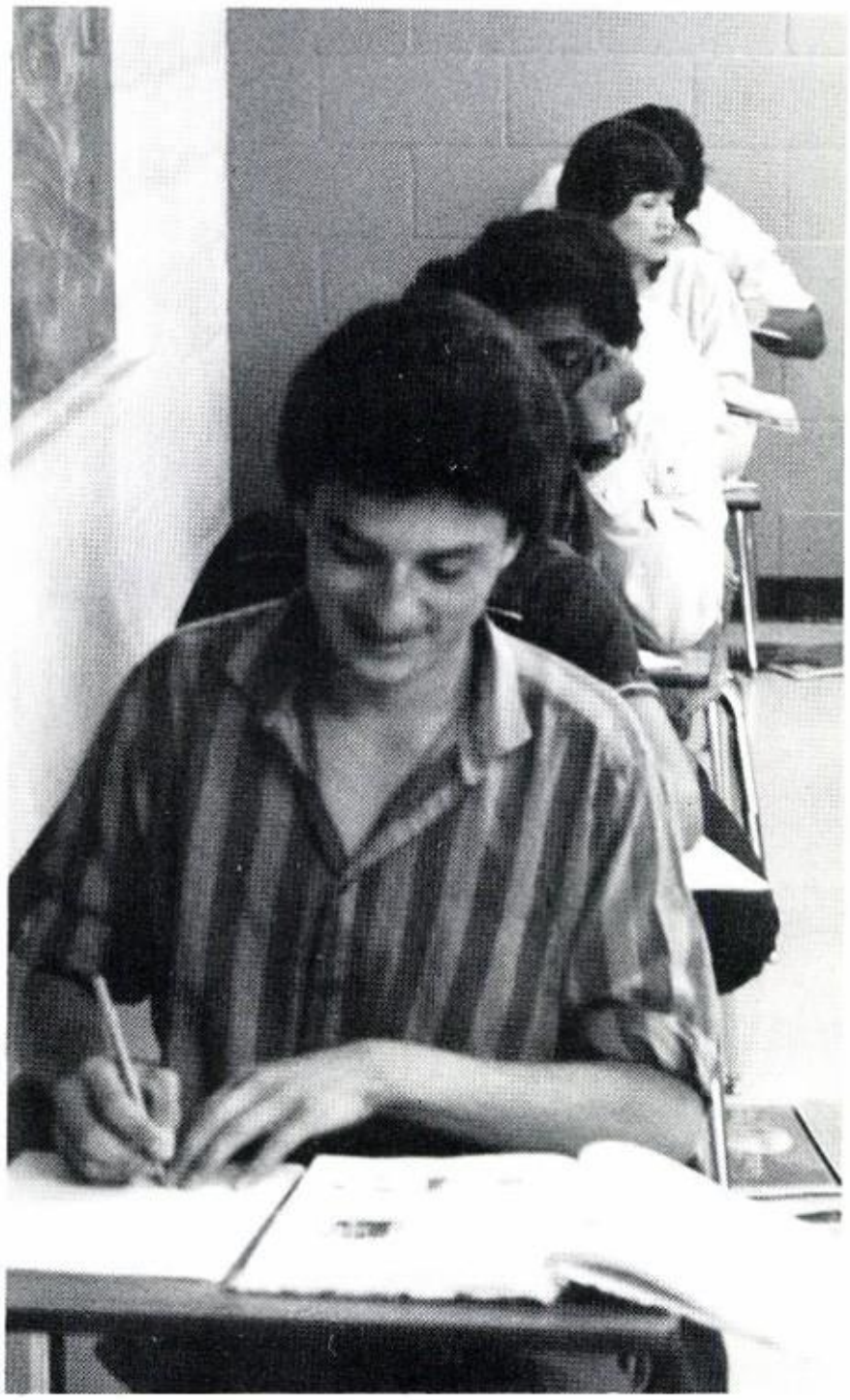
Math concerns a lot of comprehension. Dale Hicks helps Freddie Garcia, senior, with a problem in Algebra.



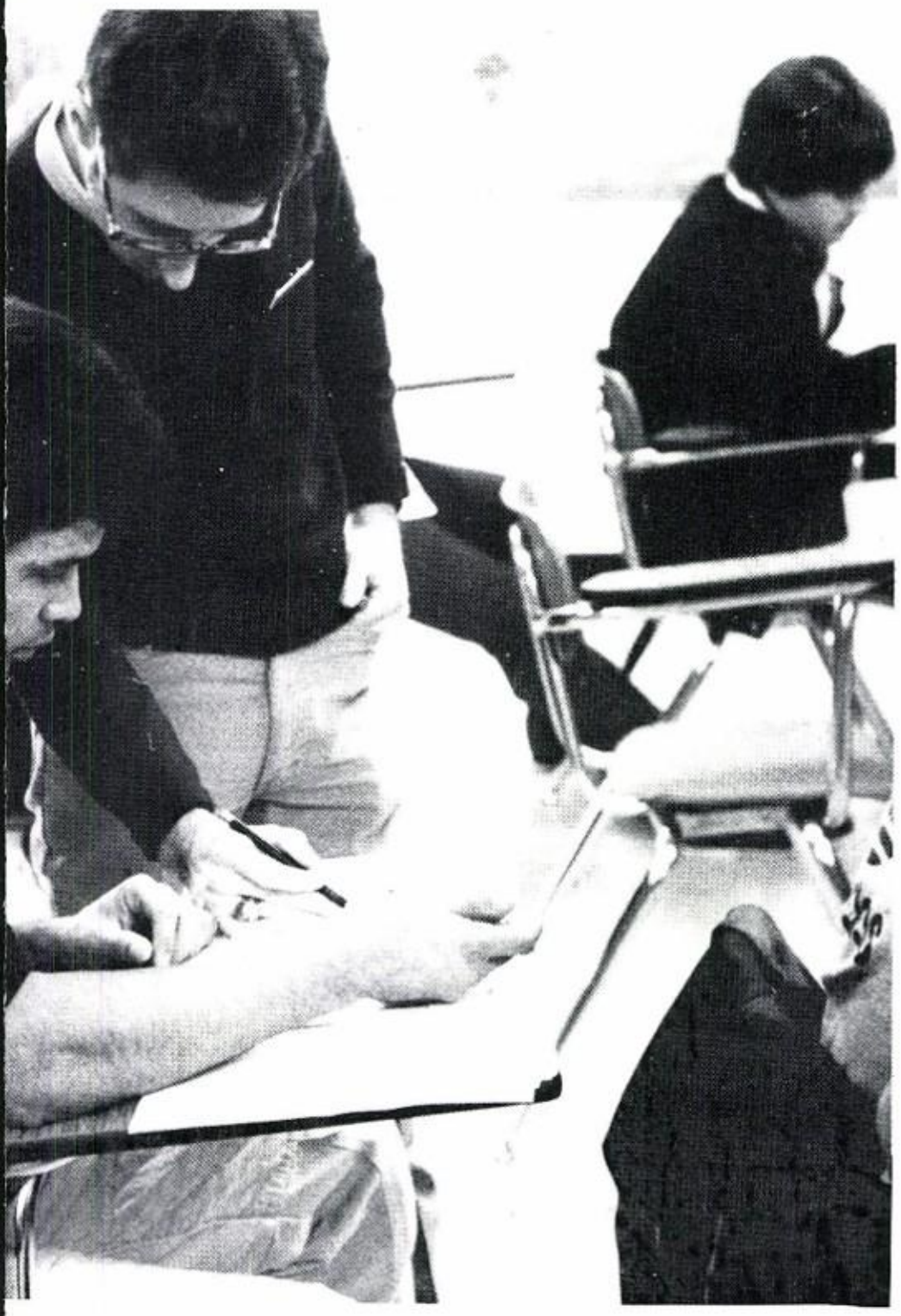
Programing is a major part of computer classes, and is very handy in the future. Cathy Barfield, junior, types in her program.



The Math Award winners for 1985-86 are: (seated) T. Garcia (Informal Geometry), A. Ayala (Consumer Math), R. Laymon (Pre-Algebra), A. Southard (Algebra 2), (standing) C. Mills (Computer Math and Geometry), J. Dorman (Advanced Math), and S. Dorman (Algebra 1).



The emphasis on math was a little harder than usual this year. Mike Guiterrez takes time to work on homework in Castro's Pre-Algebra class.



# History

## Mock trial team is organized
## New Indian Studies group established makes history an exciting subject.

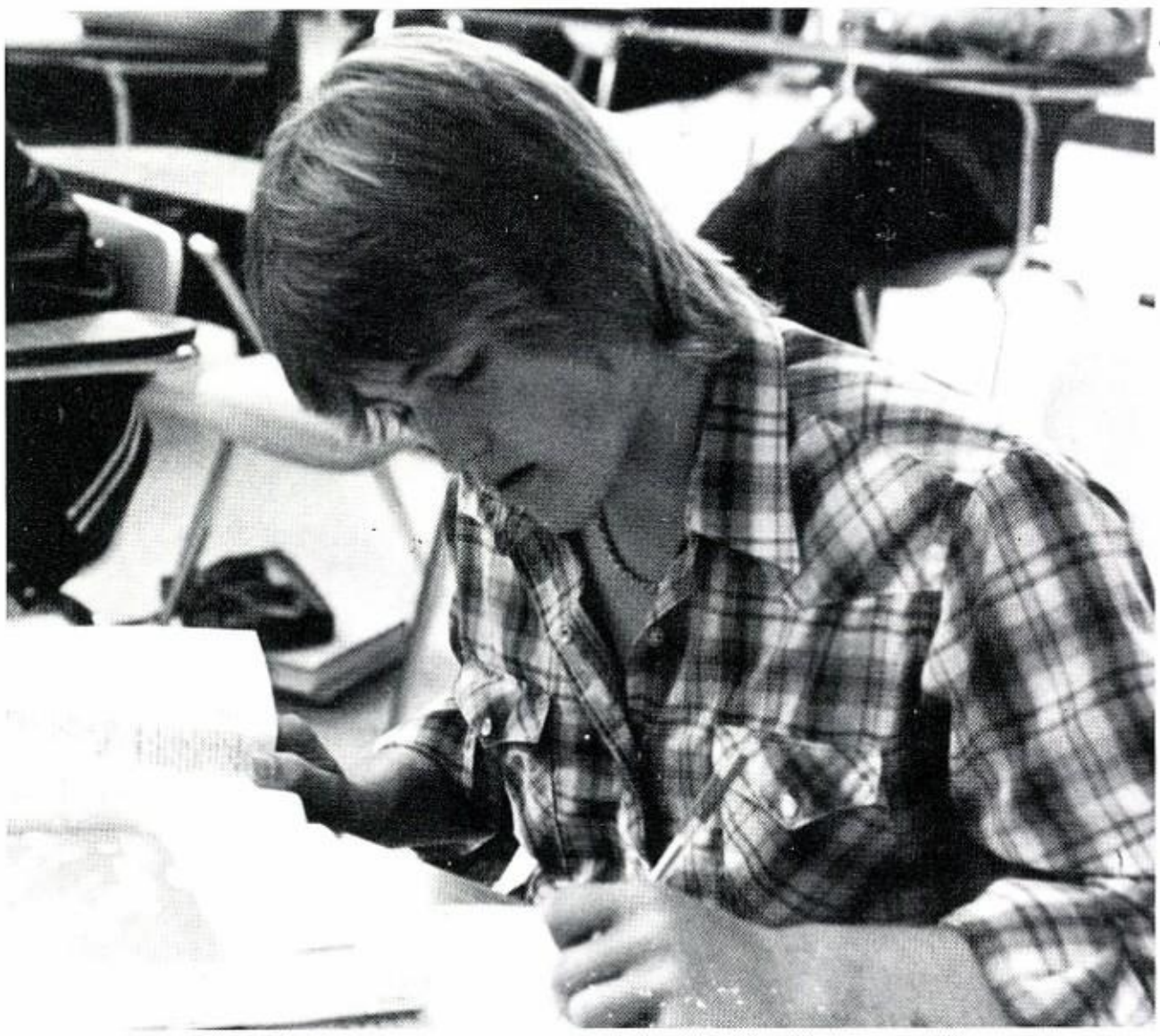
Without Great historical figures there would be no history; without history there would be no history class, no history team, and no mock trial.

This year, the history team and mock trial team were the competitive organizations established, and American Indian Studies was offered for the first time ever in the high school curriculum.

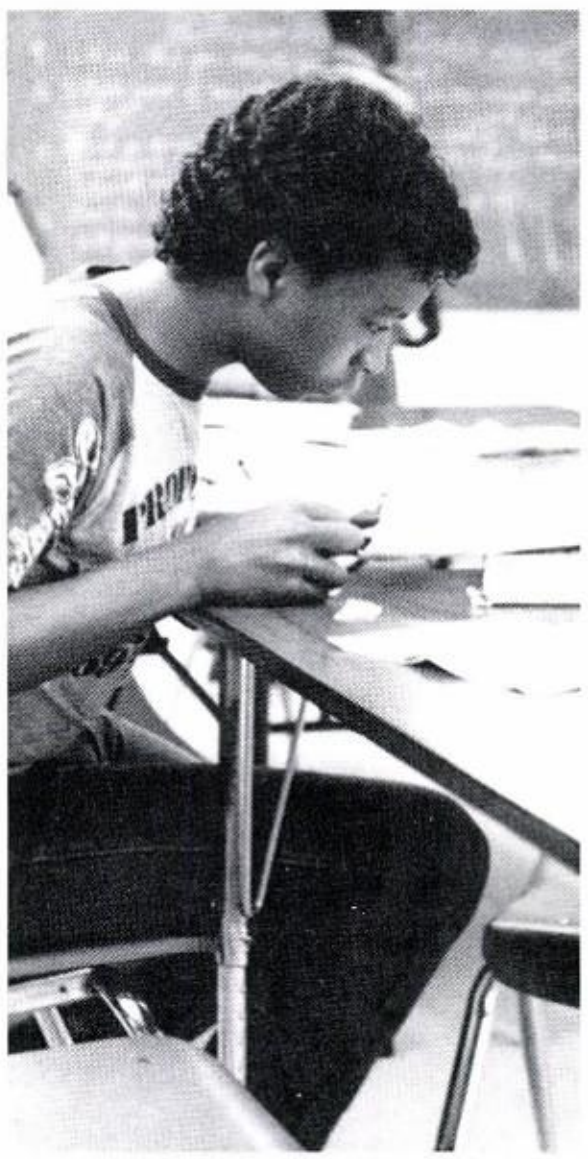
Mike Tomme, instructor for American Indian Studies, felt that if there had been a textbook, he could have been able to present a few more facts, but as it was, he had a working knowledge of the contributions of the Indians to the culture of Texas. "I feel that as a class, the students became aware of how much Indians actually contributed," he said, "and that there were definite signs left by the Indians in the way people of not only Texas, but the rest of America thinks today."

James Smelley, instructor of the History and mock trial teams, wanted to enhance the history department by offering the students oportunities that had never been offered at Ferris before. "I feel like they learned something, and will definitely be competitive teams next year," he said.

Because of these efforts put forth by the history department, the classes next year will have many more experiences from which to learn.

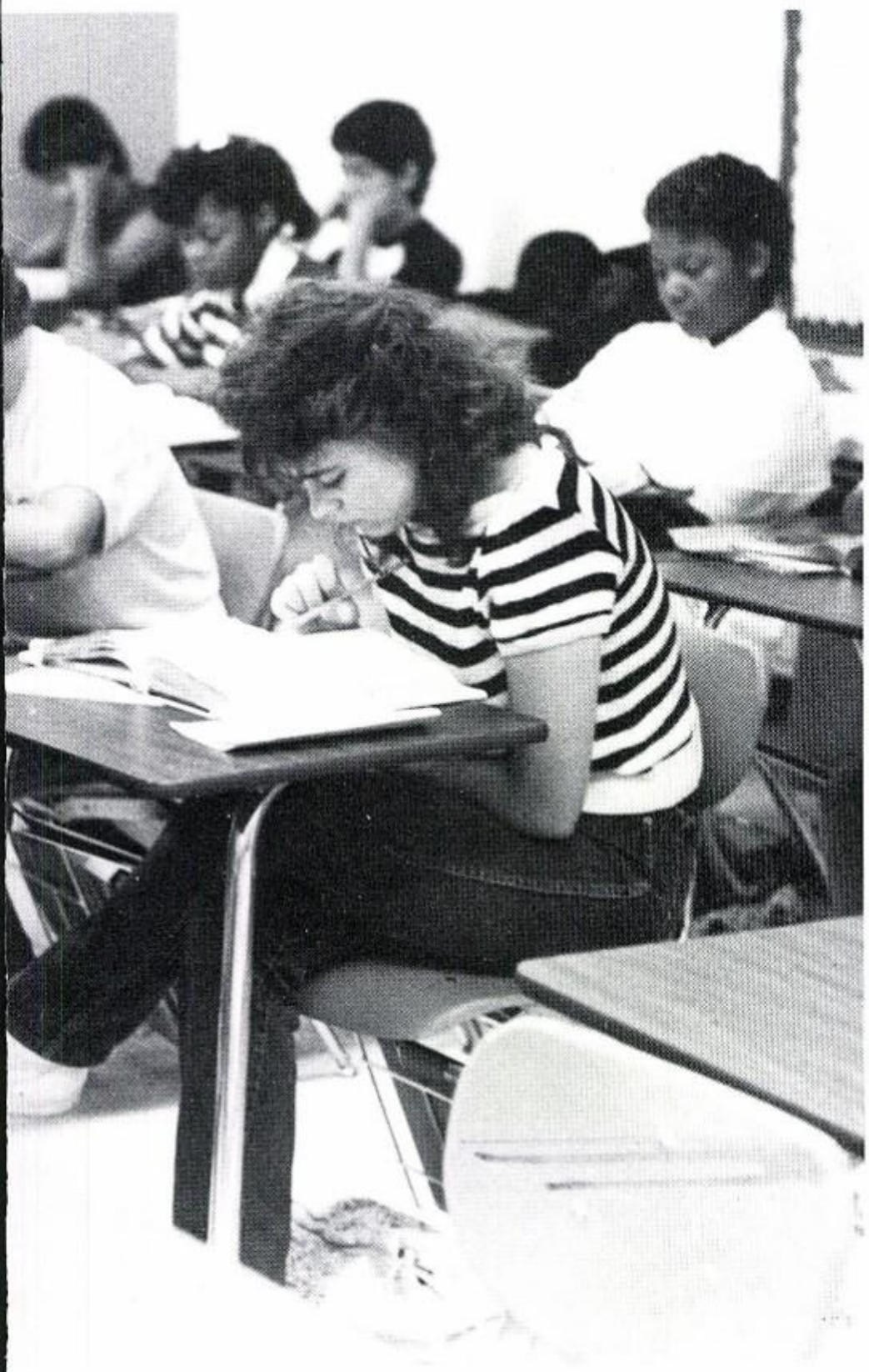


Government class requires a lot of homework, and if the student is lucky, they have time to finish it up in class. Dwayne Bissonnet, senior, takes advantage of a little free time.



Government class required students to study the Constitution. Shannon Cook, senior, writes down the Bill of Rights as a tool of memorization.

World Geography class consisted mainly of freshmen. Of course, that did not make it an easy class, and Tammy Morris, freshman, finds it a good idea to do her daily work, which is half her six-weeks grade.



The 1985-86 History Team is: (seated) N. Beever, K. Hopp, L. Wilson, M. Kelly, (standing) M. Horn, advisor Mr. J. Smelley, and J. Dorman.

The Mock Trial Team for 1985-86 are: (seated) Maggie Gonzales, Kristie Hopp, Natalie Beever, Lisa Wilson, (standing) Clinton Mills, James Dorman, advisor Mr. James Smelley, and Jorge Lopez.

The history department played a special part in Sesquicentennial activities. Assistant Principal, R. Marshall announces Sesqui-Awards Day program winners. Next to speak are principals C. Hopp, high school, M. Grantz, junior high assistant, L. Hairgrove, elementary and J. Harrison, junior high.

The History Award winners are: Lupe Amaya (Government), C. Sperry (Texas History), F. Arreola (World Geography), (standing) D. Parker (World History), R. Trevino (Indian Studies), R. Stringfield (U.S. History).

# Sciences

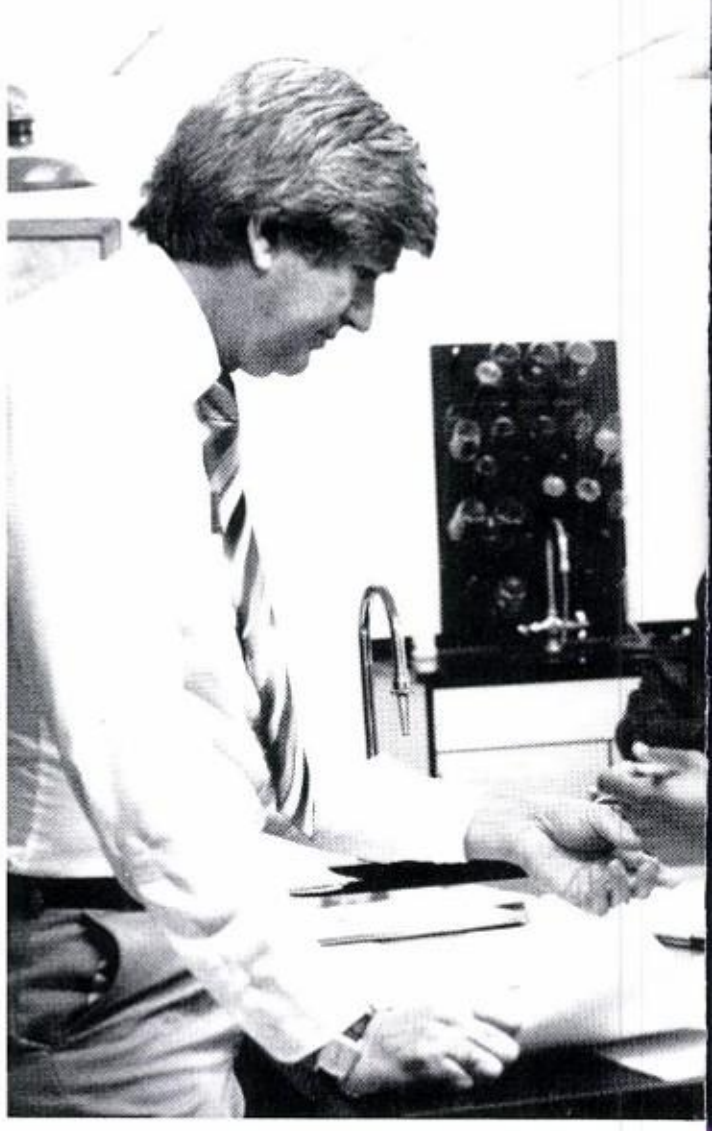
## Curriculum broadens to include study of human behavior

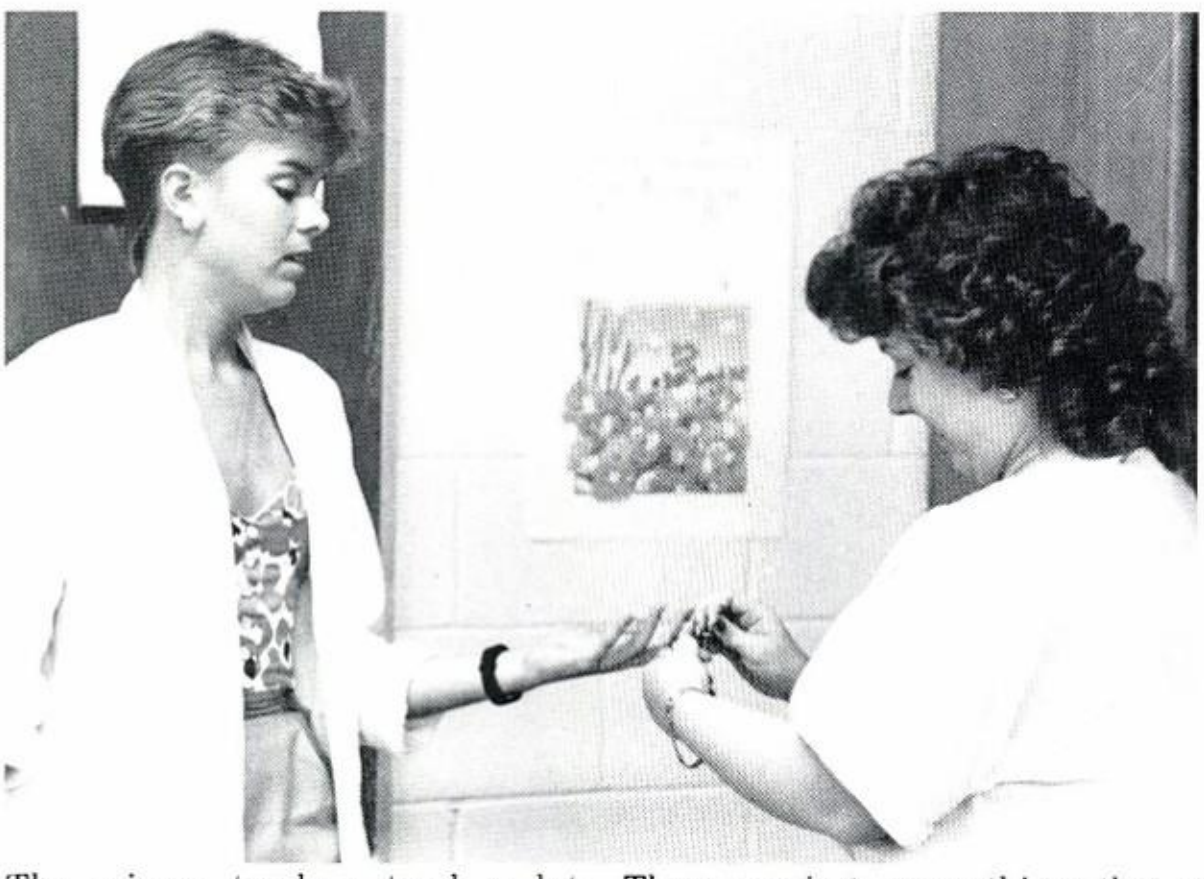
Dissecting frogs, pigs, and worms, studying the periodic chart of chemicals, learning how to operate a microscope, taking a blood test, are all the common experiments offered through the science department.

The basic curriculum for the science classes offers the student a solid background and a base to depart from, if the student desires to continue their interests in that field.

Psychology and Sociology, another aspect of science, was offered for the first time ever in the high school. The course was a basic study of human behavior. "It (the class) was hard work, but Mrs. Overby kept it interesting," said Jarod Lampier, sophomore. There were research papers required of the psychology students on subjects such as: tarot cards, hypnosis, dreams, and other themes dealing with the power of the mind. Barbara Overby, instructor, added that the year turned out satisfactorily, "It was a first year class, but the students became aware of a different subject that might be interesting for them," she said.

The science department also offered physics for the first time since 1983, which could prove that the students are starting to realize the importance of a strong background in science.



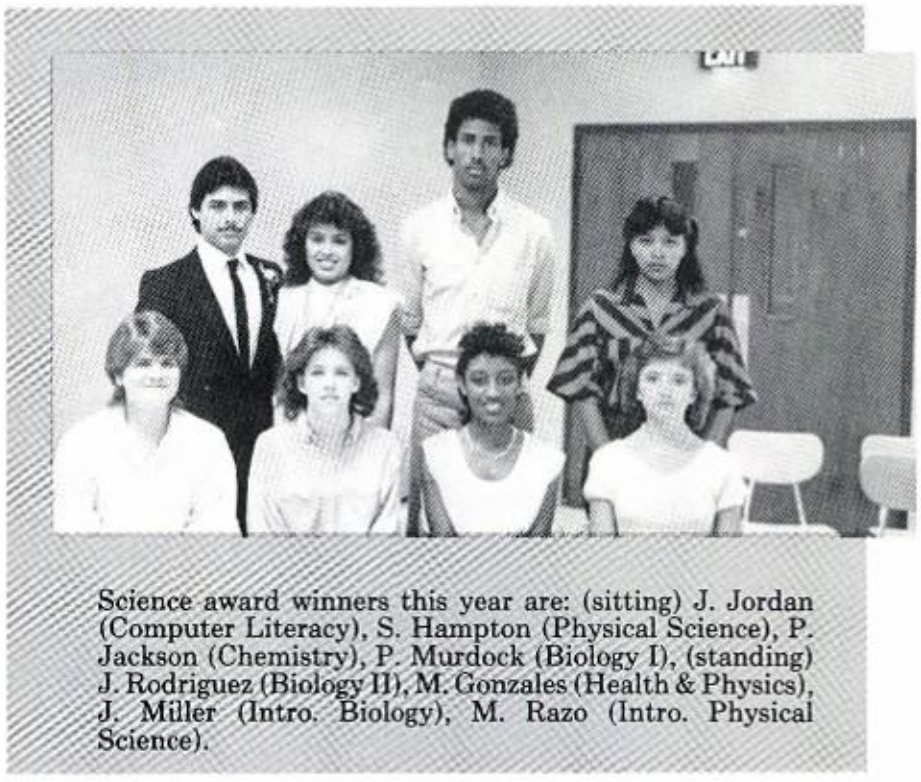


The science teachers teach a lot more than the structure of an amoeba. Biology teacher Miss Janis Pace conducts a blood test on sophomore Melissa Kelly.

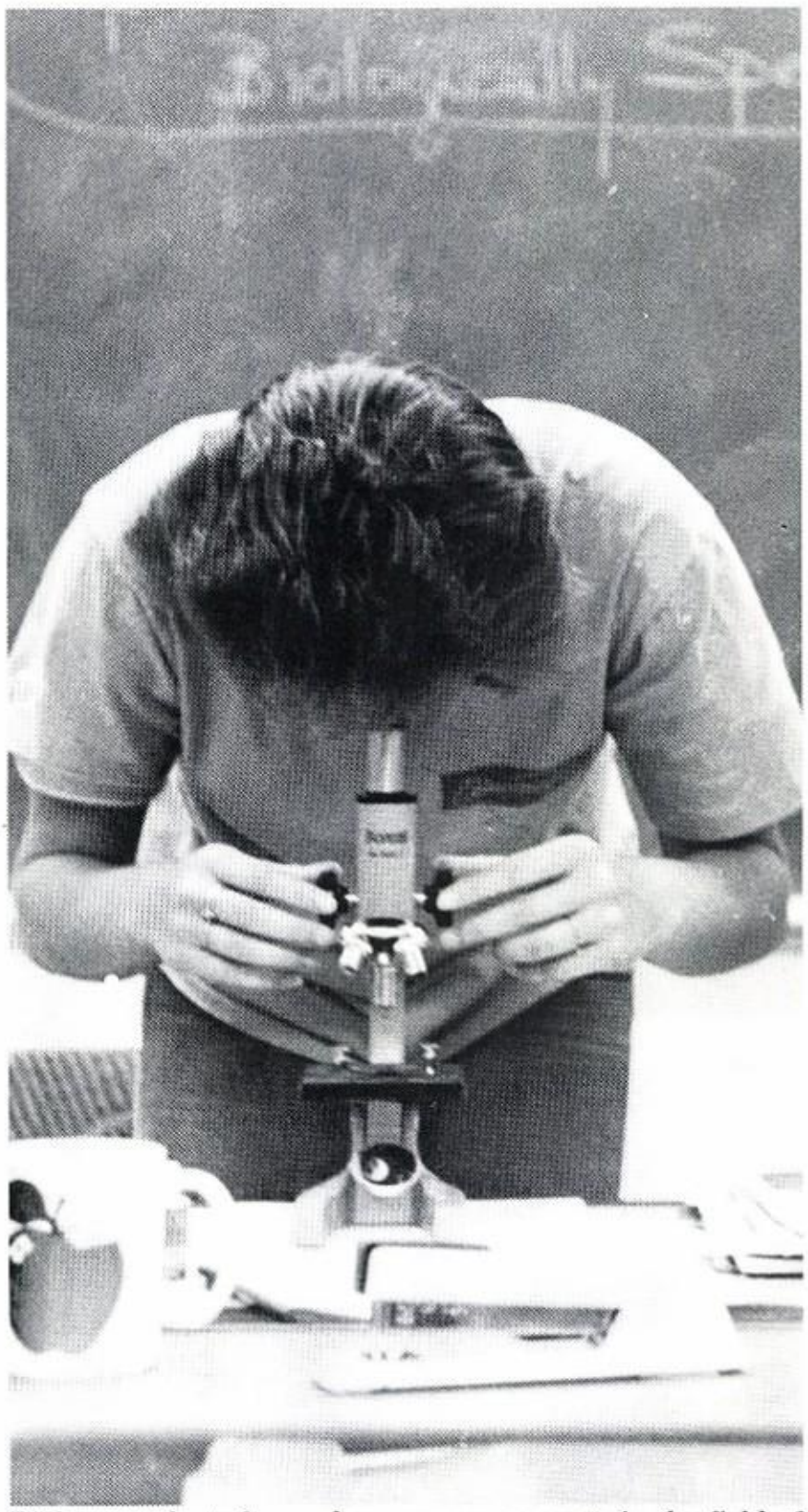
There are just some things that a student must try for himself that a book cannot teach. Here two students begin to open a dehydrated pig for a Biology II project.

Science is second only to math as most difficult and complex. Freshmen Anthony Proctor and Tommy Lemon have a question or two for science teacher Dr. Harold Clark.

A students' responsibility is to make sure all of his work has been completed and turned in to the teacher. Junior Billy White asks Mrs. Castro if he is missing any papers.



Science award winners this year are: (sitting) J. Jordan (Computer Literacy), S. Hampton (Physical Science), P. Jackson (Chemistry), P. Murdock (Biology I), (standing) J. Rodriguez (Biology II), M. Gonzales (Health & Physics), J. Miller (Intro. Biology), M. Razo (Intro. Physical Science).



Biology students learned many new concepts in the field of living organisms. M. Horn, sophomore, sees an ameba enlarged 40 times under a microscope, and will soon be required to reproduce what she saw on paper.

# Band enjoys successful year exemplifies school spirit.

The Band has been an important factor in the success of this year's unprecedented school spirit. Learning new songs such as, "We Are The World", and "Loverboy", the band was able to bring entertainment to any group.

The concert band performed for Texas' 150th birthday, the traditional Christmas concert, and also at graduation. The Sesquicentennial music was played for the community during Parent's Night at the high school.

The band won a marching award from S.M.U., that was over six feet tall. They placed first in the Lancaster Christmas parade, and Stephen and James Dorman were selected for All-District band. Drum-Major James Dorman also received a full-tuition scholarship to East Texas Baptist University for his musical talent.

The school seemed to appreciate the band's effort. Band members have encouraged the student body to stand up and cheer for their school and show their spirit. You can see what they believe in.

Sometimes band members were required to change from orchestra instruments to marching instruments. Bradly Toal, eighth grader, adjusts to the difference between trumpet and baritone.

"The bass is the best!" claims the bass section, W. Chandler (baritone), S. Dorman (tuba), and J. Dorman (tenor saxophone), while N. Hollywood (percussion), and J. Thomas (trumpet) fill in.

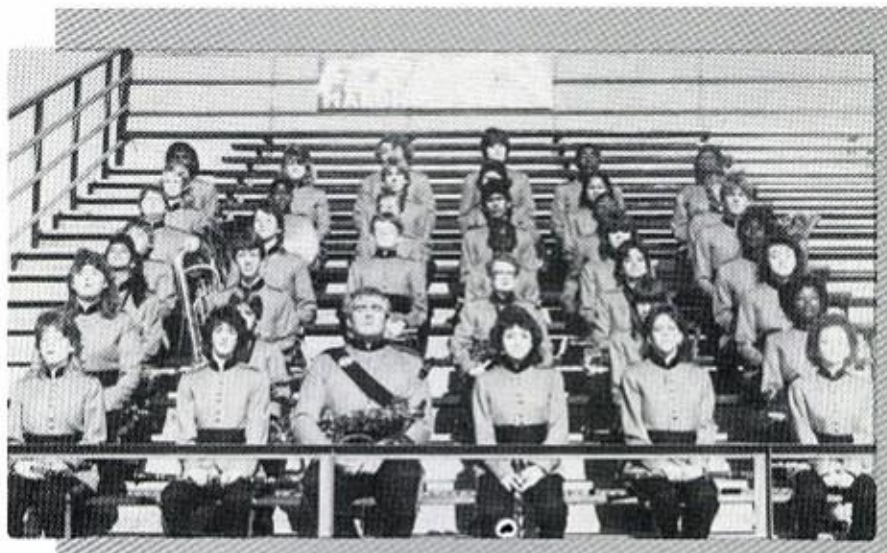
First period each morning the Ferris Band members made up of grades 7-12, meet in the band hall to practice for performances.

In observation of National F.F.A. Week, the band played the National anthem at the flag-raising ceremony.

Baritones balance the musical selections by providing the melody line with bass tones. Wendy Chandler marches at attention and concentrates on the music to be played.

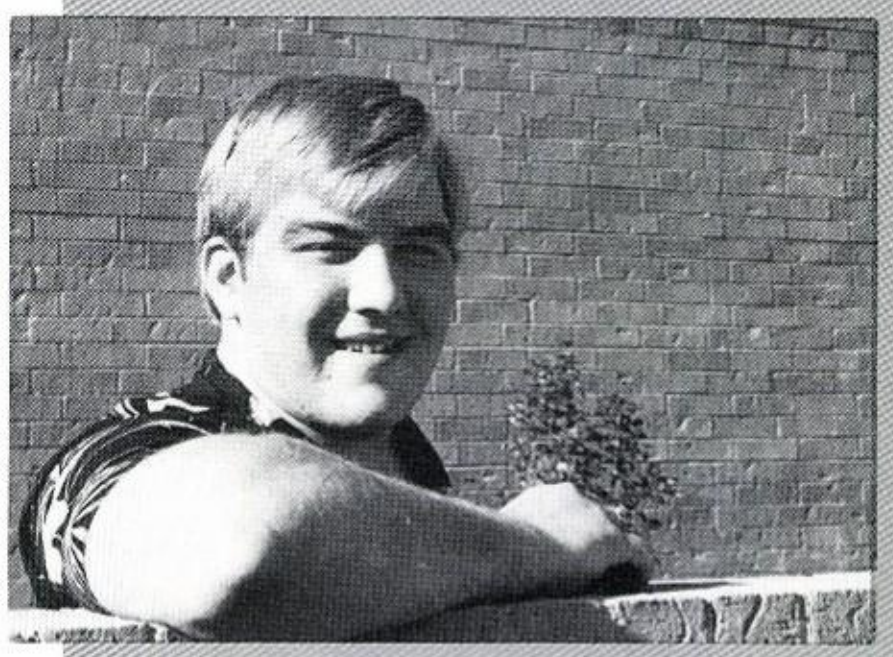
Marchers warm up by playing scales before they line up to go to the field. Susan Hampton, freshman, does finger exercises.

Early morning marchers proceed to the football field under the direction of James Dorman, Drum Major.



The 1985-86 Ferris Marching Band members are: (1st row) - K. Hutchings, R. Toomey, J. Dorman, D. Trimmier, S. Hampton, S. Gillian, (2nd row) - T. Jordan, L. Hicks, C. Hollingshead, K. Gardener, (3rd row) - T. Garcia, K. Hollingshead, S. Schupbach, M. Shaw, M. Ralston, (4th row) - P. Ralston, D. Cook, M. Humphrey, S. Lynn, L. Smith, S. Butcher, B. Toal, J. McCarty, C.J. Garza, N. Willis, S. Dorman, (5th row) - M. McCarty, L. Armstead, J. Atwood, W. Chandler, L. Morales, J. Thomas, (6th row) - T. Martin, J. Clark, D. Devore, K. Nettles, J. White, S. Dean.

Band Award winners are: (seated) - J. Dorman (All-District Band), S. Hampton (John Philip Sousa), (standing) - B. Toal (Director's Award), and S. Dorman (All-District Band).



James Dorman showed outstanding leadership qualities as the Drum Major, and has earned a full-tuition music scholarship to East Texas Baptist State University.

# Service organizations

## National Honor Society, Student Council and Fellowship of Christian Athletes

Raise money for scholarships, serve as hosts, decorate for holidays, as well as provide entertainment and fun activities for the student body. These are just a few of the jobs accomplished by service organizations.

Three major organizations that serve are the National Honor Society, the Student Council, and the Fellowship of Christian Athletes. These three groups worked toward making 1986 a productive year. More social activities were initiated and effective leadership was provided than ever before.

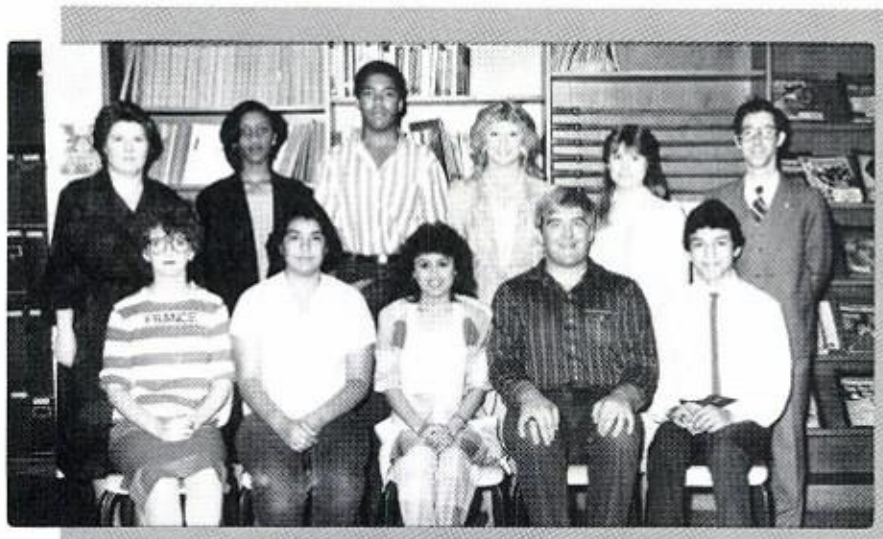
A most significant service provided this year was establishing scholarships for graduating seniors. This service will be very important in encouraging more students to attend college. This effort as well as the group's other efforts are a valuable resource for the school.

The National Honor Society continues the tradition of passing out Val-O-Grams on Valentines Day. Irma Kreisher, senior, hands Shane James, freshman, a note from a possible admirer.

The Student Council has taken the responsibility of decorating the school Christmas tree that stands in the cafeteria. Lynn Coumpy, junor, trims himself as well as the tree with gold tinsel.

Deputy Superintendent, Lucy Mae McDonald announces the winners of the Student Council, FCA and National Honor Society Scholarships. Shannon Cook and Glenda Briscoe were recipients.

# SPIRIT OF FE



The members for the National Honor Society are: (seated) - N. Beever, I. Kreisher, M. Gonzales, J. Dorman, J. Mota, E. Hatcher (advisor), P. Jackson, R. Proctor, M. Lampier, A. Southard, D. Hicks (advisor).

Student Council members for 1985-86 are: (seated) - S. Krecek, G. Briscoe, K. Hopp, J. Lopez (President) M. Lampier (Vice President), P. Murdock, L. Wilson, (standing) - M. Gonzales, T. Garcia, L. Coumpy, T. Barnes, S. Cook, A. Proctor, L. Carroll (advisor).



F.C.A. members of 1986 are: (1st row) - B. Sanford, D. Horton, P. Arreola, J. Hope, S. James, L. James, N. Hollywood, C. Conell, (2nd row) - D. Trimmier, K. Hopp, K. Billman, T. Kinnamon, S. Simpson, D. Bosch, L. Wilson (President), P. Murdock, S. Bosch, N. Beever, M. Kelly, (3rd row) - S. Dorman (Chaplain), J. Harris, W. Batchler, R. Collins, M. Hollywood, E. Green, M. Horn, C. Conlon, A. Proctor, D. Willis, (4th row) - J. Wright, J. Smelley (advisor), S. Cook, J. Dorman, J. Miller (Vice President) J. Davis, A. Flores, C. Hicks, T. Mize, C. Mills.

In order to raise money for scholarships, the National Honor Society collected aluminum cans. Roman Proctor, junior, takes the aluminum-filled can from the teacher's workroom and prepares it to take to the recycling plant.

# Business

## Classes help students gain hands-on experience with business skills.

Typing and Accounting can help the students gain experience through hands-on training for practical business and secretarial procedures.

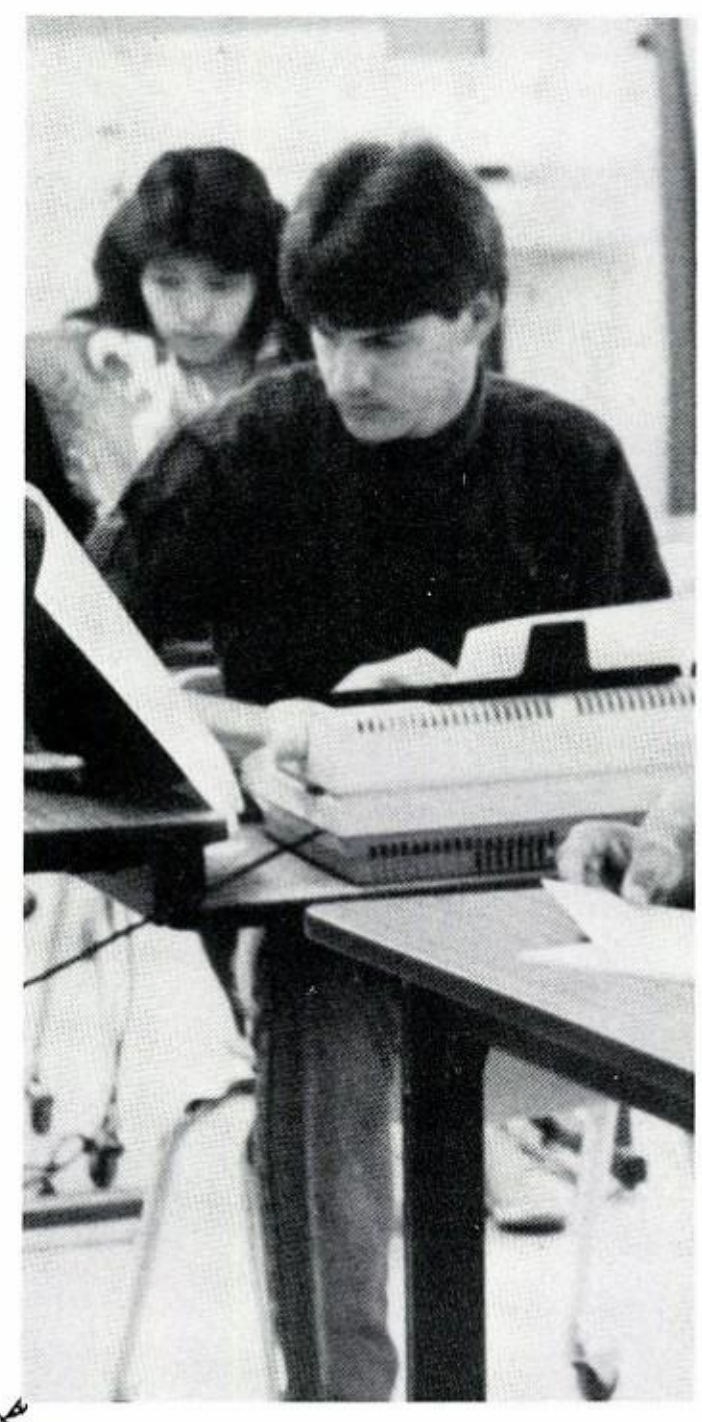
Typing I offers the student correct forms of certain types of forms (manuscript, business letter, etc.), and learning how to type correctly. "Students can acquire bad habits if they try to learn on their own," said Laurie Carroll, Typing I and II, and Accounting. "The basic aim of my class is to teach them easier methods of typing, and applying them to forms."

Accounting is for the student who intends to continue in a business field, and to control their personal finances. They learned the accounting equation, among other accounting terminology.

Typing II is for increasing students' typing speeds, word processing, and job simulation. "The students do activities that they would do in a regular office," added Carroll.

Students in Typing I learn that the key to typing is memorization of the keys. Lisa Smith, freshman, completes her exercise.

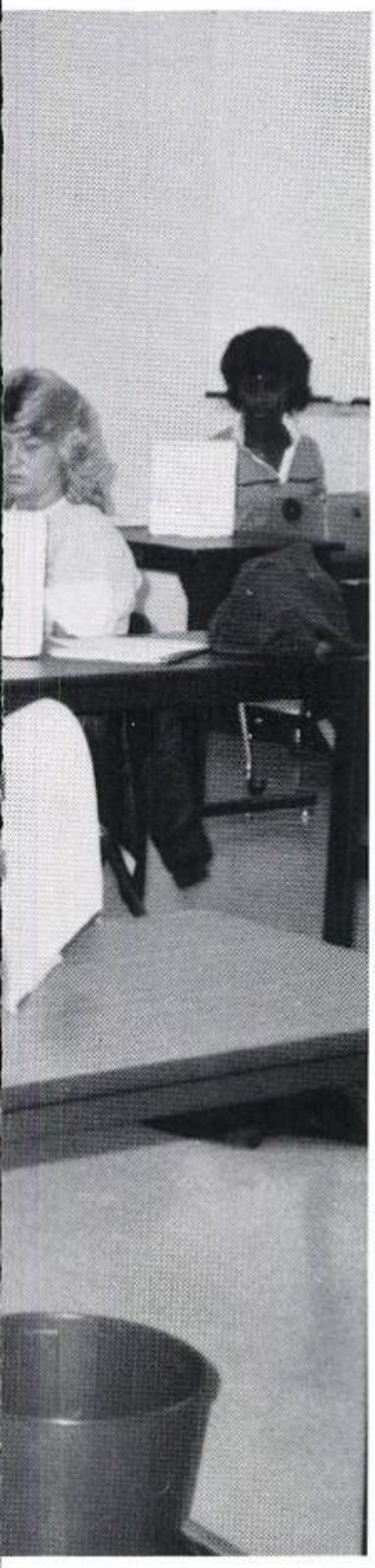
The majority of the Typing I students average 50 words per minute. Troy Mize, junior, concentrates on raising his average.



Paul Simpson, freshman, busies himself during first period Typing I class with the instructions for the day.

Typing and Accounting awards go to Lanette Laymon and Glenda Briscoe, respectively. Not pictured: Sandy Krecek (Typing I).

These people never missed a day of school, therefore were awarded for Perfect Attendance: (seated) - E. Wickliff, T. Garcia, L. Coumpy, J. Amundson, T. Lemon, K. Gardener, (standing) - A. Ayala, C. Mills, S. Cook, J. Slocum, J. Rodriguez, H. Carrizal, C. Lemon.



Sometimes typos are frustrating. Kim McMahon tries to improve her speed and errors in Typing I class.

Sheila Jackson, freshman, prepares to turn in her finished work, and start on the next assignment.

# Drama

## "The Old Lady Shows Her Medals" advances to Area in spite of set backs

Everyone has to experience set backs when trying to accomplish a major task, but this year's one-act play seemed to suffer more than its share.

Loss of a leading man due to his work schedule, the leading man's understudy's broken foot caused him to limp throughout the play, the training of another major part with only three weeks left before contest, another injury in the cast which required a character to wear a brace on her ankle, and the loss of a suitcase containing most of the costumes were a few of the obstacles the cast and crew were forced to overcome.

"I was the last person to join the one-act play cast, and when I saw the determination, I knew that we would put up a fight to be prepared for competition," said Shannon Cook, senior, "I knew that it wouldn't be easy, but there was a lot of dedication, and we proved to be capable of accomplishing a lot even after all that had happened."

The drama class was an important part of the district-award winning play; props and publicity were taken care of, and the cast was also offered constructive criticism.

George Johnson and John Barnett help build props for the UIL One-Act Play. There was a lot of time and effort put forth by everyone involved, to be able to have the props ready on time.

Miss Dowey (Natalie Beever) is looking shocked because of Reverand Wilkerson's (Shannon Cook) news of her "son".

Natalie Beever, junior, received the Speech/Drama award for 1985-86. She has competed in U.I.L. One-Act play competition for two years, both years winning awards at contest.

Mrs. Haggerty (Jenny Slocum) is trying very hard to be included in the conversation of Mrs. Mickleham (Tonya Jordan) and Mrs. Tully (Melissa Kelley), who would rather not have her around at all.

"These lively old codgers are having a good time at the tea table . . ." a narration describing Mrs. Dowey (N. Beever), Mrs. Mickleham (T. Jordan), Mrs. Tully (M. Kelley), and Mrs. Haggerty (J. Slocum).

(1st row) - Natalie Beever (All-Star Cast, District), Melissa Kelly, Shannon Cook, Tonya Jordan, (2nd row) - James Dorman (Best Actor, District, All-Star Cast, Regional), and Jenny Slocum (Honorable Mention, District, Honorable Mention, Regional).

These several students participated in U.I.L. sponsored activities: (seated) Rita Runnels, Christina Thomas, Jenny Slocum, Melissa Kelley, Susan Bosch, Lanette Laymon, Susan Hunter, Debbie Bosch, and Natalie Beever. (standing) Lisa Wilson, Lisa Long, Clinton Mills, Paul Simpson, James Dorman, Shannon Cook, Denise Lynn, Kristie Hopp, and Patti Murdock.

U.I.L One-Act Play cast and crew are: (seated) Susan Hunter, Maggie Gonzales, Susan Bosch, Melissa Kelley, Natalie Beever, Lanette Laymon, Debbie Bosch, Christina Thomas, and Denise Lynn. (standing) Laurie Carroll (co-director), Jenny Slocum, Malea Lampier, Shannon Cook, James Dorman, George Johnson, Tommy Lemon, and Angie Hairgrove (co-director).

# Homemaking

## and FHA teach students basic skills in working with community projects

The Homemaking/F.H.A. department is a helpful way for students to learn practical skills that they will need when they are on their own.

"Homemaking teaches basics such as cooking, sewing, decorating, child care, etc., while the members of F.H.A. apply these skills when and wherever possible in the community," said Ginny Bodine, instructor.

The members of the F.H.A. promoted community awareness of the need of a new playground for the elementary, and raised money for the playground and beautification of Ferris. They observed Texas' Public Schools Week, and sold tickets to the community in which the ticket stubs were placed in balloons and released them at the Sesquicentennial bell-ringing ceremony.

The finale for the Homemaking class was the fashion show for the community. Students modeled the clothes they made in class and received prize money and awards.

F.H.A. meetings were supervised by Ginny Bodine, advisor, and President Maria Mendoza, senior. Mrs. Bodine offers her advice and Maria takes suggestions.

Students discussed the clothing they would like to sew with Ginny Bodine, advisor. Bonita Spence, senior, explains her pattern to Mrs. Bodine, Gloria Moya, and Maria Mendoza.

During the fashion show students displayed their garments for the community. Janet Amundsom strolls down the runway in her print short suit that she made in Home Ec. class.

Studies of child care required homemaking students to study from texts, but the characteristic hands-on training for homemaking was when each student cared for eggs.

ome Homemaking students ade their clothing from a fficult pattern. S. Simpson, eshman, in a strapless dress nd jacket she produced in omemaking.

Members of the F.H.A.; (1st row) R. Laymon, B. Simms, P. Foster, M. Hollywood, K. Clopton, S. Simpson, M. Ralston, M. Mendoza, D. Medina, L. Laymon, B. Mendoza, (2nd row) F. Rodriguez, D. Guerra, P. Molina, K. Gardener, F. Miner, D. Bosch, C. Warrick, L. Morales, J. Sanderson, T. Collard, (3rd row) D. Scott, S. Bosch, J. Woosley, S. Clements, A. Proctor, L. Posey, J. Amundson, D. Evans, and G. Bodine (advisor).

F.H.A. officers and Mayor Jimmie Birdwell proclaim National F.H.A. Week. (seated) - M. Mendoza (President), Mayor J. Birdwell, K. Clopton (Vice President of Programs), D. Medina (Vice-President of Projects), (standing) - B. Mendoza (Treasurer), M. Ralston (Secretary), S. Simpson (Historian), C. Sperry (Vice-President of Degrees), L. Laymon (Vice-President of Recreation), G. Bodine (Chapter Advisor).

After the fashion show, students were awarded prizes for the success of their garments that were judged prior to the show. Awards were either cash or certificate.

# Agriculture

## studies change to include a variety of subjects

Mary Lois Savell is asked to present the "Handyman" award, which is presented at the F.F.A. banquet each year in honor of her husband.

Farming and raising livestock, the classic Agriculture class, has become greatly advanced, and related more to Agri-business.

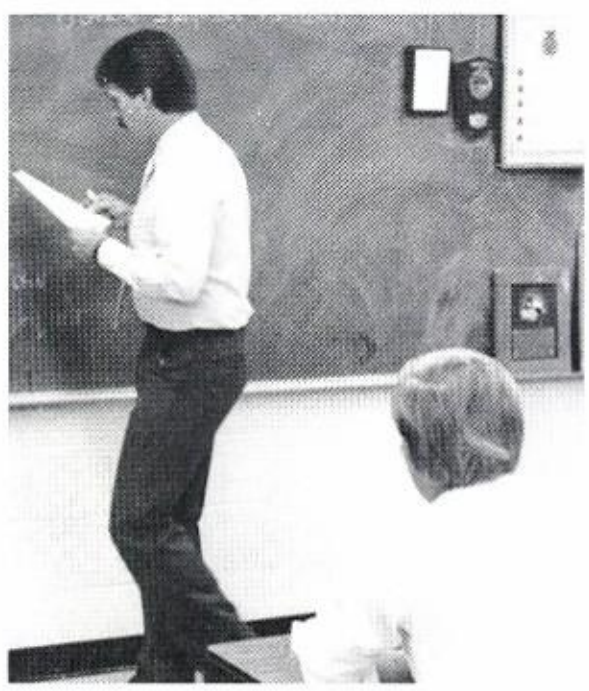
Although the students are in agriculture, many procedures can be applied in almost any aspect of that student's life.

Record keeping is taught, and can be applied in many different areas. Botany, the study of plants, can be expanded into a scientific field and mechanics, which is becoming much more specialized and offers the opportunity to learn what is required of someone who wishes to become a mechanic.

"There are major changes in what is being required of Agriculture students," said Mike Bodine, one of the instructors. "When I was in school, the emphasis was on ranching and farming, but now we just offer a basic knowledge of this, and educate the student in a broader variety of subjects."

The sophistication of Ag-related subjects has brought about student interest in more than just being a farmer. It has become a class that really teaches someone a subject that holds future interest for them.

Not all Ag. students spend time in the barn or the shop, but there is class work involved. Scott Davis and Lynn Coumpy complete their assignments.



Ag. Mechanics is one of the classes taught concerning the student with a job immediately after high school. Jimmy John Glass, sophomore, demonstrates his grip on a hammer.

Mike Bodine teaches a unit on Botany in a year's curriculum. He writes notes about grain sorghum to his Ag. III students.

The F.F.A. project show proves in sales what a success it is on an annual basis. Jenny Slocum, Chapter Secretary, presents the Grand Champion ribbon to Traci Davis for her steer.

Shop work is a large part of an Ag. student's grade. Lynn Coumpy, junior, files the base of a pole as a part of his project.

ational F.F.A. Week was ommemorated with a flag- ising ceremony in which ynn Coumpy, Johnny Town- nd, and Pat Dickerson, do he honors.

The F.F.A. sweetheart for 1985-86 is Traci Davis. Traci is also Secretary for F.F.A.

Members of the Ag. Co-op organization are: Ron Sperry, Earl Maxey, Lee Longino, Broderick Murray, Mike Moffitt, Tony Walton, Jerry Gerloff, Russell Osborne, Mike Manly, Roy Callendar, Pat Dickerson, Mike Ciprian, O.G. Campbell, Jimmy O'Steen, Scott Fowler, Dwayne Bisonnet, and Arnold Jistol.

F.F.A. members for 1985-86 are: T. George (advisor), R. Case, L. Coumpy, O.G. Campbell, R. Osborne, M. Lampier, L. Longino, J. Slocum, T. Davis, R. Callander, M. Bodine (advisor), L. Moore, J. Davis, C. Connell, D. Parks, B. Martin, J. Townsend, D. Brooks, D. Horton, M. Moffitt, P. Dickerson, R. Callander, D. Leoffler, J. Osborne, R. Sperry, L. Morris, J. John Glass, J. Edwards, D. Finch, B. Murray, D. Jistel, J. Parks, M. Manly, J. Gerloff, T. Watson, E. Maxey, S. Fowler, D. Robinson, J. McCarty, R. Rodriguez, K. Barnett, C. Murray, L. Sparks, A. Jistol, M. Ciprion, E. Maxey, J. O'Steen, D. Bisonnet, A. Preston, and D. Nelson.

# Journalism

## photography and newspaper classes study the importance of communication

Newspaper and photo-journalism are essentially correlated subjects. Because the newspaper was published on a monthly basis, a lot of different subjects were covered, and pictures of current events were taken, developed, then proportioned for the newspaper.

Journalism was divided into Journalism I (newspaper) and Advanced Journalism (newspaper). Co-editors Kristie Hopp, sophomore, and Natalie Beever, junior, did their best to make sure that unique, and current events were published, and that the editorial board decided on debatable issues with a logical solution.

Photographers for the news staff and yearbook staff were often asked to go off the campus to take advertising shots, or other campus photos. The students developed their own negatives, and then prints. "Photo-journalism and newspaper classes learn and practice things that will help them develop career skills for just about any vocation the students might choose," said Mrs. Hairgrove. The news and photo classes are geared for students who may wish to go to college for a communications degree, or for any type of free-lance photography.

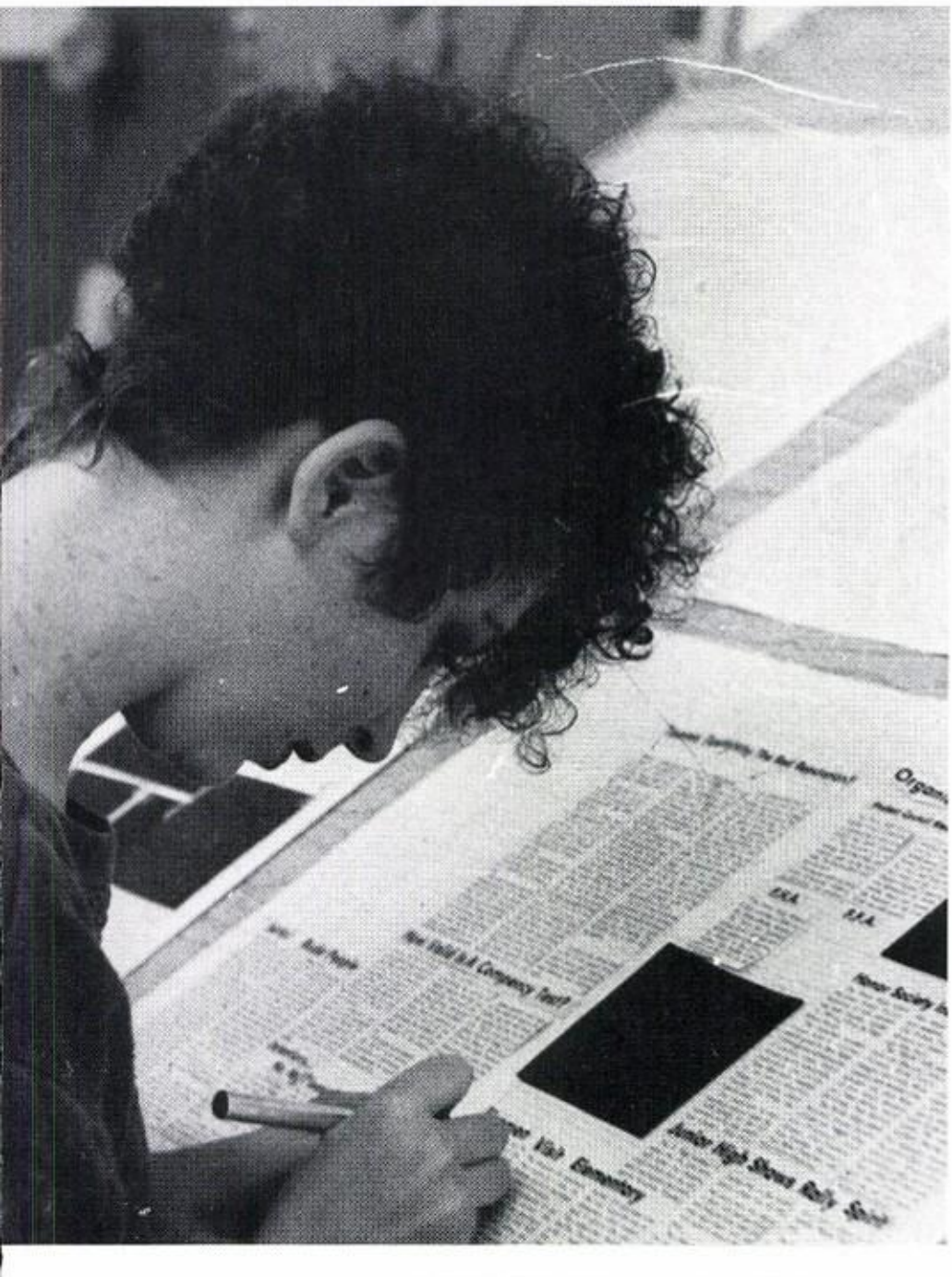
Graphics are essential to an appealing newspaper. Below, A. Hairgrove and S. Cook proportion pictures, and right, co-editors N. Beever and K. Hopp border editorials and cartoons.

Brenda Glass and Becky Flores work hard to meet their deadline. There were times when students had to work after school to get the job done.

Shannon Cook was the only photographer with experience at the beginning of the year, therefore was assigned to be the photo-editor of the Publications Department. Naturally, he was awarded the Photojournalism award.

Mr. Charles Hopp proudly displays his underwear for Patti Murdock. Advanced journalism briefed the two principals in yuletide fun.

After developing the negatives with chemicals, they must be rinsed for 15 minutes. George Johnson, junior, prepares to hang his negatives in the darkroom to dry.



The 1985-86 Journalism staff are: (seated) Donna Allen, Pam Jackson, Rita Runnels, Lisa Wilson, Kristie Hopp, Natalie Beever, Kim Billman, Patti Murdock, Dana Scott, Julie Bright, (2nd row) Kelly Sparks, Skipper Spurlock, Lisa Long, Mike Arramibide, Michelle Horn, Michelle Foster, Christie Warrick, Sherry Williams, Frances Rodriquez, Will Batchler, (3rd row) Pete Sanford, Broderick Murray, Roman Proctor, Jim Osteen, Lynn Coumpy, Shannon Cook, Justin Wright, Tommy Lemon, and Brad Dunn.

The 1985-86 Photojournalism staff are: (seated) Glenda Briscoe, Pam Jackson, Sherri Swafford, Tonya Satterwhite, Brenda Glass, Becky Flores, Alice Hollywood, (advisor) Mrs. Angie Hairgrove, (standing) Juan Carrizal, Chris Hutchings, Shannon Cook, Timmy Barnes, George Johnson, Kelvin Hobbs, Dante Sewell, Leroy Evans, and Natalie Beever.

Photography offers many great rewards if the job is done right. Ann Bailey awards Shannon Cook a certificate for his outstanding work on the Chamber of Commerce photography contest.

The 1985-86 Co-editors of the Ferris Monthly Newspaper are Natalie Beever and Kristie Hopp.

# Yearbook

## staff works toward making the annual a printed history to enjoy forever

Yearbook class is for those students who wish to be a part in making their high school memories become a printed record.

The yearbook students spend the year compiling every memorable moment in the year into their section of the yearbook.

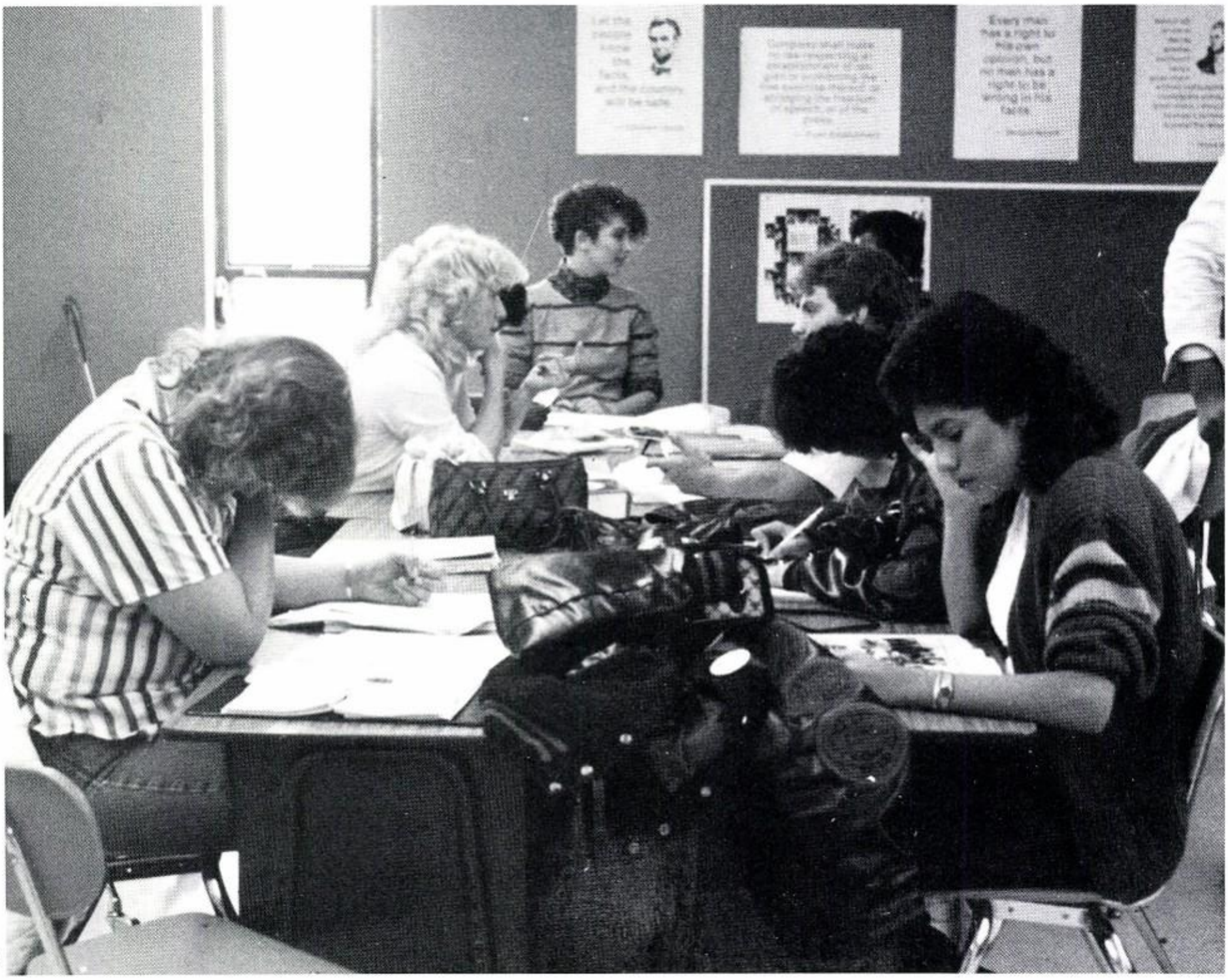
Each different section calls for its own editor, responsible for writing copy, cutlines, and proportioning pictures. Then they must put it together in an organized way and turned in to the yearbook editor. This year's editor, Senior Maggie Gonzales, says, "Everybody worked hard to get this thing off the ground. I don't think people realize how hard it is to meet deadlines, organize group pictures, make sure events are covered, design and write layouts; it's all a big job!"

The editors of individual spreads were sometimes required to put in a lot of extra hours, but they all agree that in the end, it was worth it.

The staff wanted the 1986 yearbook to be the largest and best ever. The book was expanded to 200 pages. "The difficult part about the 86 yearbook was motivating students to buy the book and businesses to support us," Angie Hairgrove adviser, said, "Everyone's help and support produced this book."

---

Designing layouts is a large part of the yearbook class, and a certain amount of creativity can be expressed to make it a successful and interesting yearbook that the entire student body can enjoy.



Yearbook class gently reminded Melvin Waldrup, senior, to shave at least once a week at the Christmas party. Students drew names to see who to get a gag gift.

Putting two heads together in editing and make decisions on copy is sometimes necessary to be productive. Angie Hairgrove is the yearbook adviser and Maggie Gonzales is the 1986 yearbook Editor-in-chief.

Editors of entire spreads are required to do a lot of work, even though there are people that work for them. Timmy Barnes, junior, serves as Sports Editor.

The 1986 Yellowjacket staff dresses in costumes to depict their sections: D. Lynn - Elementary Editor, J. Lopez - Sales, M. Lampier - Student Life, A. Ayala - Sophomores, (2nd row) - P. Foster - Juniors, M. Gonzales - Editor, T. Jordan - Sales Manager, B. Glass - Junior High Editor, B. Flores - Elementary/Junior High, (standing) - J. Slocum (People Editor), T. Waits - Staff, T. Barnes - Sports Editor, G. Johnson - Sports, N. Beever - Academics/Organizations Editor, S. Cook - Photo Editor, W. Johnson - Index Coordinator.

# Vocational training

## an important aspect of education introduces students to job world gives valuable experience

It seems as though the main reason many young people do not get jobs is because of lack of experience. Even college graduates find it hard to compete in a world that is becoming more and more geared to job experience as well as education. The students that are enrolled in the Agricultural Cooperative for vocational training at Waxahachie, and H.E.C.E. are gaining experience that will help them in the future, college-bound or otherwise.

Students at Waxahachie learn various skills in auto repairs, auto body work, construction, and small engine repair. They receive hands-on training that will enable them to be competitive on the job market.

Students in Ag. Co-op and H.E.C.E. have already started competing in the job market, and are required to hold a steady job throughout the year for three credits. They also earn credit in the classroom.

Emmett Malone, junior, works on the carburetor of a lawnmower at the Waxahachie Vo-Tech garage.

Learning how to paint correctly was one of the activities at the mechanics shop. Juvencio Arreola, junior, paints a work table for his grade.

H.E.C.E. classes are required to complete assignments as well as maintain a steady job.

Emmett Malone, junior, participated and won in the district small engine category. He advanced to Corpus Christi, where he won the state championship.

The mechanics department teaches how to repair various types of motors. Danny Reagor, senior, repairs the flywheel of a car.

Members of Ag. Co-op learn practical skills as part of their classroom grade. Lee Longino, senior, lights a blow torch to make repairs.

# Physical education

## advances to well-rounded health and exercise fitness

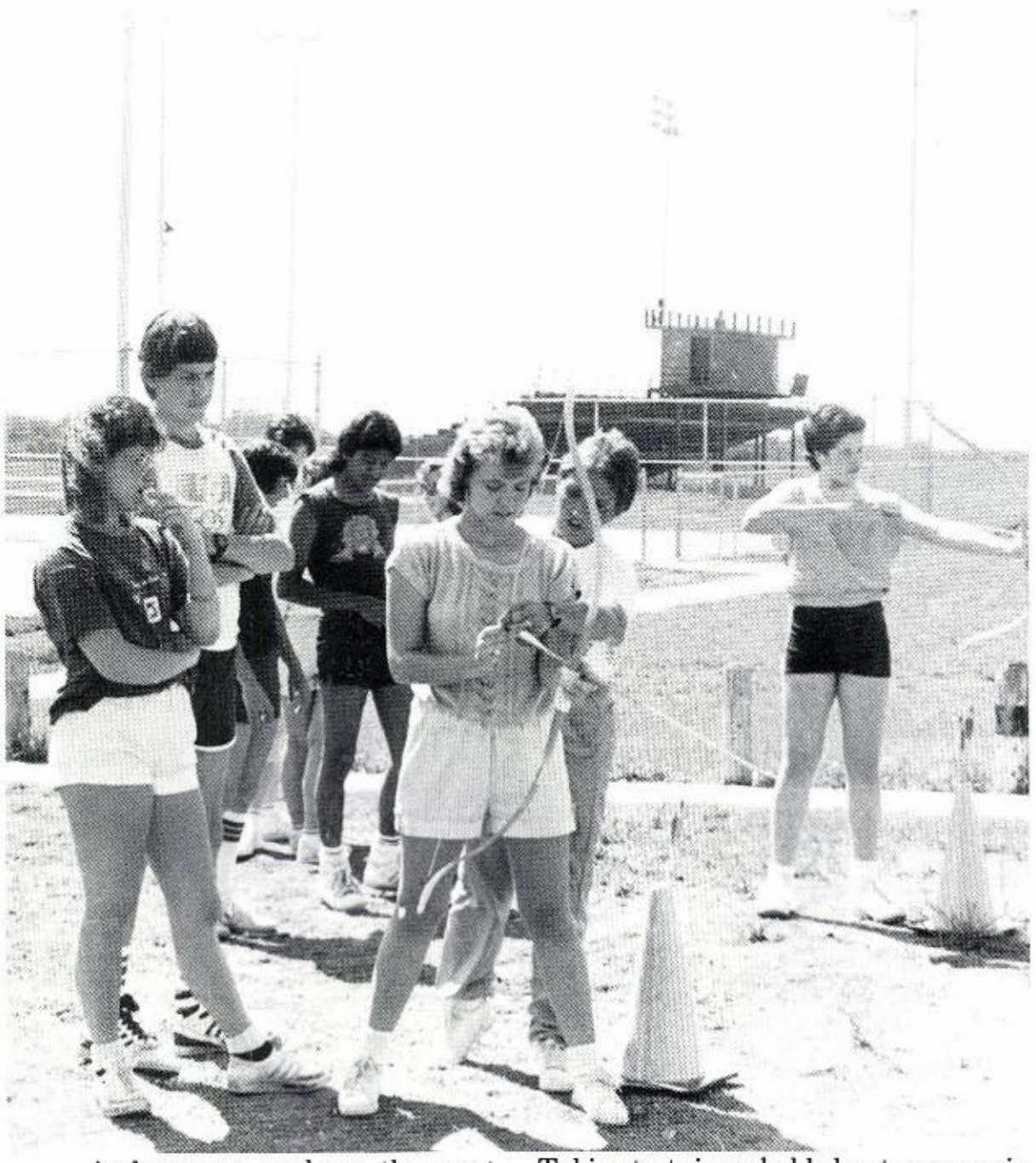
The days of dodge ball and tag are over by the time students become high school P.E. students, and the classes become a little more advanced.

The students in P.E. classes not only participated in physical activity, but they learned how a certain sport is played, all the rules, and then take tests on the unit.

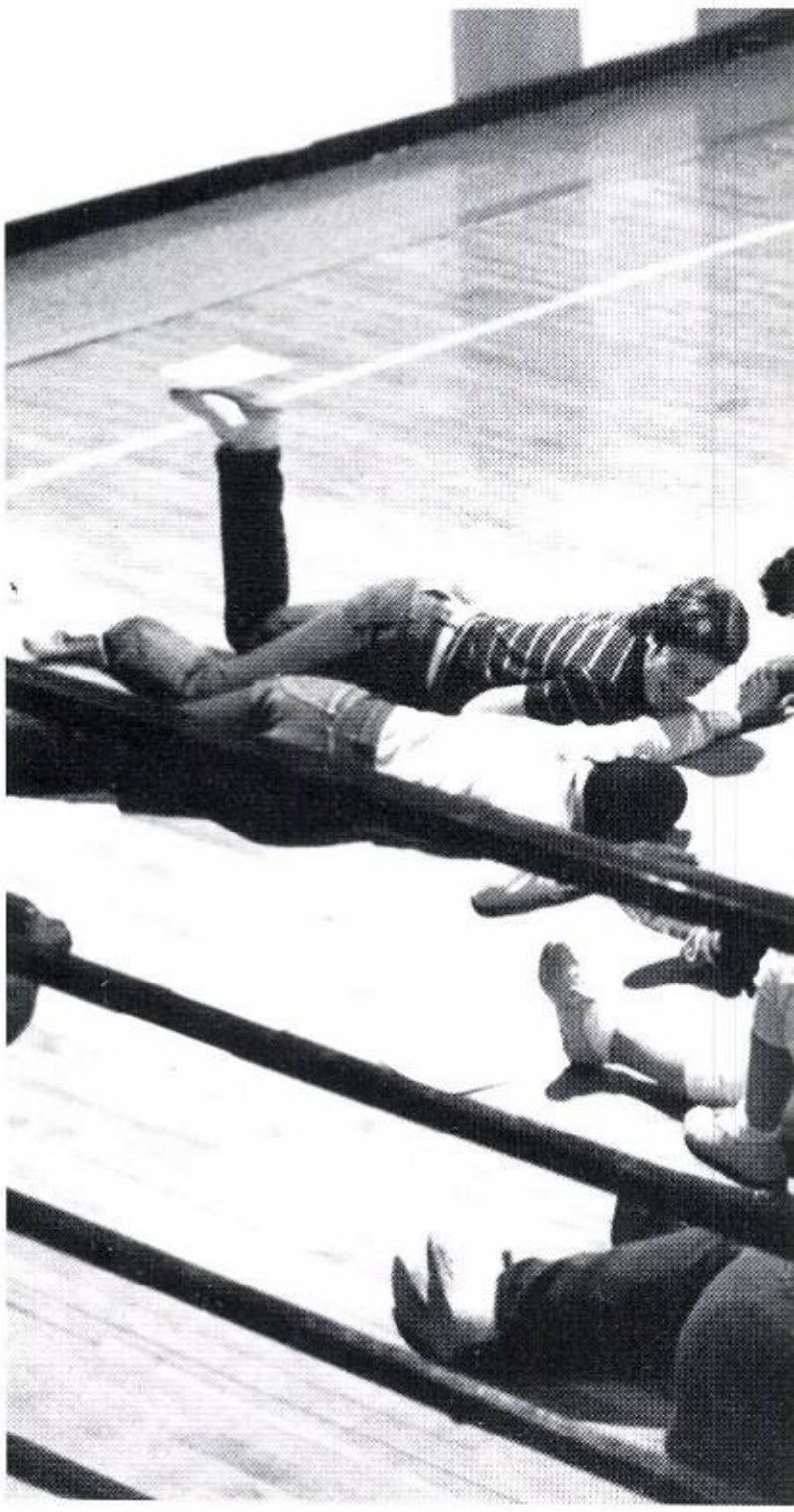
The P.E. department is geared more towards a health-conscious world, also. Students and teachers have become more aware of the advantages of being physically fit.

Linda Hopp, P.E. teacher, said, "The earlier students are aware of how their body works, the earlier they will start taking better care of it, which means I, as a teacher, have to give them a sufficient amount of exercise, as well as teach them matters of health."

As far as fun and games go, students learn archery, bowling, tennis, and other sports that are not only supposed to be fun, but cause the body to exercise.



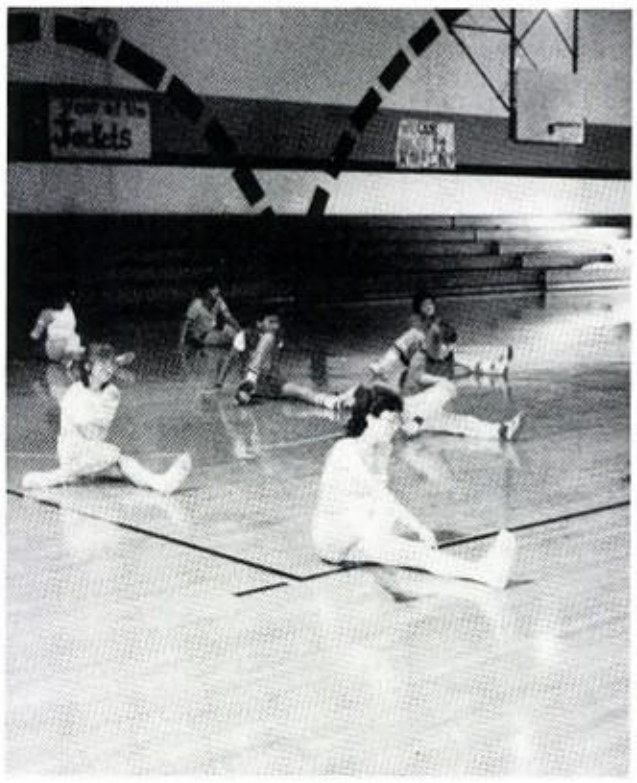
Archery was perhaps the most unusual sports studied in P.E. Christina Thomas, sophomore, is assisted by Linda Hopp, instructor, in loading her bow.



Taking tests is probably least common in P.E. classes, but necessary to reinforce the rules of certain sports. Here, students relax after a difficult test.

Tennis is one of the sports that P.E. students are required to learn. Linda Hopp, instructor, demonstrates the correct grip for the groundstroke.

P.E. students do calisthenics before actually beginning the planned activity. Students here do the Hurdler's stretch to condition tight muscles.



As a part of exercising, students do arm rotations. Anna Arichega, freshman, counts out loud the number of rotations.

Students are required to do jumping jacks as a part of their warm-up routine. Kelly Smith, junior, demonstrates her natural athletic ability in keeping up with the rest of the class.

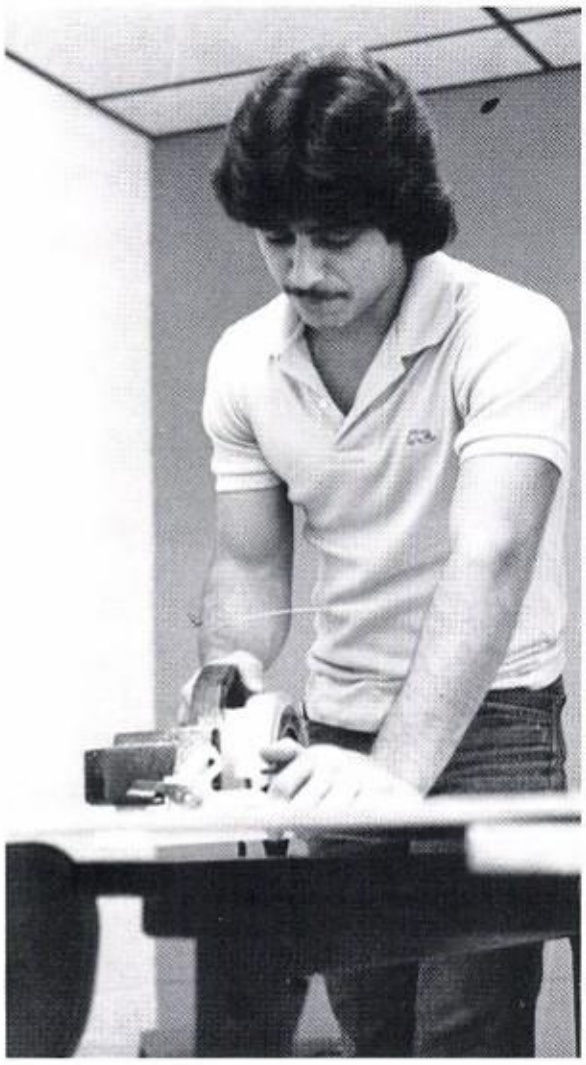
Three candidates for sophomore offices promise to help and serve the school whenever needed. Randy Case, Kristie Hopp, and Jeff Sorrells appear apprehensive about making their speeches.

# Helpers

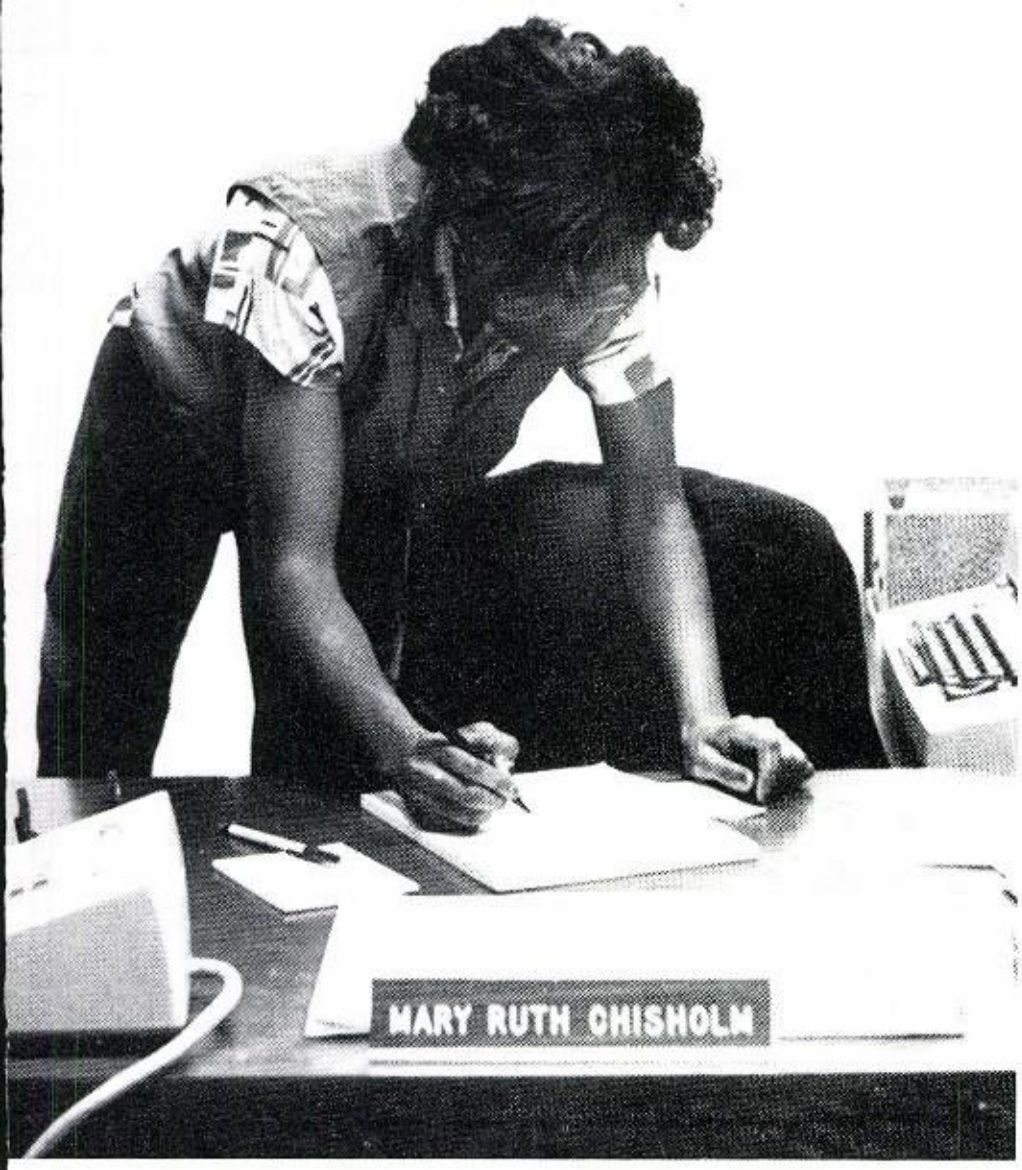
## people helping people makes the day a little easier

People helping people. Everyone needs a little help and encouragement now and then. The year's events have emphasized sharing and reaching out to others. Some students enjoy being helpers more than others. These people are the ones we would be lost without. Who would run errands for teachers, help us with homework, or remind us to do things? How could we ever get any activity accomplished without the help of others?

Sometimes, even teachers and students find themselves doing peculiar things in order to help. Ride a donkey? Dress in a ridiculous costume? Yes, these were required of helpers this year. Good sports are usually people who like to help.



Extra work sometimes extends the boundary of the classroom. Joe Rodriguez took charge of building a set for the one act play.



The Office and Library aides are: (standing) Delores Guerra, Shannon Cook, and Alice Hollywood. (seated) Dominga Medina, Maria Mendoza, and Lupe Amaya.

Alice Hollywood checks on attendance during the time that she volunteered to be an office aide. Aides weren't easily recruited this year because students did not get a credit as in taking a course.

Now and then a person gets asked to do a special favor. There is no favor more special than being asked to kiss a pig. Ron Smith, counselor, won the Kiss-a-Pig contest sponsored by the Student Council.

In order to have a donkey basketball game, you need volunteers to ride the donkeys. This is not an easy task as shown by Dale Hicks. Other riders are Kirk Jones, James Smelley, and Mrs. Bateman.

Seeing Is Believing

# Jacket Athletics
## win victories suffer losses

Athletics this year didn't peak like it should have. The teams started out with high hopes and an even chance to be district champions. The football team won a few victories, but turned for a fast decline in momentum during the season. "After the loss against Alvarado the team just didn't seem to care anymore," stated Juan Carrizel, center.

Moving on in the year the basketball team started out trying to keep the winning tradition as the season progressed, this team also fell short of their goal of making the playoffs. "The season started well just as we planned, but as the season went, we fell behind and it kept us from making the playoffs," stated George Johnson, offensive post position player. "We never gave up, but we just couldn't get it together."

Baseball and Track also came out on the bottom, but finished the season with their heads up high. Off season started and began working hard to make the next year a year to win every district title in all sports.

Alice Hollywood, junior passes the ball to guard Glenda Briscoe as they fast break down the Red Oak Hawks court for two points.

Senior Mike Moffit takes the ball from Q.B. Jesse Miller as he runs around the end on a sweep play to gain yardage for the jackets.

Jim Osteen steps off the mound to throw the runner out against the Panther baseball team.

# Sports

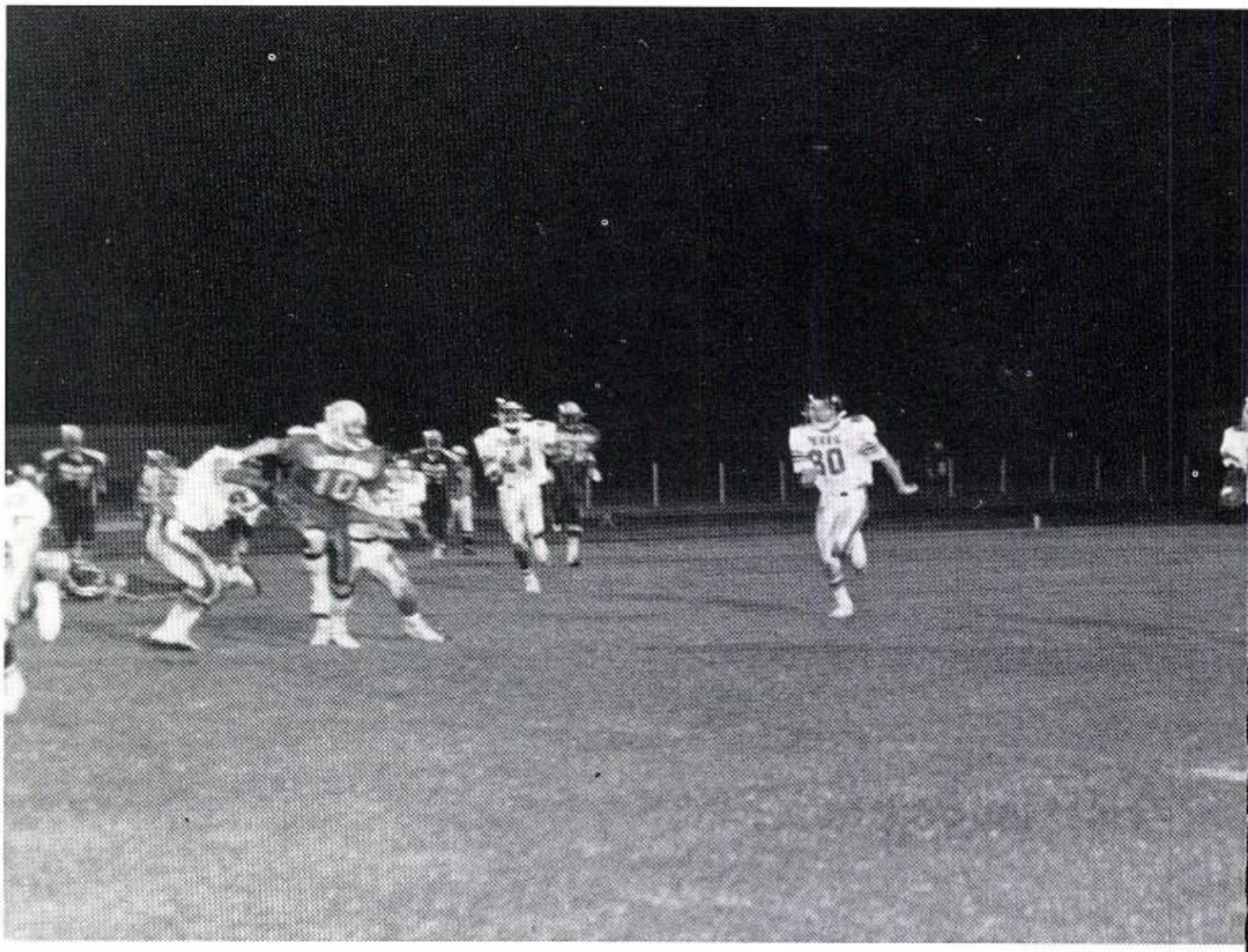

69 Jacket momentum declines

76 Players recognized for efforts

82 Girls build new basketball team

85 Baseball battles inexperience

Mike Arrambide, Junior, scoops the ball out of the dirt to make a quick throw to first base in the Midlothian-Ferris ball game.



Lynn Coumpy, all-district tight end, executes a play against the Alvarado Indians that gained yardage at a crucial moment.

Successful execution of a play is one of the most fullfilling parts of coaching. Coach Rogers and Coach Hankins express the excitement that results from a game that was won due to many plays being carefully practiced and drilled into the players.

Leroy Evans proved to be a valuable addition to the varsity squad. Against Midlothian, Leroy shows his ability to spot an opening and take flight.

First Row: L. Longino, O.G. Cambell, J. Osteen, J. Miller, C. Burdine, C. Anderson, R. Fabby. Second Row: K. Sparks, D. Willis, B. Brown, L. Coumpy, J. Davis, D. Sewell, B. Singleton. Third Row: M. Arrambide, F. Garcia, M. Moffitt, G. Lopez, L. Mohundro, L. Evans, T. Mize. Fourth Row: J. Carrizal, E. Duran, J. Arreola, H. Avalos, M. Waldrop, H. Carrizal, J. Rodriquez, T. Johnson.

# Jackets momentum declines

The Varsity Jackets started this season with strong minds and determination. They were sure that this years' season would be the one to peak. The team started working hard in TWO A DAYS. This is the basic training before the season starts.

They started out winning a few games against some great competition. The biggest win was over the Midlothian Panthers. This made the team proud and lifted their spirits high. After the season went on, however the Jackets momentum declined. They lost their last few games, but with the pride that is deep within the Jackets, they fought hard to the end.

The head football coach Jerry Hankins said, "This season was more like a seesaw. It was up, then it was down. There were bright spots and dark spots."

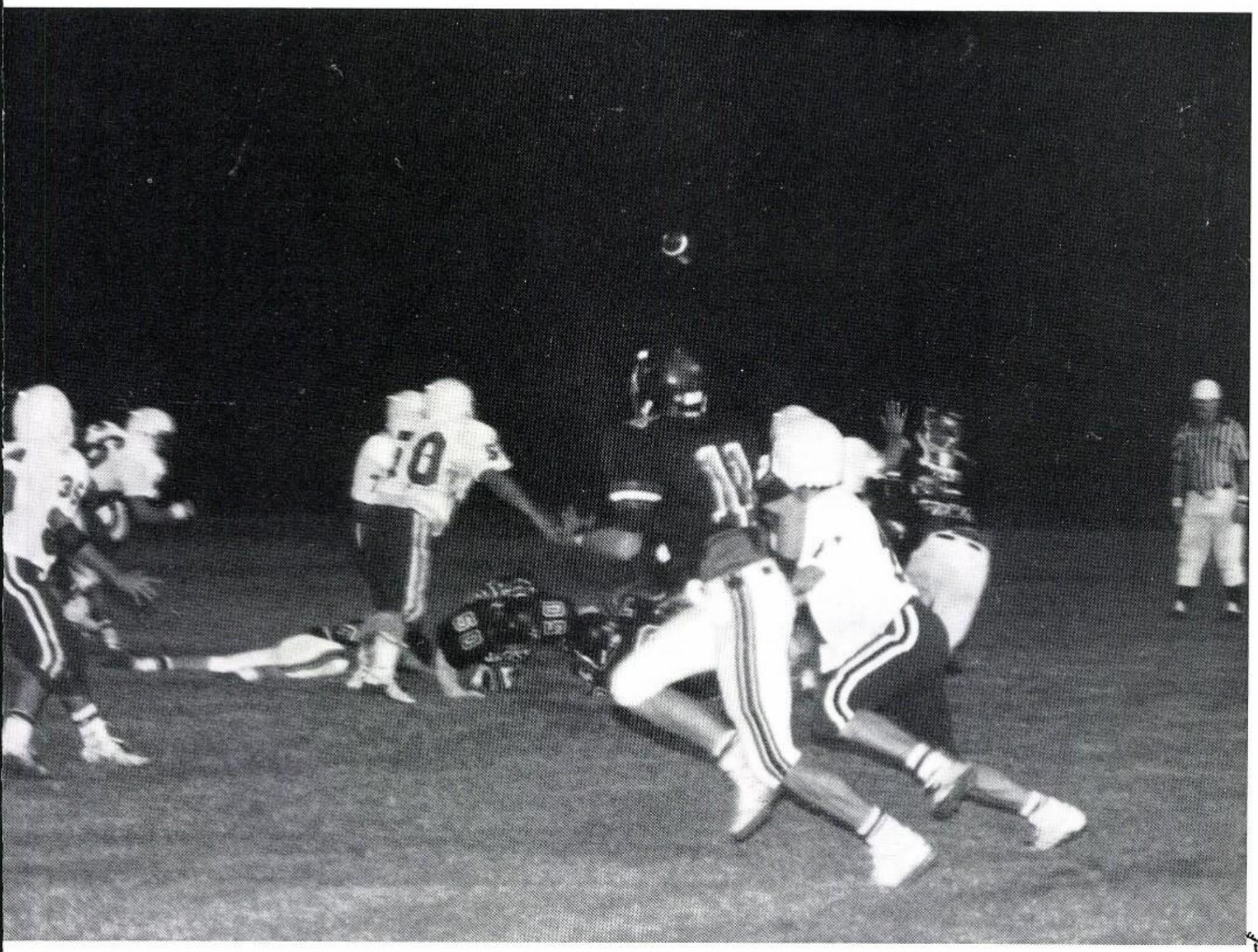
The same Jacket determination that is in off season will be seen next year as they look toward the future.

"The season was like a seesaw; it was up, then down; there were bright spots and dark spots."
- Coach Jerry Hankins

VARSITY FOOTBALL SCOREBOARD

| | | |
|---|---|---|
| 7 | Kerens | 33 |
| 14 | Wills Point | 35 |
| 13 | Midlothian | 13 |
| 19 | Alvarado | 22 |
| 0 | Red Oak (HC) | 14 |
| 6 | Lake Worth | 13 |
| 19 | Hillsboro | 45 |
| 6 | Cedar Hill | 7 |

Rick Fabby, senior, was an important receiver in the Jacket line-up. Here he cuts across the field to receive a pass.



# Workouts can be key to success

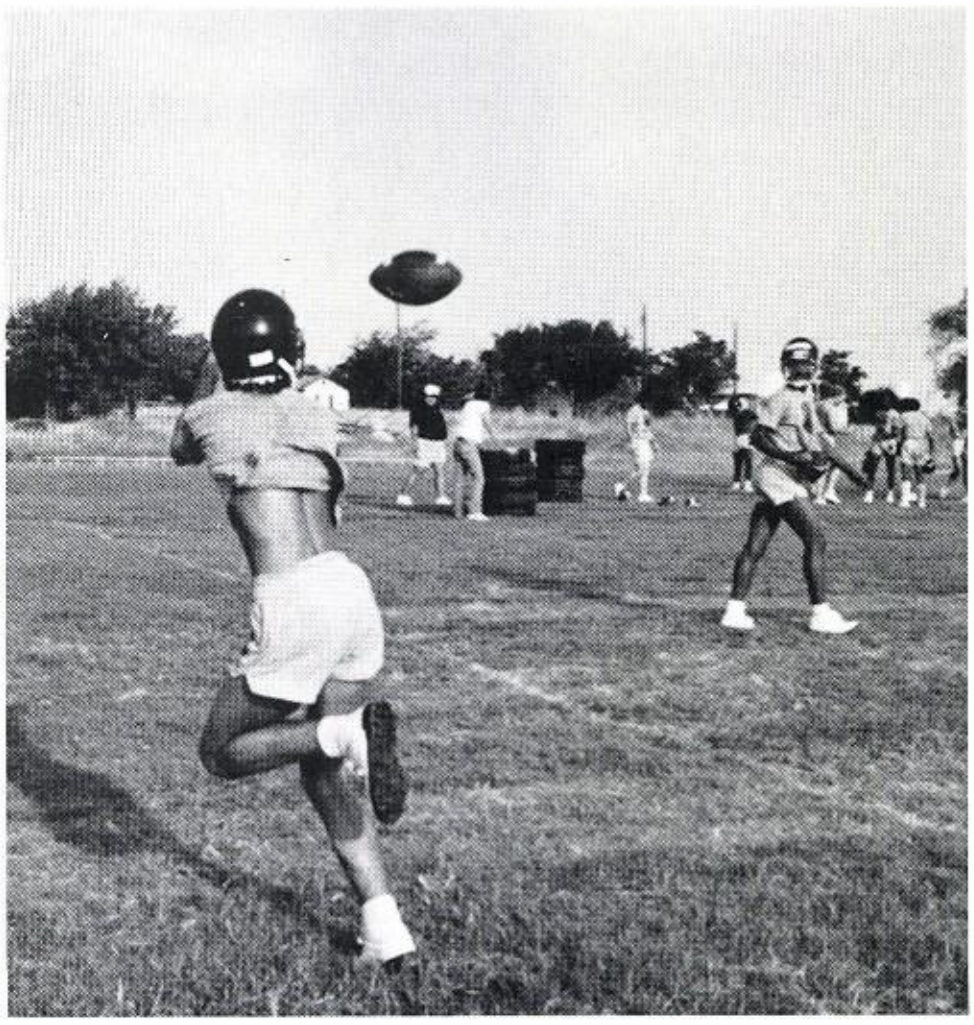
The key to having a competitive and successful football season is to have two-a-day workouts that have a 100% participation. There are two reasons for this time being so important. Number 1) Coaches are teaching the fundamentals of both the offense and defense they will be using for the coming year. 2) It is a time of getting the athletes back into shape after the summer months.

Two-a-days are hard work, its hot outside, school hasn't started yet, and it's tough to come to workout when all your friends are laying in front of the t.v. and going swimming. "This is the time of year that we have to have athletes that are dedicated to the Athletic Program and want to make Ferris Athletics WINNERS!" stated Coach Robin Wall, off-season coordinator.

Coach Wall teaches backs and receivers on running and pass routes for offense workout. The trick is to cut at the right time of the pass pattern.

Coach Rogers is teaching explosion drills on extending of the body and full hip thrust. This helps the defensive player to block correctly.

Coach Smelley explains blocking techniques against a five man front. This was the defense that would face this season.



Rick Fabby catches a pass from quarterback, Jesse Miller, on pass routes, a starter at this position for the 1985-86 school year.

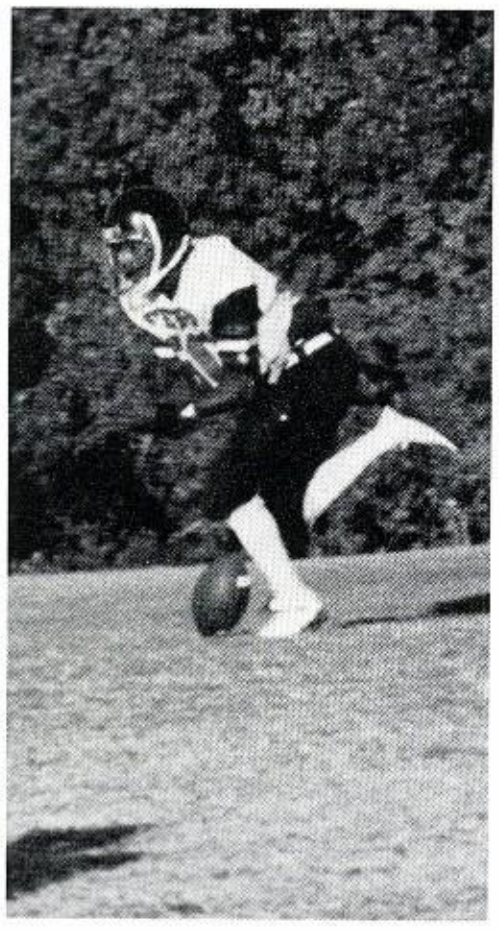
)ante Sewell working on defense tands for the Webo defense. He has hown that he can be a leader for the efense.

*"Preseason Two A-Day workouts are basically to reteach basic fundamentals of both offensive and defensive play. It is a time to get in condition for football season and teach techniques needed to be successful for upcoming district play."*

*- Coach Robbin Wall*

*"This year was probably the most exciting J.V. season we have had. The team turned a 7-9 last season into a 5-4-1 without ever being out of game."*
*- Coach James Rogers*

Not even the toughest teams are perfect, as demonstrated by Willie Gardener, wide receiver for the J.V. squad, as he takes his eye off the ball and takes the incompletion.



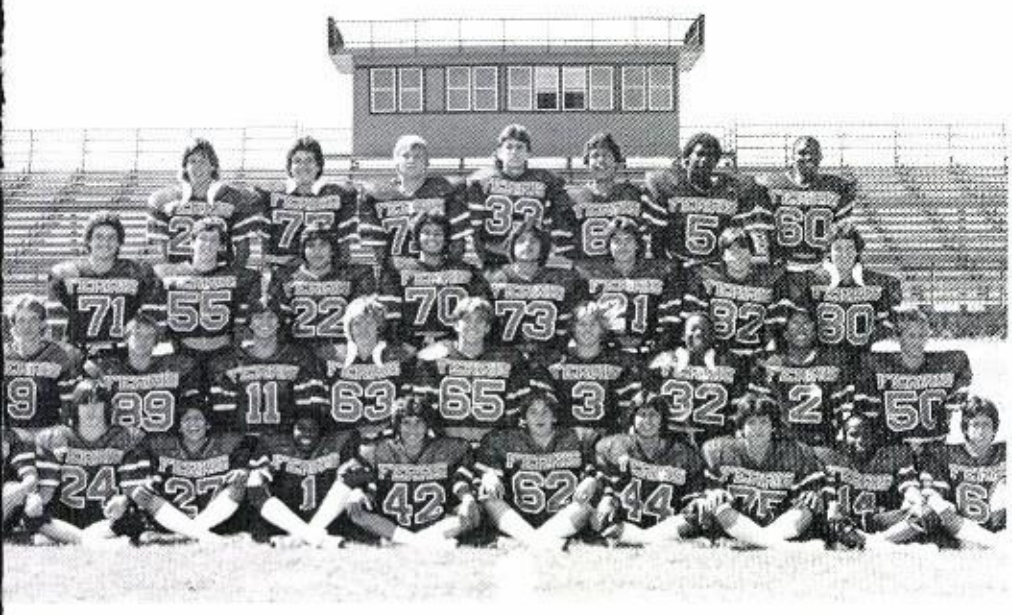
J.V. is an important step in the road to making the varsity team. Roel Rodriguez is learning important skills in leadership by being the team's quarterback.

Quarterbacks not only throw the ball, but on occasion are called on to run it. Roel Rodriguez shows his ability in the district game against Midlothian.

## J.V. Football

| | |
|---|---|
| Kerens | 7-6 |
| Wills Point | 0-20 |
| Rio Vista | 32-0 |
| Midlothian | 0-28 |
| Aledo | 8-0 |
| Alvarado | 6-20 |
| Red Oak | 0-0 |
| Lake Worth | 26-6 |
| Hillsboro | 6-8 |
| Cedar Hill | 18-0 |

The Aledo Bearcats prove to be a tough team, but still no match for the offense of the Jacket J.V. squad. Here, Larry Moore finds an opening and dashes for a tremendous gain.



J.V. Football Team: Bottom Row - L. Moore, D. Robinson, C. Lemon, N. Hollywood, J. Garcia, C. Connell, L. Lopez, F. Arreola, D. Brooks, J. Garza. 2nd Row - B. White, J. Hope, S. Davis, L. James, S. Dorman, B. Sanford, A. Proctor, C. Murray, J. Parks. 3rd Row - M. Gutierrez, R. Stringfield, A. Olivares, T. Lemon, J. Perez, R. Rodriguez, S. James, R. Garcia. Top Row - B. Dunn, J. Gutierrez, C. Hicks, J. Sorrels, A. Flores, E. Gardner, W. Gardner.

## *J.V. Football*

# Victorious season

The Junior Varsity football team more than evened the score for the 85-86 season. This season was one of the best according to Coach James Rogers, "The hardest game of the season was the game against Red Oak. Whenever we came close to scoring we just couldn't get the ball over the goal line. The game against Red Oak ended 0-to-0 after a long struggle in a rainstorm. It was a day before homecoming and the team really wanted a victory. As the score rested 0-to-0 the score was a disappointment. "I thought it was a pretty good record for my first year at high school. We had a good coach and if it wasn't for him we wouldn't have made it that far," said James Parks, freshman. The J.V. finished the season third and are looking for a better season next year.

# Basketball goals fall short

The 85-86 Varsity Basketball team began the season with high hopes. Although there were only two returning starters from the previous year, and the team was ranked fourth in the district at the beginning of the season, the team seemed determined to prove statistics wrong and see a district championship. Varsity coach James Rogers said, "We knew the team would go farther than they were predicted."

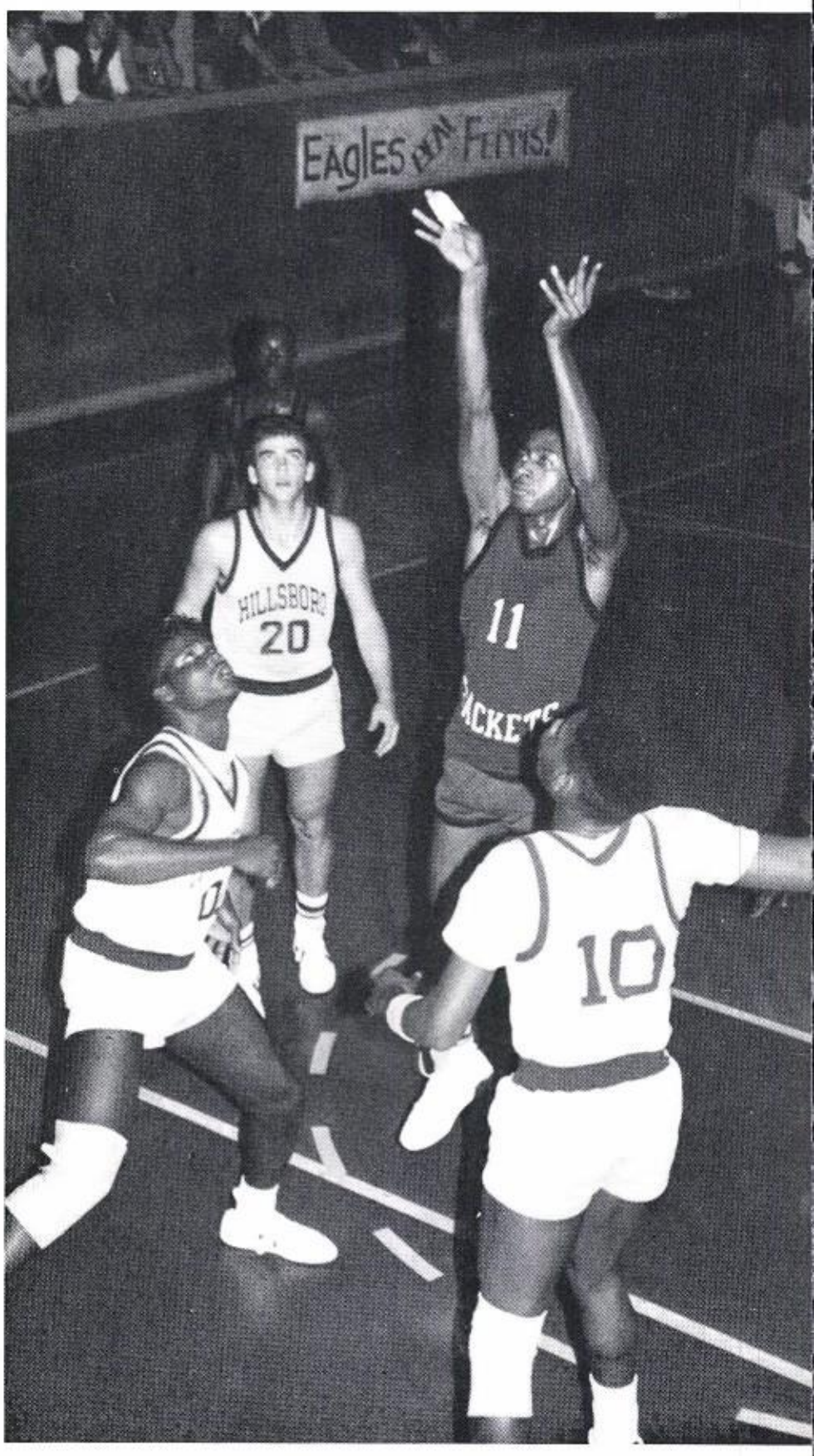
The Jackets surprised many and won the confidence of a lot more as the season started, by defeating Madison, DeSoto, and Adamson schools in the DeSoto 4A tournament.

Although tradition has it that Ferris basketball teams advance to the play-offs, it was not to be this season. The Jackets finished third in district after a heart-wrenching loss to Hillsboro in overtime.

Leroy Evans takes a rest afte first half struggle against the R Oak Hawks.

The warm-up before the game gives some of the players a chance to burn off their nervous tension. Terrell Waits dunks the ball, hoping to preserve that elated feeling for the game.

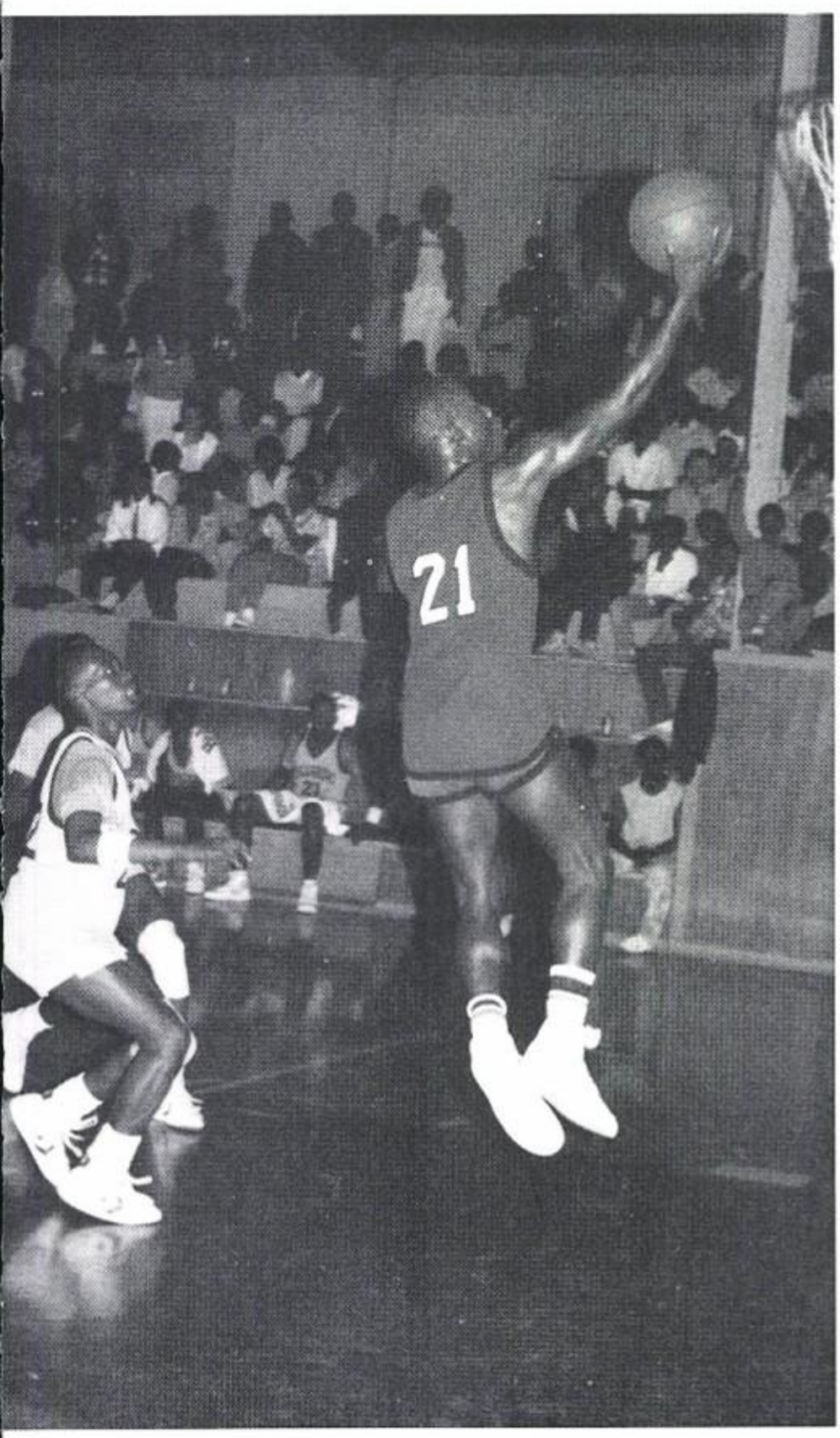
Not only does Brosay Murray chalk up two more points for the Jackets, but he is fouled as he leaps in the air toward the goal, thus resulting in two more points in free-throws.




Jump shots require a lot of strength and agility. Shannon Cook can handle both, as he jumps "higher than an Eagle" for the bucket.

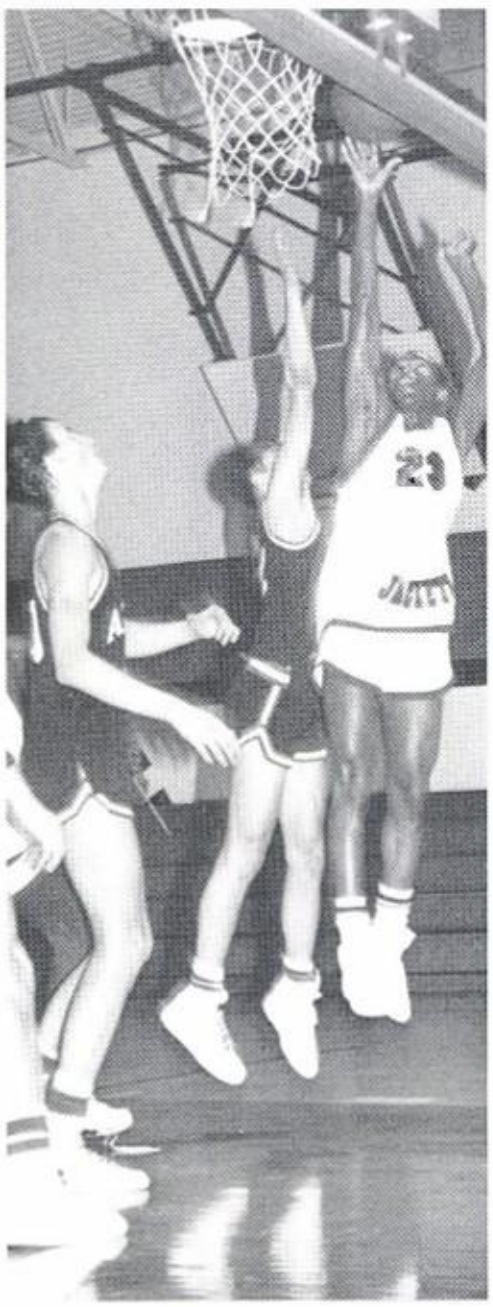
One frustrating thing that can happen is going up for a clear shot, and having it blocked. Clarence Anderson displays his form, but receives bad treatment from an Aledo player.

Pick-and-roll is a common form of offense, as demonstrated here by Kelvin Hobbs. A completed pass can be essential in the game, and this pass issued by Kelvin was just that against Alvarado.



Timmy Barnes displays his form and accuracy against Hillsboro, as the Eagles watch a perfect shot.

Leroy Evans drives inside for a lay-up in the district game against Hillsboro. Though the team suffered the loss, the players can be proud of all the hard work they did.



"The touch", needed for the ever-popular outside jumpshot, can be mastered with much practice. Here, George Johnson puts one up despite the pressure from an Aledo Player.

The lay-up, put into effect by Jesse Miller, can be the key in stacking up points against the opponents. In Hubbard, the points were accumulated for the most part by the lay-ups executed successfully.

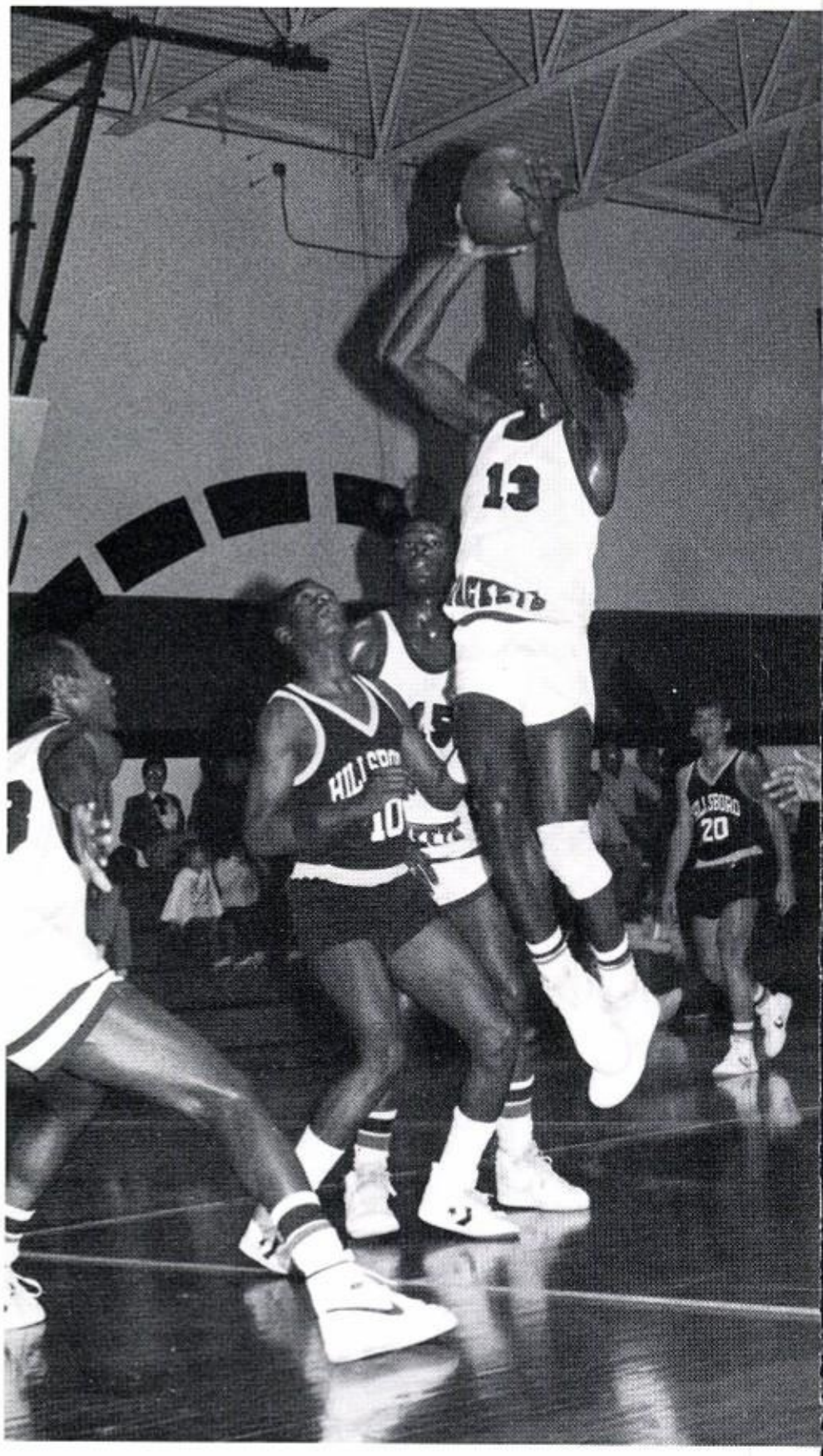
*Varsity Basketball*

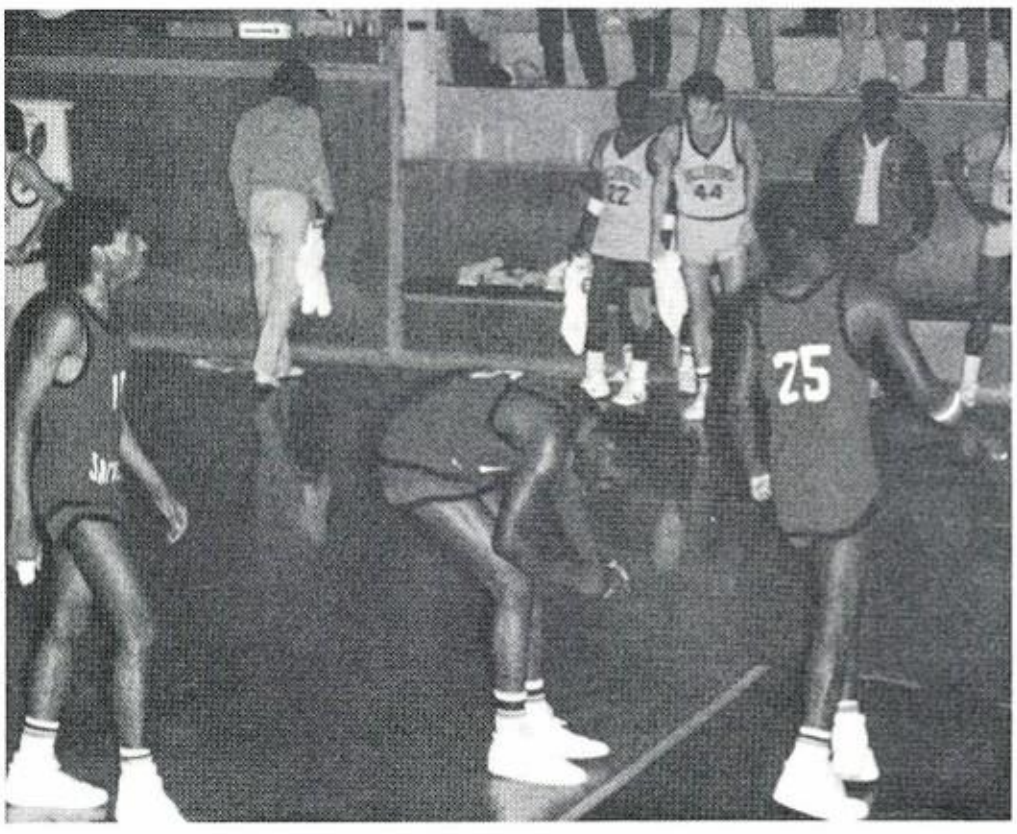
# Players recognized

Although the 1985-86 Varsity Basketball team itself did not quite achieve the goal so often set at the beginning of the season, some of the players are recognized for their outstanding personal achievements. Terrell Waits, freshman center, was dubbed "Newcomer of the Year", Timmy Barnes, junior forward, was called to the second team district, Leroy Evans, sophomore guard, and George Johnson, junior post, both brought home an "Honorable Mention", and Broderick Murray, senior guard, tied with a Midlothian player for "Player of the Year".

All in all, the year was satisfying for the Gentleman Jackets, but there is still that insatiable quest for State. Hard work and remembered mistakes will help the squad to prepare for a state-bound 1986-87 season.

It was not uncommon to s
Brosay Murray steal the show ir
game, and he often was the hi
scorer. Here, he shocks the Eagl
with another accurate shot.





A heartbreaking loss can drain a player. T. Waits cannot believe his missed shot, and T. Barnes finds it hard to control his emotions after the district game that went into overtime.

Known on and off the court for their friendship, Timmy Barnes and Shannon Cook show the crowd how fired up they are by an excited handslap on the sidelines.

Speed is of the essence, as demonstrated by Timmy Barnes, as he leaves the Aledo team way behind. Destination: the goal.

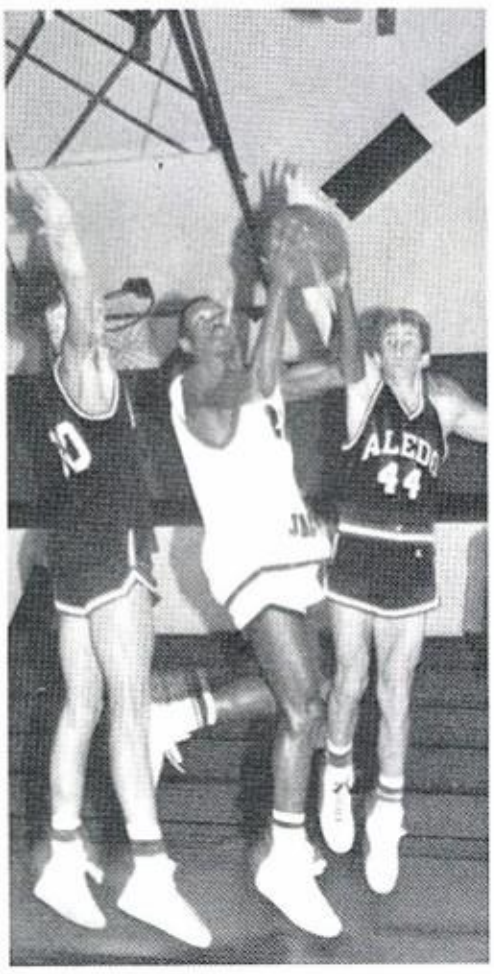
"We had the talent, but needed more momentum and experience in order to defeat our tough district competition."

- Coach Rogers

VARSITY
BASKETBALL
SCOREBOARD

| Ferris | Opposing Team | |
|---|---|---|
| 58 | Terrell | 44 |
| 63 | Lancaster | 54 |
| 85 | Hubbard | 47 |
| 76 | Palmer | 44 |
| 68 | Madison | 65 |
| 81 | DeSoto | 78 |
| 64 | Adamson | 56 |
| 75 | Avalon | 61 |
| 92 | Milford | 18 |
| 80 | Red Oak | 69 |
| 63 | Midlothian | 67 |
| 83 | Red Oak | 62 |
| 63 | Tyler St. | 58 |
| 77 | Red Oak | 63 |
| 60 | Cedar Hill | 70 |
| 74 | Alvarado | 61 |
| 63 | Lake Worth | 42 |
| 59 | Hillsboro | 63 |
| 85 | Aledo | 65 |
| 70 | Midlothian | 67 |
| 78 | Red Oak | 52 |
| 69 | Cedar Hill | 71 |
| 92 | Alvarado | 55 |
| 81 | Lake Worth | 33 |
| 66 | Hillsboro | 71 |
| 64 | Aledo | 65 |
| 86 | Midlothian | 73 |

986 Varsity Basketball: Timmy Barnes, Jesse Miller, Brosay Murray, . James Rogers, George Johnson, Leroy Evans, Kelvin Hobbs, Clarence nderson, Shannon Cook.




"The thing that really makes me mad, is when someone is trying to block my shot," commented George Johnson. He seems to overcome the opponent as a result of his emotion.

Starting post, Kenneth McCrory has the opening he needs to make a terrific shot against the Longhorns. Aiming and shooting the ball was the key to a winning J.V. team.

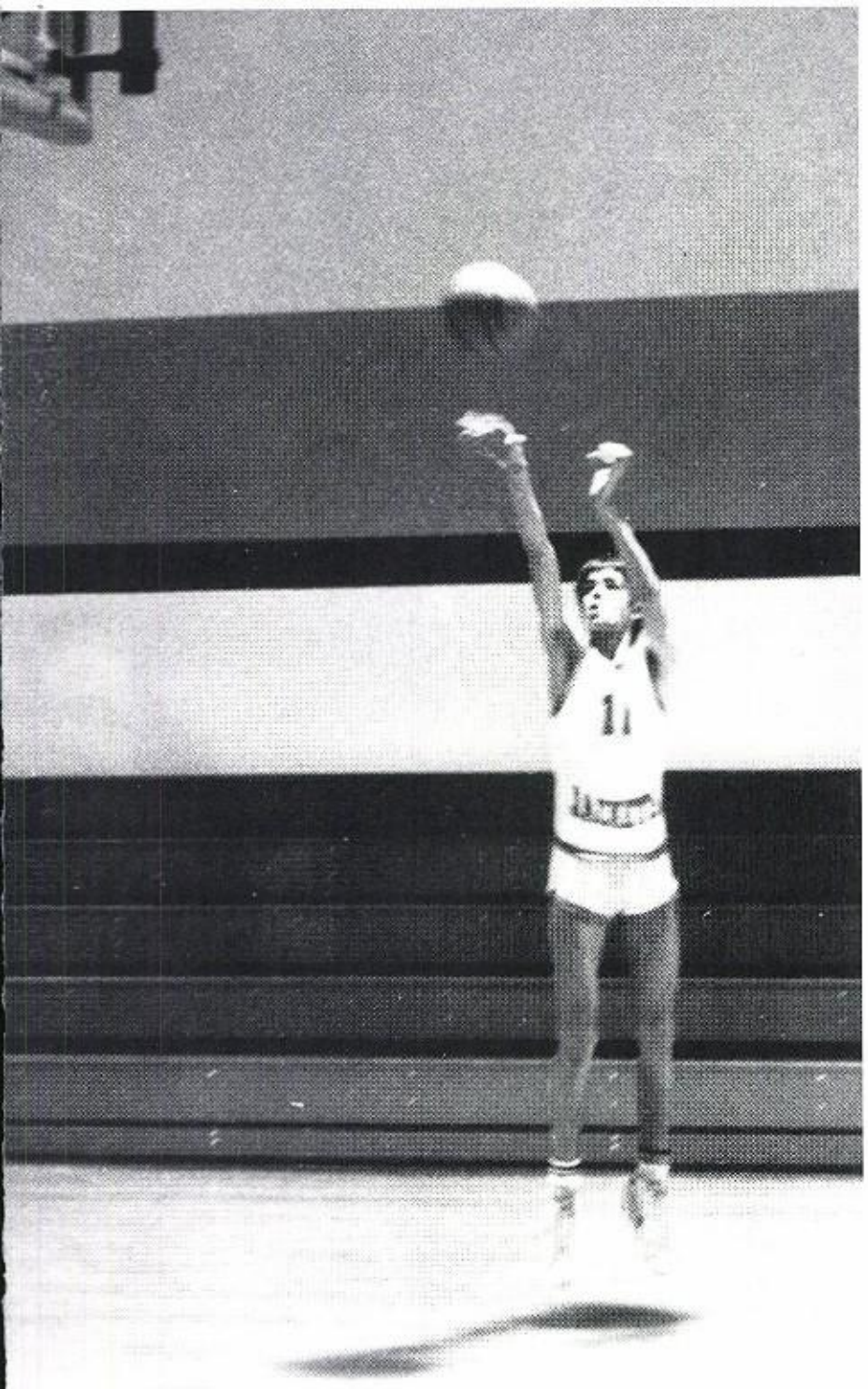
Outside jump-shots are one of the most difficult shots to accomplish. Here, Norbert Hollywood puts in two for the J.V. Jacket squad against a tough block from a Cedar Hill Player.

## J.V. BASKETBALL

| | | |
|---|---|---|
| 36 | Terrell | 48 |
| 39 | Lancaster | 64 |
| 52 | Hubbard | 26 |
| 40 | Ennis | 65 |
| 38 | Bishop Lynch | 59 |
| 36 | Avalon | 38 |
| 54 | Red Oak | 53 |
| 35 | Cedar Hill | 72 |
| 54 | Alvarado | 61 |
| 23 | Lake Worth | 43 |
| 48 | Hillsboro | 77 |
| 43 | Aledo | 54 |
| 44 | Midlothian | 36 |
| 43 | Red Oak | 69 |
| 49 | Cedar Hill | 56 |
| 56 | Alvarado | 72 |
| 41 | Lake Worth | 61 |
| 26 | Hillsboro | 75 |
| 25 | Aledo | 45 |
| 47 | Midlothian | 66 |

Concentration is the key, when it comes to free-throws. Jimbo Parks, starting forward for the J.V. squad, focuses on the basket for a sure point.

Domination is important for the purpose of intimidation and confidence. Norbert Hollywood, starting guard, is the average high scorer for the year, and proves his worth by taking chances, and executing the play.



*Junior Varsity*

# Plans for tomorrow

Plan today for tomorrow's success, is an edge that can be applied to the importance of J.V. basketball in preparing a player for varsity competition.

Experience is often the difference between a player who can cut it, and one who cannot. The experience acquired through a season of J.V. play is mostly getting to know the students that they will be playing against, and the game plan of the area schools.

This year, the J.V. varsity had a critical season. They suffered the loss of players due to the new no pass no play rule. The team played many games with only three extra people, but they were determined to finish the season without quitting. The J.V. only won four games and received a lot of criticism from their fans. But by having the Jacket pride they were able to finish the season with great spirits.

Timing and accuracy make the game interesting, and almost a sure win. Anthony Proctor displays his techniques against Cedar Hill, as the crowd roars its approval.

Rebounding is the key to defensive success, and offensive domination. Anthony Proctor, starting post for the Jackets, succeeds in pulling down the ball and keeping it on the offense.

*We were few in number, big on heart and developed a new game, footbasketball. All things considered, we had a good time.*
*- Coach James Smelley*

# Cheerleaders are special

What has 16 legs, 16 helping hands, eight enthusiastic voices and the ability to endure an entire year of working above and beyond the call of duty? Of course, the cheerleading squad.

The cheerleading duties began before the old year was over, with organizational meetings and fund raisers. During the summer the cheerleaders attended camp, waking early and going to bed late in order to bring home excellent ratings and the coveted spirit stick.

In addition, these girls tirelessly worked throughout the season, attending all games, making posters, run throughs, and practicing to perform acrobatic cheers.

If that was not enough the cheerleaders were charged with the job of motivating the school and supporting the team in their efforts to win. They couldn't be downed or saddened for very long. They had to be happy and supportive at all times.

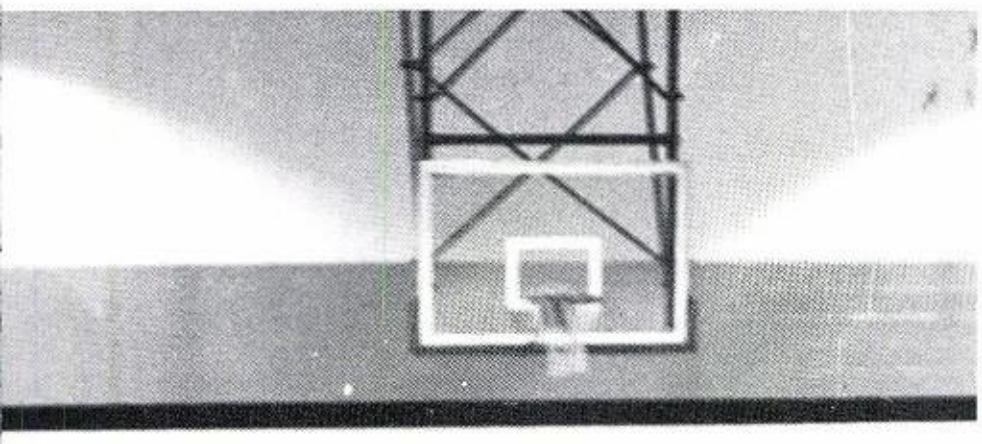
It takes extraordinary individuals to be cheerleaders.

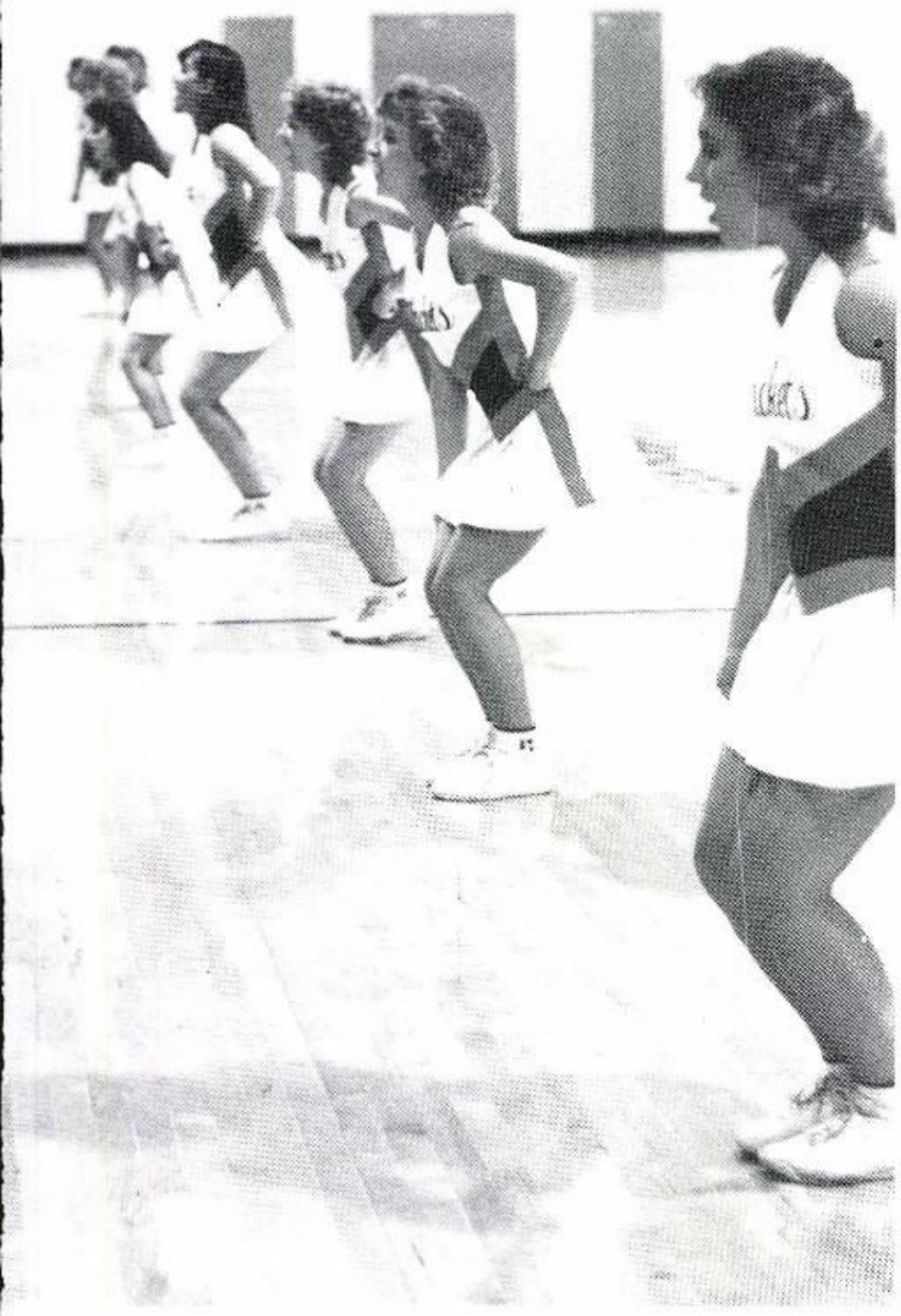
The cheerleaders practice a pyramid structure.

Jumps and enthusiasm are built into the cheerleader's program.

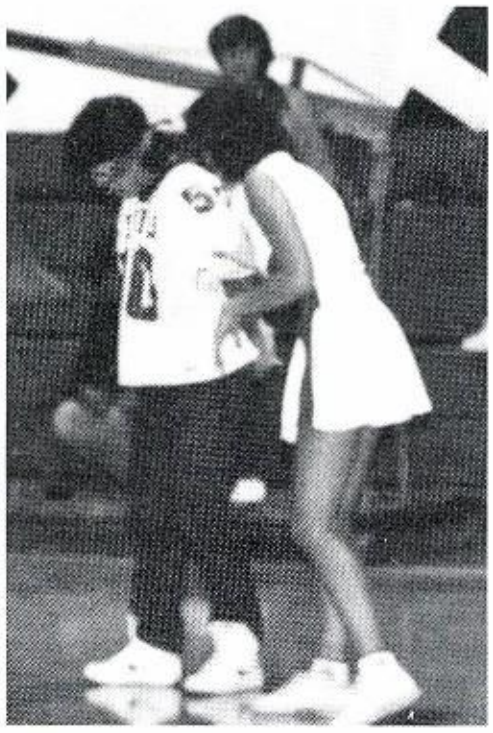
Junior Varsity Cheerleaders are: Sandy Krecek, Christina Conlon, Dorothy Trimmier, Marcy Hollywood, Erica Green and Tracy Estes.

Keeping the spirits up and the fans motivated during a game is a must. Victories are won with support.



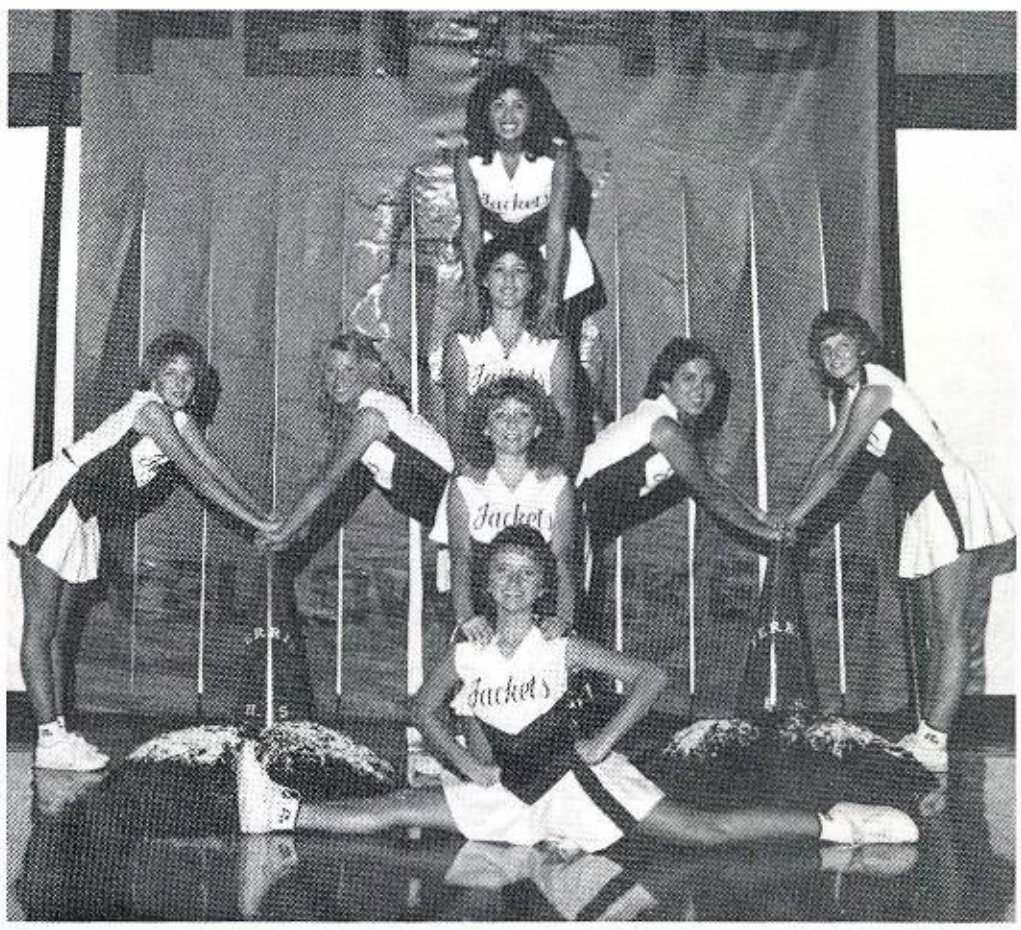


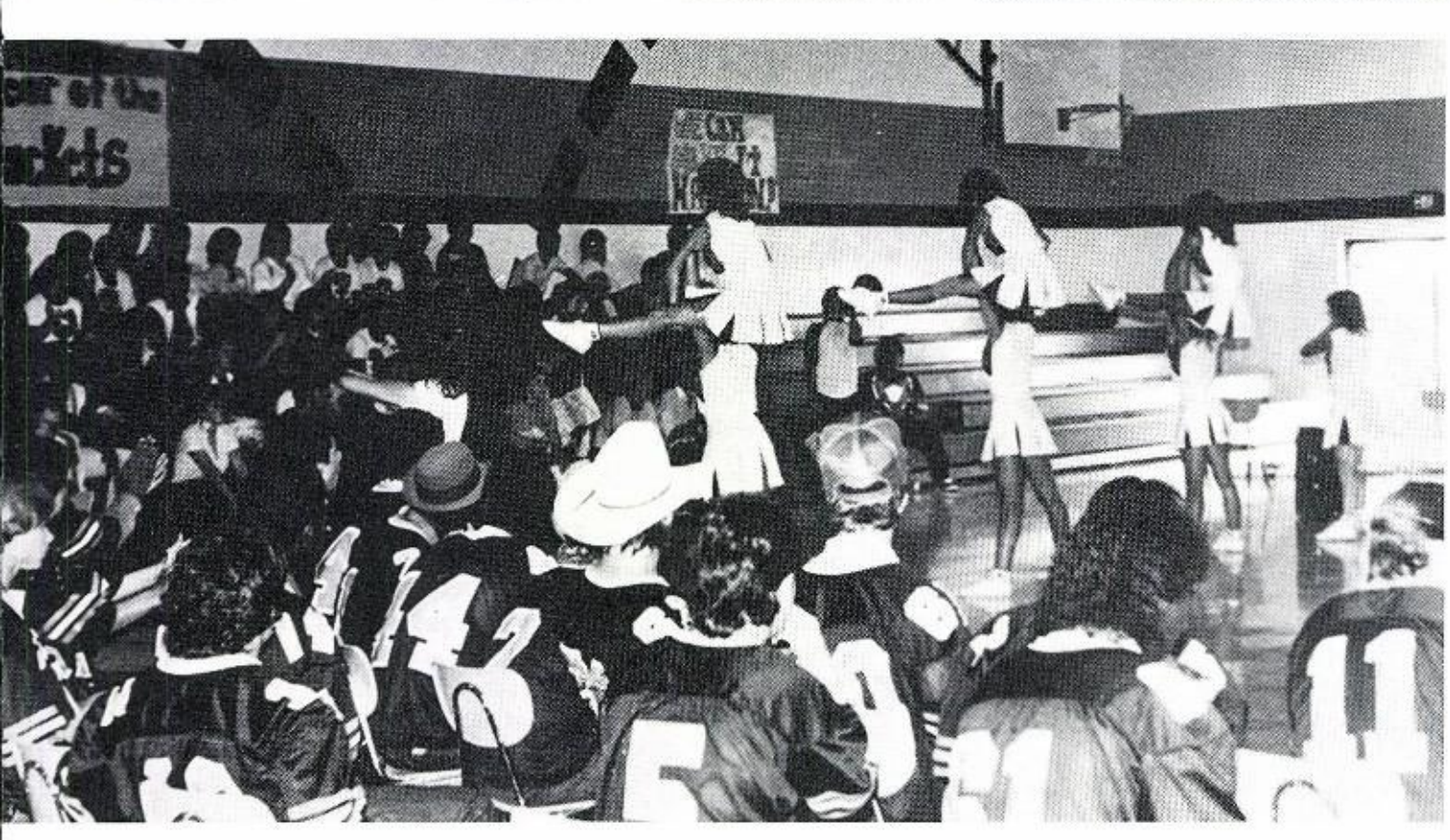
Choreography is important in cheers, otherwise cheerleaders might lose the crowd's attention. Practice makes F.H.S. cheerleader's choreography a crowd pleaser.



Brenda Glass helps Juan Carrizal through what he thinks is a difficult maze during a pep rally skit. Juan was amazed when he later discovered there was no maze.

The Varsity Cheerleaders are: Lisa Wilson, Malea Lampier, Kristie Hopp, Susan Bosch, Maggie Gonzales, Brenda Glass, Jenny Slocum, and Patti Murdock.



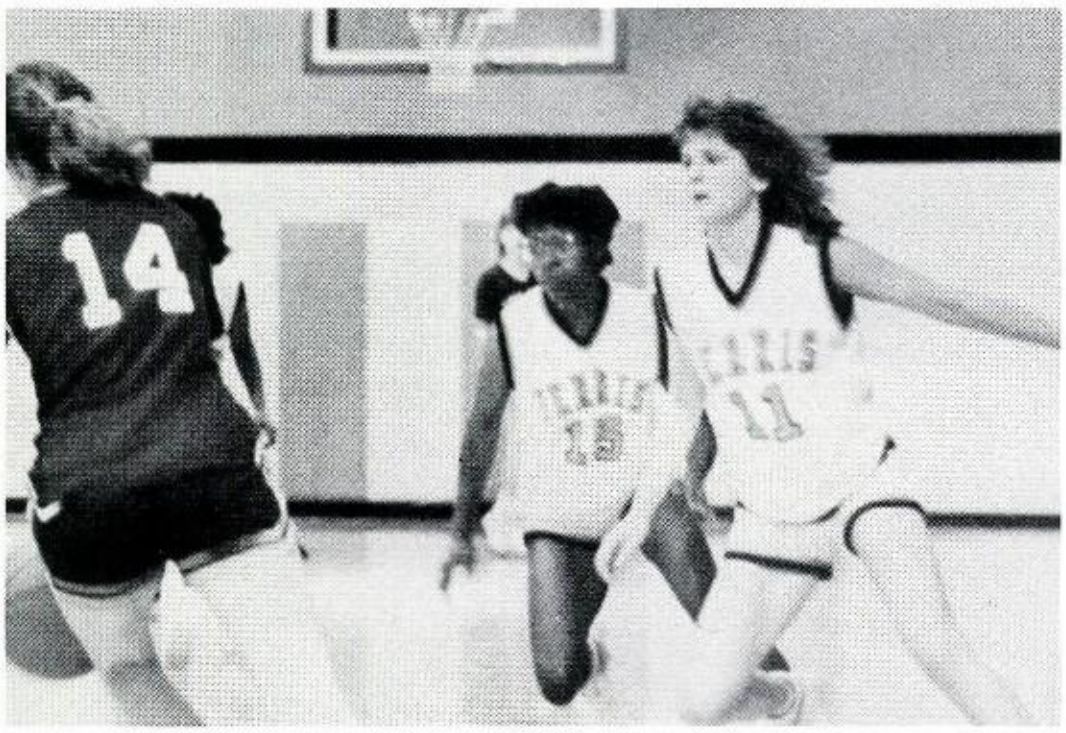
A cheerleader must have physical strength before performing stunts. The girls do a victory yell at a pep rally.

# Girls build team

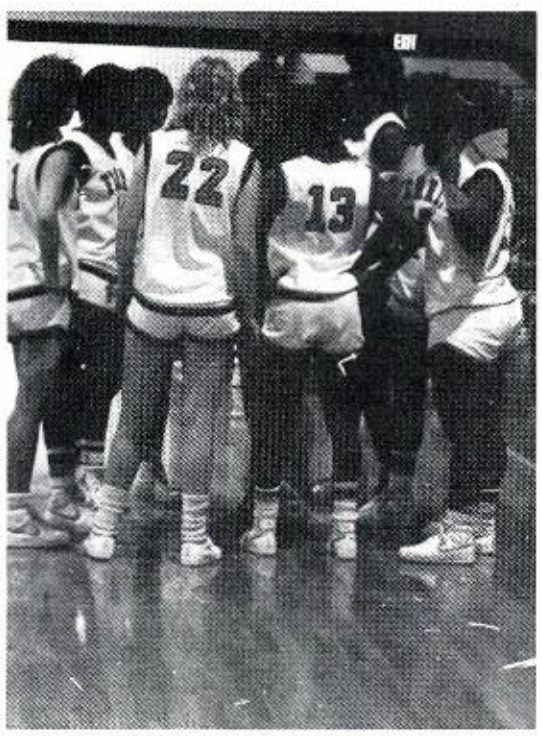
The 1985-86 Ladyjacket Varsity Basketball team had an unusual season. They were not expecting this year's record of 5 wins and 19 losses. "We tried to put our minds in the game, but still we couldn't reach our goals the way we wanted to," stated Glenda Pinkard. "We had the talent but lacked the skill when we began the season, and it had to be a matter of building a team step by step," said Coach Glen Morton.

The team held together in spite of losses, however. "We would not have gone as far as we did, if it had not been for Coach Morton who stood by our side," stated Paulette Foster, junior. With this attitude the girls were sure to have a good year whether they won or lost.

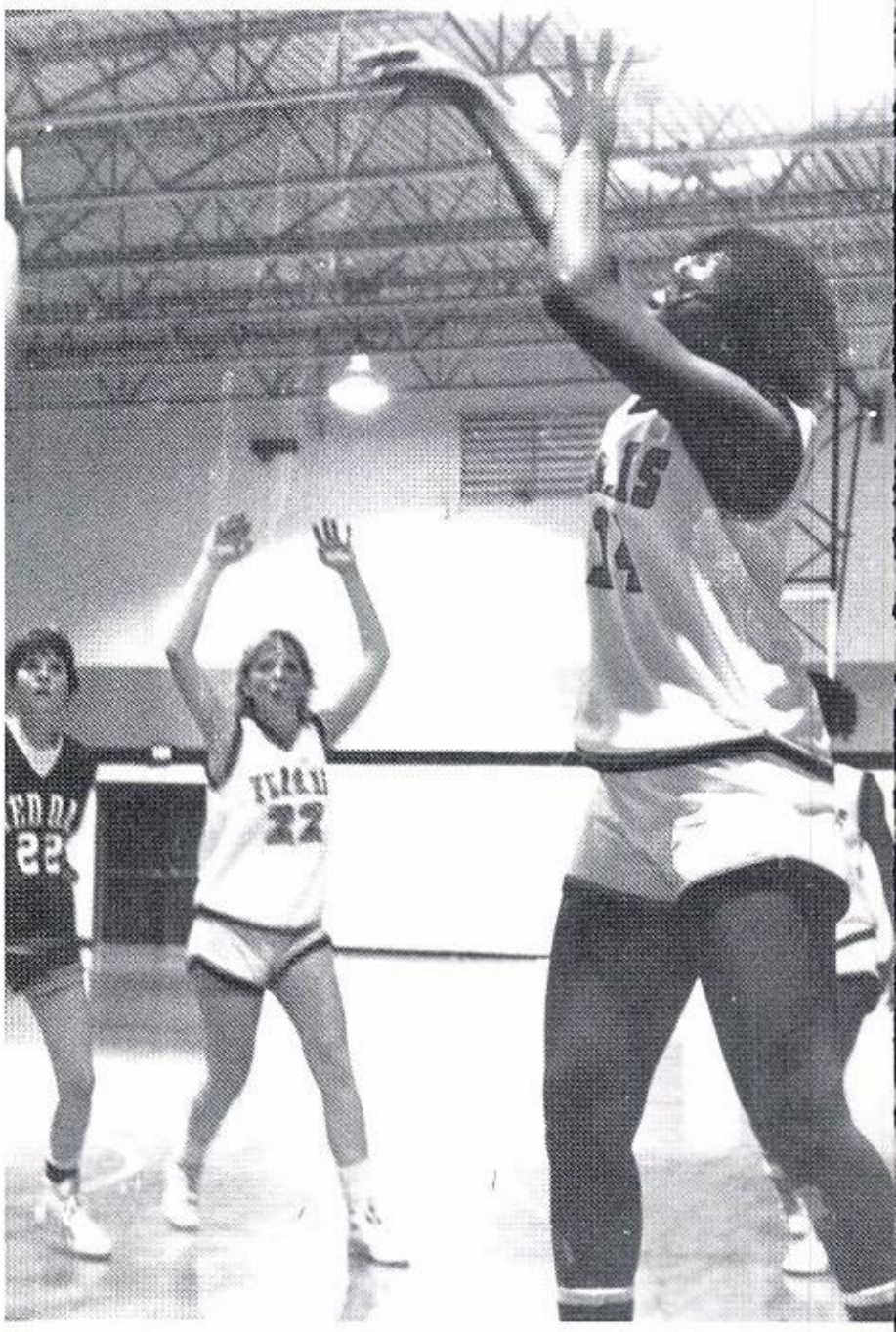
Junior Alice Hollywood shows talent and quickness, as she st the ball and makes a fast break two points.



Sophomore Michelle Horn guards #14 from Red Oak with her quick foot work.



Coach Morton calls a quick time-out for team conference during the Ellis Co. Tour. against Red Oak.



Paulette Foster, Junior forwa shoots for two from the cor against the Hawks.

Glenda Briscoe, Senior guard, shoots for two over her opponents in a game against the Alvarado Indians.

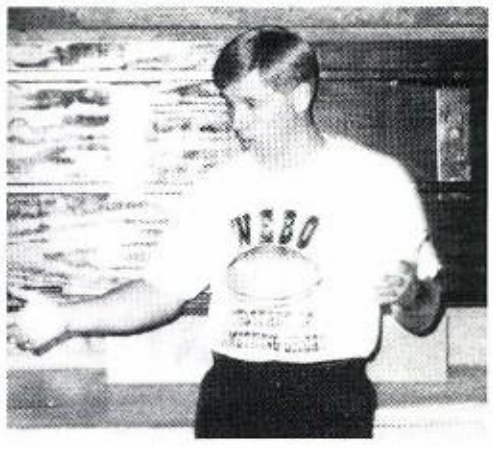
The 1985-86 Ladyjacket Varsity players are: Glenda Pinkard, Alice Hollywood, Michelle Horn, Paulette Foster, Marci Hollywood, Regina Singleton, Glenda Briscoe.

GIRLS' VARSITY BASKETBALL

| | | |
|---|---|---|
| 47 | Cedar Hill | 45 |
| 38 | Midlothian | 68 |
| 46 | Hillsboro | 67 |
| 49 | Red Oak | 57 |
| 45 | Aledo | 47 |
| 41 | Alvarado | 53 |
| 47 | Lake Worth | 41 |
| 42 | Cedar Hill | 54 |
| 33 | Midlothian | 63 |
| 51 | Hillsboro | 71 |
| 41 | Red Oak | 55 |
| 41 | Aledo | 51 |
| 39 | Alvarado | 46 |
| 47 | Lake Worth | 53 |
| 36 | Canton | 61 |
| 41 | Brownsboro | 67 |
| 48 | Kemp | 58 |
| 67 | Italy | 46 |
| 63 | Milford | 41 |

This was a building and learning year with inexperience throughout. We stressed fundamentals and discipline. The culminations, although it took time, paid off during the second part of the season, where we won some games and were close in most others.

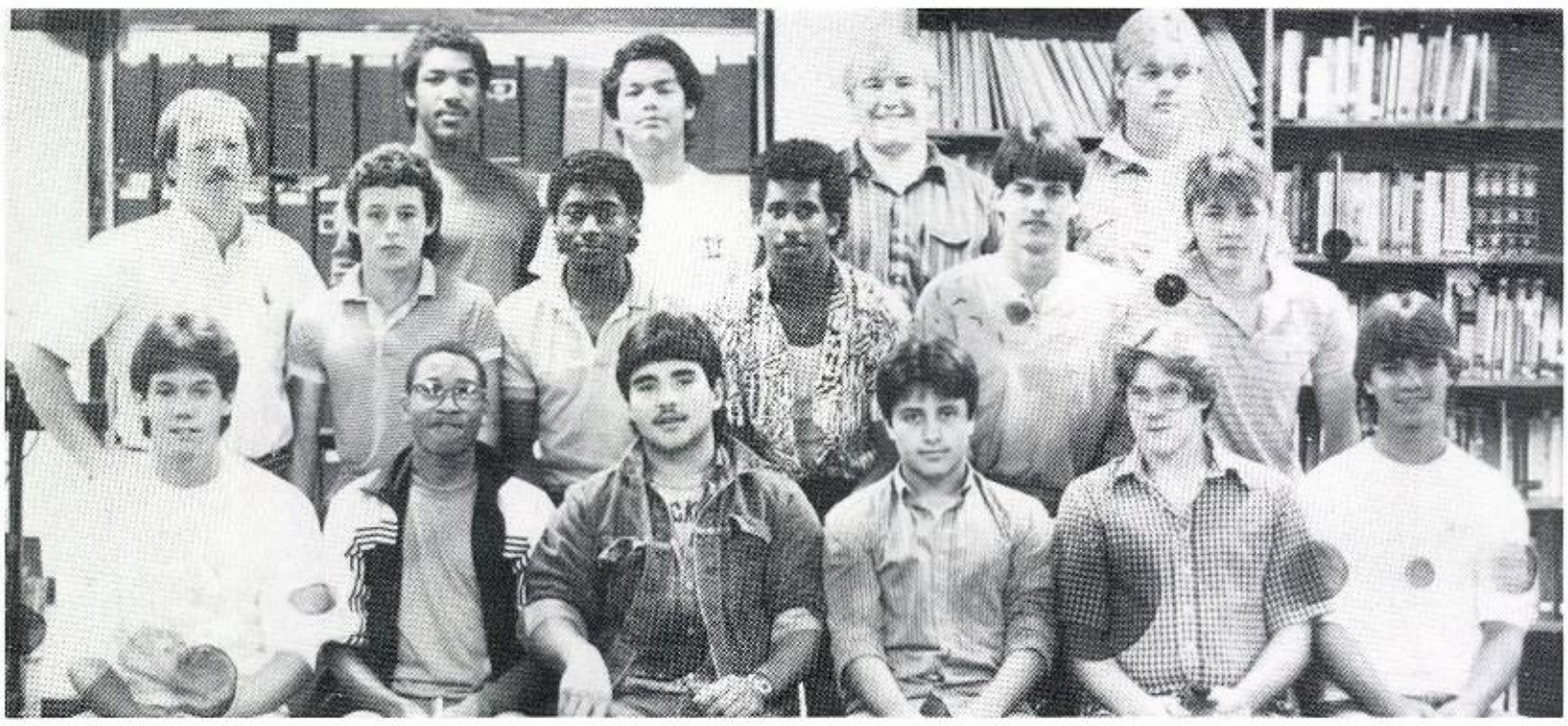
- Coach Glen Morton



Timmy Barnes, junior, slides to safety and tags to second base. He is thrown out in the Midlothian - vs - Ferris.

Scott Davis, sophomore, picks up the ground ball from center field zooms it to home plate.

Jim Osteen, senior, throws his best curve ball with all his might.



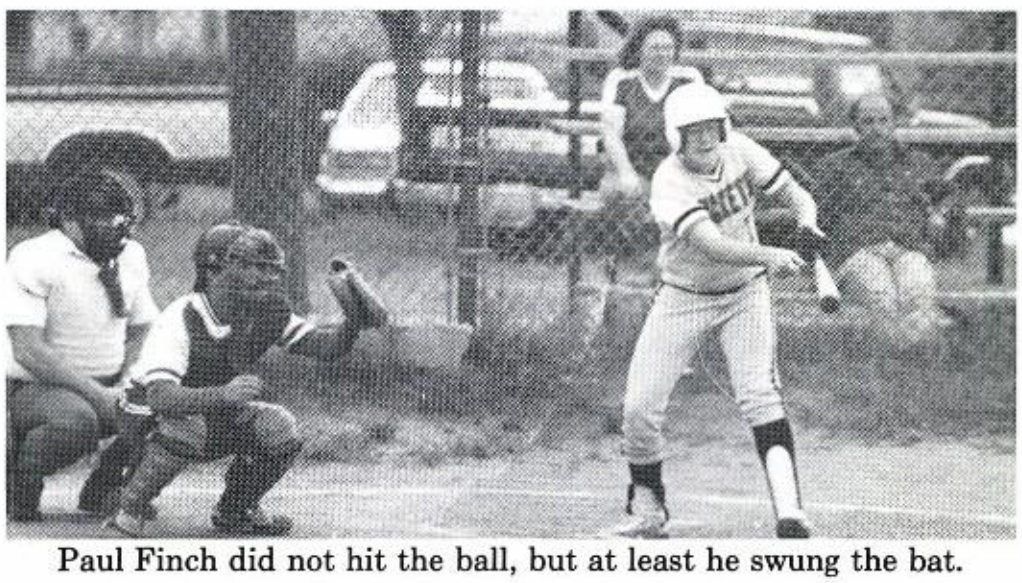
The 1985-86 Varsity Baseball players are: Mike Tomme (coach), Lynn Coumpy, Alfredo Flores, James Dorman, Jimmy Osteen, Roel Garcia, Timmy Barnes, Jesse Miller, Troy Mize, Lane Norcross, Brad Dunn, Corey Murray, Mike Arrambide, Horacio Carrizal, Paul Finch, and Scott Davis.

Brad Dunn, sophomore, shows his ability to tag a runner with the ball on the way.

1986 FERRIS YELLOWJACKET BASEBALL SCOREBOARD

| | Ferris - Opponent |
|---|---|
| Lancaster | 10-9 |
| Crandall | 10-8 |
| Kerens | 17-7 |
| Forney J.V. | 7-4 |
| Palmer | 11-1 |
| Community | 11-8 |
| Kerens | 8-7 |
| Crandall | 16-12 |
| Lancaster J.V. | 17-1 |
| Red Oak | 17-2 |
| Cedar Hill | 13-2 |
| Alvarado | 13-2 |
| Lake Worth | 12-1 |
| Hillsboro | 18-12 |
| Aledo | 11-5 |
| Midlothian | 16-5 |
| Red Oak | 19-5 |
| Cedar Hill | 17-3 |
| Alvarado | 17-0 |
| Lake Worth | 13-1 |
| Hillsboro | 12-1 |
| Aledo | 12-2 |
| Midlothian | 17-0 |

"The problem this year was inexperience. Our new players held key positions, and some players were added late in the season." - Coach Tomme



Paul Finch did not hit the ball, but at least he swung the bat.

# Baseball battles

The 1986 Yellowjacket Baseball team ended their season with a 4-19 record. Just as in the other sports, the no pass-no play rule made the season tougher. "We lost five starters because of the no pass-no play rule," said Coach Mike Tomme. "There was also a problem with a conflict between players working out for off-season or playing ball," added Tomme.

The biggest problem for the team, however, seemed to be inexperience. "It is always hard to begin a season with all new players," said player Michael Arrambide, "Of course, the only way to gain experience is to play ball. Next year we will be much better." The team will definitely be stronger next year, Tomme added.

The most valuable players for the team, according to Coach Tomme, were Scott Davis, Mike Arrambide, and Lynn Coumpy.

Lynn Coumpy, junior, makes a dazzling closed eyed catch, but the runner is already safe.

# Tennis doubles

The junior varsity tennis team had something this year that they have not had in years; male players, John Hope and Shane James, both freshmen.

The rest of the tennis team, girls J.V. and varsity, consisted of a J.V. doubles team (Lisa Wilson and Donna Allen), and two varsity single players, Natalie Beever and Susan Bosch.

The J.V. doubles team took the first match in Red Oak with a match score of 8-4, while Beever won her match 8-2.

The match against Alvarado set the team back, though, with the only win taken by Beever, 6-3, 2-6, 9-8.

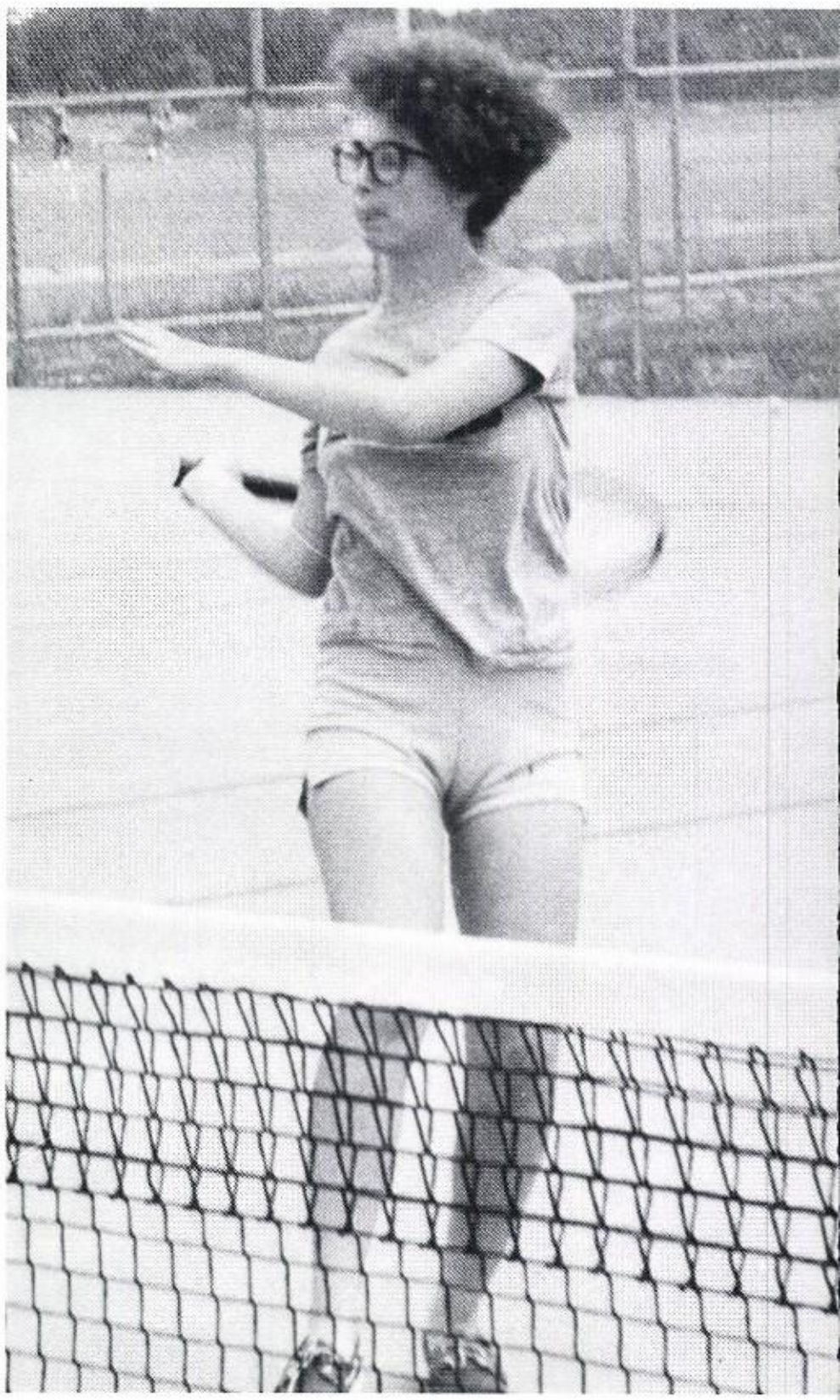
John Hope claimed his first victory against Midlothian, 8-3, but he was the only victor.

The season finale: district competition. First round winners from Ferris included John Hope, Susan Bosch, and the doubles team of Lisa Wilson and Donna Allen. The combination Allen/Wilson took third place.

The 1985-86 Varsity Tennis Team is: Linda Hopp (coach), Shane James, John Hope, Natalie Beever, Susan Bosch, Donna Allen, and Lisa Wilson.

John Hope, Freshman, shows his great overhand swing in a tennis game.

Playing the net requires a softer touch than ground strokes. Natalie Beever, Junior, completes a sliced backhand and gets back int position.

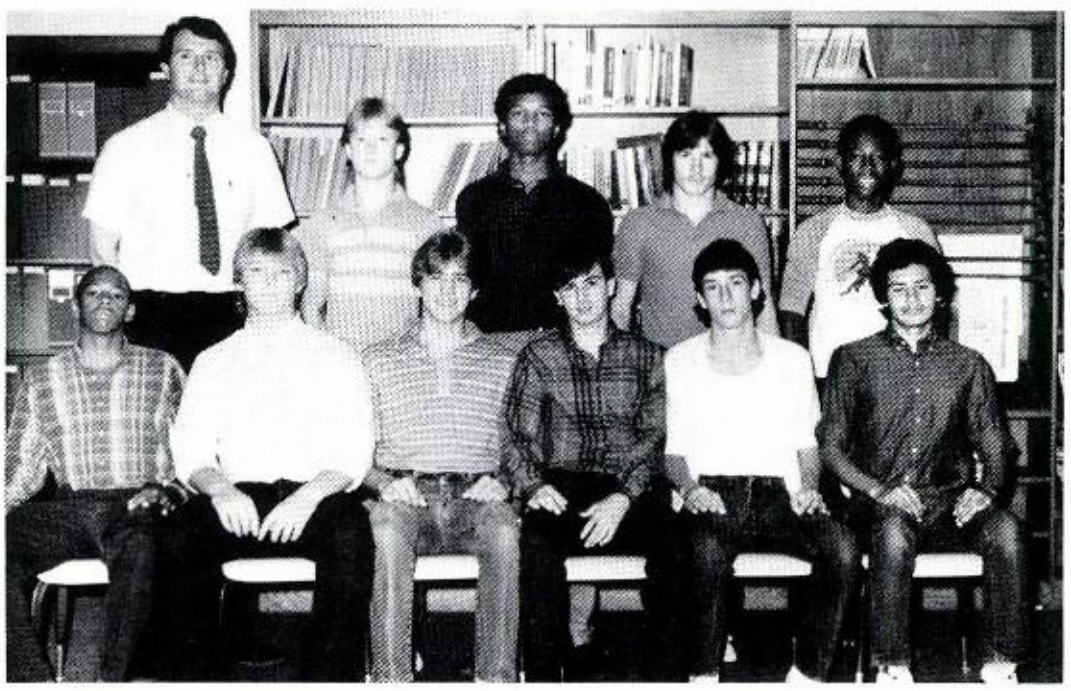


The 1985-86 Varsity Track Team is: Leroy Evans, Clarence Anderson, Timmy Barnes, Jesse Miller, George Johnson, Lynn Coumpy, Freddie Garica, Danny Robinson, John Hope, Billy White, Bobb Sanford, Joe Rodriquez, Dani Willis, Corey Murray, and Ro Rodriguez.

Donna Allen, sophomore, serves the ball to Red Oak while Lisa Wilson studies her Unique Form.

Susan Bosch, senior, shows her guidelines and ability to swing the racquet.

# 1986 Track and Tennis Teams



The 1985-86 Junior Varsity track team is: James Smelly (coach), Larry Moore, Danny Robertson, Earl Dickerson, Anthony Proctor, Chris Hicks, Steven Dorman, Shane James, Randy Stringfield, and Tommy Lemon.

The 1985-86 Varsity track team is: Kim Stewart, Lisa Arechiga, Glenda Briscoe, Sherrie Swafford, Michelle Horn, Alice Hollywood, Regina Singleton, Paulette Foster, Sharon Williams, Regina Reagor, Roshanda Collins, Marcie Hollywood, Kim Billman, Tina Kinnamon, Sharon Simpson, Debbie Bosch, Melissa Kelley, and Ericka Green.

Track team

# Off and running

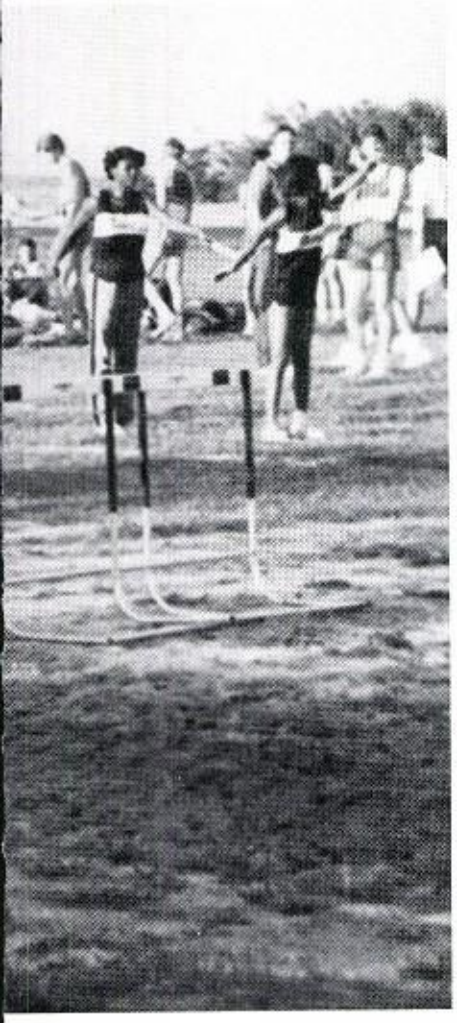
Track season did not experience the running start that the team had in previous years, but as the season progressed the speed of the track team picked up greatly, especially in the girls' 880 meter run.

Although the girls' time had been rated in at one of the top 20 in state, at the district track meet, they placed second. As they proceeded to the regional meet in Commerce the intensity just wasn't there and they finished fourth in Regional competition.

"I feel that with the same effort and hard work that we went through this year, that next year will be much better." "Hopefully advance to state," commented Alice Hollywood.

Running track is a lot of work at practice and games. John Hope displays his great running skills at the district track meet in Ferris.

Lining up for the beginning of th 880 relay at the district track me in Ferris is John Hope, varsi track 880 runner.



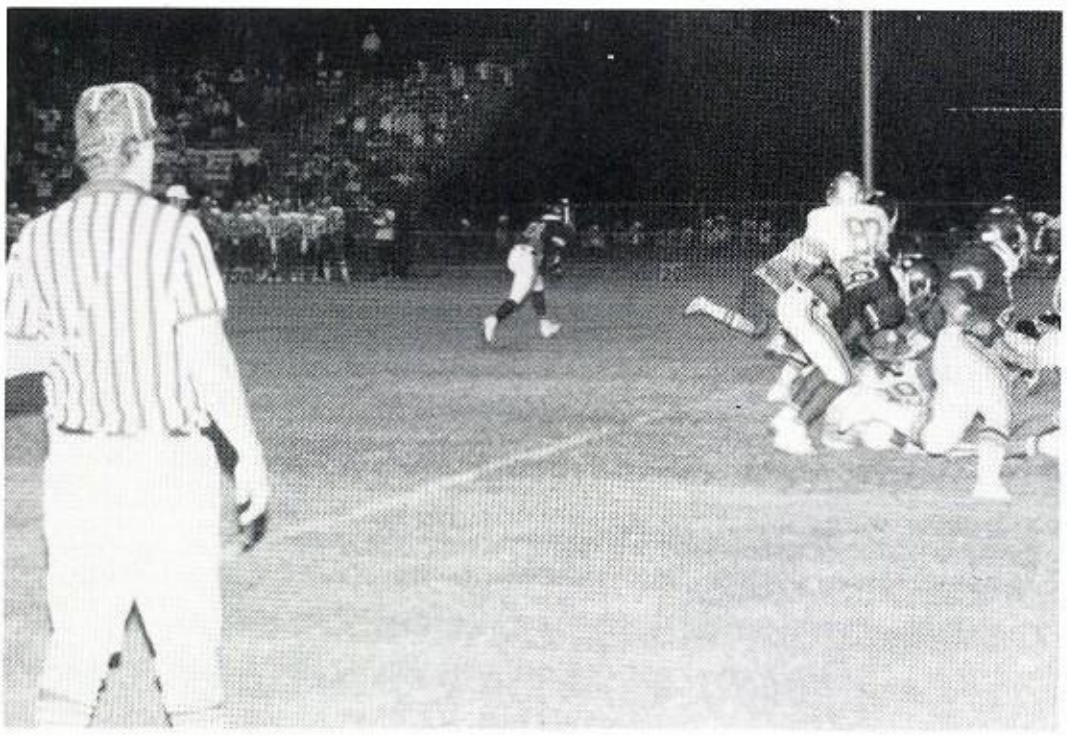
As Marcy Hollywood pulls ahead of her opponent to win first place in the 400 meter run. District competition took place in Ferris.

Michell Horn is tense before starting the girls 800 meter relay. Michelle and her other teammates place second at the district track meet.

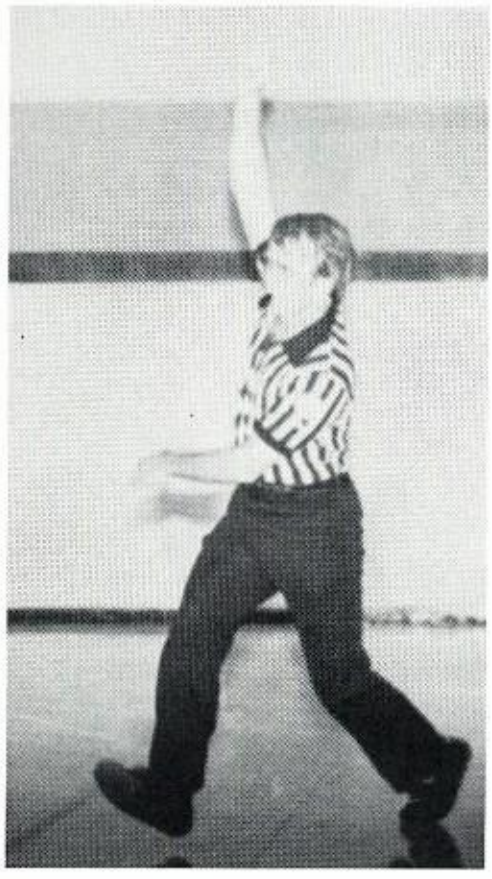
Running the 880 relay takes concentration on the part of all team members. Passing the baton must be done carefully. Kim Stewart and Ericka Green, J.V. track members, display this concentration and skill.

Regina Reagor, member of the J.V. girls relay sprint team, runs for the finish line at the district track meet. This was held at Yellowjacket Stadium.

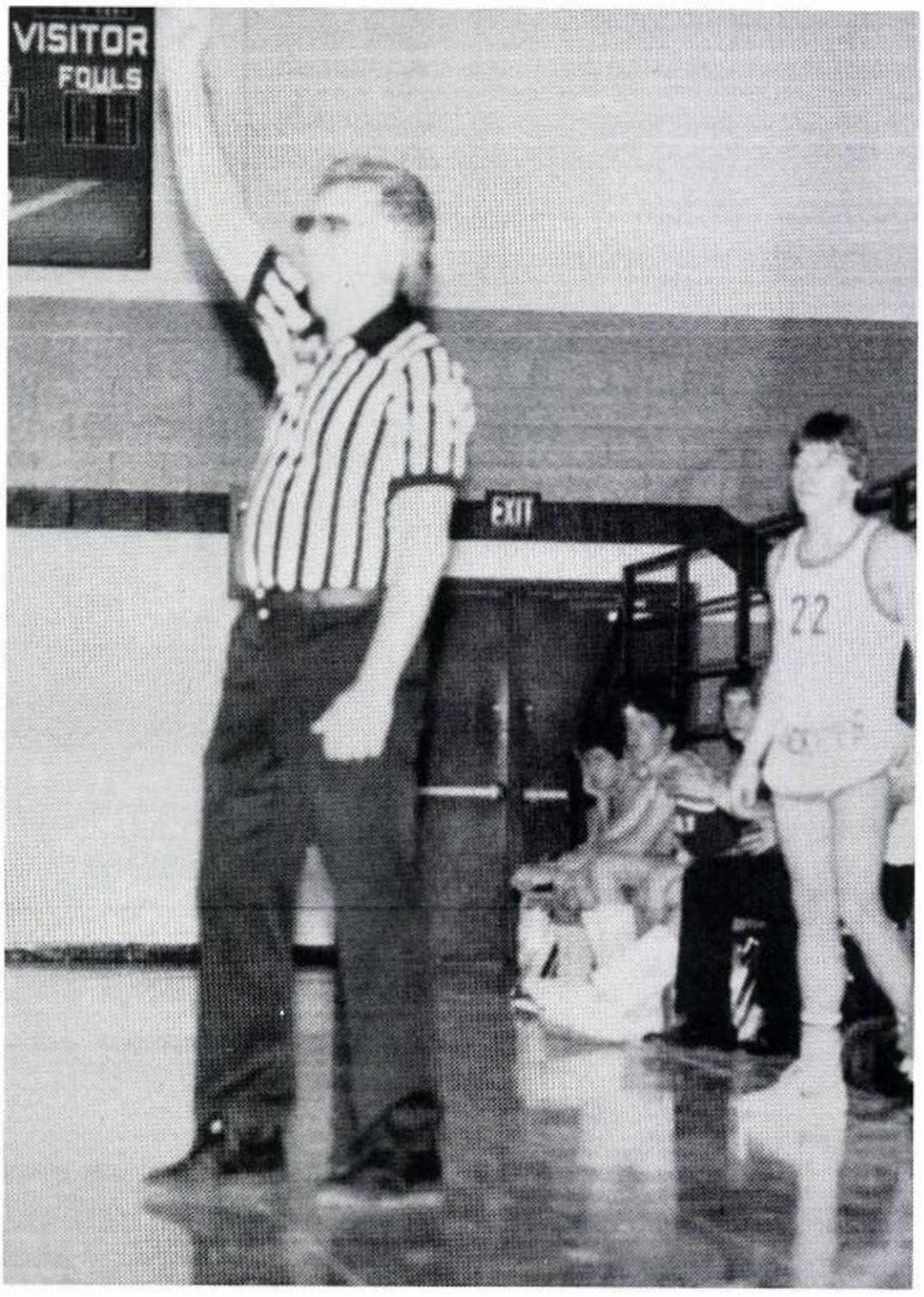
The referee keeps a close eye on Leroy Evans as he rows left for a touchdown. It is very easy for the fullback to make an illegal motion before the ball is snapped.



O.G. Campbell puts a good lick on the Midlothian Quarterback causing referee McBride to call unnecessary roughness.

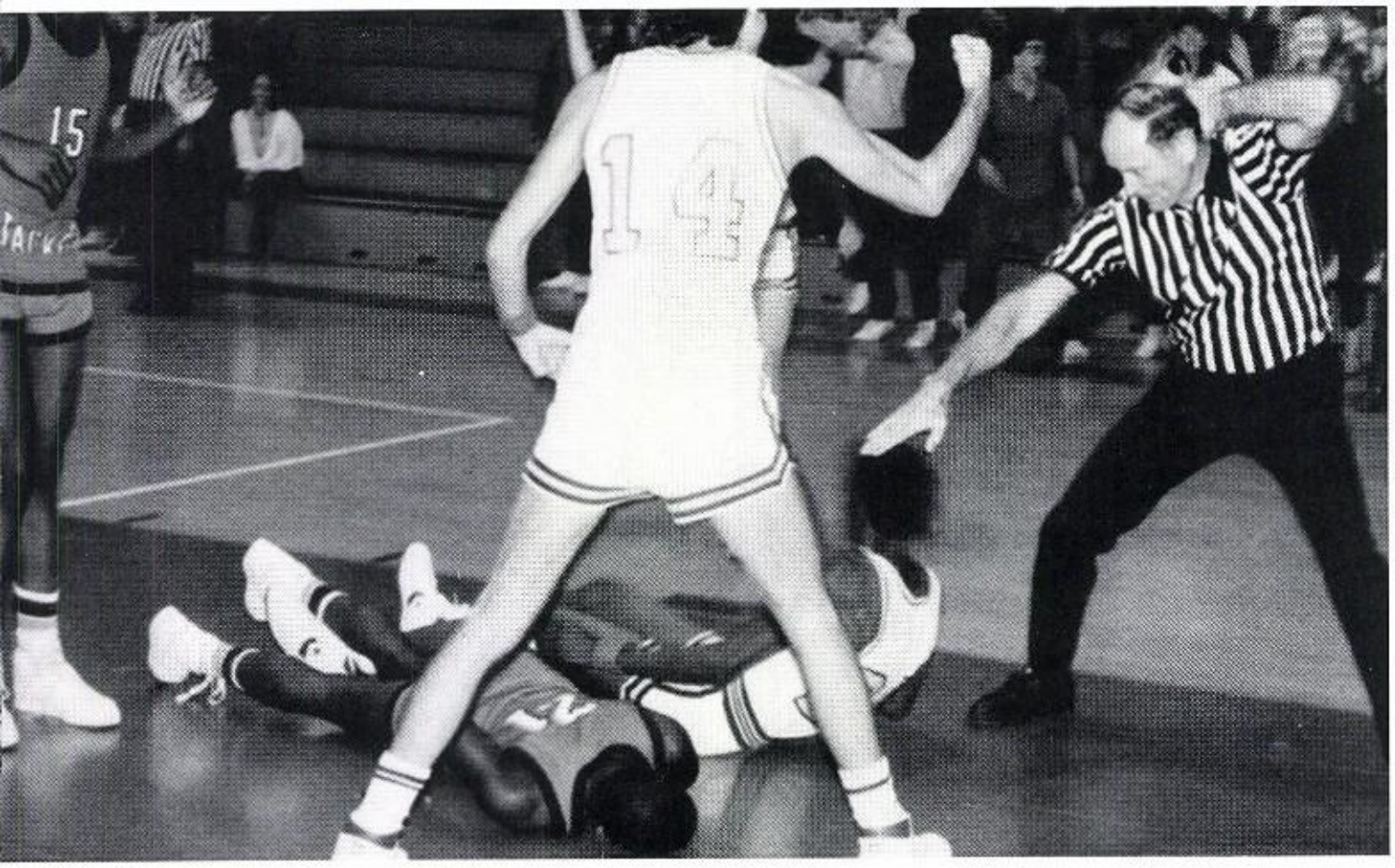


Referees often find it necessary to call time out during basketball games. Chuck Tenant calls time out to set the time straight during the Red Oak-Ferris game.




All referees have their own unique hand motions in calling fouls. Referee Bob Eagle puts his entire body into calling this time out.

As Daniel Willis makes the tackle on a Midlothian player the referee is on the spot making sure no one commits a foul.



Basketball is a non-contact sport. However, in the heat of competition, players may accidentally collide. The referee fouled Leroy Evans for this collision into a Midlothian player.

## Officials

# Power to judge

"An official needs good judgement and a knowledge of the rules," says Charles Reed, referee part-time and full time college coach. "It takes more than disposition and personality to handle the aggressive play of opposing teams on the gridiron." According to Reed, an absolute requirement for a good referee is to be even tempered even in times of pressure.

The officials for athletics at Ferris are members of the Southwest Football Officials Association. There is an intensive training period for future officials. Then a comprehensive exam is given before the officials can begin to call fouls or issue penalties.

When a referee officiates at a game the coach must have faith that the call is fair. Sometimes, it is hard to be silent and accept a decision that seems unfair. "The referees for Ferris this year were felt to be very inconsistent," said Coach Robbin Wall, "but the bottom line is to abide by that decision." "We have never lost a game because of referees," said Coach James Rogers, "if the team is prepared, they can overcome any decisions by the players."

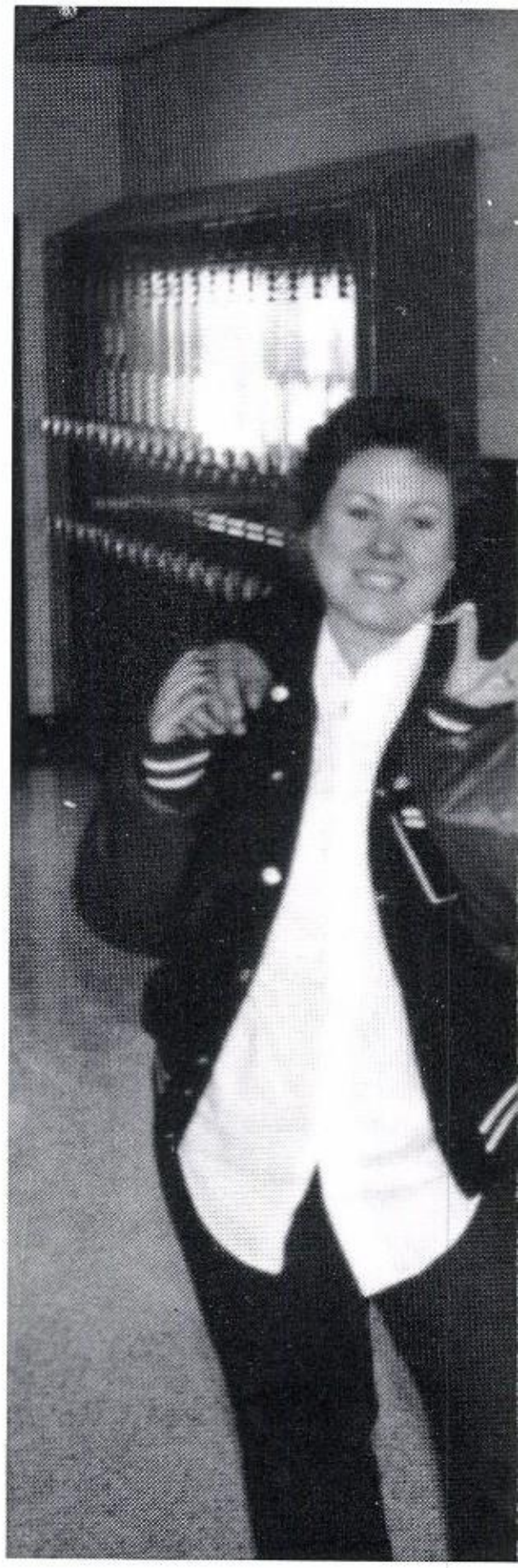
Seeing Is Believing

# Not just books School is

## social communication

Going to school. It does not mean that you are there only to study and learn. Just for fun, there are notes to be passed in the halls, gum to be chewed illegally, and people to yell down the hall to other people. These are the extra-curricular activities that no one talks about, but everyone needs to participate in if they are to exist. "School is boring without the little extras such as passing notes and gossiping in the halls," said Tonya Satterwhite. "Communication among students is important to keep up socially," says Jarrod Lampier.

It is the underground lines of communication that keep us together. Good connections result in a closer student body. Learning is important. Studying is necessary; almost as necessary as social communication.



Shannon Cook, Tonya Satterwhite, and Sherrie Swaford show their 50's day spirit. This was just one of the Homecoming dress-up days that students participated in. It all resulted in lots of spirit for the football team.

Our favorite coaching squad dons their required ties before attending an academic in-service. Staff members are (from left to right) Coach Rogers, Coach Smelley, Coach Wall, Coach Morton, Coach Tomme, Coach Hankins, and Charles Hopp, Principal.

The Blues Brothers, portrayed by Glen Morton and Ronnie Blount flirt with the gum-pulling cheerleaders, Janis Pace and Elaine Hatcher who participated in the program that was given to the students at a pep rally during Homecoming in celebration of the rockin' 50's.

## Personalities


98 Seniors
No pass - no play

106 Juniors
Team together

110 Sophomores
Celebrate
Texas

114 Ladder climbing
Freshmen

Mike Manley is trying to help Earl Maxey study for his six weeks test. Larry Moreno is also hard at work. Students had to work at keeping up their grades and not be affected by the no pass, no play law.

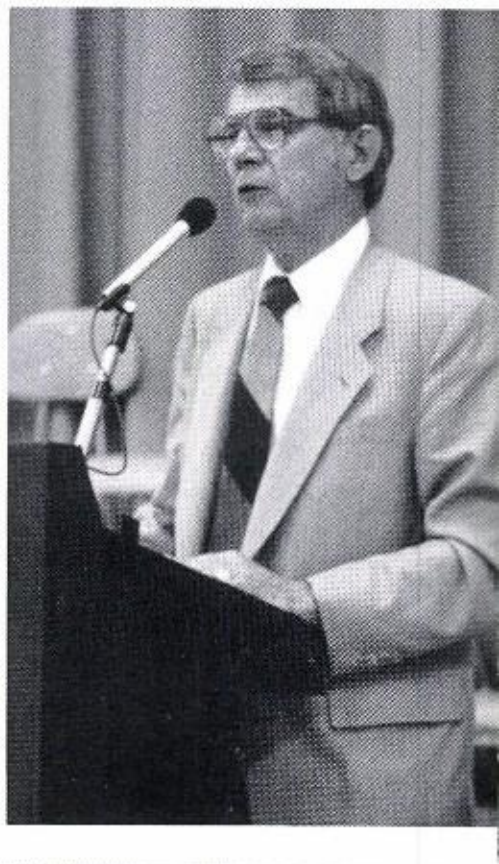
# Educational leaders incorporate new laws into district plans

1986 is one of the years that will be noted for great educational reforms in the state of Texas. The School Board and Administrators of Ferris I.S.D. have had the tremendous responsibility to see that the new laws were incorporated into the operations of the school system.

The mandates necessitated special leadership in a wide range of areas from finances to curriculum. The biggest responsibility in the administration of these reforms was "keeping up with the multitude of changes that flooded the districts on a daily basis from State Board of Education rulings, and doing the necessary planning for timely implementation," stated Superintendent, Dr. Bill Newman.

The Administrators have successfully worked toward seeing that Ferris I.S.D. conforms to and exceeds the state requirements. In summary, the district leader's goal is "for Ferris Independent School District to become the top small school district in the area," said Newman.

Dr. Bill Newman, Superintende delivers the history of the Battle San Jacinto at Sesquicentenn activities.



Ferris ISD depends upon its district leaders. At a round table discussion are: Larry Hairgrove, Elementary Principal, Lucy Mae McDonald, Deputy Superintendent, Dr. Bill Newman, Superintendent, James Harrison, Middle School Principal, and Charles Hopp, High School Principal.

Lynn Scheurmann is the Registered Nurse for the district. She is also helpful with health care information, and organized an aerobics class for teachers.

Pam James, School Board President, and Dr. Newman discuss the agenda before a school board meeting.

Carol Wright is the Tax Assess for Ferris I.S.D.

Lucy Mae McDonald, Deputy Superintendent, has worked with Ferris ISD for 51 years. She directs the curriculum and personnel for the district.

The 1985-86 School Board assemble before the executive session at a recent board meeting. Members are: Vice-President Charlie James, Secretary, Margaret Lusk; (standing) Jeff Cottongame, Terry Turner, and Lee Longino. Not pictured is Pam James, Board President.

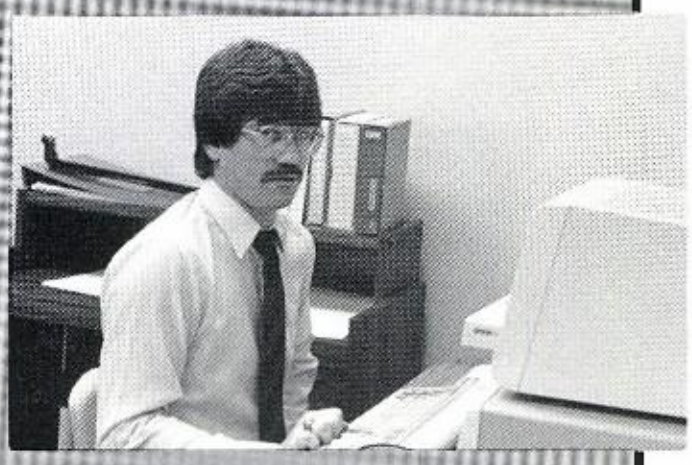
Charlie Joe James, Terry Turner, and Dr. Newman review topics slated for the meeting with new board member, Virgil Hicks.

## Staff

Janie Willis - Secretary to the Superintendent

Pat Riley - Purchasing and Payroll

Pauline Centilli - Bookkeeper



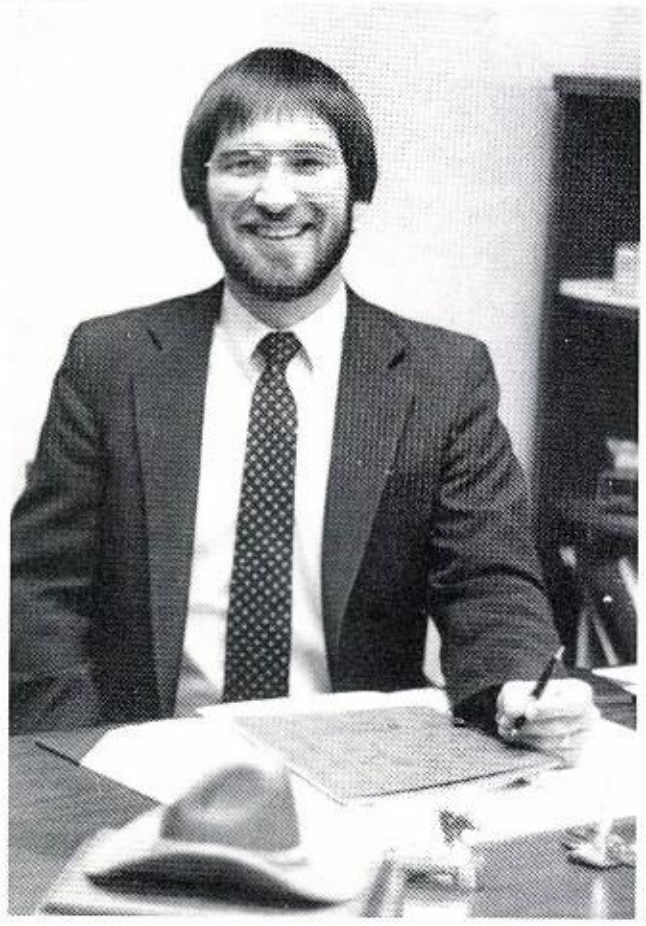
Scott Adams - Accounting Manager

Hazel Scoggins - Receptionist and Food Service Director

## In Memory

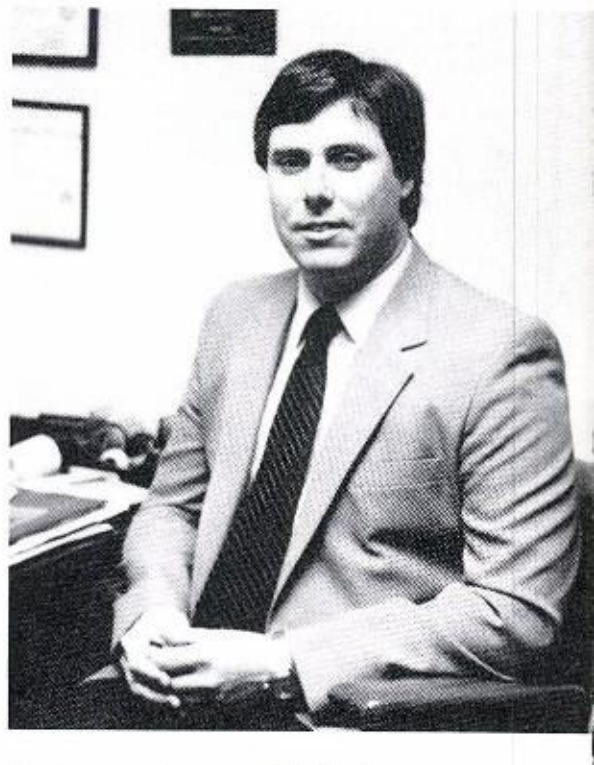
In 1985, President Reagan opened the space program to private citizens. He declared that the first citizen in space should be a teacher. Christa McAuliff was in search of the "ultimate field trip," and applied among 11,000 other teachers from across the nation. The plan was to teach two lessons from the orbiting shuttle. Sharon Christa McAuliffe lost her life as the shuttle exploded just seconds off the launch pad. She will be remembered for her enthusiasm and courage to rise to a challenge. McAuliffe and the crew members that were unafraid to further space education will not be forgotten.

Mr. Russell Marshall takes pride in his new office at the high school. He is the new assistant principal, and hopes to extend his radiant image to the rest of the student body.



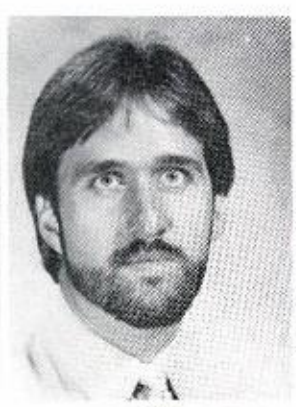
How can Mr. Hicks teach such enthusiastic group of kids if he is worry about a competency test.

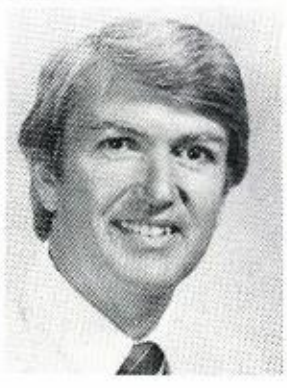
Mr. Ron Smith, student counselor, awa the next student to discuss plans scheduling classes for next year.



Charles Hopp, principal, sincerely takes his nickname "Rambo" to the full extent of its suggestive nature. Mr. Hopp emanates pride at the quaintness of it all.

**Ronnie Blount** - CLA II, ENG II, World His., ENG IV, **Ginny Bodine** - H'making I & II, Child Dev., **Mike Bodine** - Ag CO-OP, Ag I, **Laurie Carroll** - Typ. I & II, Speech/Drama, Acc., **Carina Castro** - Chem., Span. I & II, Pre-Alg., **Mary Chisholm** - Sec., **Harold Clark** - Phys. Sci., Intro Phy. Sci., **Linda Finch** - H.E.C.E., Family Living, **Terry George** - Ag III, Ag Mech., **Angie Hairgrove** - Jour. I, Yearbook, Photo Journ., **Jerry Hankins** - Amer. His., World His., Ath., **Elaine Hatcher** - ENG III & IV, CLA III, French I.





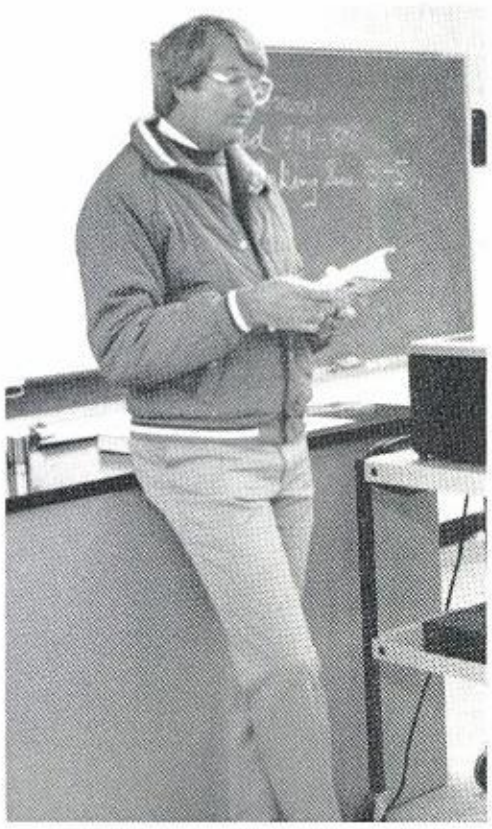
# Teachers prove competent in facing test

March 10, 1986 will be remembered by not only Ferris High School teachers but teacher's statewide. On this date teachers were required to take a test in reading and writing skills to prove their competency in the classroom. Of course the matter of competency was an issue and some teachers felt strong enough to boycott it. "The teacher test did not prove anything, except that the public could be persuaded to foolishly spend millions in tax payers money to prove that a test could not prove competency," stated Angie Hairgrove, classroom teacher.

The teachers seemed undaunted by the test requirement, however, and continued to do what they have always done best - teach students.

Miss Pace, Mrs. Bodine, and Mrs. Hopp discuss the frustration of the TECAT test. Many teachers protested the teachers test.

It is important to use visual aids in education. Dr. Clark, science teacher, takes a little time to explain to the class.



**Dale Hicks:** Fom I, Geo., Pre-Alg., **Linda Hopp:** PE, Girls Ath., Tennis, **Hazel Moore:** Resource, **Barbara Overby:** Con. Math, Alg. I, Psychology, **Janis Pace:** Intro. Bio., Bio. I, Physics, **Sue Reece:** Librarian. **James Rogers:** World Geo., Gov., Health, Ath., **James Smelley:** U.S. Hist., World Geo., Ath., **John Steele:** Comp. Lit., Alg. I & II, Comp. Math, **Mike Tomme:** Tex. His., PE, Ath., **Robin Wall:** Bio. II, Health, Ath., **Sandra Wall:** CLA I, ENG I

# Seniors recognize no pass no play

"No pass - no play" had a special meaning to the seniors, because they were one group that liked to play. When a lot of people think of their senior year, they imagine parties and good times," said Lupe Amaya, "but hard work goes into being a senior." Being a senior is not to be taken lightly. There is still homework to do and essays to write. "We had to work hard this year especially with the "no pass - no play" rule, said Freddie Garcia, "so it wasn't all fun and games like some people think."

Nevertheless the seniors passed and the seniors played. There were parties and lots of fun to be had. Sometimes a good time was simply cruising with that someone special. And of course, around spring, the seniors began looking forward to getting out of school.

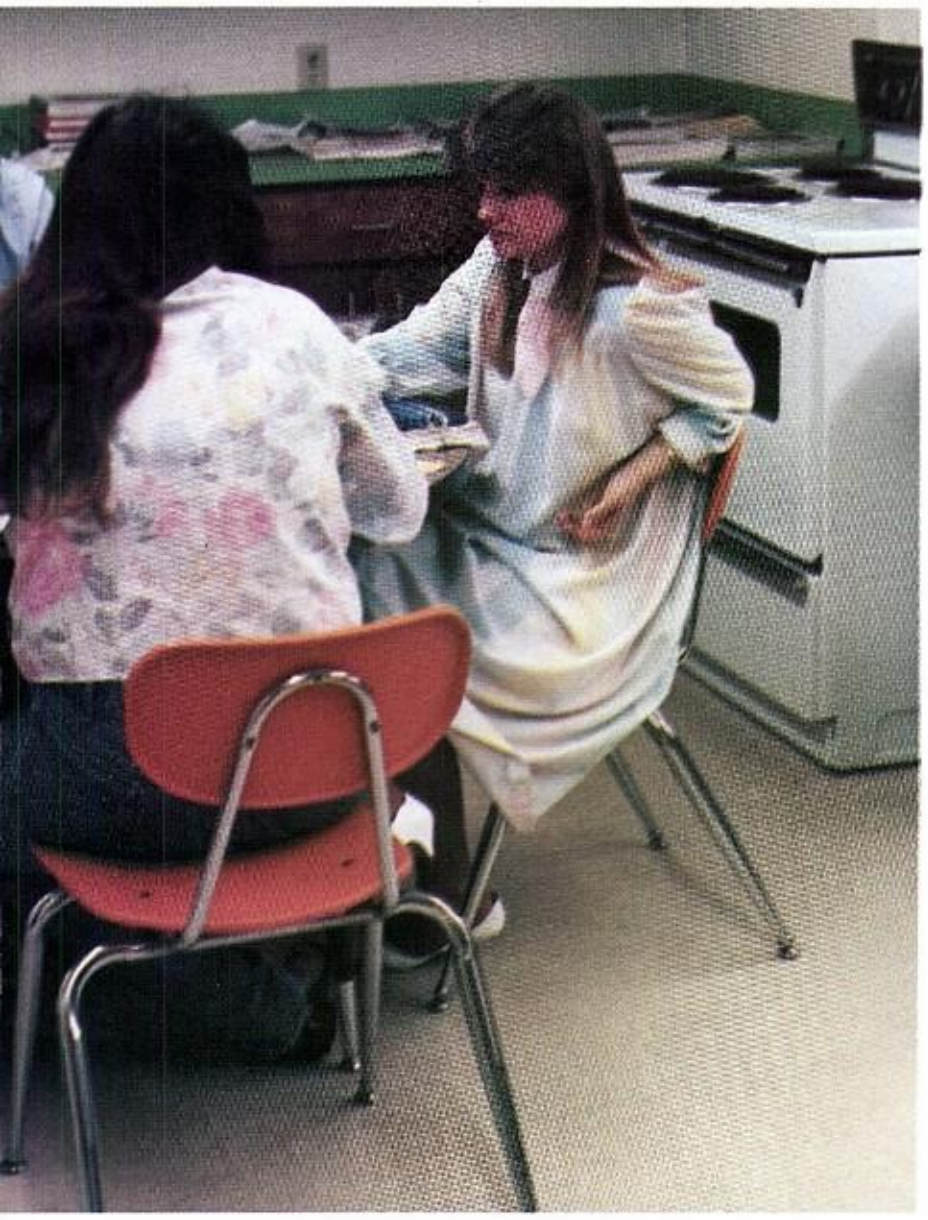
The biggest party of the year came about thirty minutes after the tassels were turned and the hats that were thrown carelessly into the air tumbled to the ground. It was their one last party together. After the school song was sung and the last tears were cried, all that was left were memories. Memories - the only bon that will hold th graduated class togethe

The seniors pose for a more serious picture. They are showing that there is a more sophisticated side to their nature. (They can't hold that pose much longer).

The 1985-86 Senior Class Officers are: Vice-president James Dorman, President Lee Longino, Treasurer Jorge Lopez, and Secretary Lupe Amaya.

ngela Southerd participates in class discussion over job aining in H.E.C.E. Irma reisher and Kim McMahon are stening.

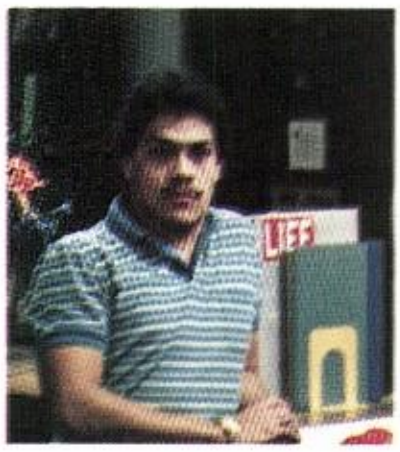
Malea Lampier and Mike Moffitt are the Senior Favorites for 19-85-86. These two were chosen by popular election.



## Believe It Or Not . . .

*"Believe it or not one of my most embarrassing moments was when I was in a basketball game one night and I started to hyperventilate. Coach Brazeale told the manager to bring me a sack. Well, the sack turned out to be a PICKLE sack. So there I was sticking my face into a pickle sack and trying to catch my breath!"*

*- Angela Rainbolt*



*Believe it or not Coach Jerry Hankins gave me the best advice one time that will carry me through life. He said, "Don't ever give up on your dreams and goals no matter how hard things are going."*

*- Eddie Duran*

*"One of the worst moments of my school years was when my best friend Sheila Davis and I skipped school in Pete Sanford's Gremlin and managed to burn the clutch out. We had to call the school and tell him."*

*- Kim McMahon*

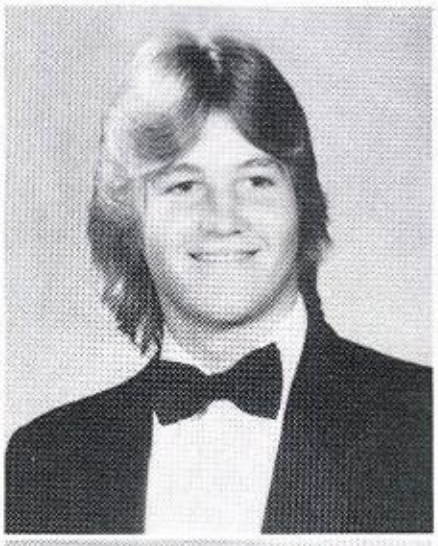
*"Believe it or not I have never been more embarrassed than the day Mrs. Hairgrove was out of the classroom and Lynn Coumpy and I had a break dance contest. When it was my turn I lunged to do a spin on the tabletop and suddenly the entire table fell to the floor. I thought the class would never stop laughing."*

*- Shannon Cook*

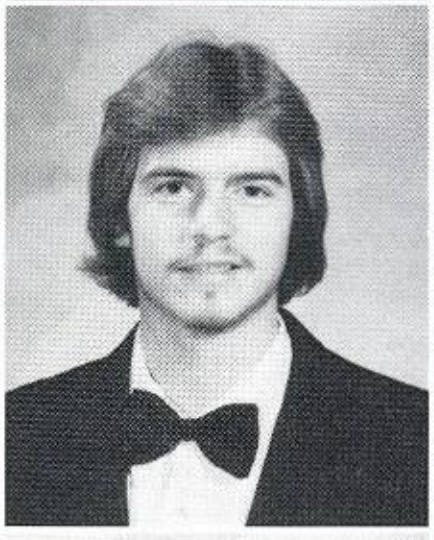
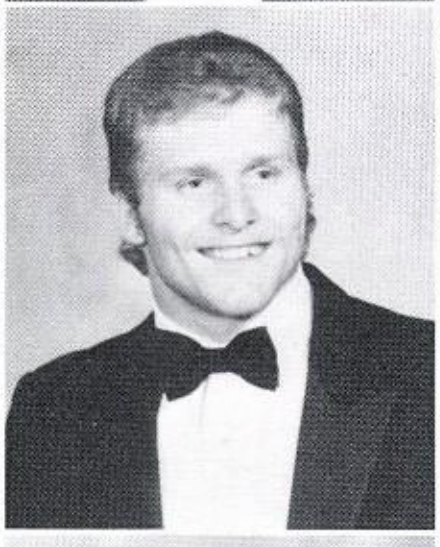
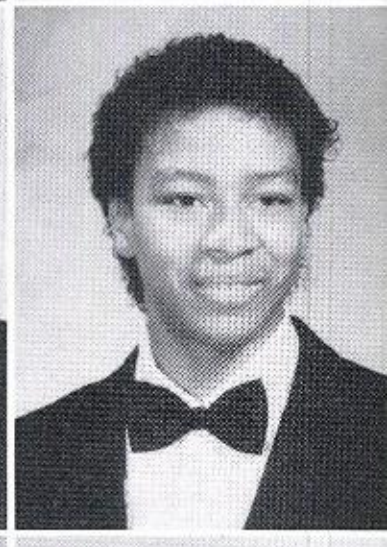
*"Have you ever been chastised in front of the entire class? Melissa Kelley and I were embarrassed when Mrs. Carroll griped us out in front of the class because we took it upon ourselves to leave the Red Oak Practice Meet and return to Ferris without telling anyone.*

*- Lisa Long*

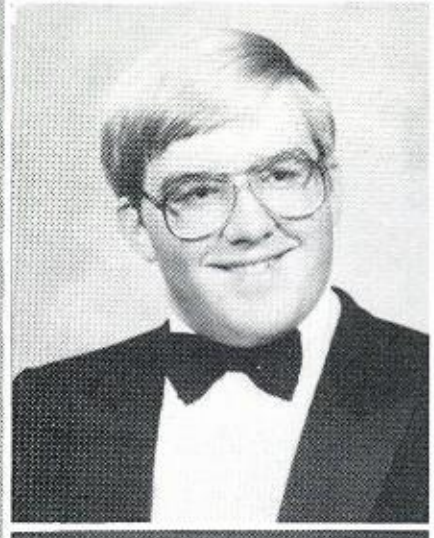
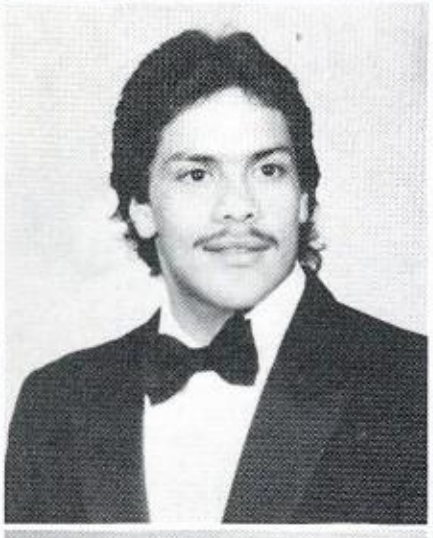
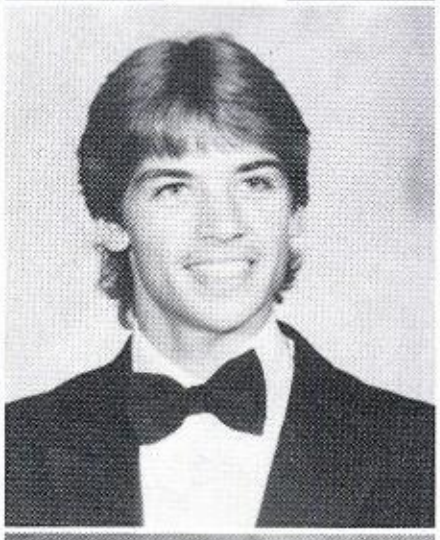
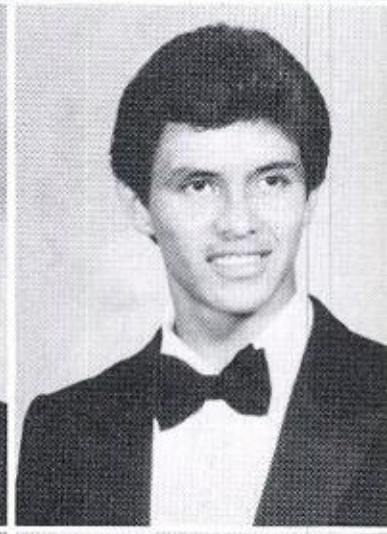
Amaya, Lupe
Bennett, Angel
Bissonnet, Dwayne
Bosch, Susan



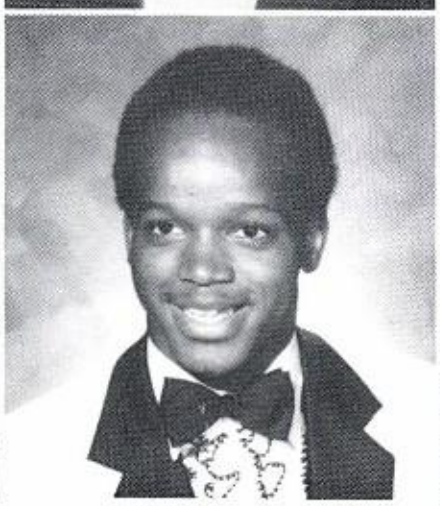
Briscoe, Glenda
Brown, Robert
Campbell, Owen
Cook, Shannon

Dorman, James
Duran, Eddie
Fabby, Rick
Garcia, Fernando

Gonzales, Maggie
Harper, Jeanna
Holbert, Darrell
Jistel, Arnold



**Lupe Amaya** - Homecoming Nominee, Drill Team, Class Representative, R.O.T.C., Daughter of Revolutionary War, Outstanding Freshman. **Angel Bennett** - FHA. **Dwayne Bissonnet** - FFA 1-4, FFA Treasurer, FFA Secretary, 9th in Dairy Judging 2nd year - 4th in Dairy Judging, Football 1, Co-op 1 & 2. **Susan Bosch** - Band 1, FHA 1-4, Drama 1-4, Cheerleading 2, 4, Tennis 2 & 4, Journalism 1-3, Who's Who Among American High School Students. **Glenda Briscoe** - English I Award, Athletics 1, 2, 3, 4, Business Award 3, O.E.A. Club 3, Photographer 4, Student Council 4, Honor Roll 1, 2, 3, 4. **Bobby Brown** - Typing 1, Athletics - Honorable Mention (Wide Receiver), Record-keeping 3, Computer Literacy 4, Texas Studies 3. **Owen Cambell** - FFA 1-4, J.V. Football 1, Varsity Football 3, Honorable Mention - Defensive Nose Tackle. **Shannon Cook** - Sophomore Class President 2, Basketball 2, 3, 4, Football 2, 3, Tennis 1, 2, Student Council 1-4, Homecoming Escort 3, Advanced Newspaper, Photo Editor, Drama, FCA, Who's Who Among American High School Students, Yearbook Staff, Journalism, Housing Award, Honorable Mention - Basketball, Track. **James Dorman** - Band 1-4, NHS 3, 4, One Act Play Best Actor, 1986, John Phillip Sousa Award, U.S. Collegiate Wind Band, Drum Major, 2, 3, 4, Solo Contest Awards 1, 2, 3, 4, F.F.A. President 3, Sentinel 2, Reporter 4, Star Chapter Farmer, 2nd Extemp. Speaking District, One Act Play, Drama Club 2, 3, 4, Ag. Award 3, Biology Award 2, Physical Science Award 1, Chemistry Award 3, Algebra Award 1, Geometry Award 2. **Eddie Duran** - Baseball, Football: J.V. 1, Varsity 3, AG 1 & 2, Baseball, Honorable Mention 82-83, Newcomer of the Year 82-83, Honorable Mention 83-84, Class Favorite 83-84, Honorable Mention - Football 82-84. **Rick Fabby** - Football 1-4, Who's Who Among American High School Students

**Jordan, Tonya**
**Kreisher, Irma**
**Kempton, Susan**
**Lampier, Malea**

4, FFA 1-3, Class Treasurer 1, 2, National Honor Society 3 & 4, NHGA 4, Track 2, Mock Trial 4. **Freddie Garcia** - FFA, Athletics, French, Photo Journalism, Typing. **Maggie Gonzales** - Cheerleader 4 years, Class President 1 & 3, Class Favorite, Homecoming Nominee 1, FFA Sweetheart, Society of Distinguished High School Students 4, Leadership Development 2, Student Council Representative 4, Yearbook Editor, National Honor Society - Historian and President, V.O.E. 2, American History Award 1, English III Award, Biology II Award, English II Award, Mock Trial Office Aide, NHGA, Who's Who Among American High School Students, President Readers Club. **Jeanna Harper** - FFA, Typing, FHA, HECE 1 & 2, Office Aide. **Darrell Holbort. Arnold Jistel** - FFA 1 & 3, AG Co-op 1 & 2, Ag Co-op Award. **Tonya Jordan** - Class Secretary, Band, Drama, OEA, Library Aide, Band Sweetheart, Band President, Newspaper Staff, Student Council, Yearbook Staff, French Club, Who's Who Among American High

# Senior sponsors are special teachers

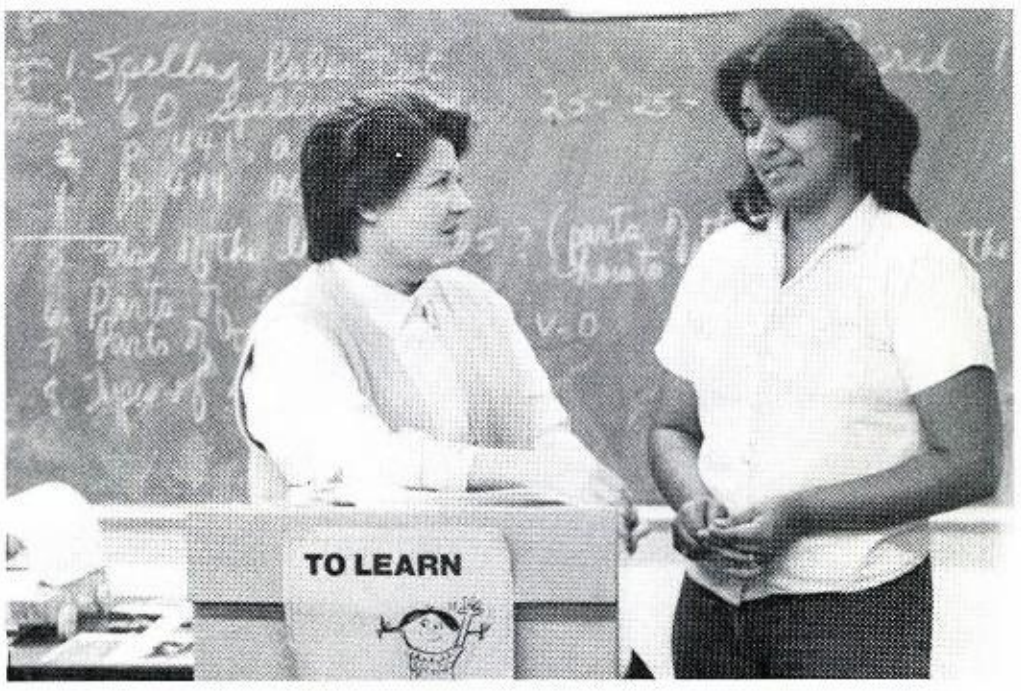
Senior sponsors are very special people. They help the seniors to make very important decisions like what college best suits them. Helping make Graduation and Baccalaureate services special is one of their most important duties. Both Miss Pace and Mrs. Hatcher have strived to make the senior year something to remember.

Miss Pace says that being a senior sponsor is very exciting because you experience the joys and excitement that the seniors are going through. "Also, it's sad because you are losing friends that you may never see again," stated Miss Pace.

Mrs. Hatcher said she enjoyed being a sponsor because she liked to work with such sophisticated, older students. "There are several important decisions, and our duty is to help them make wise decisions about their graduation," stated Mrs. Hatcher.

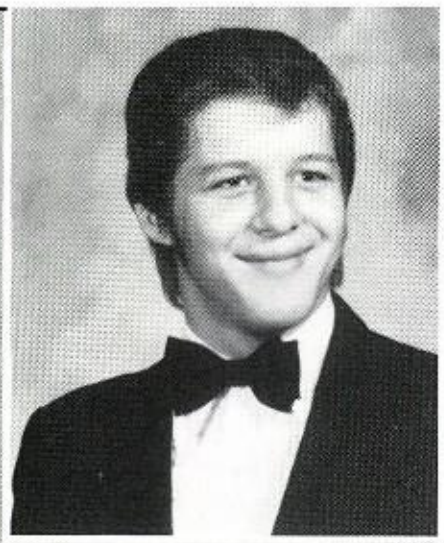
These two teachers worked together and accomplished everything they set out to do. That's why our Senior Sponsors are needed and appreciated.

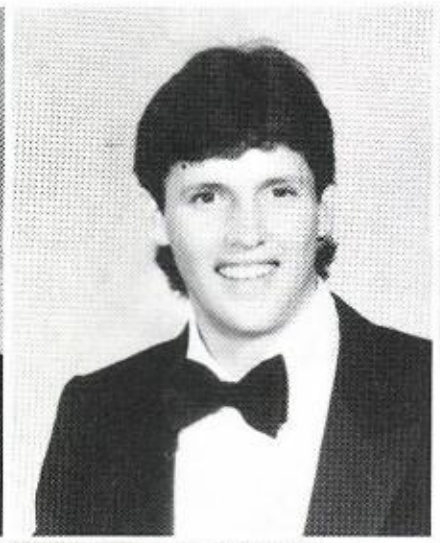
Mrs. Pace assists Glenda Briscoe in trying on her graduation cap and gown.



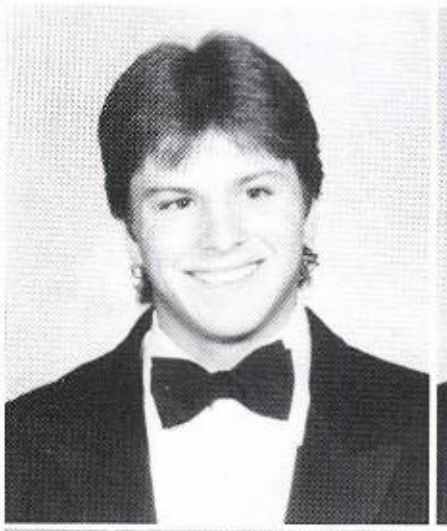

Irma Kreisher talks with Mrs. Hatcher about last minute graduation plans.

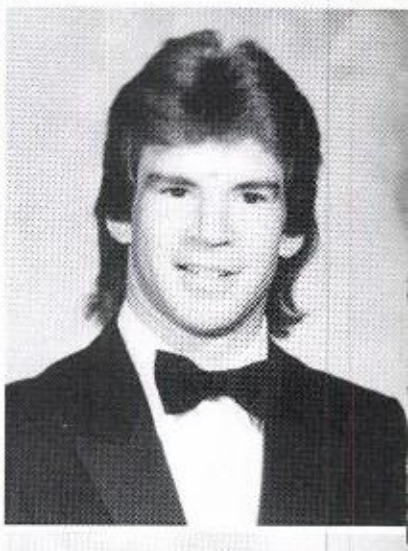
Longino, Lee
Lopez, Jorge
Lynn, Denise
Medina, Dominga



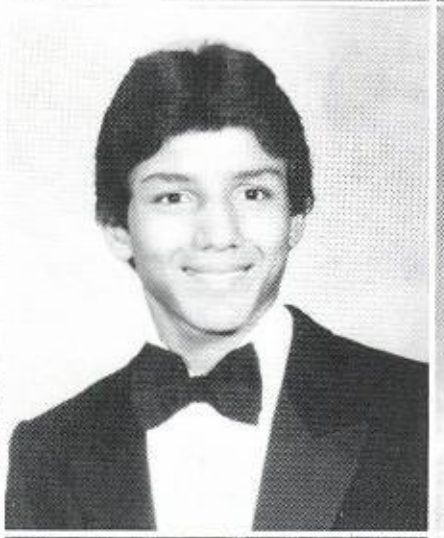


Mendoza, Maria
Miner, Felicia
Moffitt, Mike
Mohundro, Lynn

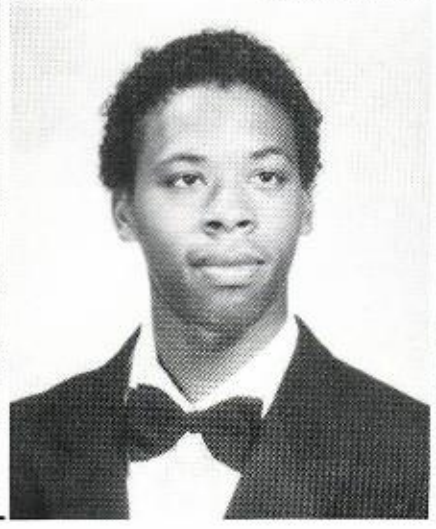


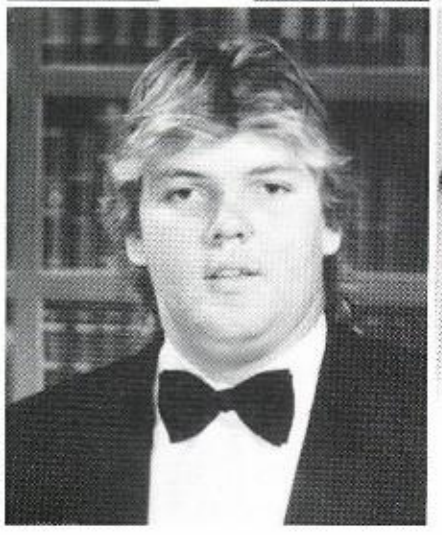


Moreno, Richard
Mota, Juan
Moya, Gloria
Murray, Broderick

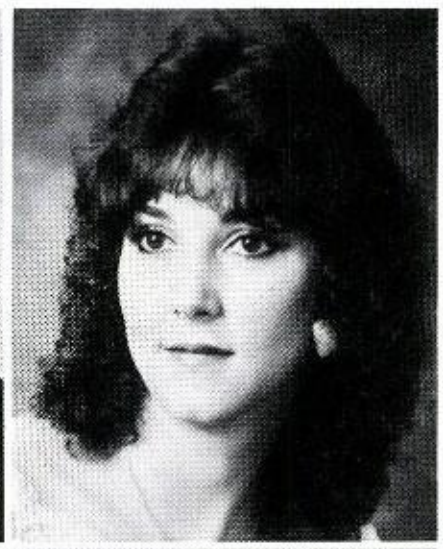
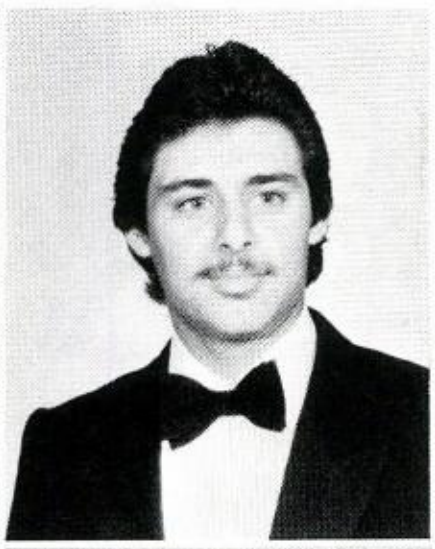
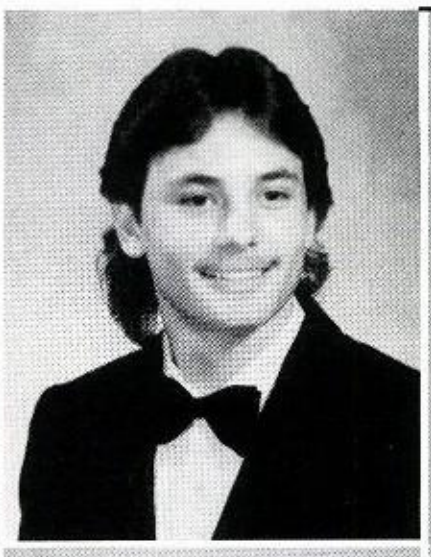


McDaniel, Bennie
Osteen, Jim
Pinkard, Glenda
Rainbolt, Angela

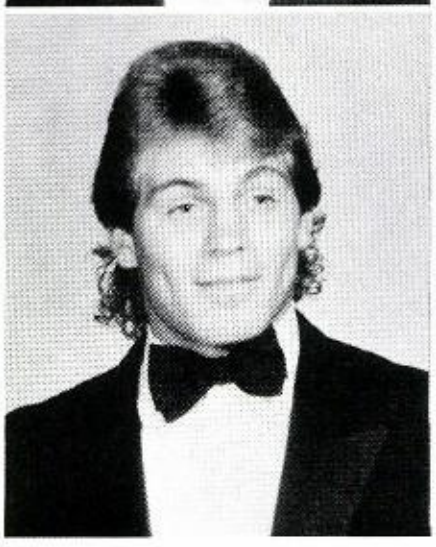
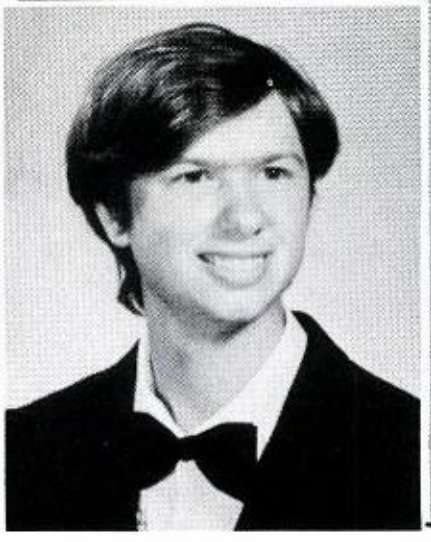




School Students. **Susan Kempton** - Drama, Pep Squad, Choir. **Irma Kreisher** - Cheerleading 1, National Honor Society Officer, OEA Officer. **Malea Lampier** - Class Vice President 3 Years, Varsity Cheerleader 4 Years, Student Council Vice President, FFA, FFA Sweetheart, Homecoming Nominee, Readers Club, V.O.E. Vice President, Society of Distinguished High School Students, Leadership Development, J.V. Basketball, Varsity Basketball 3, Class Favorite 4, ORR Award 3, Yearbook Staff - Student Life Editor, National Honor Society, Who's Who Among American High School Students. **Lisa Long** - Speech and Drama, Journalism. **Lee Longino** - Football 4 Years, District FFA Reporter, FFA Chapter Vice President, FFA Chapter President, Senior Class President, Ag Mechanics, Who's Who Among American High School Students. **Jorge Lopez** - Football 4 Years, Student Council President 4, Senior Class Treasurer, Junior Class Treasurer, Junior Class Representative, French Club, President, Journalism, Yearbook, Who's Who Among American High School Students, Mock Trial Team. **Denise Lynn** - Basketball 4 Years, Journalism, School Award, U.I.L. Award, Speech, Drama, One Act Play, Yearbook. **Maria Mendoza** - Sophomore Class Secretary, Sophomore Class Favorite, Sophomore Class Homecoming Nominee, Junior Class Secretary and Class Favorite, Typing 2 Award, Senior Homecoming Queen, FHA. **Felicia Miner** - Perfect Attendance 3 Years, FHA,

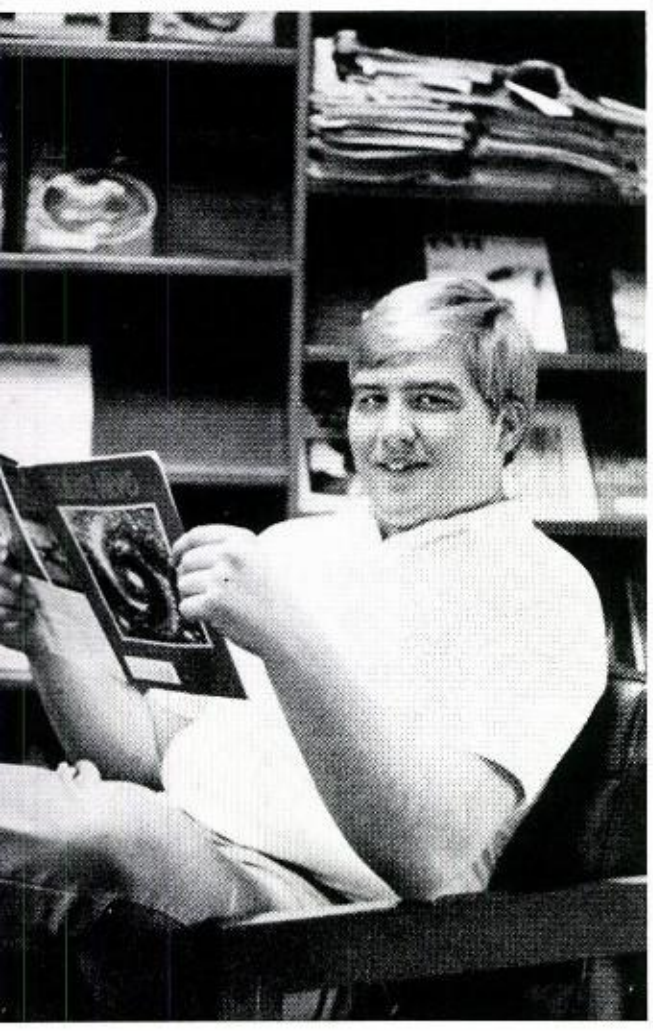




**Reagor, Danny**
**Riggs, Stacy**
**Rodriguez, Joe**
**Sandford, Pete**

**Spence, Bonita**
**Sperry, Cathy**
**Waldrup, Melvin**
**Wickliffe, Eric**

Senior President of Homemaking 1, Child Development. **Mike Moffitt** - Football 4 Years, AG 3, Class Favorite 4, Ag Mechanics 3 & 4. **Lynn Mohundro** - Ag 1-3, Ag Co-op, Football 1-4. **Richard Moreno** - Typing 1 & 2, Accounting, Computer Literacy. **Gloria Moya** - Varsity Basketball 3, FHA 4. **Bennie McDanial** - Small Engine Repairs. **Kim McMahon** - FFA, HECE, Drama, FHA. **Jim Osteen** - FFA 4 Years, AG Co-op, Journalism, J.V. Football 3 Years, Varsity Football 3 Years, Honorable Mention Nose Tackle. **Glenda Pinkard** . **Angela Rainbolt** - Basketball 3 Years, Homecoming Nominee 2 Years, FHA 3 Years, HECE 2 Years, Student Council Representative 2, Student Council Treasurer, Student Council Historian, Freshman Class Historian. **Danny Reagor** . **Stacy Riggs** - Basketball 1 Year, Homecoming Nominee, FHA. **Joe Rodriguez** - Varsity Football 3 Years, Varsity Track 2 Years, Spanish Award. **Pete Sanford** - Journalism, Yearbook, Advanced Newspaper, Homemaking, Band. **Angela Southard** . **Bonita Spence** - V.O.E. Lab, OEA, Basketball 2 Years. **Yolanda Spence** . **Cathy Sperry** - FHA 2 Years, FHA President of Degrees, Journalism, Newspaper Staff, Library Aide 3 Years. **Melvin Waldrup** - J.V. Football 1 Year, Varsity Football 3 Years, NHGA, Baseball 4 Years, Baseball Honorable Mention 83-84, Wrestling Letterman, Journalism, Yearbook Staff. **Eric Wickliffe** - FFA 3 Years, AG Mechanics 4 Years, Library Aide 3 Years.



James Dorman relaxes in one of his favorite places, the library.

# Dorman receives D.A.R. award

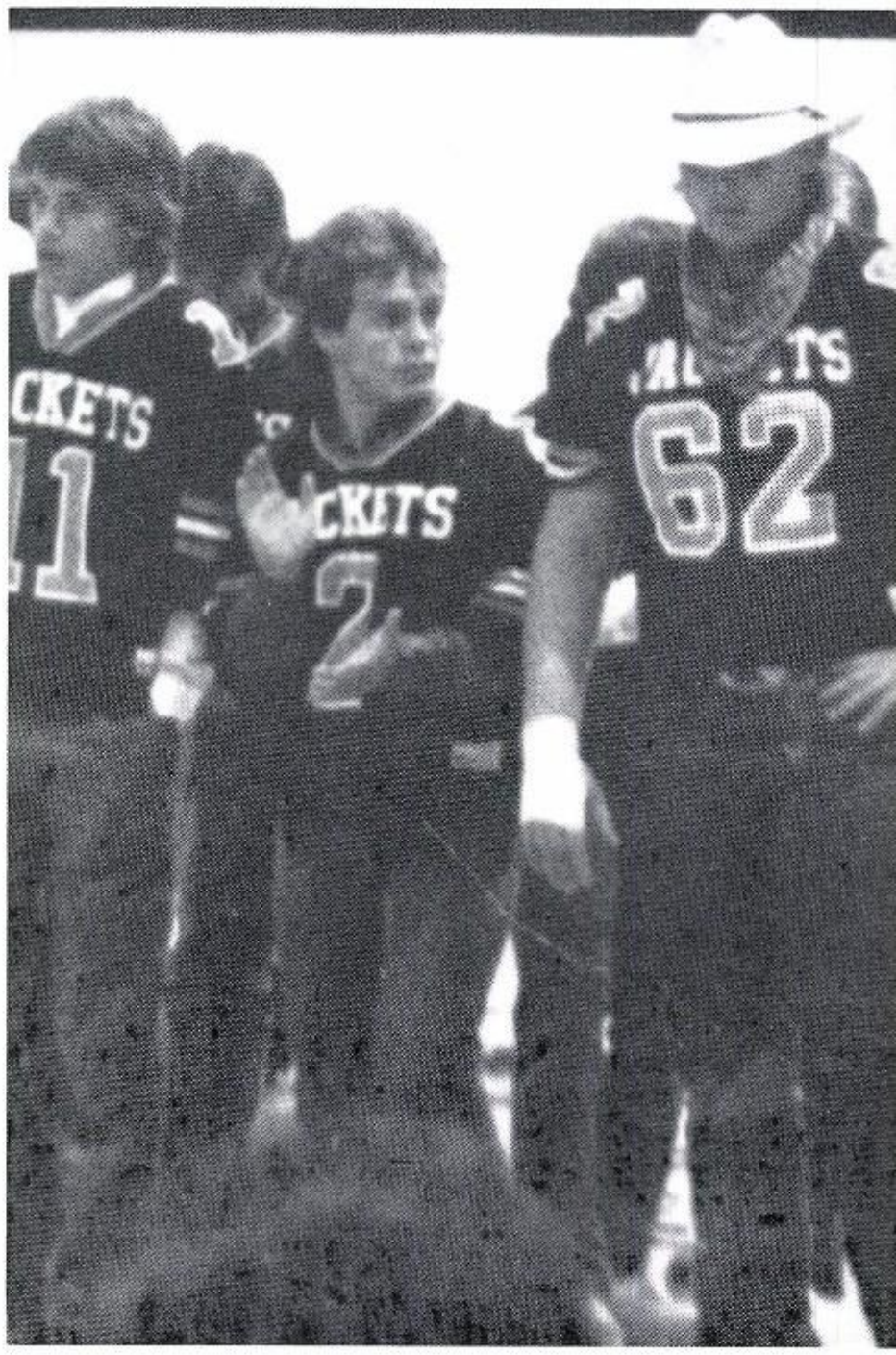
Sometimes awards are given for extra special achievement. The Daughters of the American Revolution Organization recognized students in Ellis County for their achievements and one student, James Dorman, was chosen to represent the county at area.

James has been involved in so many extra-curricular activities that you wonder how he has had time for all of it. "Smaller school systems allow you to get more involved in all extra-curricular activites," said James. "Some of my activities conflicted, but the teachers were very good about arranging dates and times around other activities. For example, when I was in the One Act Play, rehearsals were scheduled after baseball practices," Dorman added.

James' credits are innumerable and listed in the Senior Credits. His notable awards and achievements only prove that a person who wants to achieve, with a lot of work and 'want to', can do it.

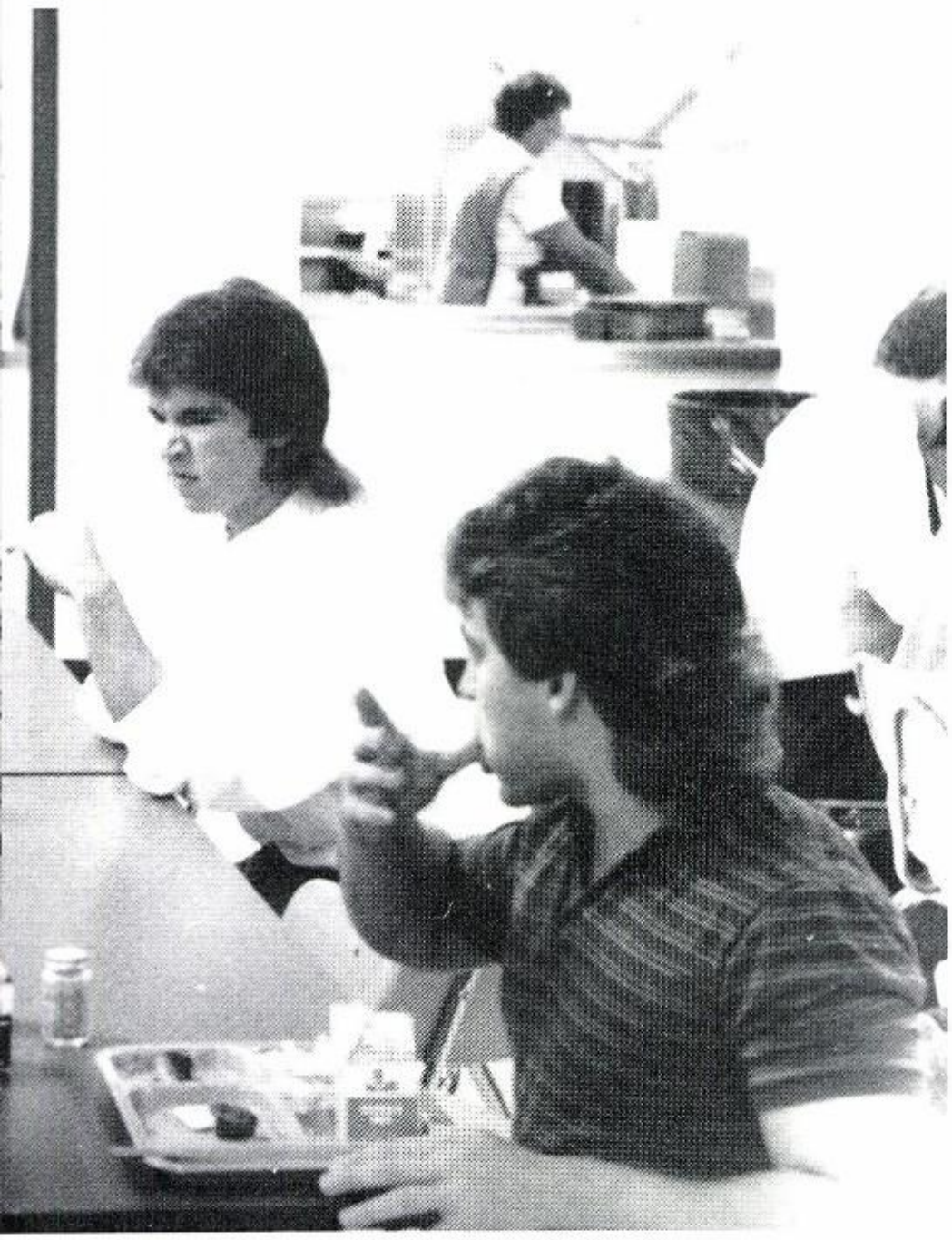
# Senior's goodbye

As the seniors live every moment until the end of school, they look forward to freedom. But what exactly is this new found freedom? It starts with saying goodbye to friends, teachers, and a way of life you have grown to know for twelve years. Dominga Medina quotes, "Yes, I will feel the freedom as soon as I graduate and get my future started out in the big world." Although it's never easy, the goodbyes will be shared and the promises to keep in touch. But how many will remember? It's so easy to say you will, but all you seem to be able to do, is open your yearbook, and see all the friends you let go. "It hasn't hit me yet that I'm going to be on my own, with no mom or dad to console when something happens," Rick Fabby.



The seniors get ready to pose for the special senior picture. They are caught acting naturally.

Favorite meals of the seniors are served in the cafeteria. Melvin Waldrup and Lynn Mohundro are eating the cuisine.



A touching moment at the Senior Pep-Rally. Looking towards the future and knowing the last game has been played, brings moments of sadness.

Malea Lampier, Maggie Gonzales, Jim Osteen, share a joke while James Dorman appears to be trying to concentrate on his writing. Seniors sometimes have to let go with laughter.

## Senior Superlatives

Most Likely to Succeed - Maggie Gonzales, James Dorman
Funniest - Angela Rainbolt
Honor Students - James Dorman, Maggie Gonzales
Most Beautiful - Malea Lampier
Most Handsome - Mike Moffitt
Best Dressed - Malea Lampier, Shannon Cook
Most Athletic - Glenda Briscoe, Brosay Murray
Most Outgoing - Eddie Duran
Best Dancer - Lee Longino
Best Personality - Maria Mendoza, Pete Sanford

## Senior Trivia

Favorite Recording Artists 86 - Alabama, Van Halen
Favorite Hangouts - Town square, DeSoto, Lancaster, tennis courts
Favorite Cruises - DeSoto and Lancaster
Favorite Kind of Date - Personal date, soft music candlelight
Favorite Food - Steak and Mexican Food
Favorite Sayings - "Geez Beav. . .", "Chill out . . .," "Live long and prosper. . .", "What's up homeboy?"

## That's My Song

"Working for the Weekend" - Angela Southerd
"Enomado y Herido" - Gloria Moya
"Stairway to Heaven" - Bobby Brown
"When God Ran" - James Dorman
"Badstreet USA" - Bennie McDaniel
"Blondes in Black Cars" - Malea Lampier
"Brown Eyed Girl" - Maggie Gonzales
"Iron Man" - Dwayne Bissonnet
"California Girls" - Lupe Amaya
"Why Not Me?" - Felecia Miner
"I'm Insane" - Joe Rodriguez
"Should I Stay or Should I Go?" - Jorge Lopez
"Fly Girl" - Angela Rainbolt, Bonita Spence
"Easy Street" - Lynn Mohundro
"Sunglasses at Night" - Susan Hunter
"The Fireman" - Rick Fabby
"Born in East L.A." - Eddie Duran
"Just A Gigalo" - D. Shannon Cook, Freddie Garcia, Melvin Waldrup
"I Need Someone Like Me" - Tonya Jordan

# J • U • N • I • O • R • S

# Team together to face test

## *The first class to take the mandated TEAMS test was determined to set the pace.*

The class of '87 faced tough but successful times in trying to get the credits required to graduate. This was the first year the Texas Education Board required the TEAMS test in order to graduate. The teams test is composed of Language Arts and Math. This first year 68% passed the math section and 83% passed the Language Arts. In order to prepare the students who failed one section or both sections, the school required them to attend tutoring class during activity period.

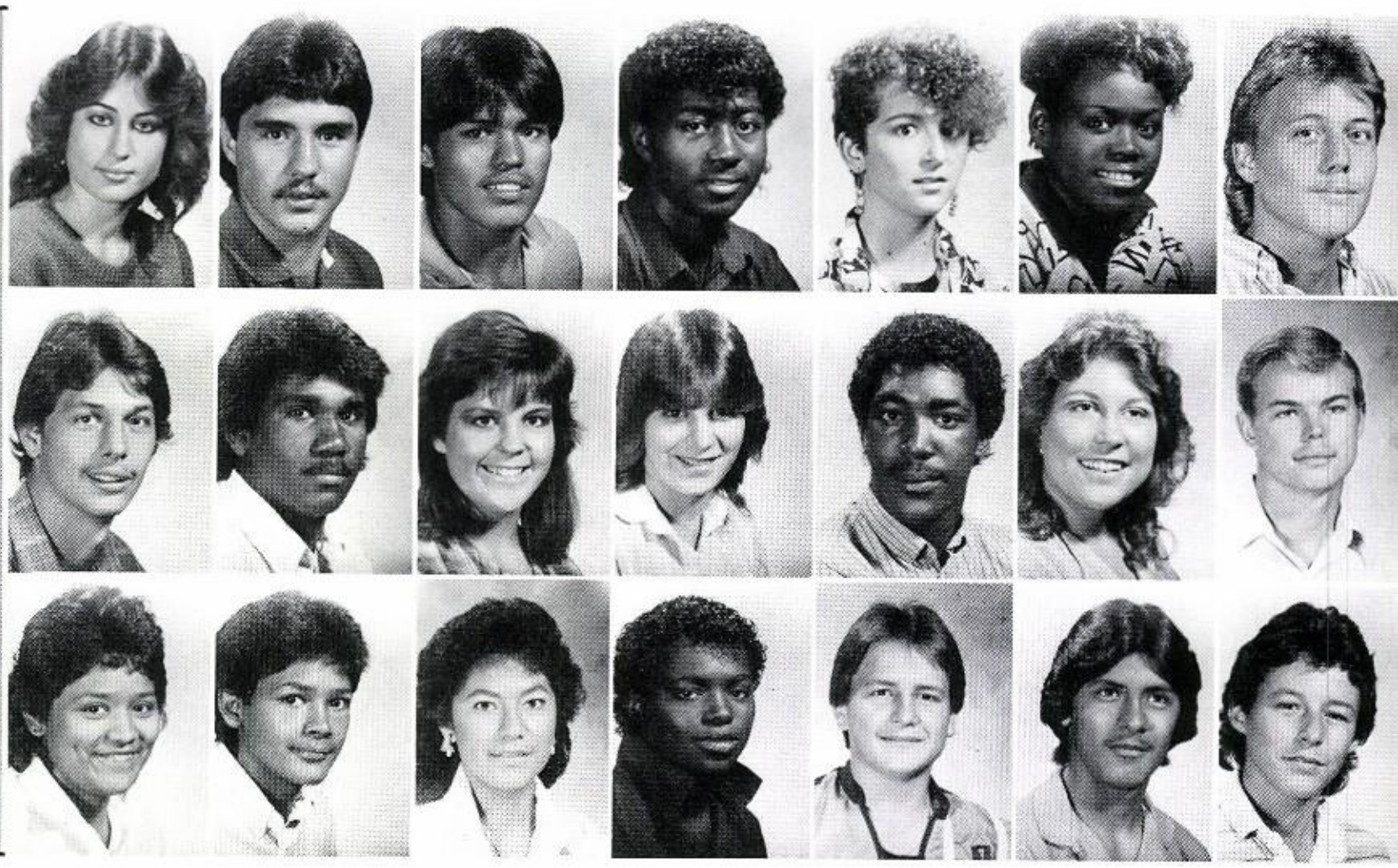
The students were apprehensive about the test, "It was easy and more people should have passed it. I wasn't scared at all. I hope they don't make us take another test for us to graduate," stated Lanette Laymon. The juniors who weren't successful the first time are confident that they will pass, and graduate.

The Junior officers for 1985-86 are: Timmy Barnes President, Pamela Jackson Vice President, Brenda Glass Treasurer, and No Duran Secretary.

Juniors
Janet Amundson
Michael Arrambide
Juvenico Arreola
Timmy Barnes
Natalie Beever
Jackie Briscoe
Clint Burdine

Roy Callender
Mike Ciprian
Shalonda Clements
Stella Clopton
Lynn Coumpy
Traci Davis
Patrick Dickerson

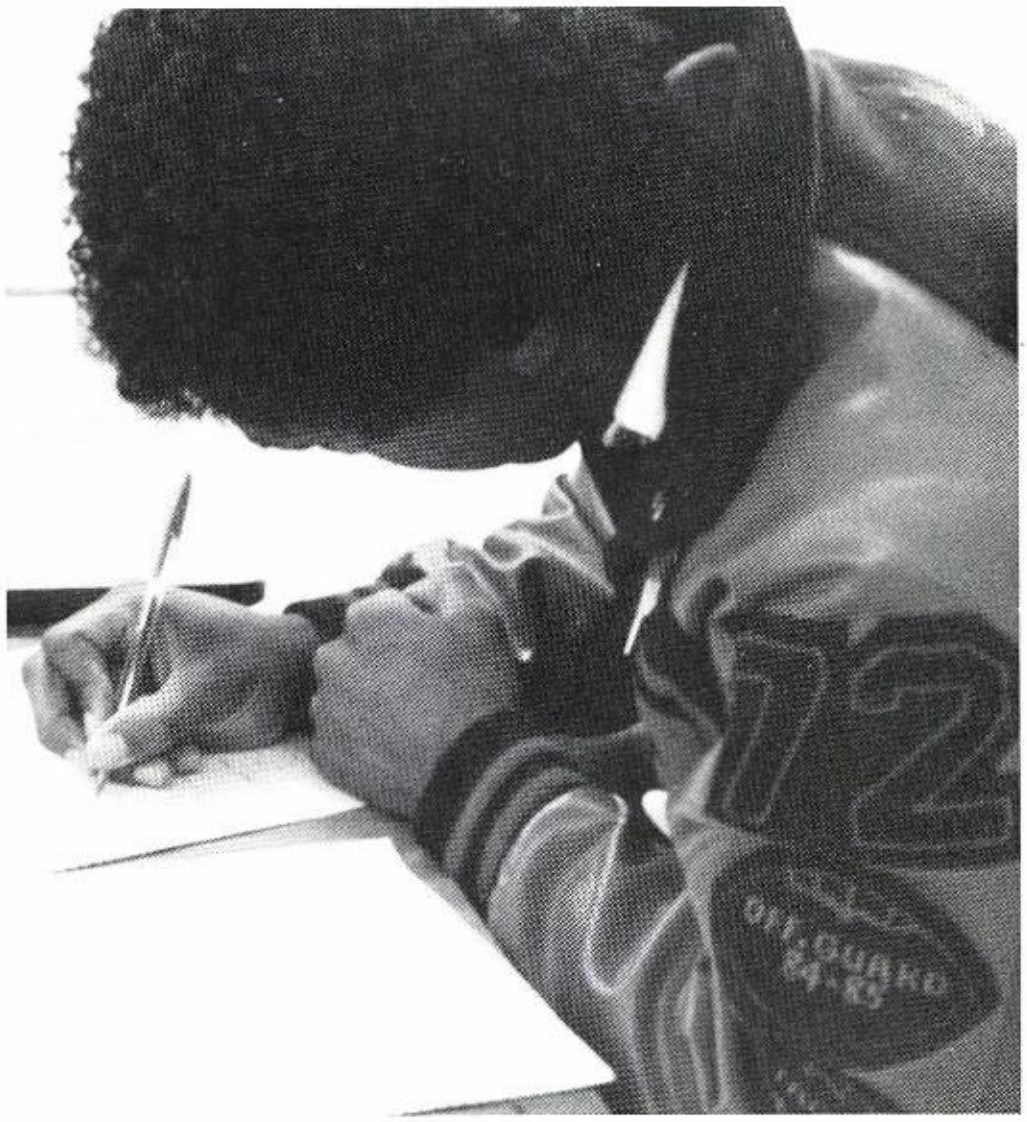
Nora Duran
Rene Duran
Becky Flores
Paulette Foster
Scott Fowler
Johnny Garcia
Roel Garcia



Juniors
Jerry Gerloff
Brenda Glass
Kelvin Hobbs
Alice Hollywood
Sandy Hutchings
Pamela Jackson
Terry Jackson

Janet Amundson is assisted by an officer during the Army A.S.V.A.B. aptitude test.

For the first time juniors will have to prove mastery of basic skills before graduation. Lynn Coumpy was one junior that took the TEAMS Test.



e junior favorites for 1985-86
: Pamela Jackson and Timmy
rnes.

*Roman Proctor*
*"The TEAMS test was fairly easy. I passed the majority of it, and should have done better. More people should have passed it. If they would have tried harder they would have passed the test."*

*Natalie Beever*
*"The TEAMS test focused mainly on minimal skills, and therefore should not be a test determining graduation. Students at a high school level should have passed over a majority of it."*

# Junior class develops unity with many special activities

The unity of the junior class did not evolve during this year. Activities during the last three years have kept them together.

"Our freshman year we won first place with our efforts on the freshman float," said Cynthia Stewart. "We won in spite of the fact that rain drenched our float," she added.

Last year, our sophomore year we were still close. "Our special trip was when we went to Wyatt's Cafeteria together," said Shalonda Clements. Even though stricter educational standards have reduced the amount of field trips, the juniors still manage to create their own off-campus activities.

This year the group met at Chili's, the completion of the efforts to raise funds for the Junior-Senior prom. "We have tried to do things that will help us remember our years at Ferris High School," said George Johnson, "at our class reunions, we'll have something to talk about." One of the fun times they will share will be at the junior-senior prom which was held at the Wyndham Hotel. "We wanted to have a special time at the prom. The fund raising efforts were difficult yet we proved that we could do it," stated Becky Flores and Timmy Barnes.

"We Believe!" was the homecoming theme, and the sermon given by Terry Jackson as the junior float makes its way through Ferris.

Juniors
Lanette Layman
Emmett Malone
Mike Manley
Earl Maxey
Sherry Miller

Troy Mize
Scott McClain
Larry Moreno
Larry Norcross
Russell Osborn
Linda Posey
Roman Proctor

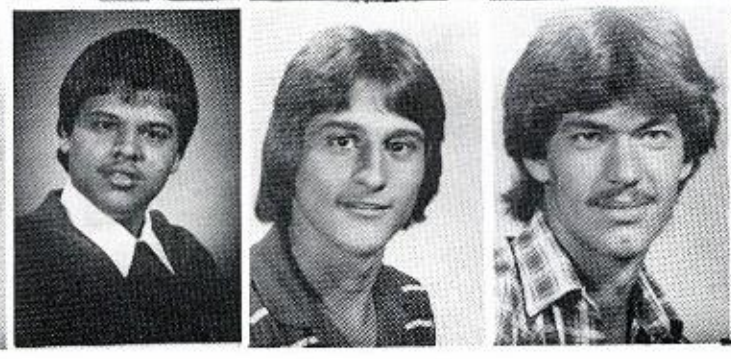
CLA III studies the Declaration of Independence in order to learn the rights of the people of the United States. Jackie Briscoe takes note on " . . . certain inalienable rights . . . "

Students take part in the school in many different ways. Here, Phillip Patrick assists in the construction and filling of the new trophy cases in the high school hall.

Home Ec. is a class that teaches students to take care of necessities. Junior Lanette Laymon works on a paper concerning styles from the past.

It is up to juniors to raise money to sponsor the prom. Fund-raising is where most money comes from. Becky Flores and Lanette Laymon capitalize on the faculty and students to boost profits.

Juniors
Frances Rodriguez
Brigitte Sims
Jenny Slocum



Kelley Smith
Ronny Sperry
Cynthia Stewart
Suzan Terry
Ruben Trevino
Tony Walton
James Wright

# Sophomores Celebrate Texas Birthday

In 1836, Texas defeated Mexico in a fight for independence. Santa Anna surrendered after the Battle at San Jacinto, in which his life was spared so long as he recognized The Republic of Texas. The United States then voted Texas as the 48th state in the Union. In 1986, Texans celebrated the Texas Sesquicentennial Anniversary. Many of the activities that had been held in Texas included the NCAA Final Four Game, a visit from Prince Charles of England, a reenactment of the Battle of the Alamo, plus the largest cake ever made was in the form of Texas made by workers of Duncan Hines.

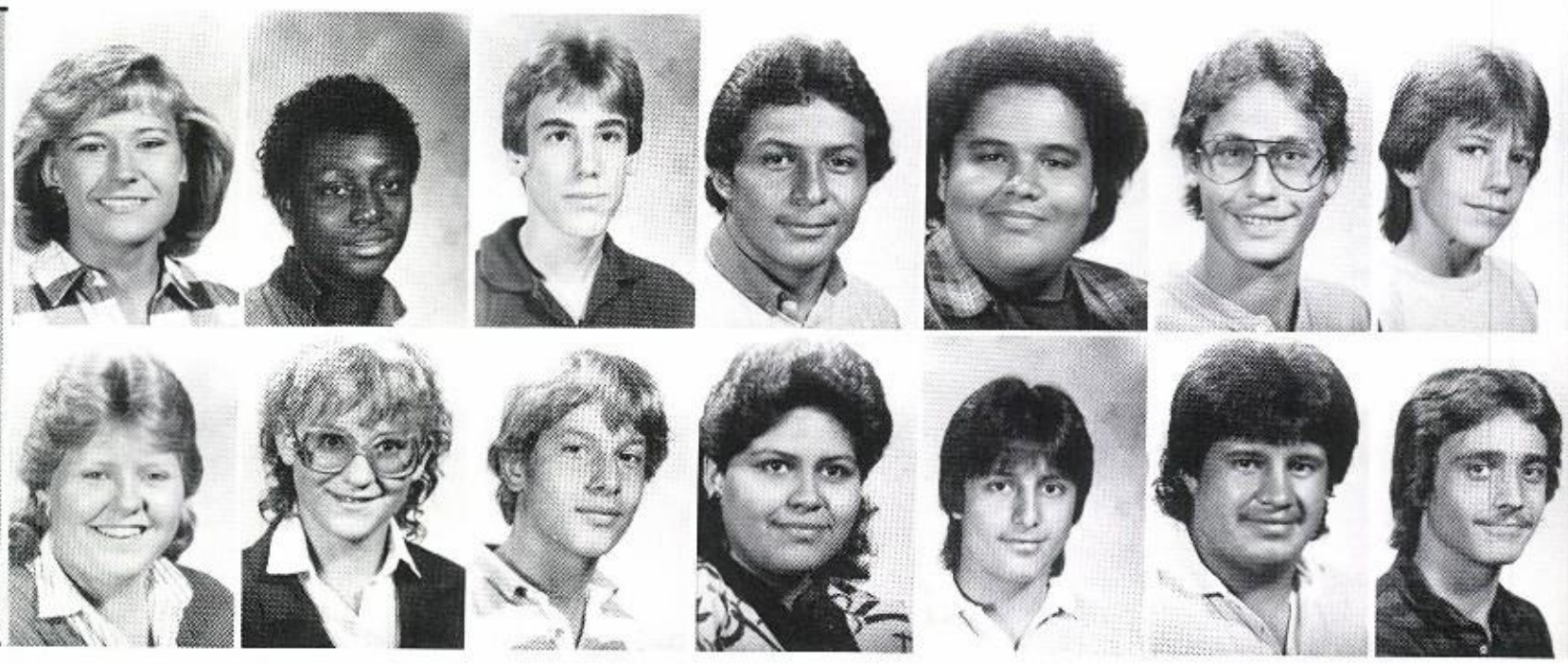
The sophomores of 1986 celebrated the 150th Birthday of Texas with extra participation in number of events and ga it 110%. Many sophomo donated time, money, gifts to charities. The spi of giving is what it is about. This is what mal the sophomore class of have the Spirit of Texas

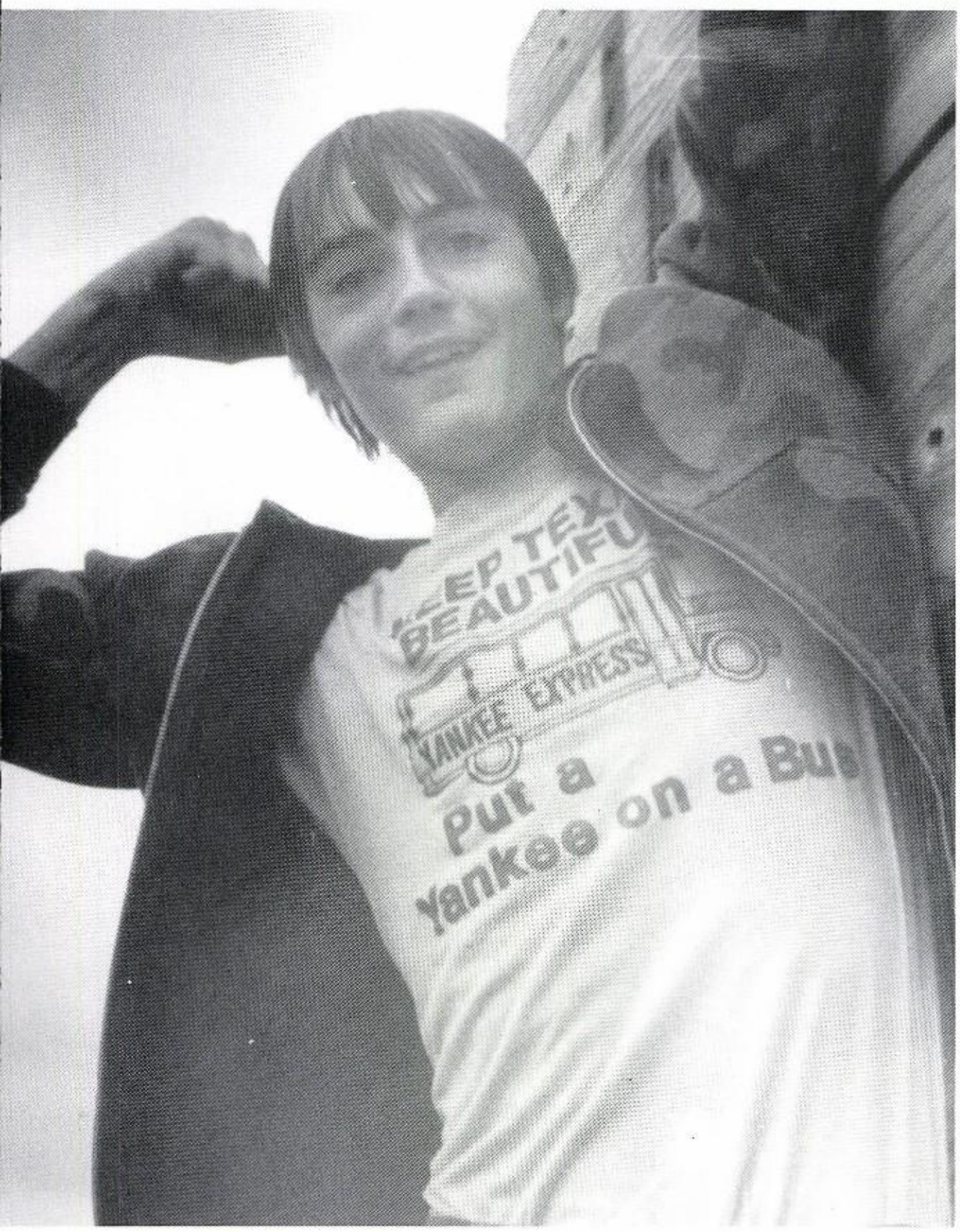
The 85-86 Sophomore Class Favorites are Brad Dunn and Lisa Wilson.

The 85-86 Sophomore Class Officers are Treasurer Randy Case, Secretary Donna Allen, and President Scott Davis.

Sophomores
Donna Allen
Clarence Anderson
Jason Atwood
Hector Avalos
Adam Ayala
John Barnett
Will Batchler

Kim Billman
Deborah Bosch
Ronal Callender
Kathryn Campos
Horacio Carrizal
Juan Carrizal
Randy Case






Sophomore Joe Edwards, who is just hanging around, expresses an opinion through the message on his shirt.

Texas celebrated its 150th birthday in 1986. Christina Thomas poses in front of the Lone Star Flag.

Sophomores
James Davis
Scott Davis
Brad Dunn
Leroy Evans
Michelle Foster
Amy Garcia
Theresa Garcia

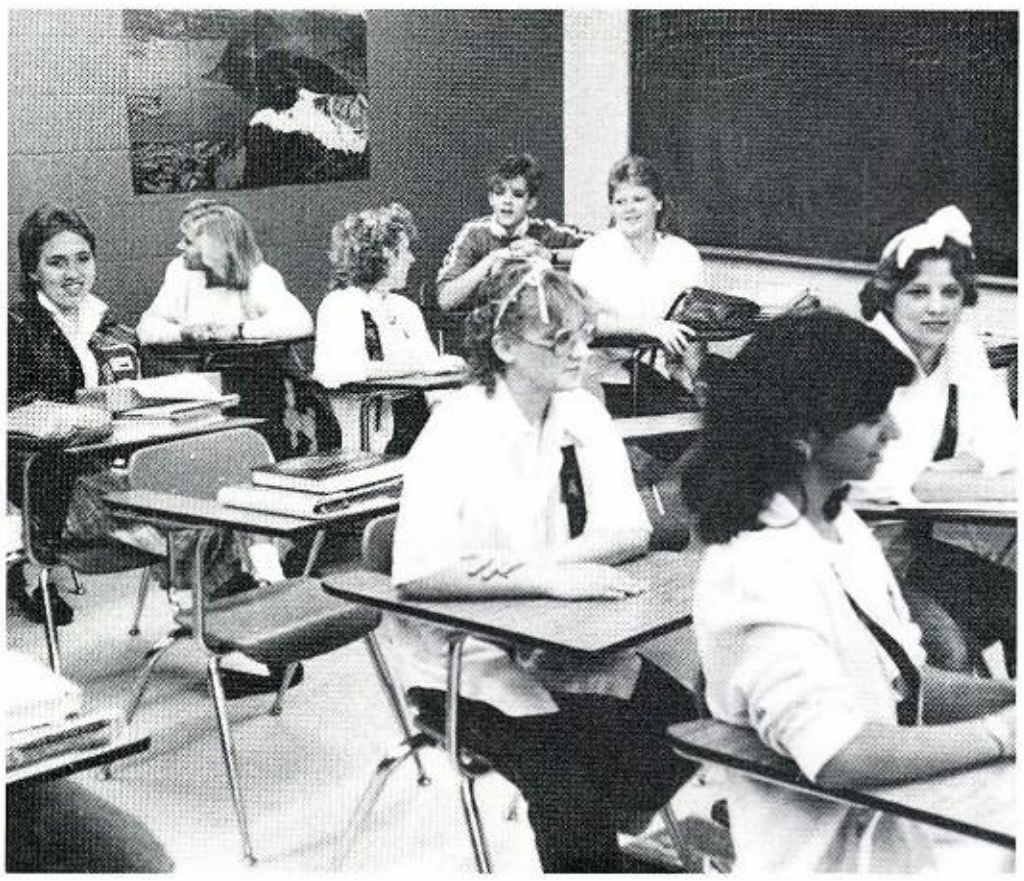
Karen Gardner
Deborah Garrison
James Garza
Jimmy Glass
Kristie Hopp
Michelle Horn
Chris Hutchings

Leslie James
Kelly Jennings
Doug Jistle
Tommy Johnson
Melissa Kelly
Jarrod Lampier
Eddie Maxey

# Sophomores put WEBO meaning in school spirit

Sophomore Spirit really came alive in '86. Sophomores participated in the Homecoming Parade, 50's Day and other events at Ferris High. But the spirit really came alive during Pep Rallies. What may have been the cause for so much spirit? "It might have been that three Sophomores were cheerleaders," quoted Mr. Hopp "Plus they have the Spirit of the WEBO." Karen Gardner believes Sophomores have "A sense of loyalty and pride and dedication towards the school." Benny Singleton probably put it best by saying "Sophomore Spirit means a great deal to me. It is the most mature stage in a person's life."

One of the many contests held Ferris High included Donkey Ba in which players mounted donkeys and played basketba Sophomore Larry Moore has little trouble with his donkey.

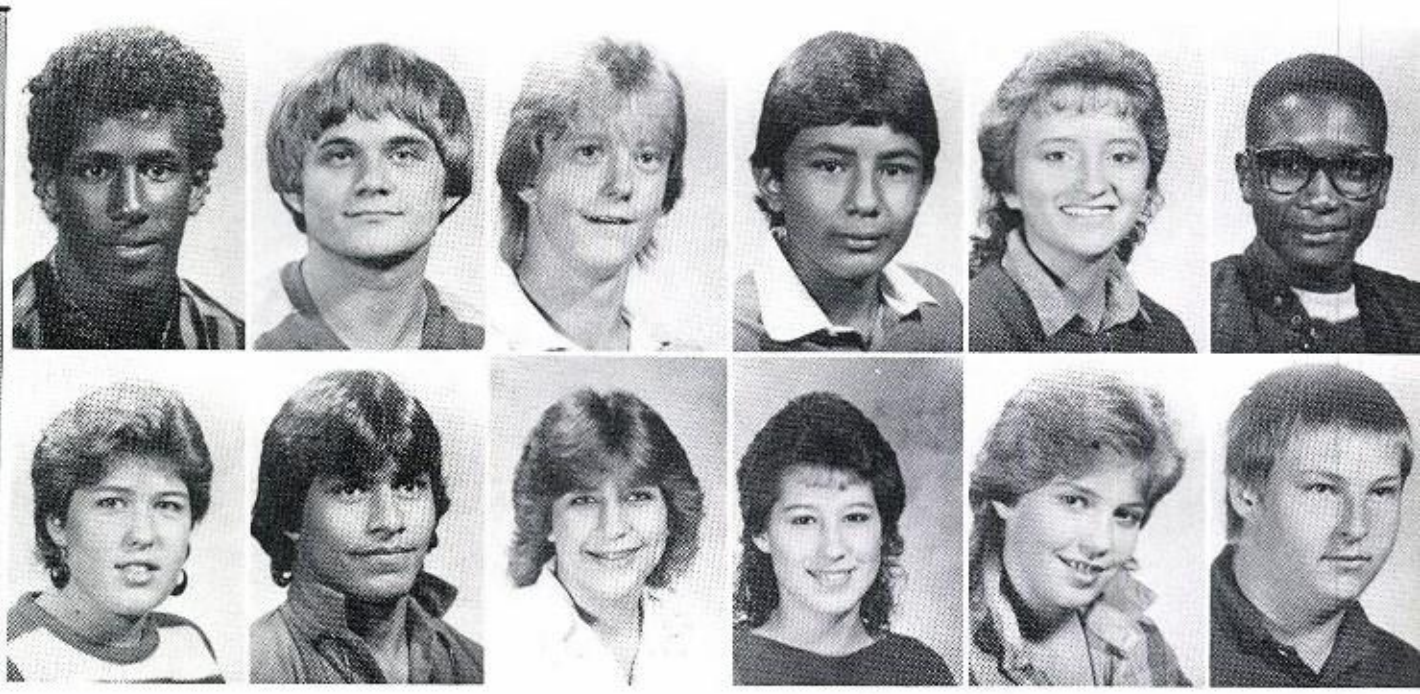


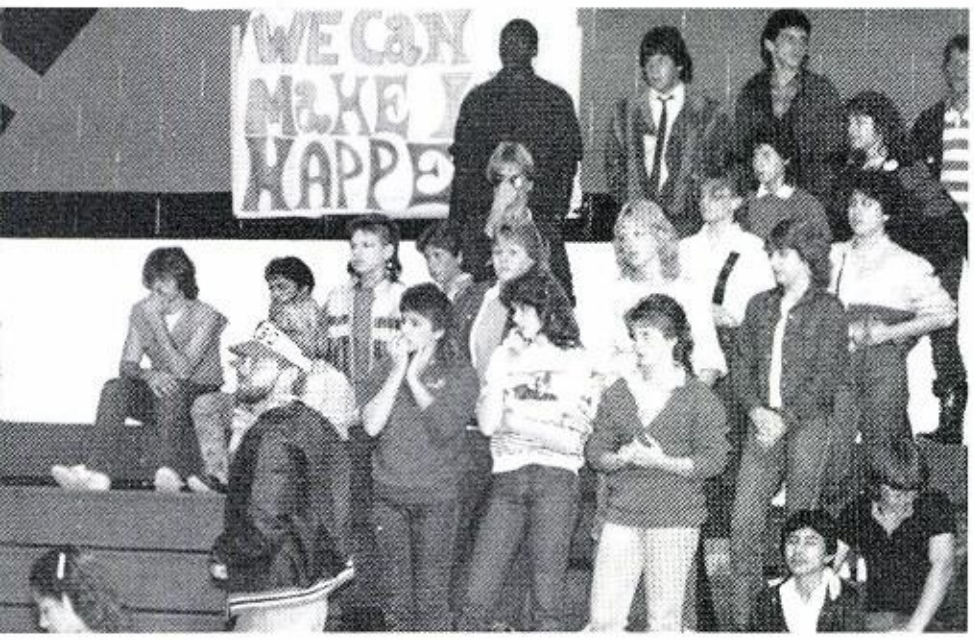
Ferris High is the scene for many events. These sophomore girls get into the spirit by dressing up for 50's Day. Spirit thrives with each pep rally activity.

Sophomores Karen Gardner a Kathy Campos smile as th display their homecoming mum Care and consideration went wi each homecoming mum order.

Sophomores
Jesse Miller
Clinton Mills
Larry Moore
Carlos Mota
Patti Murdock
Corey Murray

Denise McLean
Adam Olivares
Tracy Otto
Kathy Wheeler
Patrice Pike
Arthur Preston

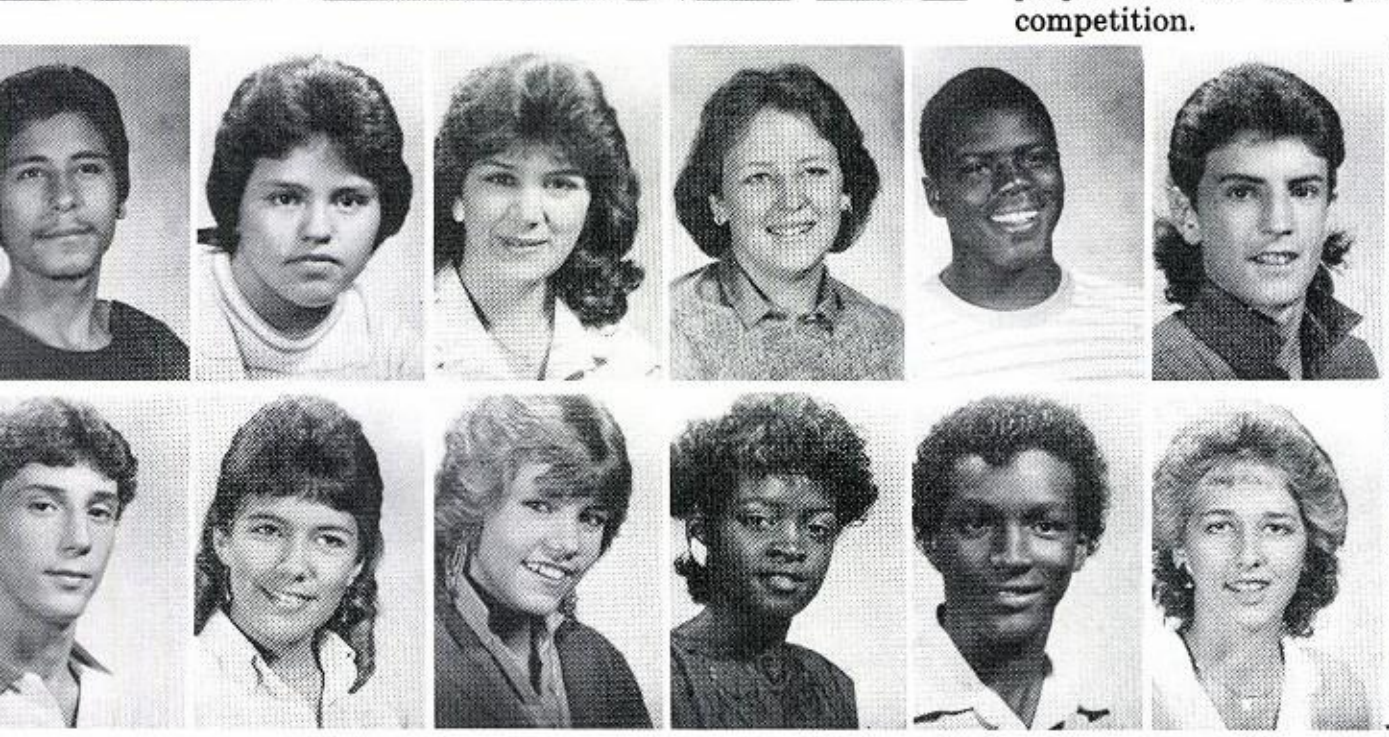





The sophomores were always ready to cheer. Mr. Hopp and friends listen to the band in preparation for the spirit stick competition.

Homecoming Parades bring out the best floats. Jimmy John Glass shows off the hard work that went into making the sophomore float.

Lisa Wilson smiles for the camera. Why? Lisa and Patti Murdock were the Sophomore Representatives for the 85-86 Homecoming Parade.



**Sophomores**
**Eddie Salas**
**Marie Sandoval**
**Tonya Satterwhite**
**Dana Scott**
**Bennie Singleton**
**Jeff Sorrels**

**Randy Stringfield**
**Sherrie Swafford**
**Christina Thomas**
**Sherry Williams**
**Daniel Willis**
**Lisa Wilson**

# Ladder climbing freshmen start from bottom up

It is always hard for someone to adapt to a new environment. It does not change for the freshmen. Every year, a new group of youngsters arrive to Ferris High. This year's group was composed of nearly 100 eager to learn students.

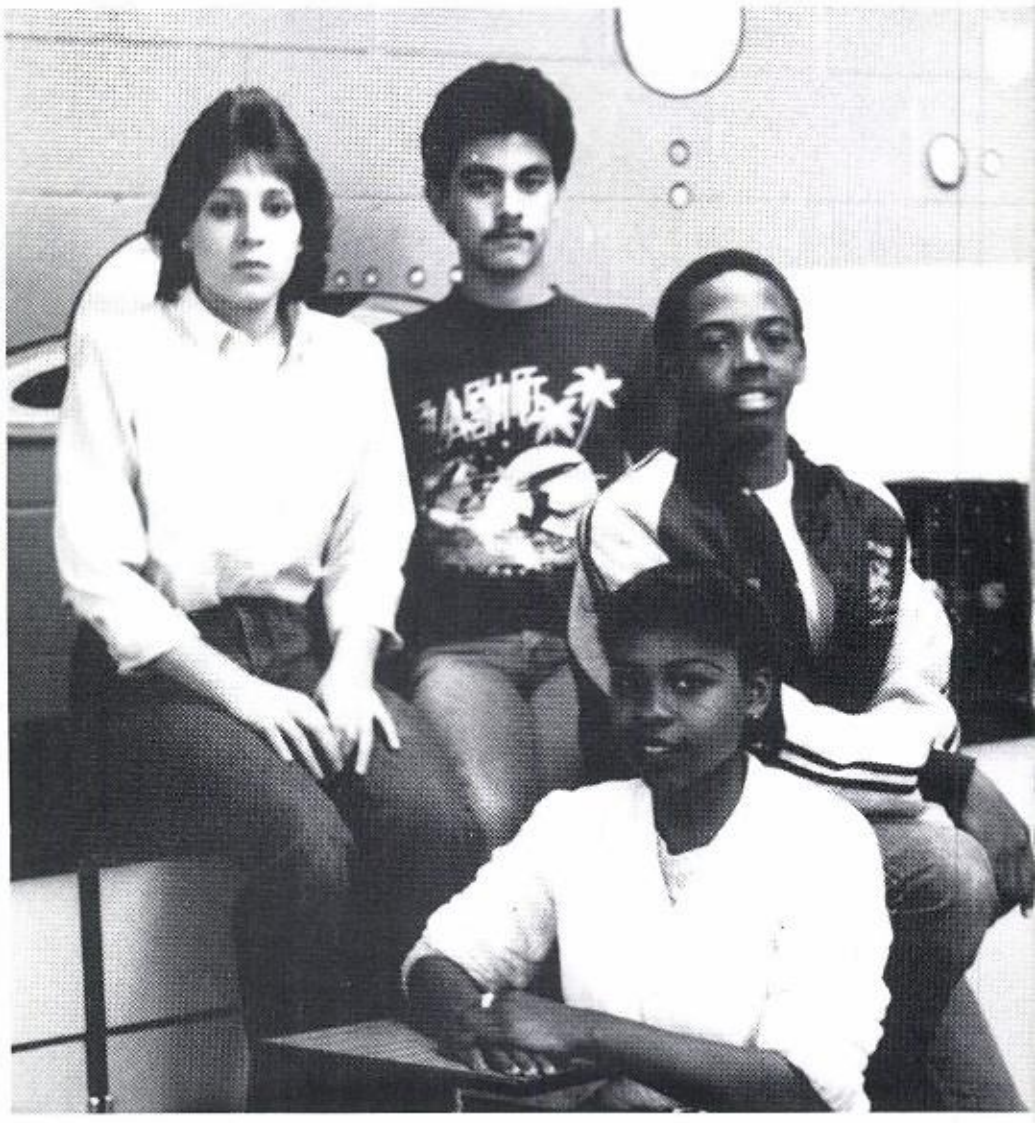
Still, no matter how eager or large the freshman group are, they are still at the bottom of the ladder. Several students volunteered information about how tough it is to be a lowerclassman.

"Getting along with the upperclassmen is the toughest thing about being a Freshman," believes Lisa Smith. Scott Alexander quotes, "You have to get used to the upperclassmen calling you stupid freshmen."

It was not always the upperclassmen that the freshman class complained about. Teachers and classes were also at the top of the list.

"I'll have to say Coach Smelly is the toughest, roughest, hardest teacher," quotes Chris Vasquez. Stephen Dorman believes the roughest thing about Ferris High is "being in band and athletics at the same time and making practice to both."

The Freshman Class Officers for 85-86 are Secretary Christina Clopton, Treasurer Richard Trevino, President Antony Procter, and Vice-President Kim Stewart.



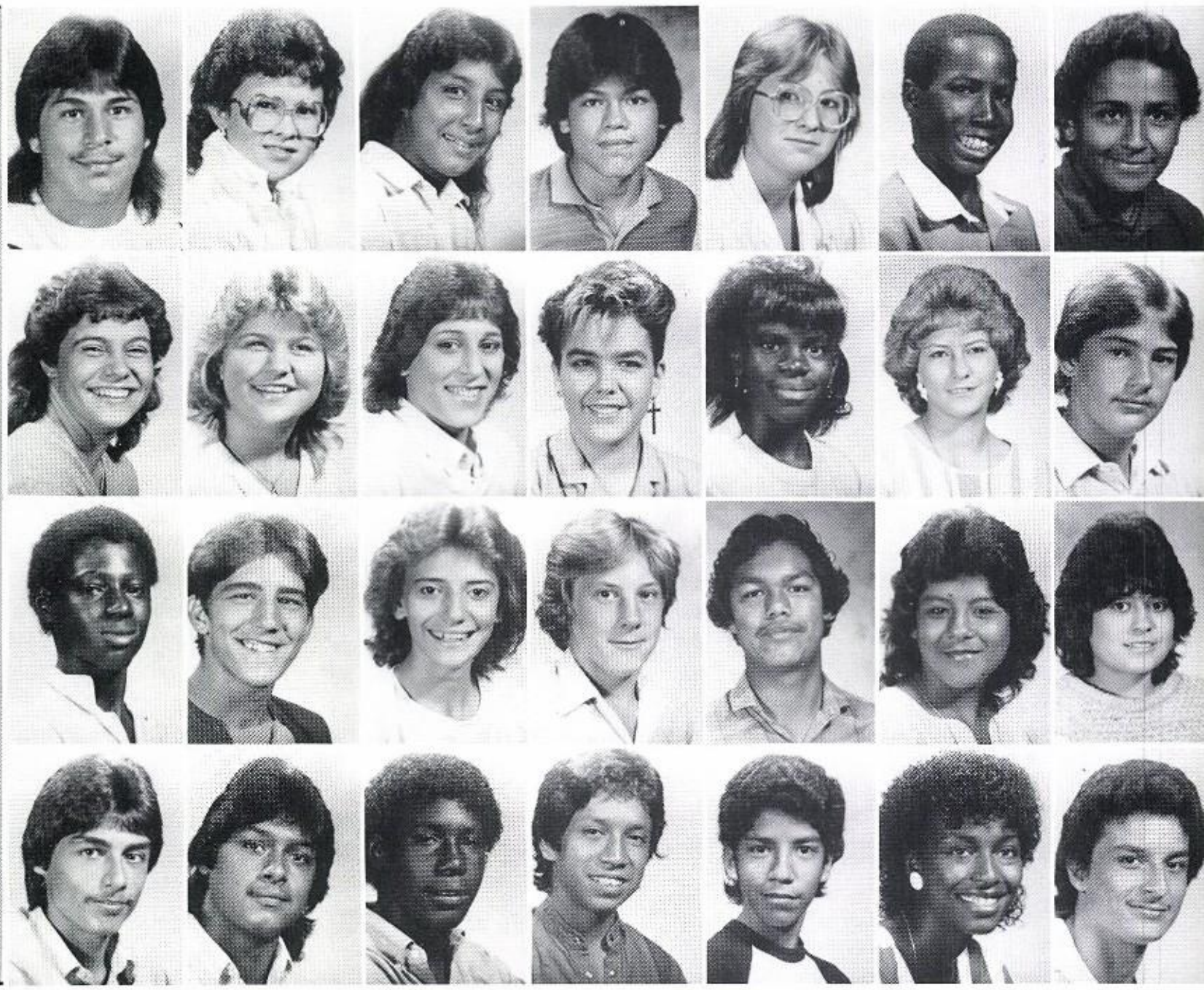
Freshmen

Scott Alexander
Anna Arechiga
Norma Arevalo
Felipe Arreola
Connie Bess
Danny Brooks
Ermando Campos

Diana Caramela
Julie Clark
Kristina Clopton
Tina Collard
Roshanda Collins
Christina Conlon
Chris Connell

Earl Dickerson
Stephen Dorman
Tracy Estes
Paul Finch
Alfredo Flores
Linda Garcia
Norma Garcia

Roel Garcia
Tony Garcia
Elbert Gardner
Joe Garza
John Garza
Ericka Green
Jesus Gutierrez



The Freshman Class Favorites for 85-86 are Bobby Sanford and Dorothy Trimmer. The favorite physical science classroom seems appropriate for the picture.

Freshman Tony Garcia puts the finishing touches on his homework assignment. Homework finished in class leaves students more time for extra-curricular activities.

## *What advice would you give the incoming Freshmen?*

"Treat your upperclassmen with respect. Always put your best foot forward. It's the only way you'll get out of the 9th grade."

- Julie Clark

"There are many responsibilities and you can't expect everything just to be handed to you. Come into this school with an open mind, and be ready to do some growing up."

- Dorothy Trimmer

"Just be cool. If you want to make good grades, just don't sleep too much in class. When you are awake, listen."

- Donnie Parker

"You have to grow up. You can't just come and act like anybody. You have to show that you know what it takes to be a freshman."

- Roshonda Collins

Freshmen
Mike Gutierrez
Susan Hampton
Chris Hicks
Kevin Hollingshead
Marcella Hollywood
Norbert Hollywood

John Hope
David Horton
Linda Hunt
Sheila Jackson
Shane James
Jennifer Jordan
Tina Kinnamon

Because the new kids are always kind of shy, Mr. Marshall adopted the freshman class during the pep rallies. Marshall encourages the freshmen school spirit.

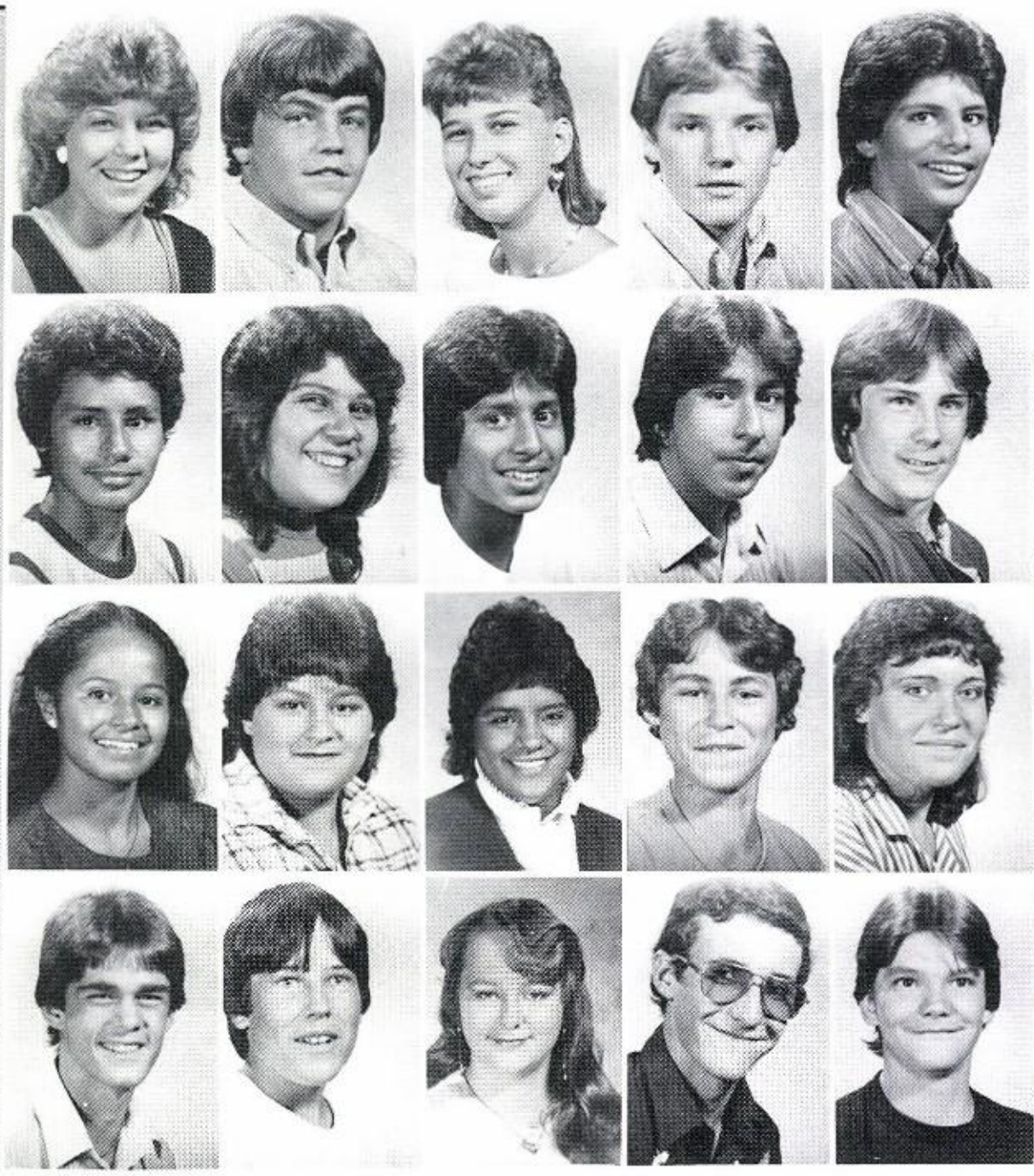
Freshmen have their serious moments of study time. Cindy Wilkerson is concentrating on her homework during activity period.

Freshmen:
Sandra Krecek
Ronnie Lambert
Rhonda Laymon
Donnie Lefler
Chris Lemon

Tommy Lemon
Belinda Lopez
Leonardo Lopez
Alfredo Lozano
Bradley Martin
Jeanie Martinez
Blanca Mendoza

Laura Mills
Sara Moffitt
Pauline Molina
Nathan Morris
Tammy Morris
Dora Muniz
Jimmy McCarty

Kenneth McCrory
David Nelson
Laura Nettles
Jesse Osborne
Donnie Parker
James Parks
Juan Perez



Sometimes science work takes a little cooperative effort. Mike Gutierrez, and Phillip Arreola complete the assignment.

# Large freshman class makes easy transition

Shy unassuming freshmen? Not this year. This freshman class was not only large in numbers but large in effort and boldness. "This freshman class did not seem to have the trouble adapting as other classes did," said Ron Smith, counselor. Of course, the class also received a little encouragement from the Assistant Principal, Russell Marshall. "I adopted the freshmen during pep rally season because they are the one's who aren't aware of what is going on, and need a little help with school spirit," stated Marshall. Apparently the extra motivation worked. The freshman class won almost half the spirit stick competitions.

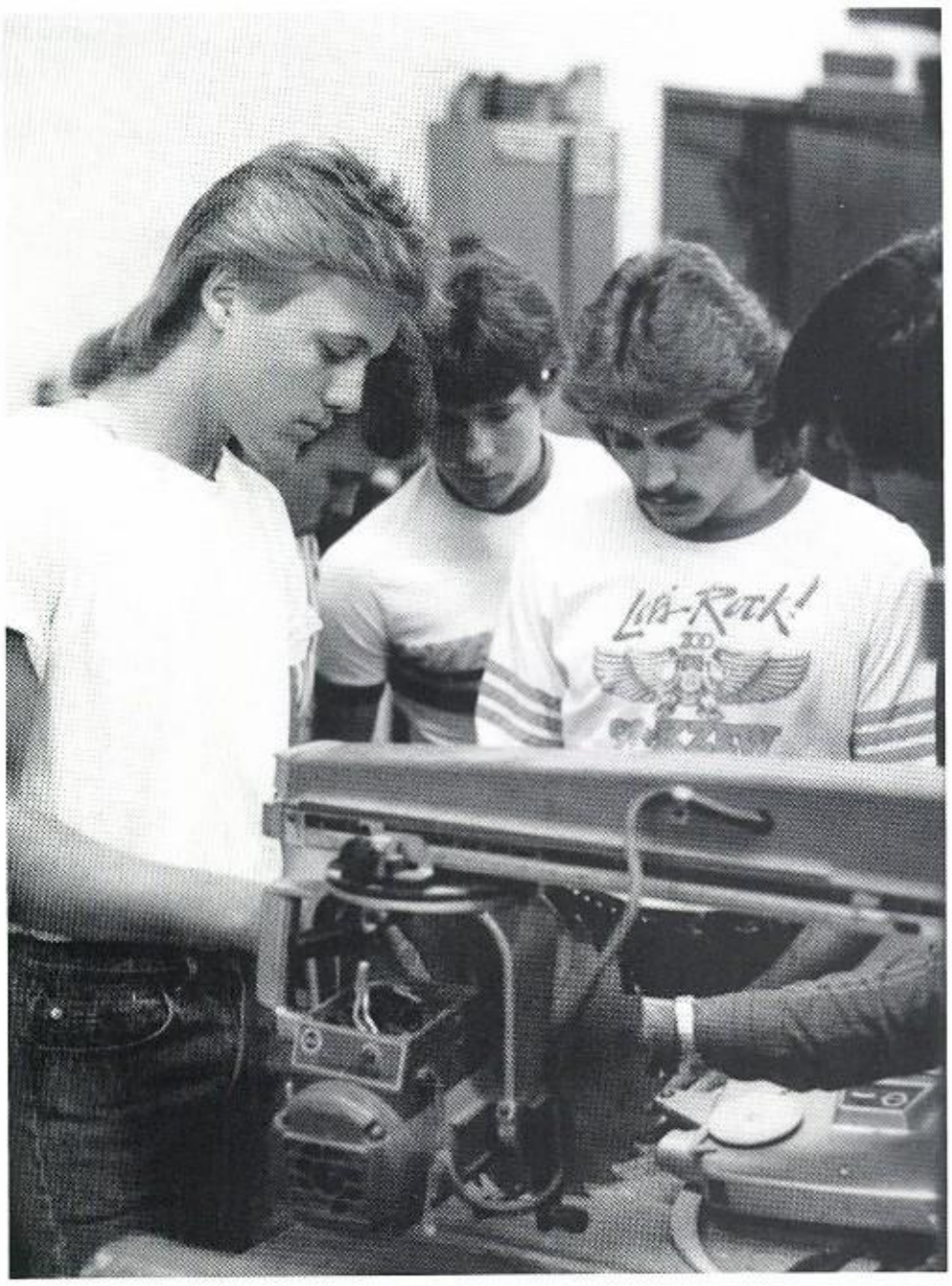
Freshmen
Anthony Proctor
Melissa Ralston
Monica Razo
Danny Robinson
Celia Romero
Rita Runnels

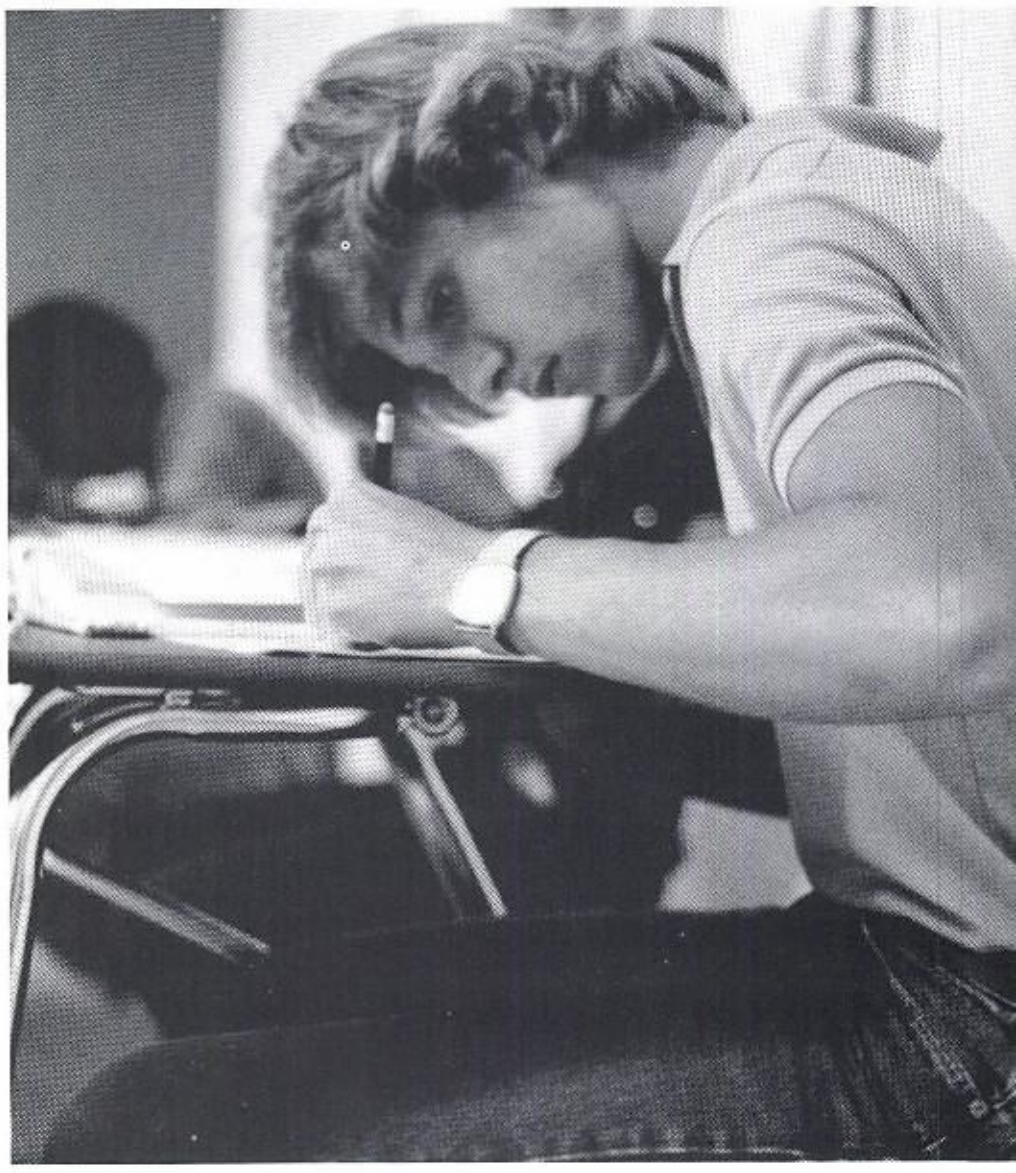
Jolonda Sanderson
Bobby Sanford
Paul Simpson
Sharon Simpson
Lisa Smith
Lance Sparks
Iris Stewart

Kimberly Stewart
Regina Thompson
Johnny Townsend
Andrew Trevino
Richard Trevino
Dorothy Trimmer
Chris Vasquez

Christina Warrick
Nita Wickliffe
Cindy Wilkerson
Sharon Williams
Norris Willis
James Woolsey
Justin Wright

Freshmen Sally Romero and Sara Moffit are looking for the answer to a very difficult science question.



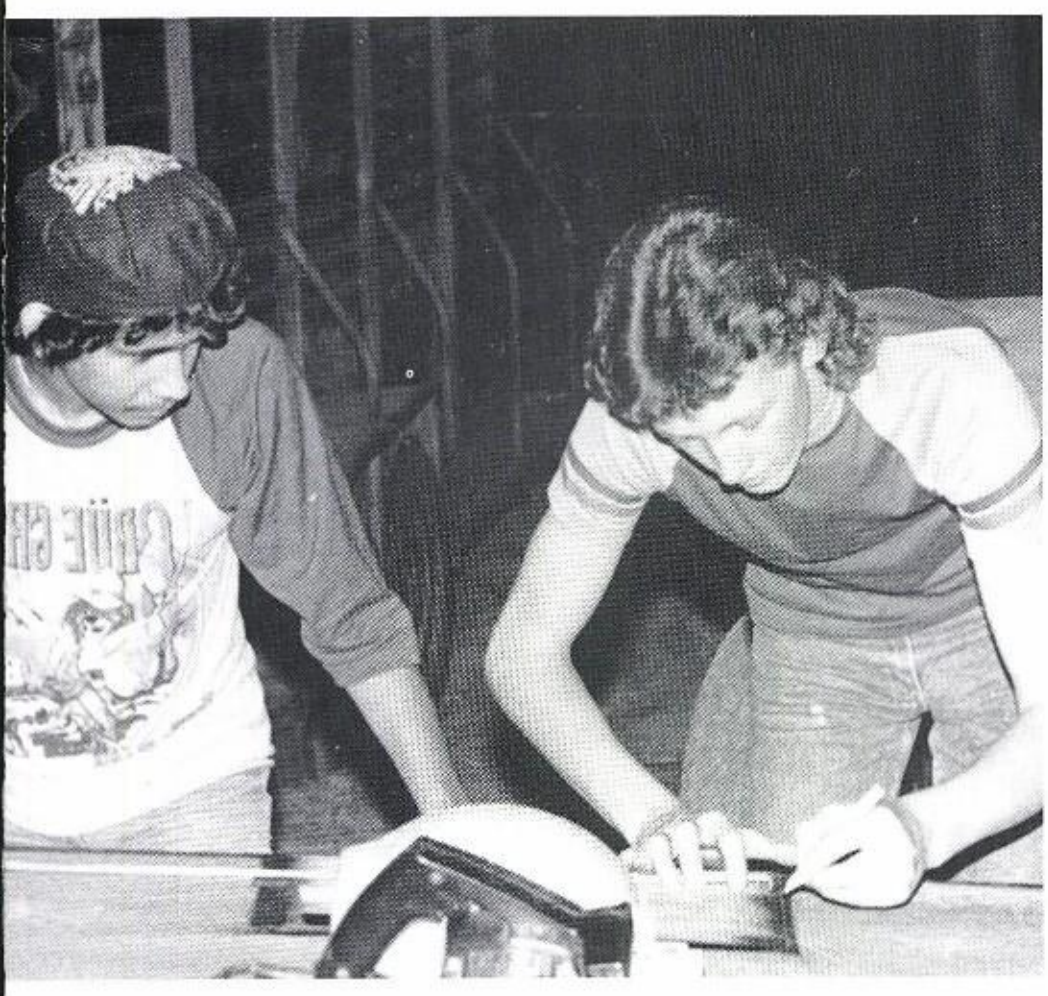
Another favorite class among students is Agriculture. Mr. George shows Clint Burdine, Russell Osbourn, and Eddie Maxey the proper way to start a saw.

Racing against time, Freshman Bobby Sanford hurries to end an assignment.

Education was the topic of many discussions in 1986. Students were given tougher rules for a graduation. John Barnett, Randy Case, Ronal Callender and Jeff Sorrels take an opportunity for some R & R. (Read & Relaxation)

Typing is a favorite subject among students. Typing teacher Mrs. Carroll assists Freshman student Ericka Green.

# New program calls for Honors classes



ophomores C.J. Garza and immy Glass along with some riends worked many hours to erfect the Sophomore Float.

Much attention was placed upon House Bill 72, No pass, no play rule. However, another rule that will prove to be important for students is the new diploma programs.

These programs allow students a choice of curriculum while obtaining their high school education. "In theory, the honor students should get credit for taking harder and more advanced courses. On the other hand, if a student is planning a technical career and chooses not to go to college, why should he have to take courses that he will not need," stated Ron Smith, counselor.

The new program calls for a diploma with Honors recognition, a program for Academic achievement and a regular program. With an academic program a student will choose to take four years of math, four years of English and other extra courses that will better prepare them for college. The regular diploma students will still be able to attend college if they choose to, but will also be able to opt for vocational training or technical school.

The intent of the law is to encourage students to enrich their curriculum. It is also designed to assist students in tailoring their high school education to their career needs.

Seeing Is Believing

# In the Middle years

## young kids have time to grow

The middle years. A time when kids are too young to be adults and too old to remain children.

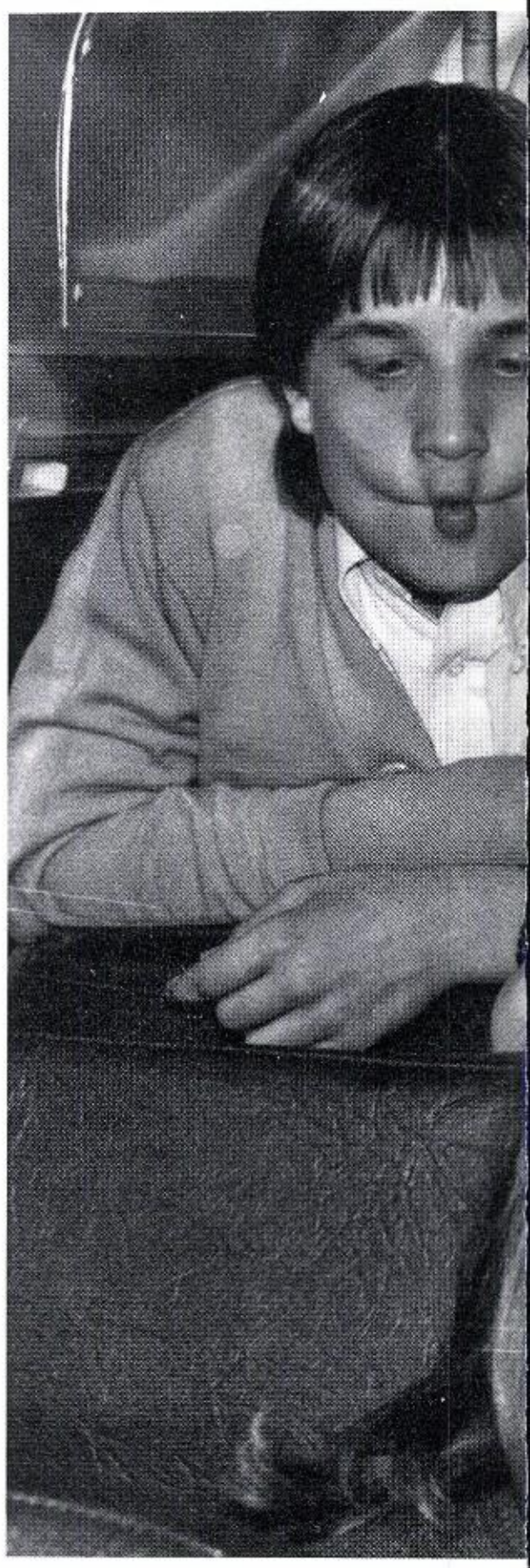
During these years everything is a little funnier, the students are a little louder, they try a little harder, and they possess an over abundance of energy. "Working with middle school students is a gem of an experience, because these are the formative years. With so many changes going on inside of each student I see a great need for as much positive input as possible," stated Mr. Grantz, Junior High assistant principal.

A middle school kid can experience extreme happiness, deep sadness, high anxiety or bitter anger all in a single day, sometimes in a matter of minutes!

Fortunately, this year as in years before, the faculty was able to channel these emotions and energy into learning. New classes and organizations were added to convert student energy into productivity.

The middle school participated in the UIL, One Act Play, a newspaper was produced and special activities, such as the faculty-student basketball game, highlighted the year.

These activities provided the necessary social outlets for the middle schoolers to survive the years of changing and readjusting.



Sometimes students are caught in the act of doing classwork. David Hairgrove, Daniel Avila, and Janay Lampier are in Mrs. Witherspoon's class.

The students at the middle school really dressed to the occasion of Halloween. Demonstrating this are Laura Bateman, Sandra Bissonnet, and Christie Hippard.

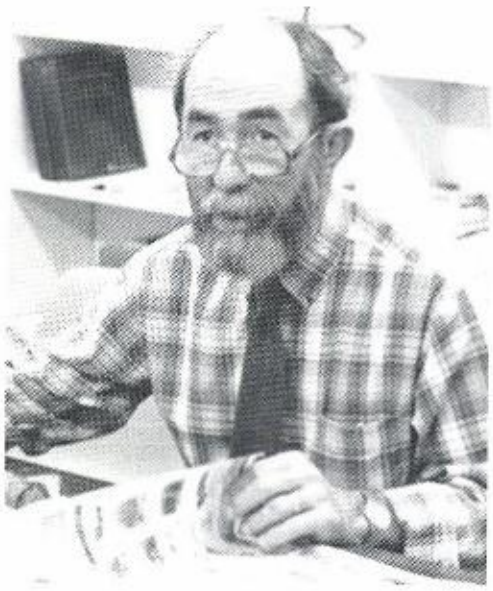
Middle school students have a lot of energy to expend on extra-curricular activities. The one-act play cast shows off their costumes to the energetic play, "Antic Spring".

## Junior High

123 Teachers motivate to educate
128 The in-between years are rough
133 Sixth graders anxious about new beginnings
134 That's no excuse!

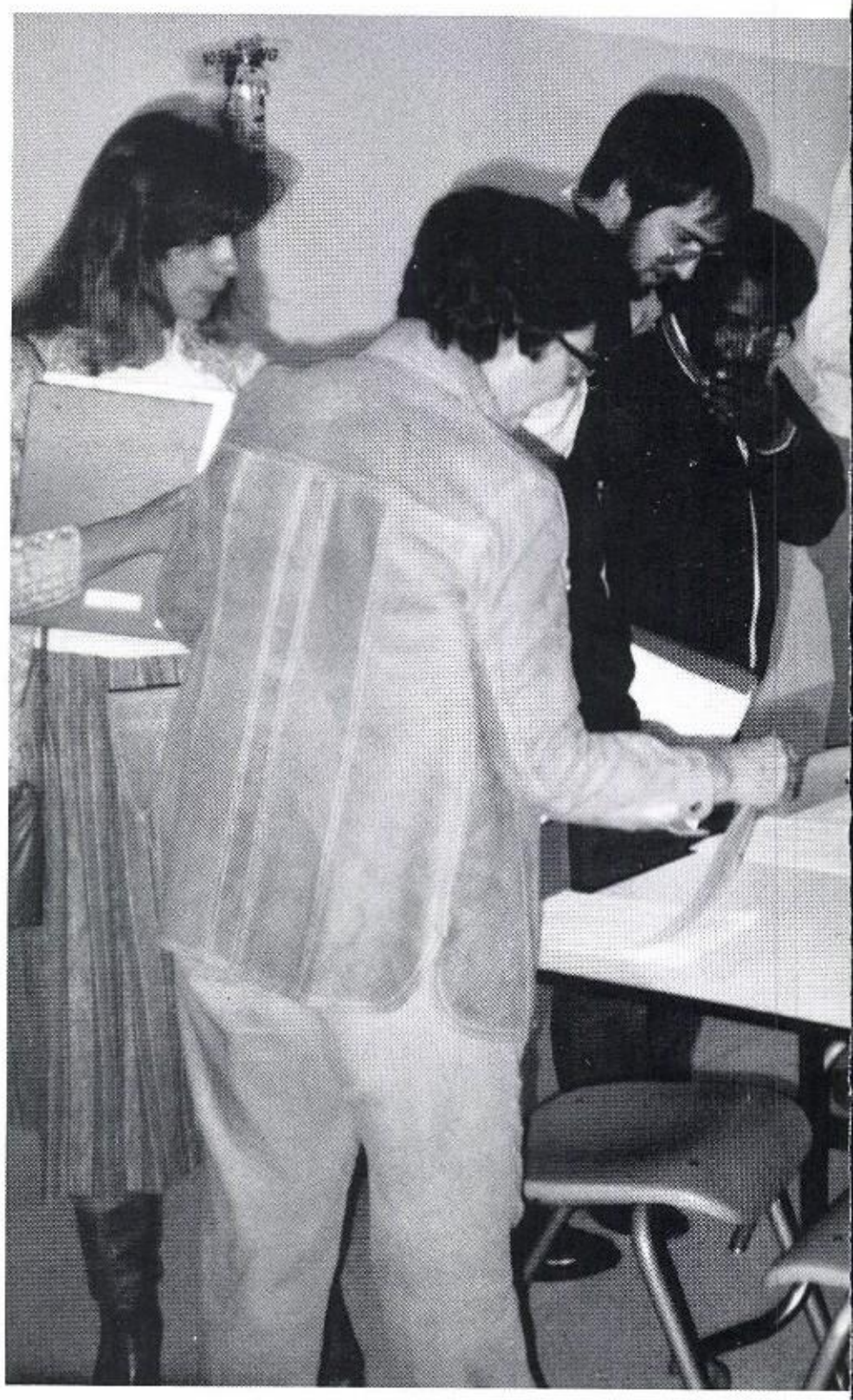
During the school year the middle school underwent renovation. Preparing for clean-up is maintenance man, Mike Cadell.

Teachers continually receive training to improve their teaching skills. Middle school and high school faculty members pick up curriculum notes.



Teachers need time to themselves. Relaxing during his off-period, Coach Phil Bryant reads the newspaper.

Mr. James Harrison, middle school principal, takes the role of curriculum seriously. Goal setting and achieving is important for his school.



**Bateman, Linda** (Librarian), **Boyd, Denorris** (History), **Bryant, Phillip** (History)

Teachers
**Bryant, Susan** (Art), **Byler, Don** (English), **Campbell, June** (English), **Higdon, LaNell** (Typing), **Jackson, Sharon** (Language Arts), **Jones, Ed** (History/P.E.), **Nowak, Kim** (Health/P.E.)

**Rasmussen, Karen** (Resource), **Russell, Lynn** (Reading), **Semlear, Richard** (Spanish), **Stradley, Lori** (Science), **Tergerson, Jon** (Computer/History), **Williams, Jessie** (Math), **Witherspoon, Marj** (Science), **Jones, Kirk** (Band) NOT PICTURED

# Teachers motivate to educate

"I am a teacher!" This was a comment made by a person. But, what does being a teacher mean? What kind of person can day in day out wake up knowing that with each new day they must motivate and encourage children to learn?

"Students can be motivated by the teacher if the lesson can be made exciting. I try to keep up with the current trends and understand what the students are doing in their lives to know what excites them," said Coach Tergerson a new teacher at Ferris Middle High.

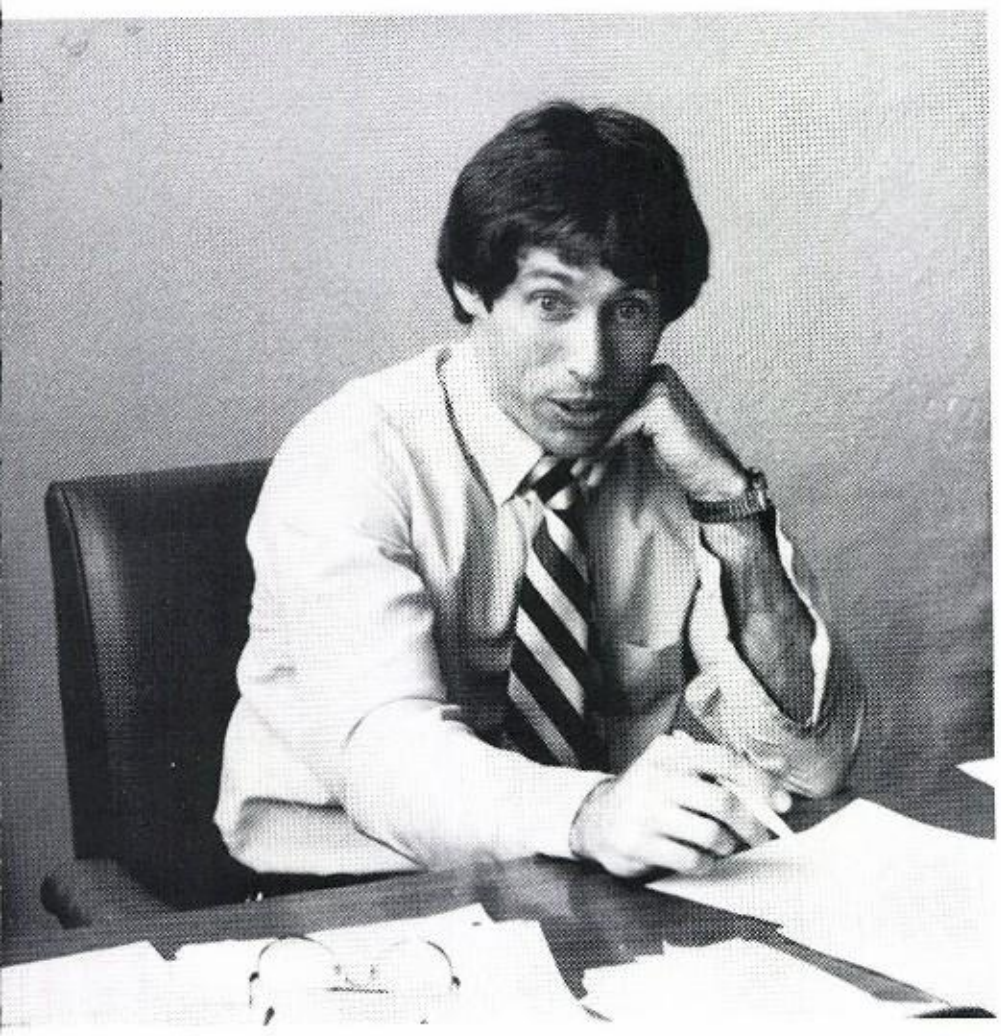
In the area of art a person would think motivation would come easy, but as we learn from art teacher, Susan Bryant, motivation itself is an art.

"I like to do the unusual. Bring in props and let the students model for one another," stated Bryant.

On the question of motivation Mrs. Campbell, a sixth and seventh grade English teacher said, "I help them realize that learning is for their own benefit."

Cafeteria workers play an important part in making the class day run smoothly. Pictured are: Joyce Ritchie, Helen Green, Delores Miner, and Gail Hooper.

Mr. Ron Smith, middle school counselor, conducts testing for the school. Mr. Smith is supervising the students during an achievement test.



Office aides helped to keep office in order. Office aides that assisted Mrs. Hazard are: David Hairgrove, Brian Nalley, Curtis Gerloff, Karen Davis, Jason Hope, Wendy Chandler, and Brandye James.

Mr. Mike Grantz, assistant principal, does whatever it takes to facilitate the faculty with the educational process.

# Electives added to curriculum help eighth graders with future

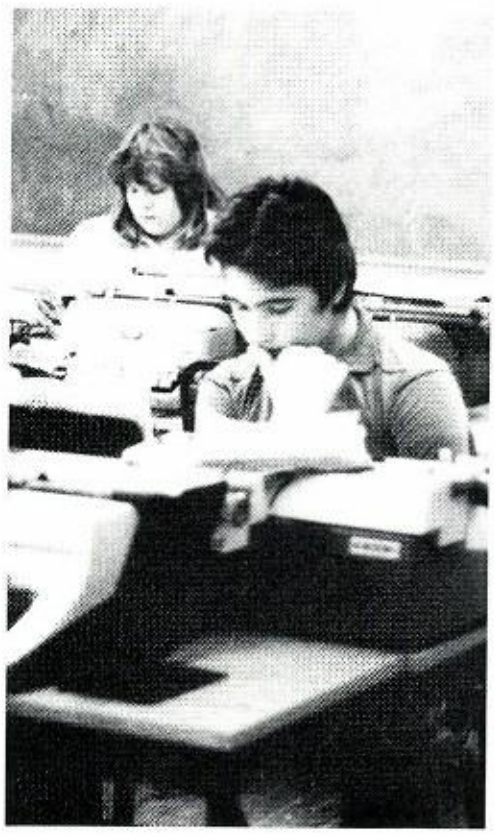
Eighth grade is the year when students should begin to think about what they plan to do for a career after they graduate from high school.

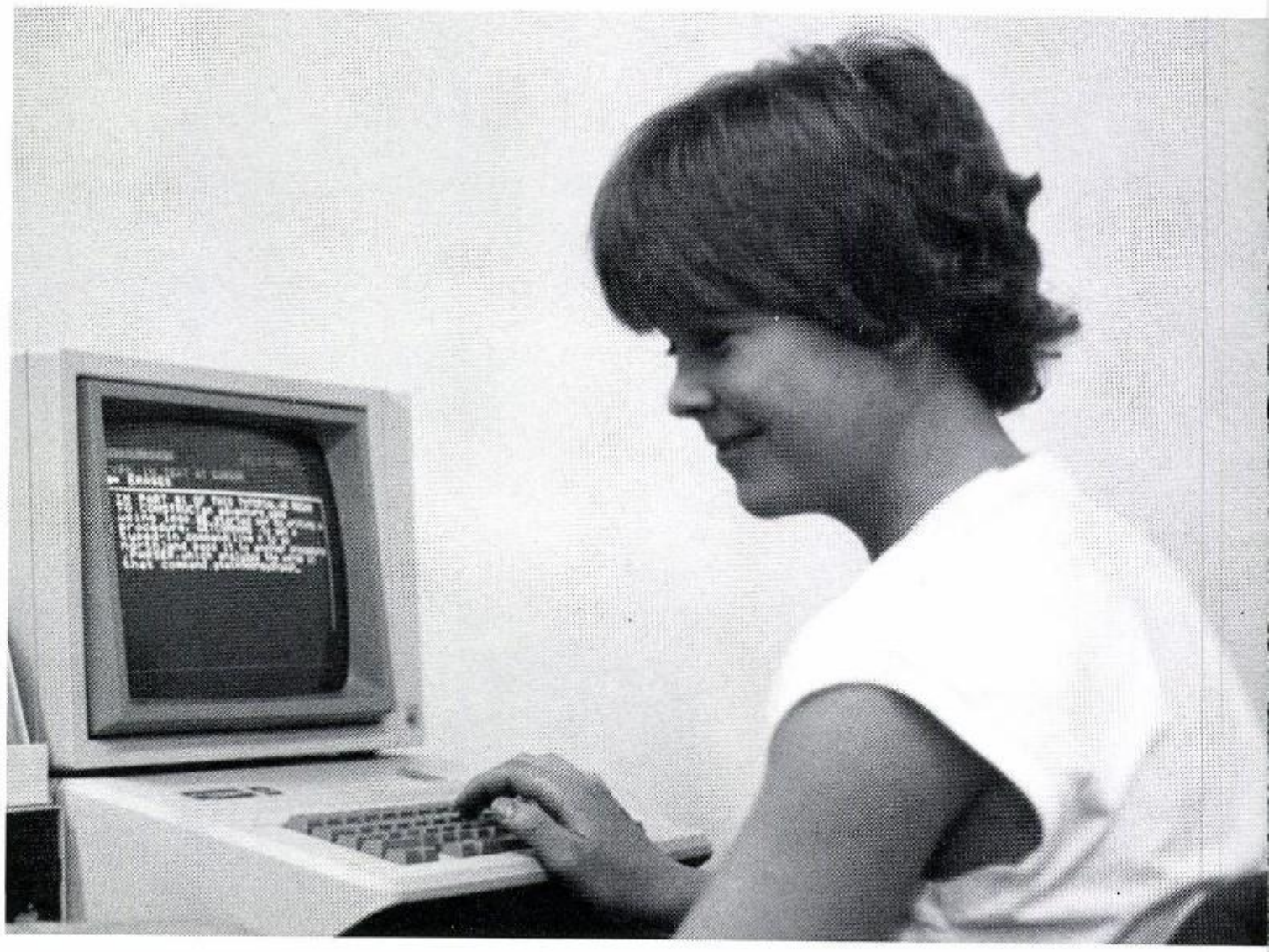
New state education laws recently required junior highs to offer electives that will help students decide on careers.

The eighth graders, with the help of their parents, counselor, and the principals, will decide what high school program they will select for the next four years. This program in conjunction with the care exploration classes, ar other recently establish electives, at the junior hi will ultimately allow t students to establish the career choices.

Keith Satterwhite shows his computer abilities during a computer course offered at the middle school.

Typing is a class which requires much concentration. Brandon Niemtschk and Mary Wiggins are trying to figure their margins.

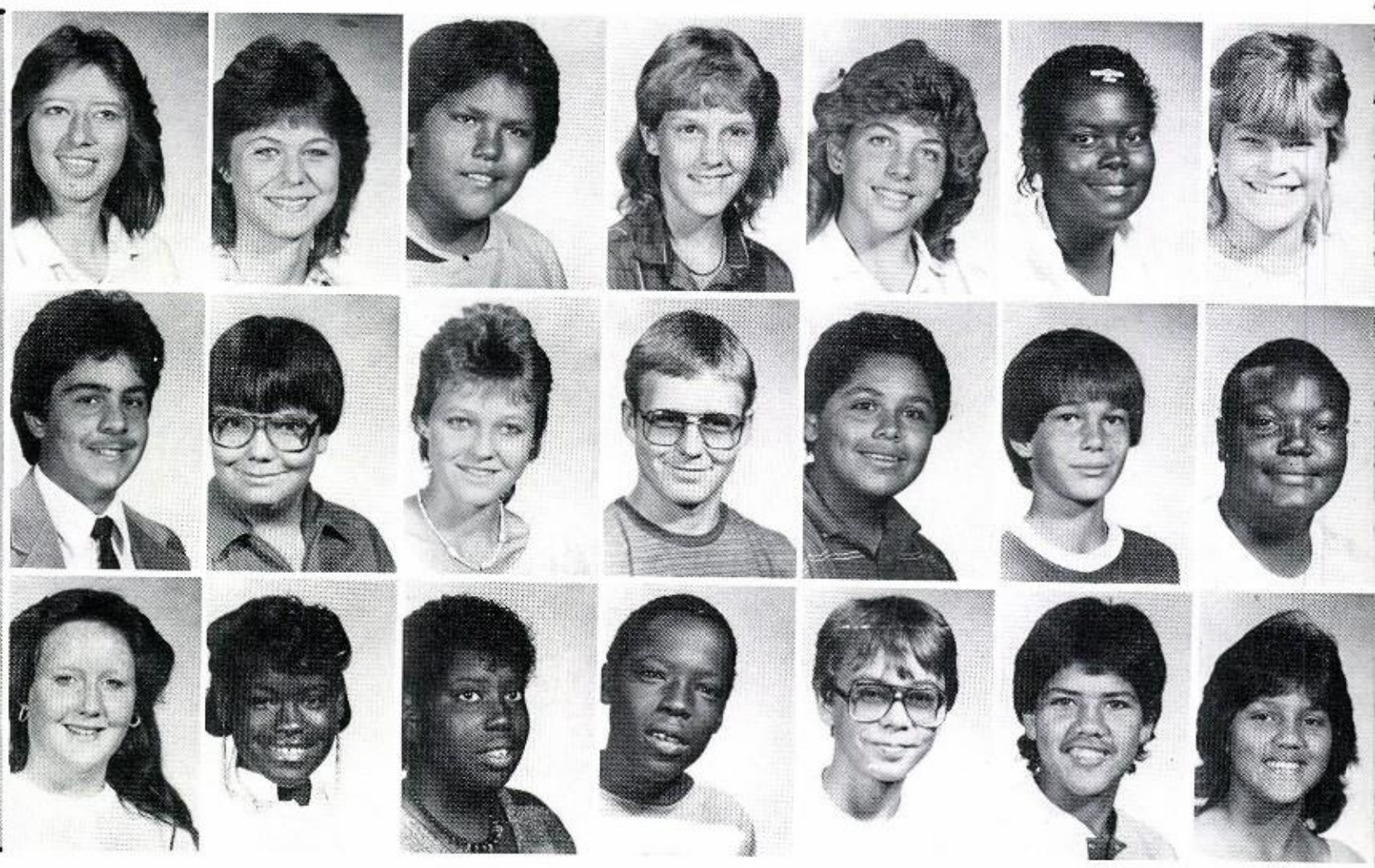




Eighth
Adams, Terri
Alexander, Christy
Arreola, Andrew
Bankston, Laura
Bateman, Laura
Betts, Hope
Bissonnet, Sandra

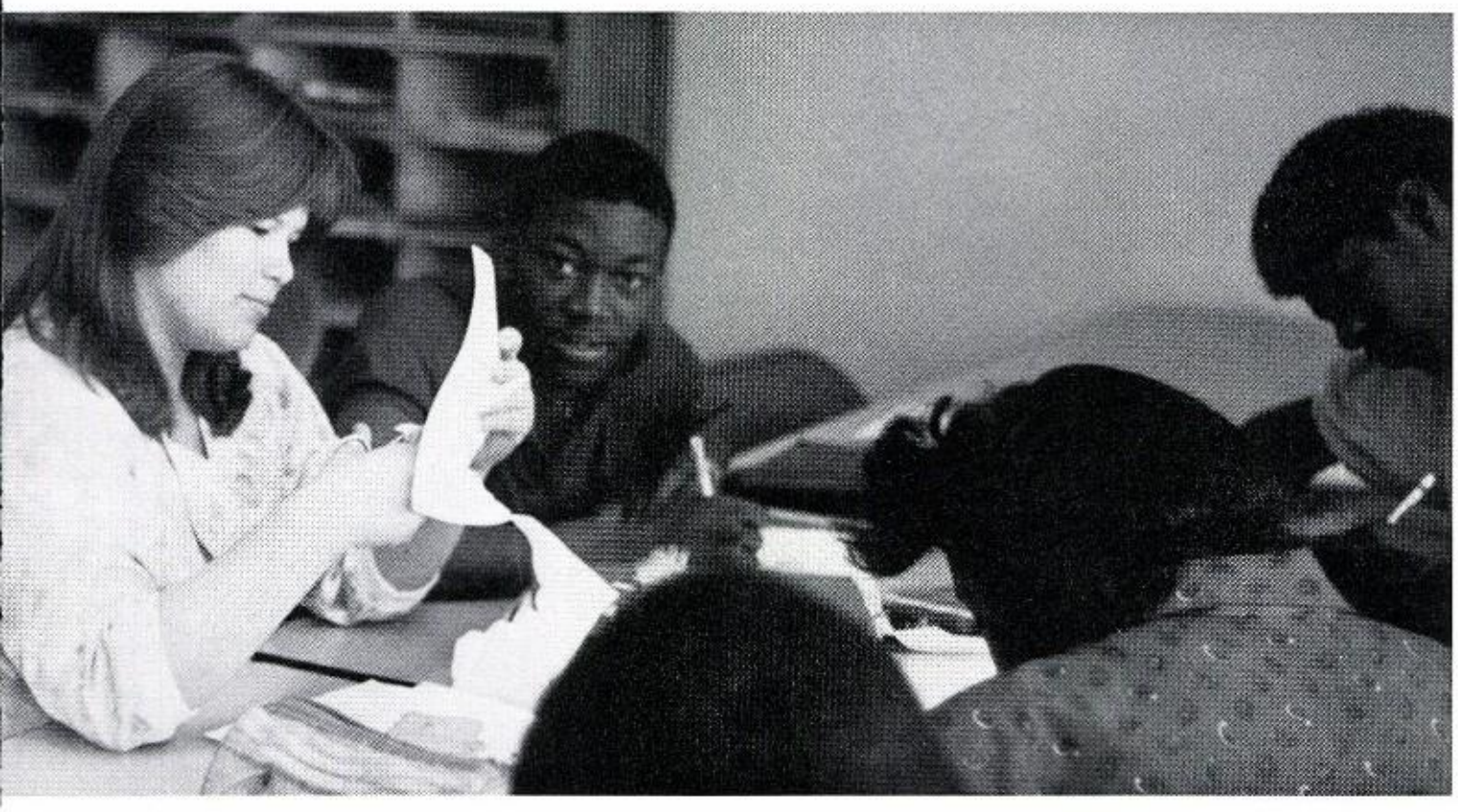
Brancato, Phillip
Bunt, Chris
Burgess, Angela
Burr, Brian
Campos, Chris
Terry Connell
Cox, Kevin

Davis, Karen
Davis, Michelle
Dean, Sandra
Dickerson, Keith
Duckworth, Terry
Duran, Jesus
Duran, Lucy



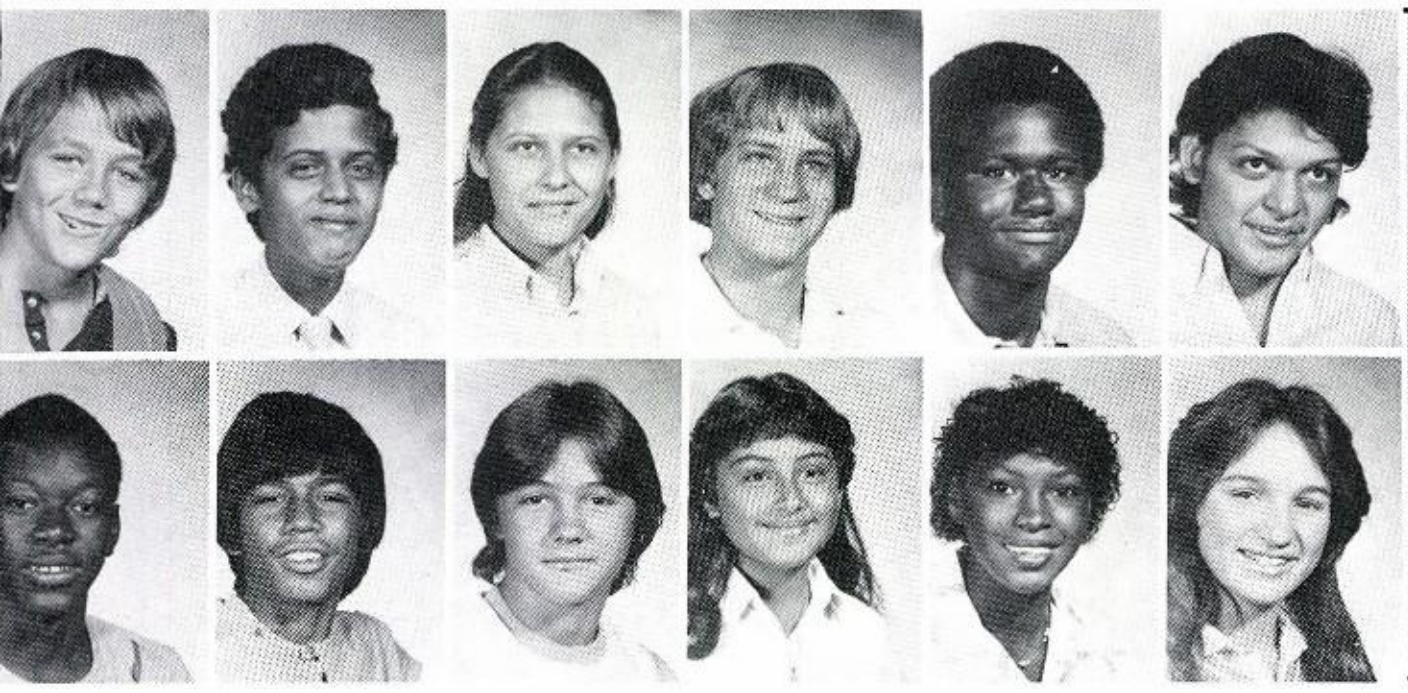
Alma Avalos shows her ambition to be a typist in the future. Typing class was offered as an elective at the middle school.

Watching films are a major part of Mrs. Rassmussen's resource class. Rhonda Chaney and Mac Whitehead load the projector in preparation for the class.



Computer classes also were offered for the enrichment of a higher standard of learning. Jennifer Gunderson busies herself at the computer.

Art projects enable students to learn how to read and follow directions. Sonja Trevino is showing her ability to cut distinct shapes out for a project she is working on.



Eighth
Ellis, Allen
Fernandez, Alejondro
Fernandez, Iris
Fink, Richard
Foster, Tommy
Garcia, Johnny

Gardner, Thomas
Garza, Mark
Gerloff, Curtis
Gonzales, Minerva
Green, Monica
Gunderson, Jennifer

# Eighth graders eager ready to become *Fish*

A student's eighth grade year is one of anticipation, and an opportunity to briefly yield the sword of power. But towards the year's end an eighth grader faces the fact that he's going from being top man on the totem pole, to the low man on the totem pole. In a matter of months he will be given a new name, "FISH". In view of this, what could an eighth grader possibly look forward to about high school?

"I'm looking forward to high school because I'll get to meet new people and I'm really excited about being in junior varsity athletics," said Keith Satterwhite.

Junior Duran, also an eighth grader, is not only interested in athletics, but the new classes too, "I'm looking forward to new teachers and classes, and being involved in high school athletics. I think being in high school will be a lot of fun."

Besides the attraction of athletics, more importantly high school attracts students' academic interests. The selection of electives includes computer courses, dramatic arts, home economic courses, and much more.

"I'm really looking forward to the variety of classes at the high school. Also, I think I'm better prepared for drama due to my involvement in the One Act Play this year," said eighth grader Laura Bateman.

Taking a break on the steps of the back door, Marcus Robinson, Thomas Gardener, and Charles Polk, look ahead to the high school.

Eighth

Harrison, Jerome
Henry, Jacky
Liza Hernandez
Hippard, Christie
Hollywood, Lakendra
Hunter, Barbara
Johnson, Kristina

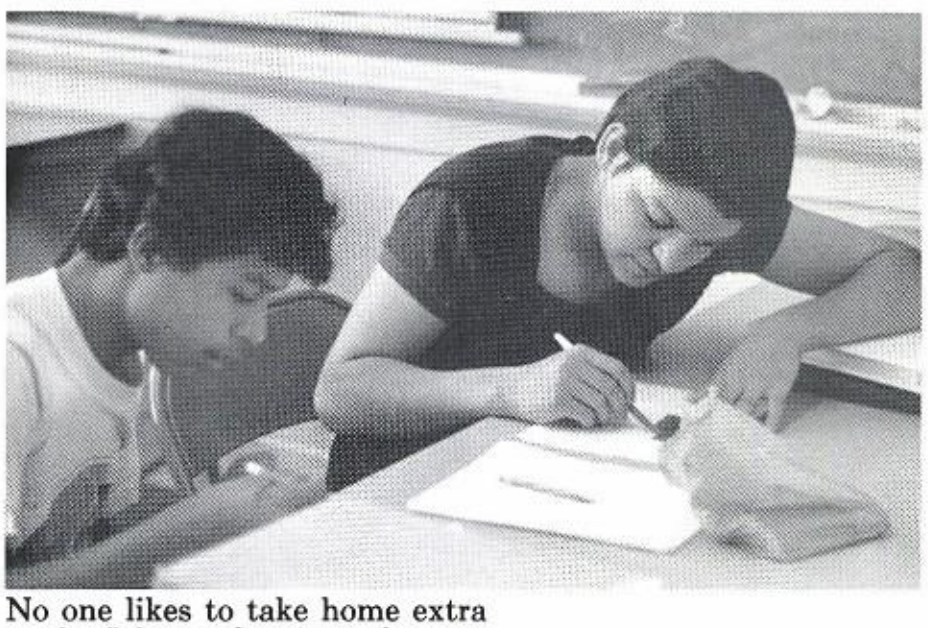
Jones, Rodney
Lambert, Tanya
Limon, Adriana
Limon, Jorge
Limon, Jose
Lynn, Sean
Martin, Tenecia

McCarty, Melissa
Mills, Danny
Mills, Roger
Miller, Robert
Molina, Jessica
Moore, Jeff
Moya, Christina

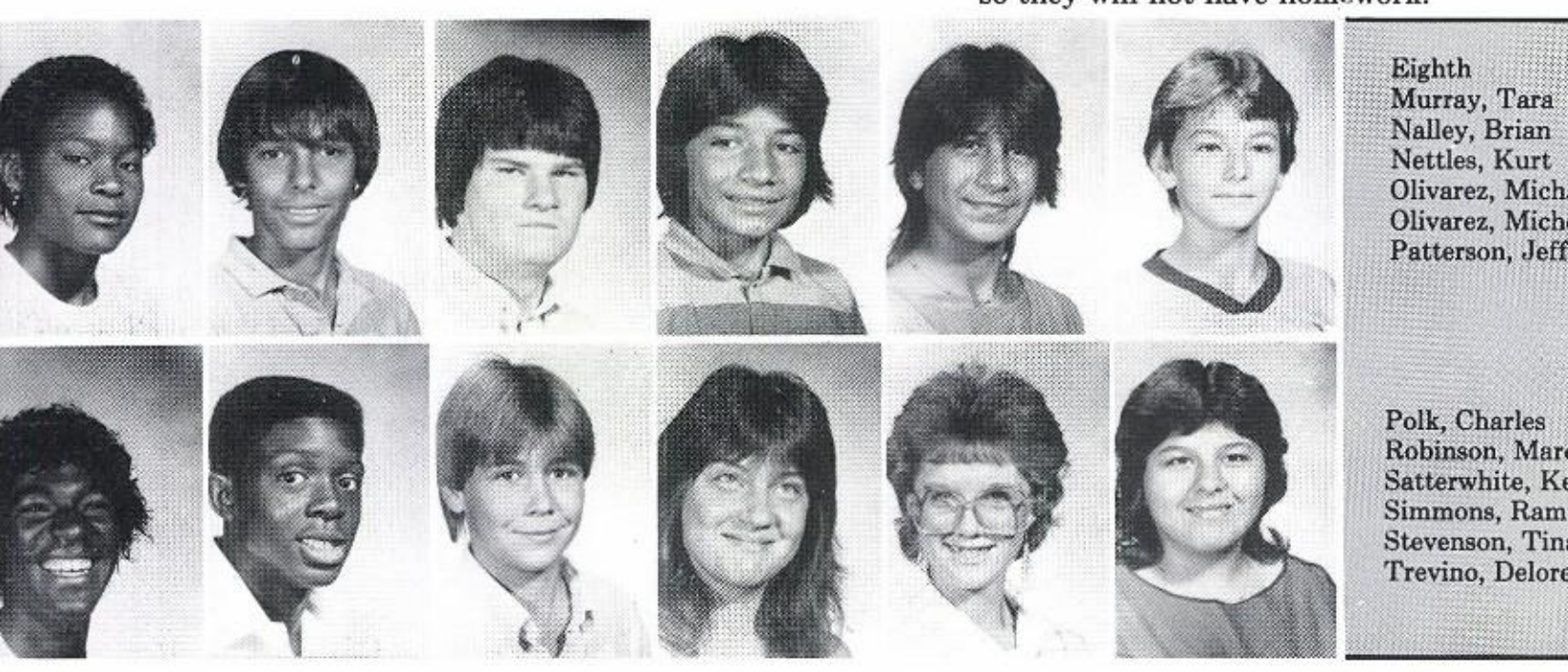
Trevino, Raul
Trevino, Sonja
Wakefield, Brian
White, Joey
White, Shadara
Witham, Andy
Woolsey, Tracy

After a hard workout in gym, Tara Murray, Hope Betts, Monica Sims, and Raul Trevino, get a breath of fresh air between classes.

The cafeteria is a place where students can socialize. Christy Alexander takes time out from her lunch to check out the action.



No one likes to take home extra work. Johnny Garcia and Jorge Limon are busy doing their work so they will not have homework.



Eighth
Murray, Tara
Nalley, Brian
Nettles, Kurt
Olivarez, Michael
Olivarez, Michelle
Patterson, Jeff

Polk, Charles
Robinson, Marcus
Satterwhite, Keith
Simmons, Ramicia
Stevenson, Tina
Trevino, Delores

# The in-between years

Seventh grade is often considered an in-between, pressurized grade. The teachers seem to allow more mistakes, and the eighth graders are treated with more maturity. But the seventh-graders seem to be sandwiched between a sometimes tiresome year.

Some students do, however, make the most of their middle school crisis, and make a potentially boring year into one that is interesting.

According to Walter J. Thomas, it is all in the attitude, "Seventh graders are unique. We act special, and our appearance is special."

Sharing is often an important part of a young person's life, and also an important gesture when someone shows trust by sharing. In the seventh grade, no one is left out of certain activities, and everyone is considered special.

This attitude is attributed to growth and maturity, according to seventh grader DeAnna Cook. Most students agree and offer positive opinions about their ability to cope and come out a winner. Michael Humphrey says, "The seventh grade has a better attitude towards winning, and overall we are a smarter class."

Seventh graders learned to overcome the fear of speaking in front of an audience. In Coach Boyd's class, Tammy Green spoke to an attentive audience.

Seventh
Amaya, Frank
Arevalo, Adam
Armstead, Lantwan
Armstrong, Marsha
Avalos, Alma

Avila, Daniel
Beasley, Brad
Beavers, Jessica
Bills, Teresa
Brooks, Greg
Burnett, Martin
Butcher, Sheronda

Butler, Lori
Carbajal, Gloria
Carrizal, Sylvia
Chandler, Wendy
Chaney, Ronda
Chappell, James
Cook, Deanna

Corner, Robin
Coumpy, Monique
Covarrubias, Robert
Davis, Melissa
Duran, Alfredo
Enriquez, Manuel
Flores, Richard

Seventh graders are learning to study seriously in class. A seventh grade History class busily does their work.

During the middle year of seventh grade, sometimes a person can feel squeezed between two taller eighth graders. Joey White and Philip Brancato measure Sandra Gillian.

Seventh
Frazier, Jennifer
Garcia, Debbie
Garcia, Moses
Garrison, Julie
Garza, Jose
Gentzsch, Christina
Gillian, Sandra

Grady, Kennette
Green, Torasa
Grimes, Elizabeth
Hairgrove, David
Hicks, Lee
Hollingshead, Cheryl
Hope, Jason

Hopp, Mary Beth
Humphery, Michael
Hutchings, Kim
Ibarra, Veronica
Jackson, Eric
Jackson, Katrina
Jackson, Timothy

# Foreign languages important during middle school years

When is the best time to learn a foreign language? The middle years is proving to be an excellent time in the Ferris Independent School District.

Nineteen students at Ferris Middle School, most of whom are seventh graders, are taking Spanish I this year. Despite early anxieties, these students are doing quite well in their study of Spanish.

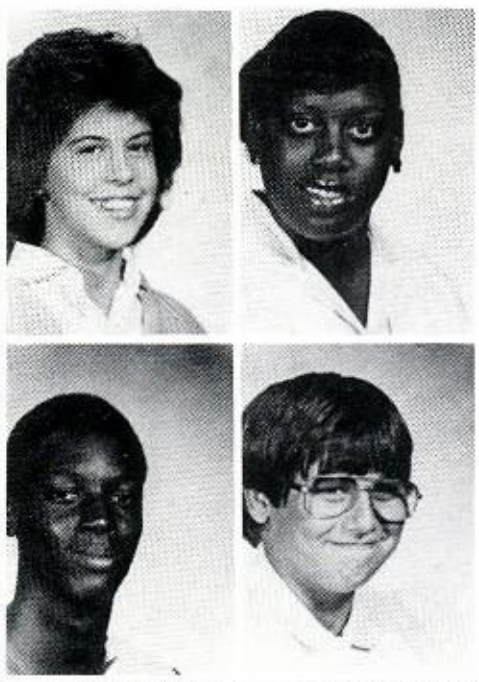
Among the highlights of the Spanish activities this year has been a field trip taken to the Meadow's Museum of Art at SMU, on December 10th. The students learned of the backgrounds of some famous Spanish paintings from the staff at SMU.

Many of these seventh-graders hope to complete two years of Spanish at the middle-school, and then take two years of French during high school. Severa of them have receive recognition by Nationa Honor Societies in foreig languages for the achievement this yea Never think that these kid lack ambition!

Sometimes science can seem like a foreign language. Mrs. Witherspoon helps her class as they work on an assignment.

Seventh

James, Brandye
Johnson, Andrea



Johnson, Terry
Jordan, Ronald

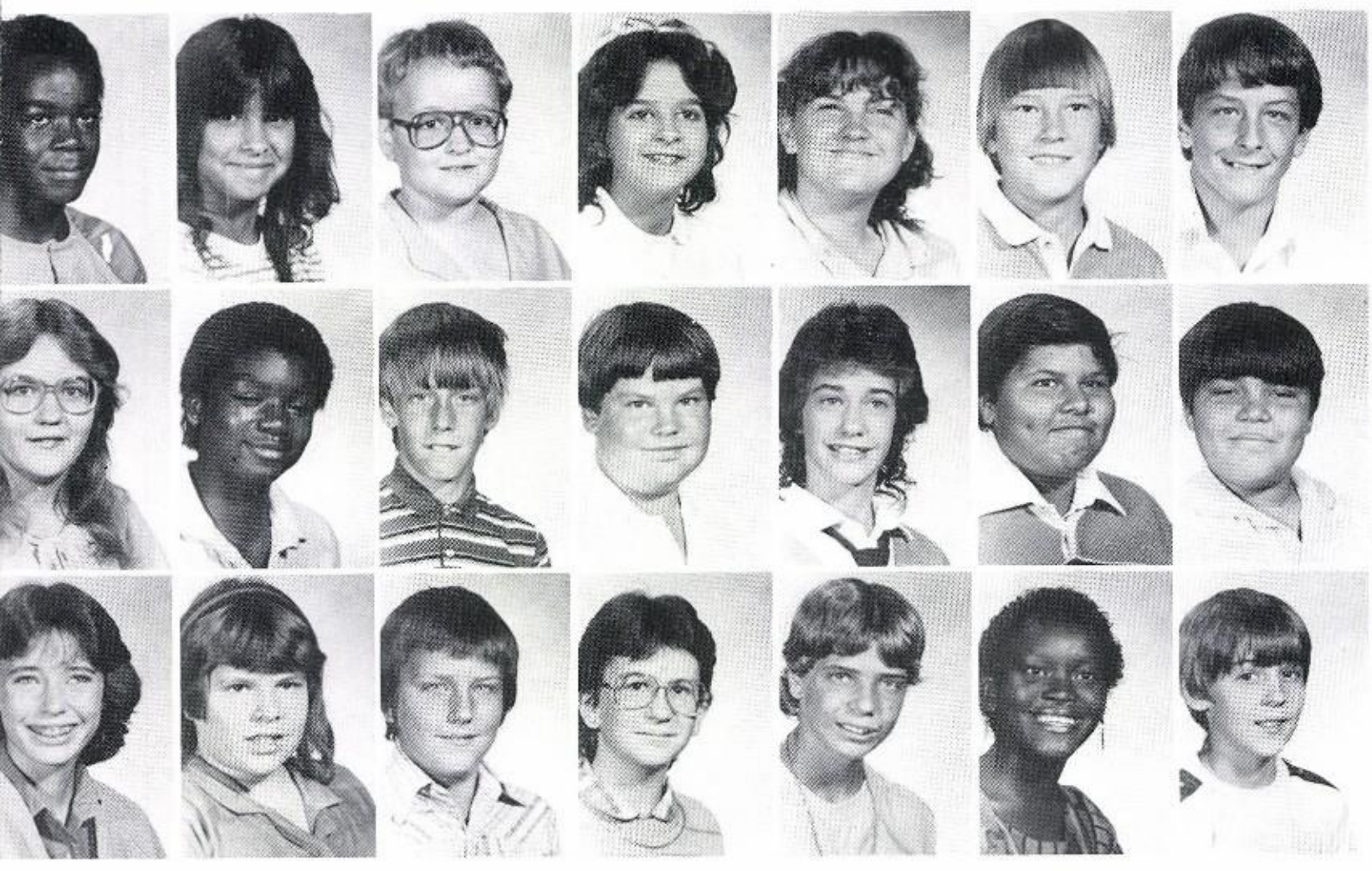
Kibble, Mark
Lampier, Janay
Lampier, Jason
Limon, Claudia
Lynn, Sammie
Manning, Frances
Manley, Shanda

Mathis, Bucky
McLean, Greg
Mendoza, Luis
Morales, Julio
Morales, Oscar
Nash, Ray
Niemtschk, Brandon

Niemtschk, Sherrie
Olivarez, David
Olvera, Melinda
Owens, Richard
Ralston, Mike
Rivera, Juan
Rodriquez, Mike

Sixth grader, Stephanie White, works on a report for one of her classes. Library research is an important addition to classroom curriculum.

Foreign languages are important and easier to learn during the middle school years. Lara Bankston, Claudia Limon, and Brandon Niemtschk are in Spanish class.



Seventh

Runnels, Larry
Salas, Melissa
Schupback, Shannon
Shaw, Melanie
Silver, Amie
Smith, Chris
Spurgen, Charles

Sweat, Dinah
Sweeney, Ray
Thomas, Walter
Toal, Bradley
Toomey, Rhonda
Trevino, Chris
Trevino, Rudy

Wickliffe, Lori
Wiggins, Mary
Wilcox, Keith
Wilkerson, Judie
Wilkerson, Russell
Willis, Wanda
Witham, James

Sixth
Arevalo, Joe
Arnold, Mary
Arnold, Michael
Arnold, Viola
Arnold, Zackery

Arredondo, Esmeraldo
Arredondo, Katreena
Arredondo, Laura
Areola, Juan
Baker, Paul

Basden, Ami
Baugh, Jason
Berumen, Jamie
Billman, Stefani
Brooks, Robie

Brown, Lonny
Burnett, Jamie
Butcher, Clarence
Calhoun, Portia
Carter, La Shell

Carbajal, Huberto
Caseres, Josue
Daniel Caseres
Clark, Jeff
Corner, Cordelia

Covarrubias, Alfonso
Covarrubias, Rojelio
Dangerfield, Baron
Dean, Robert
Driggers, Mike
Dunn, Keith
Edwards, Eric

Gaiton, Daniel
Gaiton, Hector
Garcia, Hector
Garcia, Victor
Gary, Lisa
Garza, Chris
Garza, Jerry

Green, Tammy
Gustafson, John
Hairgrove, Joshua
Harrison, William
Henry, Michael
Hippard, Mike
Huff, Nikki

# Sixth graders begin new year anxious about new surroundings

Sixth grade students are the "underdogs" in the middle school.

Moving into the middle school from the elementary was a new experience for the advancing students. "When I first came to the middle school I was really nervous," said Ami Basden, "I thought that I would mess up in going to one of my classes." Robin Randall added, "I was scared, but I knew everyone would help me out."

No one can ever be sure whether or not they will like something until they experience it. However, some students were looking forward to the new and different year they were going to undertake. "I wasn't scared, I was excited!" commented Misty Ranton.

Most students are a little anxious at the thought of being the "underdogs", but confidence and maturity seem to push students to enjoy and learn from their experiences, and make the upcoming school years interesting.

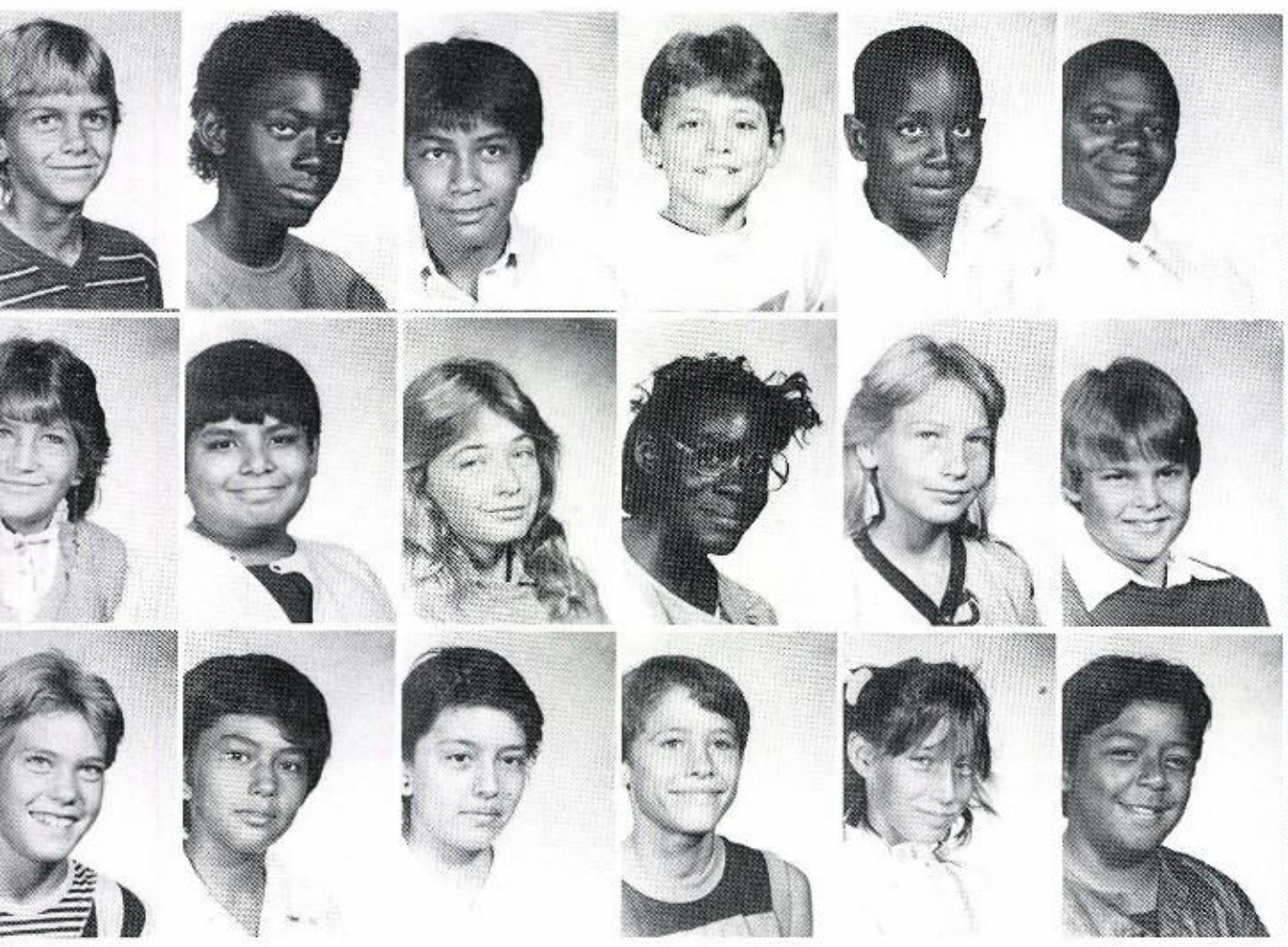
Sometimes middle school math can make you anxious. Mr. Byler demonstrates adding and subtracting fractions.

"The first day of school the sixth graders didn't appear to be scared. They seemed a little uncertain about what to expect from me. Now my sixth grade classes are certain of me. They know the unexpected is the expected."

- Denorris Boyd

"The first day of school I was scared that I wouldn't be able to remember where my classes were. It was a little hard adapting to seven teachers instead of one. Now, it seems so natural; junior high is a lot of fun."

- Joshua Hairgrove



Sixth
Humphrey, Titus
Hyder, La Brante
Ibarra, Victor
Johnson, John
Jones, Anthony
Jones, Greg

Lambert, Regina
Lopez, Mark
Lusk, Christy
Lynn, Shandral
Mahaffey, Sheri
McCroy, Tully

McLean, David
Menchaca, Manuel
Menchaca, Maria
Miller, Terry
Milne, Shannon
Muniz, George

# That's no excuse!

## or (what's my line?)

Excuses, excuses. If we used half the time we spent making excuses for the work we were making excuses about, we would get everthing done in record time.

But do excuses really work when we do use them?

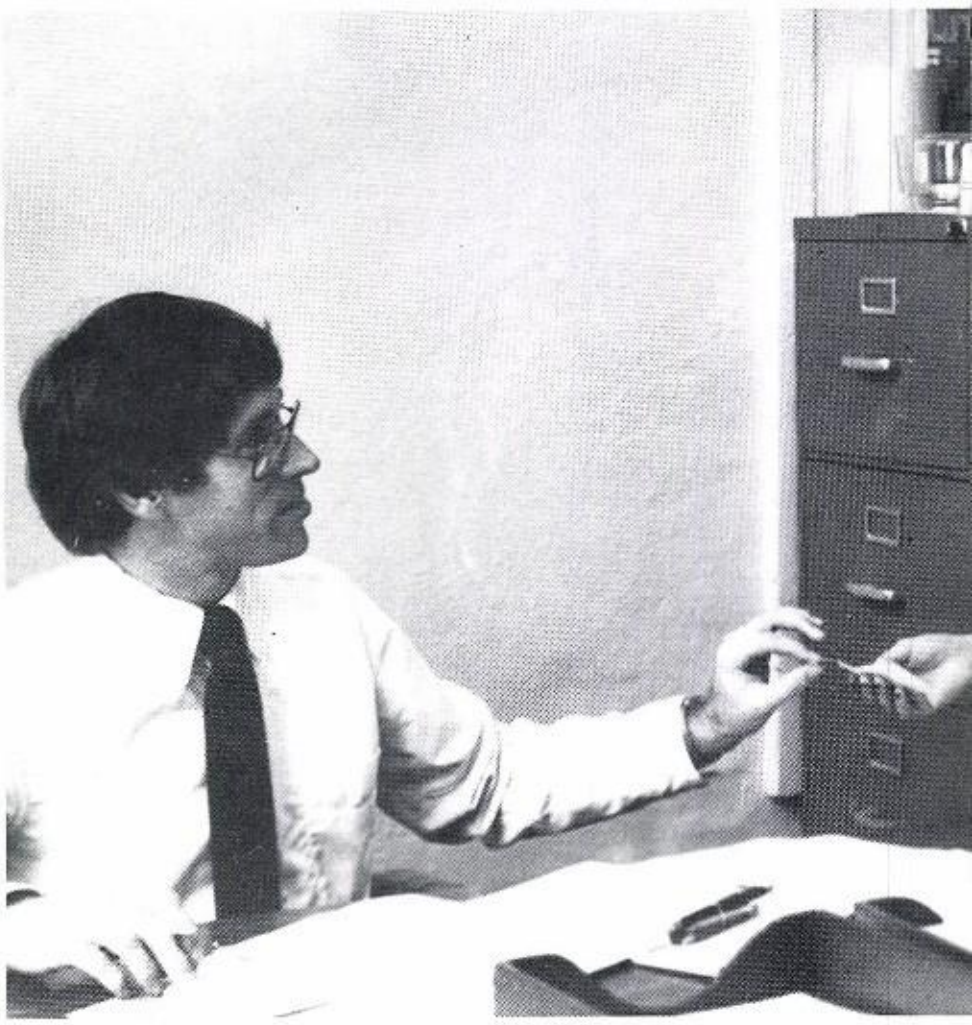
The most popular excuse in Coach Phil Bryant's History class was, "My mother threw away my folder," when trying to get out of a zero for missed homework assignments. Keith Satterwhite, an eighth grader, blames late work on his forgetfulness, "I'll tell you the truth; I left it at home."

Other reasons for tall-tales include: tardiness; "My sister was having a baby," or "I had to get a drink," are common; too lazy to work out; "My mother told me not to work out because I stayed up too late," or "I hurt my thumb," are currently being used in Coach Jones' athletics classes; trying to make an unexcused absence excused is quite a task to be undertaken; "I had to visit my Grandma," and "I got lost," are not uncommon.

Although many students make their creative juices flow with the pressure of impending trouble, the excuses seldom work. Teachers have been there and they can think of a few that they tried to get away with.

The consequences of dishonesty often make the dishonest act not worth the effort. Jarvan Willis takes defense as Mrs. Bryant questions the authenticity of his pass.

Everyday you can find at least o student that looks apprehens about something. Who knows w Lisa Hernandez appe pensive.



Often the excuses in question are sent to the office for closer observation. Here Mr. Grantz scrutinizes and decides to give Regina Lambert the benefit of the doubt.

Sixth
Oldaker, Jason
Pacheco, Paul
Parker, Sherry
Randall, Robin
Ranton, Misty
Risby, Stephanie
Robinson, Brandy

Rodriquez, Becky
Rodriquez, Elida
Romero, Raul
Romero, Reynaldo
Sandavol, Rosa
Scott, Derek
Scott, Jerry

Josue Caseres looks worried as he is given a lecture, by Coach Phil Bryant, for unfinished homework.

## Popular Excuses

"I left it in my locker."

"My little sister took it."

" 'Happy Days' " was on so I couldn't get to it."
- Coach DeNorris Boyd

"My arm got a cramp."

"I was stopping a fight."

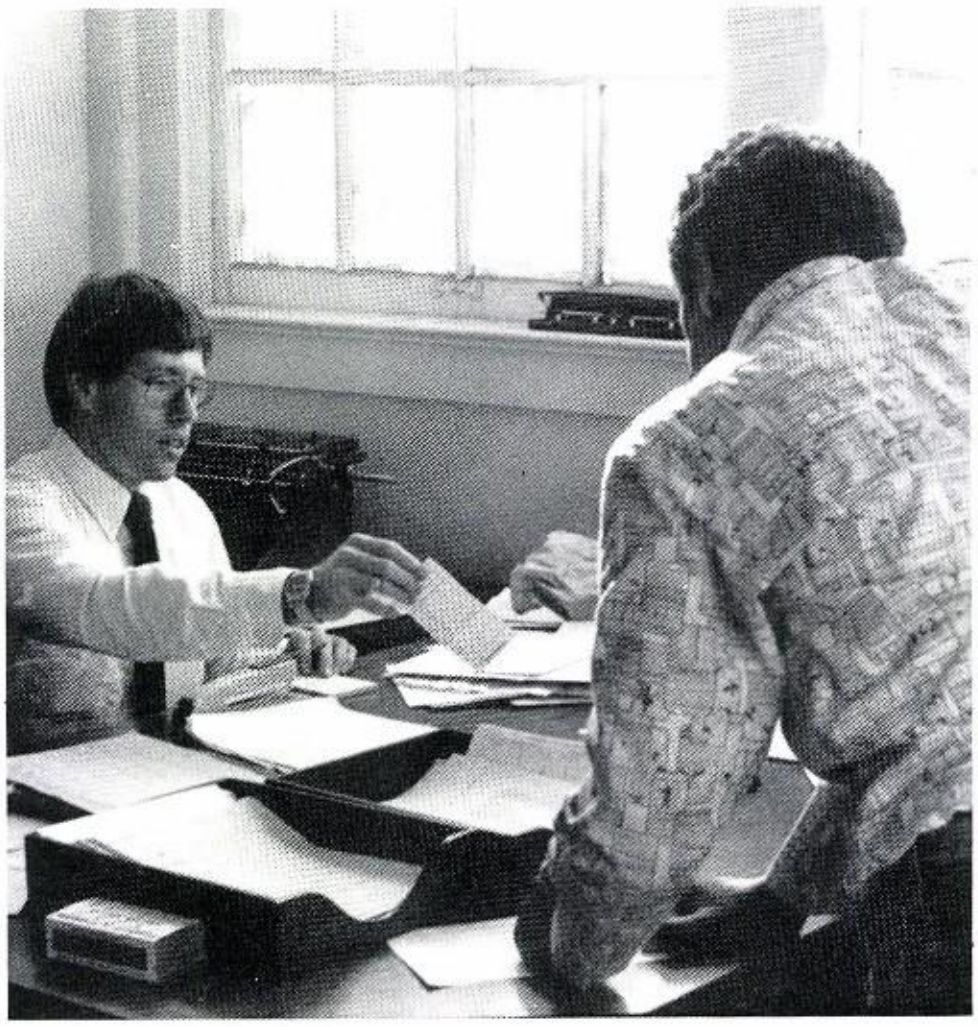
"I was *in* a fight!"

"I had to watch 'Gilligan's Island' and after that there was 'The Andy Griffith Show', and then there was . . ."
- Coach Jon Tergeson

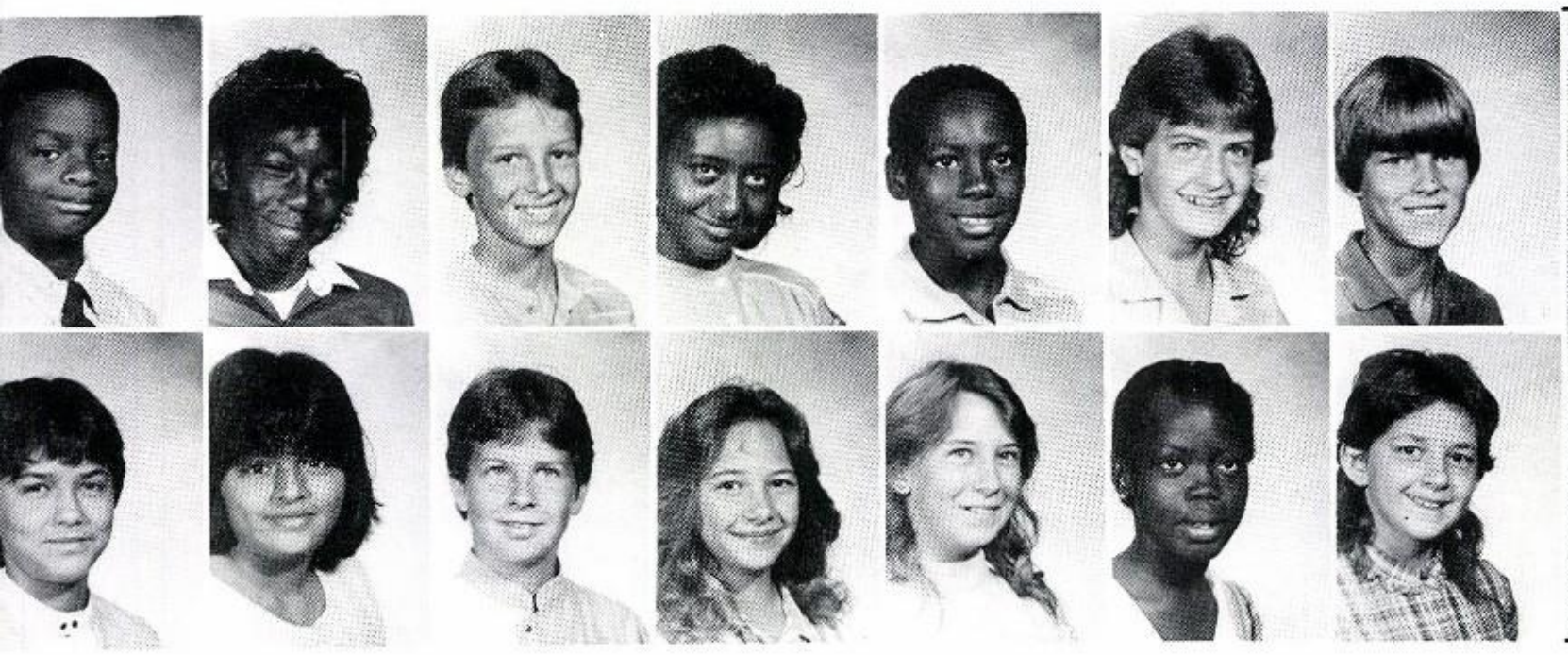
"My mother's in Colorado."

"I went to the wrong class."

"I always placed my values first, and homework came second."
- Coach DeNorris Boyd



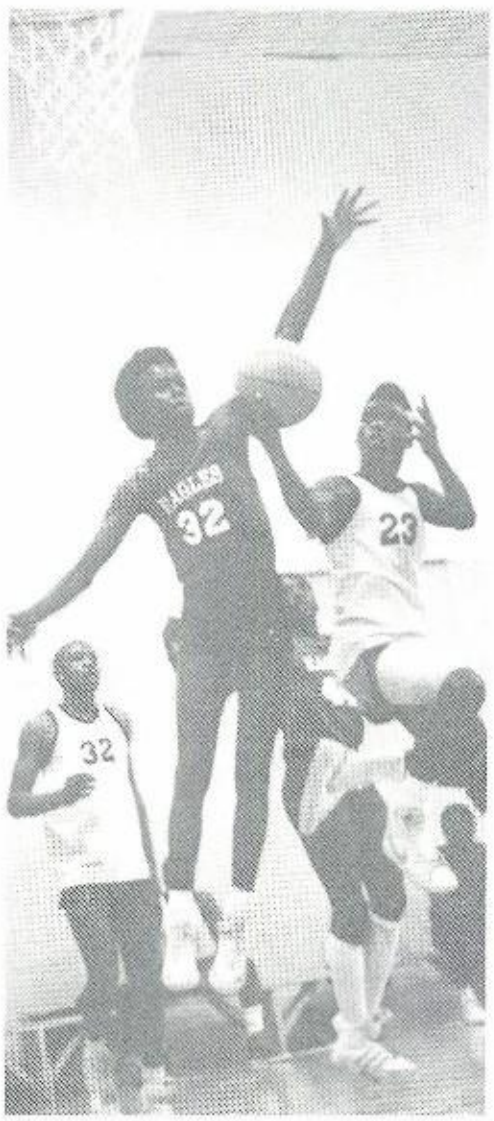
Another excuse bites the dust as tardy slips are issued. Mr. Grantz is shown issuing a pass to another belated victim.



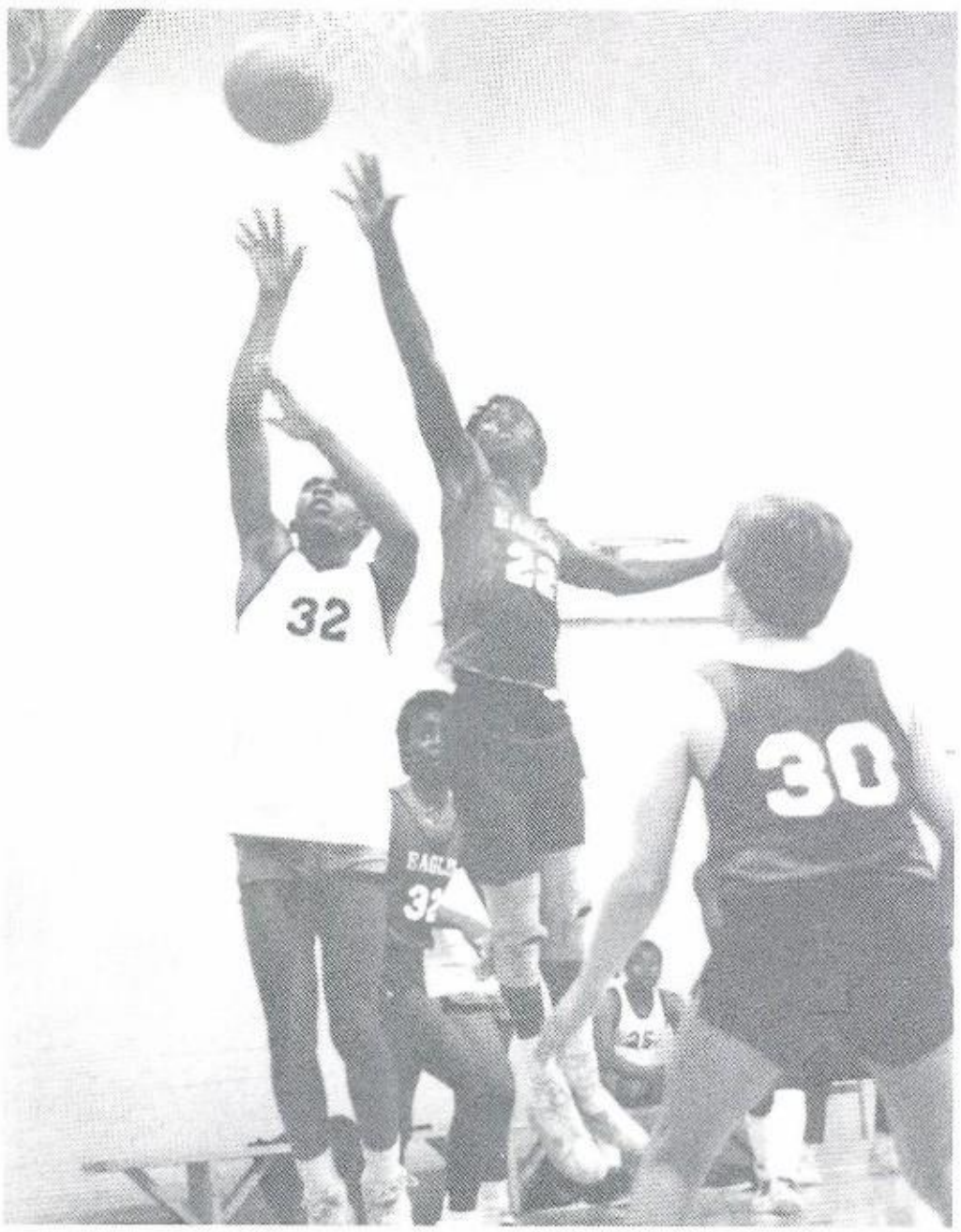
Sixth
Scott, Sedrick
Simms, Terry
Slade, Billy
Solesbee, Wanda
Sora, Dewayne
Sorrels, Kathy
Swafford, Stoney

Trevino, Alfredo
Trevino, Mary
Wakefield, Kipp
White, Stephanie
Williams, Jolene
Williams, La Quisha
Witherspoon, Melissa

Eighth grade point guard, Jerome Harrison, goes in for a lay-up in a game against the Hillsboro Eagles.



Marcus Robinson, eighth grade forward, shoots for two points as the Hillsboro Eagle goes up to block the shot.



The students are giving it all they have got during the spirit yell competition at the junior high pep rally. The eighth graders proved to be the most spirited.

# Sports program progresses

The Junior High Sports program had a successful year. Even though the seventh grade football team had a record of 1-6 Coach Tergerson stated "Next year's team will be better because the guys learn to play as a team."

The eighth grade team struggled through a 2-6 season because of bad grades. The team had outstanding play from Jerome Harrison, Jeff Moore and Kevin Cox.

As the year rolled on, the Hornets sports program progressed tremendously. The reason was because of the eighth grade boys basketball team who went 15-0. First year coach, Coach Boyd stated "We had great leadership from Jerome Harrison and Marcus Robinson, but everyone on the team played an important part."

The seventh grade boys did not do as well as the eighth graders but they learned plenty. The team finished 0-10. Coach Boyd stated "It was a learning season for these young guys but they showed good potential."

The seventh grade girls basketball team was made up of excited and energetic young ladies. They managed to finish the season with a 4-5 record. Coach Nowak stated "These young ladies gave a lot of effort and that's all a person can ask for."

The eighth grade girls had a mediocre season. They finished with a 5-8 record but they had outstanding play and leadership from Tara Murray.

The seventh and eighth grade boys track team did not have many runners to come out. Coach Jones stated "We didn't have as many people as the other schools to win a track meet."

The seventh and eighth grade girl's track team was small in number but they had individuals that always brought a ribbon or medal home.

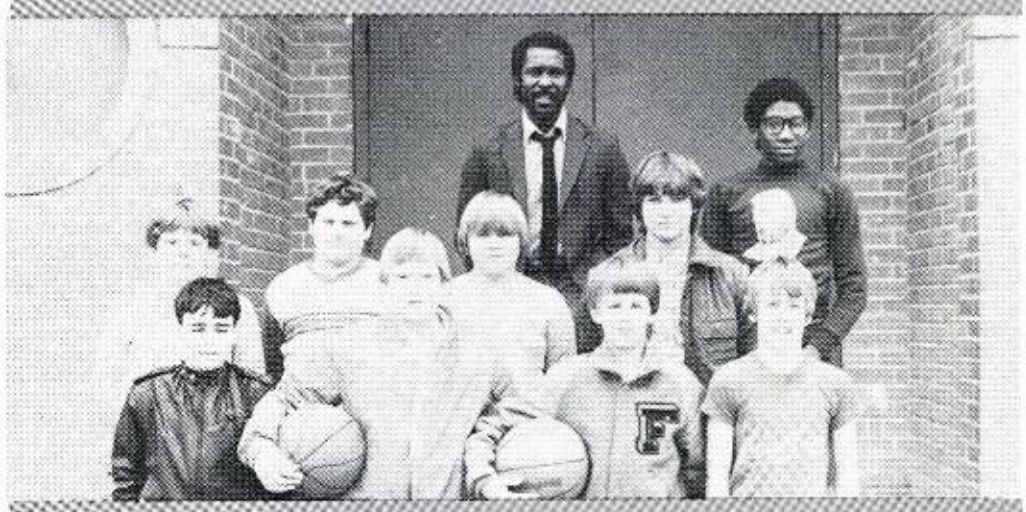
Brandye James, seventh grader, waits for the return with Coach Jones, referee for the basketball game.

The student team runs down the court after a rebound during the faculty-student basketball.

# Hornet Athletics

**Eighth Grade Hornet Football Team:** (1st row) Coach Jones, M. Garza, B. Wakefield, K. Satterwhite, K. Coxs, (second row) A. Arreola, P. Trevino, J. Moore, J. Duran, T. Foster, P. Brancato, (third row) J. Harrison, R. Jones, B. Nalley, J. White, C. Gerloff, C. Polk, T. Gardner, and M. Olivares.

**Seventh Grade Football Team:** (front row) C. Spurgen, R. Mendoza, J. Hope, L. Hicks, A. Duran, K. Wilcox, (second row) J. Lampier, E. Jackson, P. Ralston, B. Beasley, M. Kibble, (third row) R. Jordan, B. Niemtz, R. Sweeney, R. Wilkerson, R. Chapel, (last row) J. Jackson, Coach Jones, Coach Boyd, and Coach Tergeson.



**Seventh Grade Basketball Team:** C. Bunts, M. Humphrey, W. Thomas, R. Chappel, R. Corner, L. Hick, M. Burnett, C. Smith, P. Ralston, C. Spurgeon.

**Eighth Grade Basketball Team:** (kneeling) C. Bunt, J. Harrison, J. White, J. Henry, K. Cox, (standing) T. Foster, R. Jones, C. Polk, B. Wakefield, M. Robertson, and Coach Boyd.

# Clubs prepare students for life's performance

Performance. That is what you do when you have to get up in front of the whole student body and present a prepared activity.

No one is quite ready for that first performance. Hands shake, and butterflies make the stomach their home. After awhile, however, the presentation becomes natural. In fact, you can even enjoy yourself, do your best, and be especially proud of the job that you have done when the audience applauds at the end.

The junior high students are not veteran performing stars, but they are given the chance to develop qualities needed to become performers. This year, groups such as the Cheerleaders, Honor Society, Drama Club, Band, and Math club, allowed students the opportunities to encourage the students to learn to speak, act, perform in public. More importantly students are given the chance to learn the everyday, basic social etiquette that will be such a valuable tool to use through life.

Four eighth graders were left in the finals of the Texas trivia contest presented at the Texas Sesquicentennial awards ceremony. The competition was between sixth, seventh, and eighth grade teams.

Tina Stevenson, Brian Nally, Jennifer Gunderson, Karen Davis, and Laura Bateman wait to give their speeches at the induction.

The junior high cheerleaders perform a chant to get everyone ready for a game. Laura Bateman, Beth Hopp, Brandye James, Minerva Gonzales, Jennifer Gunderson, Shadara White, Rhonda Toomey, and Lori Wickliffe get the students involved.

Lee Hicks lights the leadersh candle during the induction of t Junior National Honor Society, Kennette Grady, Sandra Gillia and Julie Garrison watch.

nior High Cheerleaders rform a pyramid that they en do at pep rallies. The cheerleaders are good promoters of school spirit.

Members of the **Junior High Track Team** are Bottom: J. Gunderson, T. Stevenson, K. Davis, C. Hippard, M. Davis, T. Murray, T. Kibble, H. Betts, W. Wilts, and J. Garrison. Middle: L. Hicks, E. Jackson, P. Ralston, S. Lynn, T. Connell, R. Wilkerson, C. Spurgen, R. Corner, B. Chapell, and B. Tole. Top: C. Bunt, P. Brancato, R. Jones, C. Gerrott, J. Harris, B. Wakefield, K. Cox, C. Polk, T. Foster, and J. White. Advisor: K. Nowak.

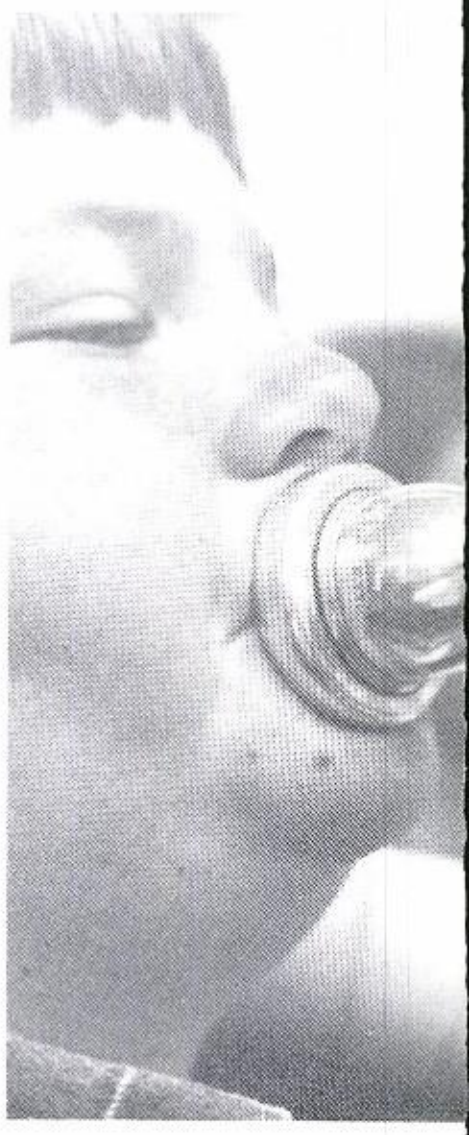
**Seventh and Eighth Grade Girls Basketball Team:** (kneeling) S. Gillian, C. Richmond, M. Davis, H. Betts, T. Murray, S. Dean, C. Hippard, M. Shaw, (standing) Coach K. Nowak, M. Salas, K. Hutchins, D. Cook, J. Garrison, L. Wickliffe, T. Bills, M. Coumpy, B. James, Coach L. Stradley, and W. Willis.

The **Junior High School Cheerleaders** for 1985-1986 were: L. Wickliffe, B. Hopp, B. James, S. White, R. Toomey, L. Bateman, and not pictured J. Gunderson. They projected school spirit and leadership throughout the year.

Beth Hop, newly installed Honor tudent lights a ceremonial andle.

Shown during **Junior National Honor Society** induction are: L. Wickliffe, R. Toomey, S. Schupbach, J. Rivera, B. James, T. Jackson, K. Hutchings, B. Hopp, L. Hicks, K. Grady, S. Gillian, J. Garrison, M. Davis, W. Chandler, T. Bills, J. White, B. Wakefield, T. Stevenson, B. Nalley, J. Gunderson, K. Davis, and L. Bateman.

Beginning band spent tir learning to count out tir signatures and recognize nc values. R. Brooks, K. Dunn, and Guiton use fingers to distingui beats and patterns of certain typ of notes.



# Music training takes patience special care and guidance

The Junior High band is also considered "beginning band". The band consists of fifth and sixth graders who wish to take the step towards culture, accented with a lot of learning.

"It is an exciting new experience (for both teacher and student)," stated Kirk Jones, band director for both the beginning band and high school band. To get a student off on the right foot and to let that student get the most out of his or her training in the area of music takes a lot of training and patience, for if there is a certain talent inside of a person, it must be extricated with special care and guidance.

In beginning band the students learned how to care for their instruments right off. Then reading music became top priority. The event of the year for the local public was the Christmas concert, in which the band performed before a crowd of eager listeners.

The band worked hard on the basics all year, and before the end of the year, they worked up two particularly challenging songs called, *Allouette* and *Beethoven Tune.*

Summing up the year, Mr. Jones listed learning the way to play our instruments, practicing, performing, laughing, writing music, and fun as the bulk of experience that were, how shall they say, experienced.

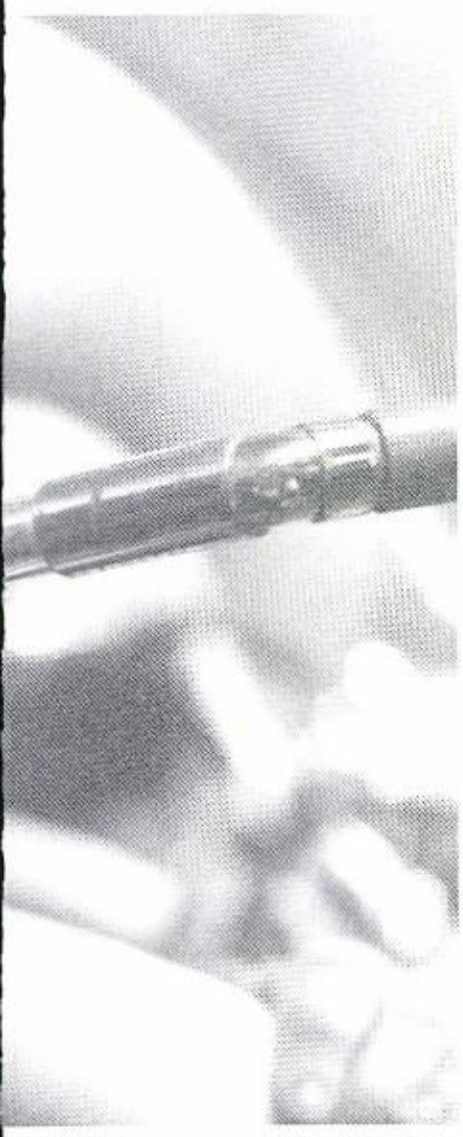
"We learned to care about creating good music," concluded Mr. Jones. "We learned to care about each other; and it was fun."

The marching band worked or many pieces for competitions during the year. Shannon Shuback waits for the band to perform.

Paul Baker, DeWayne Sorra, and Robert Dean work the percussion part of a selection during practice.

dly Toal is a tuba player in the inning band. He is practicing e a Yellowjacket.

Bass instruments take a lot of breath and, when marching, a lot of strength to carry. C. Green and E. Edwards work on breath control, and also positioning of the instruments.



# Clubs and Organizations

**Fifth Grade Band:** K. Wallace, F. Murray, T. Scott, L. Locke, T. Hollingshead, J. Ralston, L. Flores, J. Garza. 2nd Row: R. Shealy, M. Turner, M. Marshall, J. Lambert, T. Finch, L. Gomez.

**Sixth Grade Band** - 1st Row: E. Jarvis, P. Baker, D. Sora, R. Dean, C. Green. 2nd Row: J. Williams, L. Gary, V. Garcia, D. Gaitan, Mr. Jones. 3rd Row: R. Brooks, M. Gustafsen, H. Gaitan, M. Lopez.

**Seventh and Eighth Grade Band** - 1st Row: M. Humphrey, P. Ralston, W. Thomas, D. Cook, M. McCarty, S. Dean, L. Hicks, S. Schupback, M. Shaw, W. Chandler. 2nd Row: B. Toal, C. Hollingshead, S. Gillian, R. Toomey, K. Hutchings, K. Nettles, L. Armstead, S. Lynn, J. White.

**Math Club** - 1st Row: T. Stevenson, J. Garrison, T. Kibble, L. Hollywood, T. Murray, T. Jackson, C. Richmond, L. Wickliffe. 2nd Row: T. Foster, M. Coumpy, M. Green, M. Davis, B. James, L. Bateman, J. Gunderson, K. Davis.

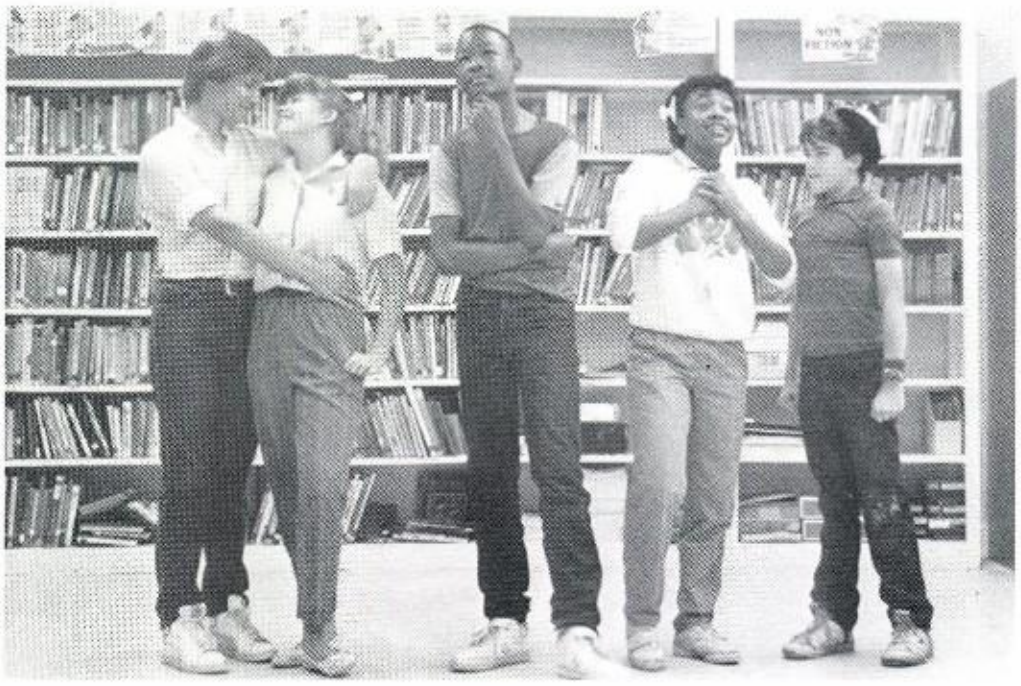
# Organizations are outlets providing student creativity

If academics is the mainstream of school life, then organizations and clubs have to be considered very important Tributaries. Even at the junior high level these social groups are ways in which to develop the well-rounded individual.

The Drama Club was organized this year. The group was very active and provided entertainment for the school. The first One Act Play competed at U.I.L. competition with the play "Antic Spring." "Several of our actors won awards and gave a very impressive first time performance," stated advisor, Lynn Russell.

In addition to the well established Science Club, the Computer Club was newly formed this year. "The Computer Club gives the students more creative hands on experience with the computer," said Coach Tergeson, sponsor.

All of these clubs provide the student with an outlet for expressing themselves, learning, and growing socially.



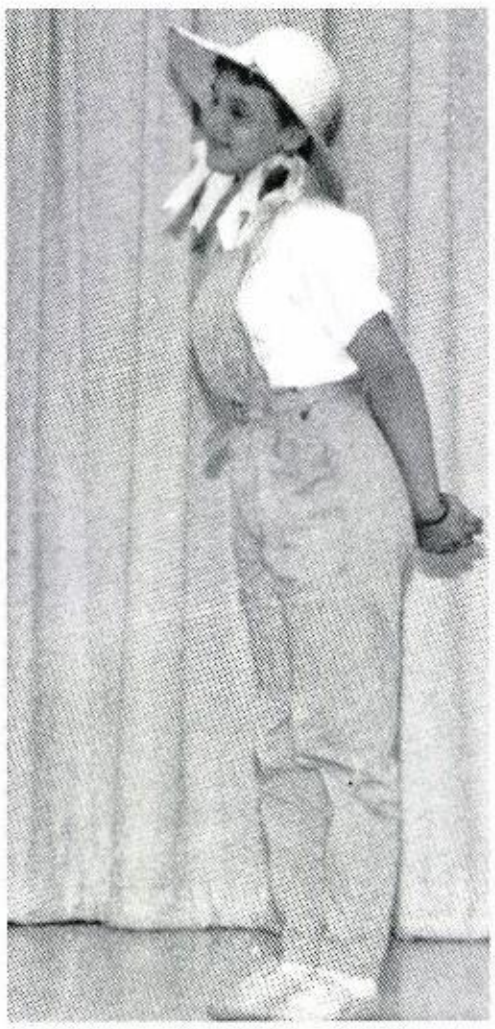
The One Act Play Cast members include: Jason Lampier, Laura Bateman, Tony Jackson, Monique Coumpy, and Robin Corner. (Not pictured is Beth Hopp).

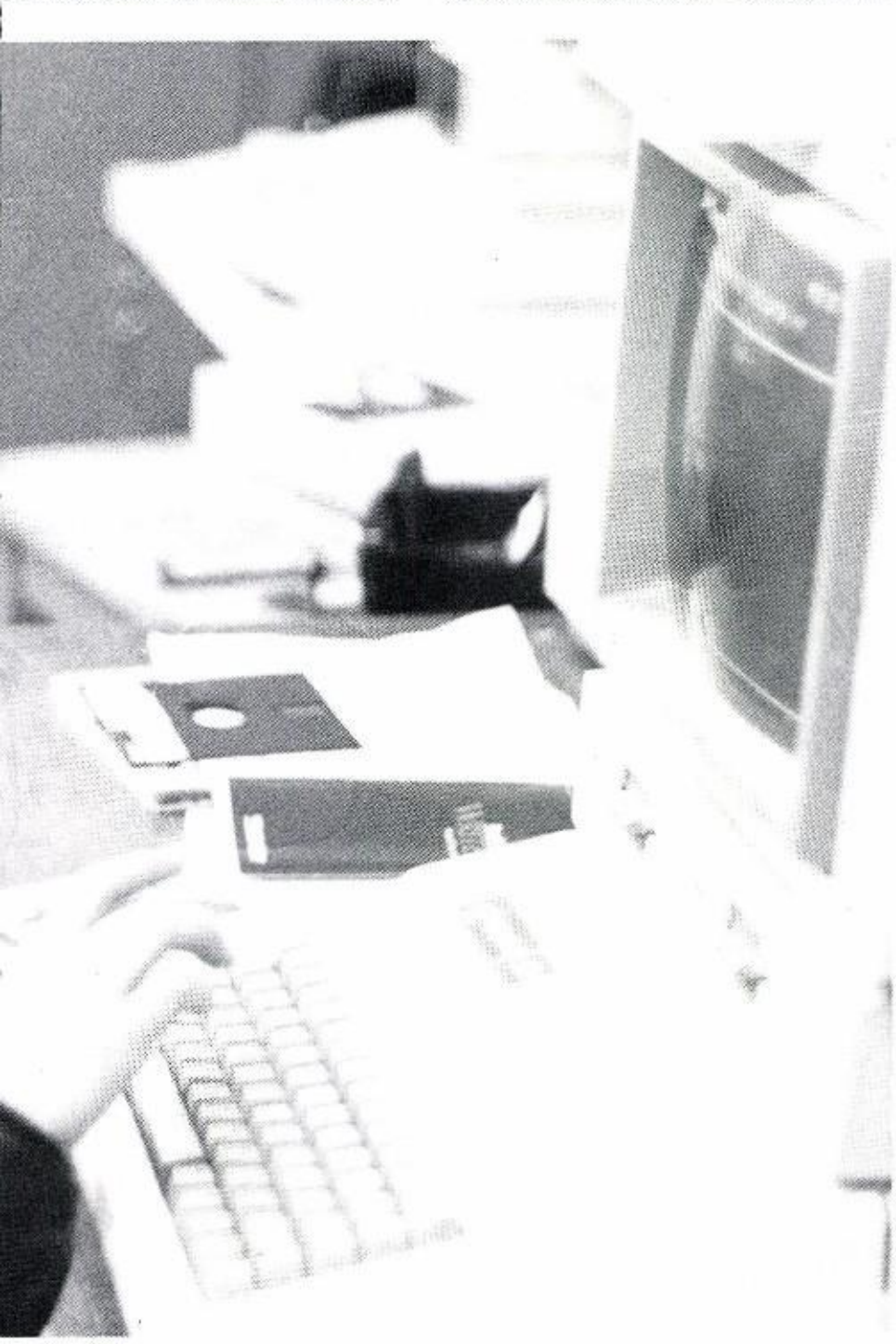
Ginger, Monique Coumpy and Elbert, Robin Corner discuss Elbert's refusal to fetch water from the brook.

Computer Club member, Lee Hicks, makes a few adjustments on a computer program. The club meets weekly during activity period.

Friends go for a pleasant afternoon drive in "Antic Spring", The Junior High U.I.L. One Act Play Production.

Beth Hopp lights the candle representing service at the induction to the Junior High National Honor society.





# Clubs and Organizations

**Seventh Grade Science Club** members: D. Hairgrove, B. Toal, R. Toomey, W. Willis, M. Coumpy, L. Hicks, M. Davis, B. James, J. Wilkerson, M. Salas, J. Lampier, J. Beavers, E. Grimes, T. Bills, L. Wickliffe, D. Cook, D. Garcia, S. Manley, M.A. Wiggins.

**Eighth Grade Science Club** members: L. Bateman, A. Ellis, J. White, K. Cox, D. Mills, S. White, H. Betts, K. Davis, S. Dean, J. Molina, M. Gonzales, La K. Hollywood, B. Wakefield, T. Stevenson, M. Green, S. Trevino, B. Nalley, S. Bissonnet, T. Lambert, M. McCarty.

Members of the **Computer Club** are: (Kneeling) L. Hicks, S. Gillan, W. Chandler, M. Shaw, J. Hairgrove, J. Burnett, J. Clark, (Standing) L. Bateman, J. Gunderson, B. Nately, B. Wakefield, A. Ellis, T. Stephenson. Advisor: Coach Tergerson.

Members of the **Drama Club:** (1st row) S. Billman, S. White, L. Bateman, B. Hopp, C. Hippard, S. Risby, not pictured J. White. (2nd row) F. Manning, V. Arnold, C. Lusk, K. Sorrels, A. Basden, B. James, M. Arnold, R. Lambert, R. Chanie, (sponsor) L. Russell. (3rd row) R. Corner, R. Lambert, K. Davis, L. Wickliff, T. Stolebee, R. Toomey, S. White, S. Bissonet, T. Stevenson. (4th row) T. Bills, J. Frazier, M. Robinson, C. Davis, M. Coumpy, W. Thomas, M.A. Wiggins, J. Garrison.

# Student and teacher relationships are relative

It is important when you are in school to develop certain relationships. One of the most important relationships that evolve while kids are students, is the one between them and their advisors.

Teachers have the reputable image of perfection; a certain immortality. Some kids will never believe that teachers function as normal human beings.

After maturity sets its inevitable, grasping hand upon the brain, and students begin to slowly but surely accept the fact that teachers are ready, willing and able to talk *to* them, counsel them, and help them lead their lives in a manner acceptable to their own conceptions.

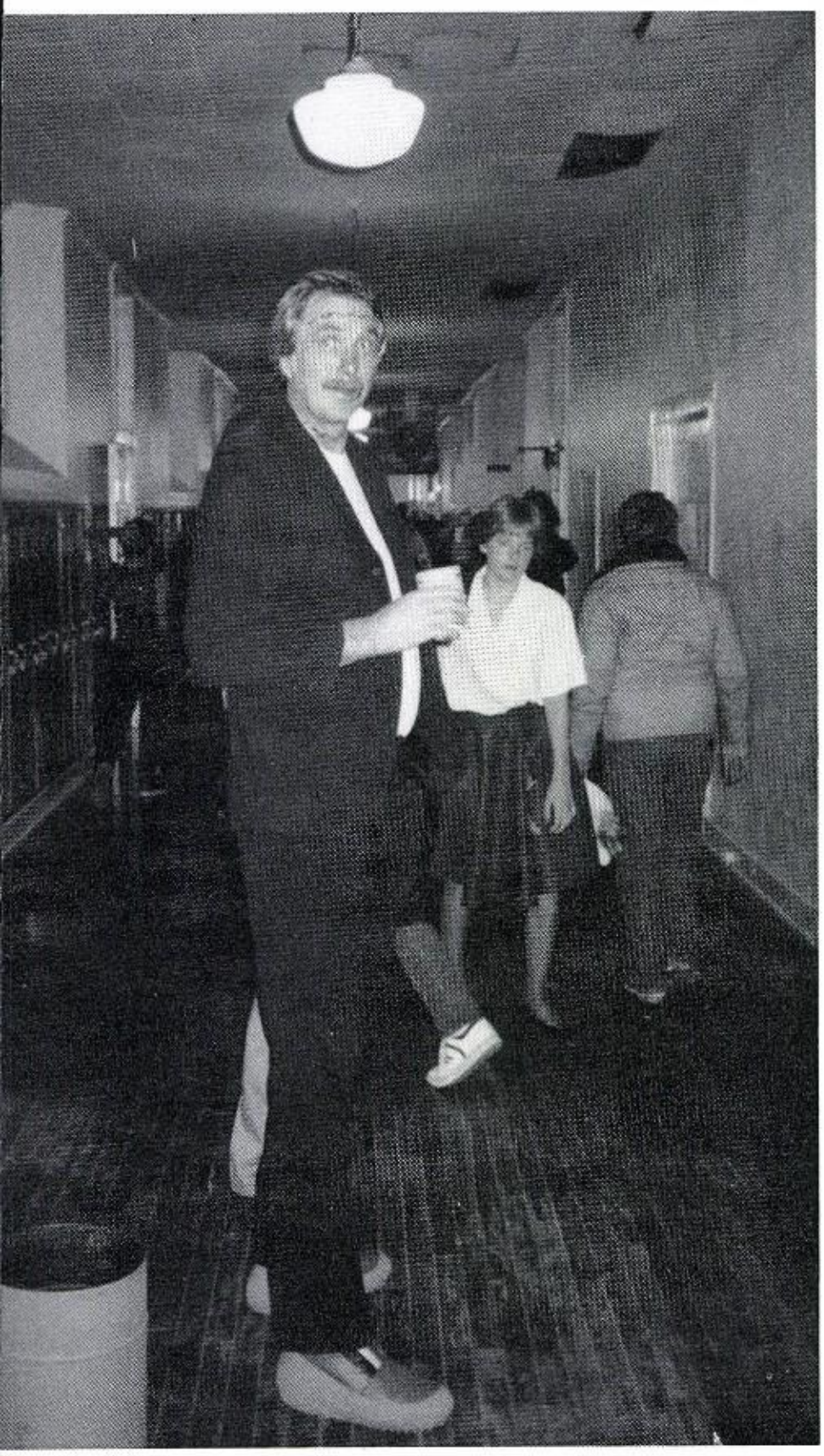
"The students need to realize that teachers do not judge the students they teach, but instead try to guide them in decision making," said Ron Smith, School Counselor. Sometimes a student is not aware of the impression made on them by a teacher until a lot later in life. So, at times, it is a reasonable assumption that teach would go unthanked for their help and guidance

However, teachers have foresight; they c safely assume that they have an effect on the lives their pupils, and that t soon-to-be adult will ta consideration of what th have been taught.

Creating quite a stir in their outlandish garb, the middle school faculty masquerade in the lunch room with the rest of the Halloween freaks. Lori Stradley, Joyce Ritchey, Delores Miner, Helen Green, and Kim Nowak, show their style.

Coaches are also very influential on young people. The coaches pose with students before the faculty student basketball games.

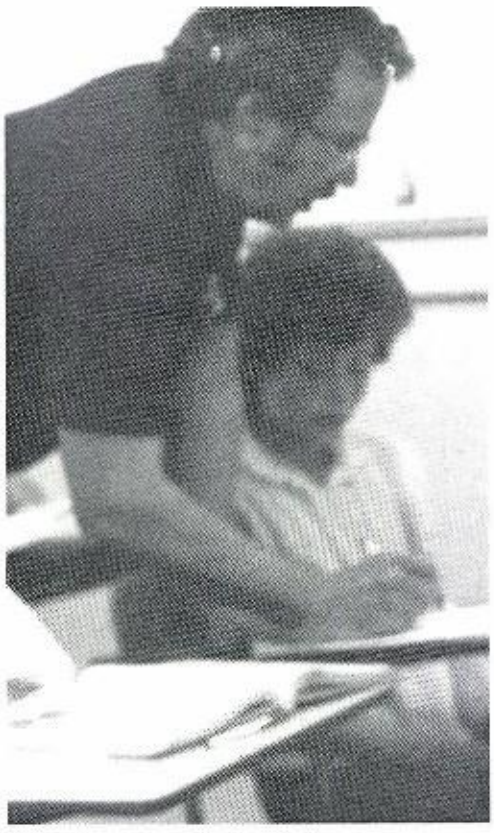
School work maintains top priority in the student's daily schedule and helping a student learn their lessons is in the top two for teachers, Michael Humphrey receives help from Mrs. Campbell.



Coach Harrison ditched his normal shirt and tie for the weird shoes and stitches for Halloween dress up day.

Mrs. Williams tries to break down the barrier of the mind's inability to comprehend certain equations for Michelle Davis.

Librarians are constantly assisting students in choosing a book that they would be happy reading. Mrs. Bateman tries to convince Melanie Shaw to read something challenging.



One way students gain proper attention is to do what is asked of them. Mr. Byler helps a student with his science homework.

Lynn Scheurmenn reads a note for Tina Stevenson to get out of P.E. Mrs. Scheurmann always tries to leave her doors open for students who have a problem.

Seeing Is Believing

# Planning and Goal setting

## assures success in academics

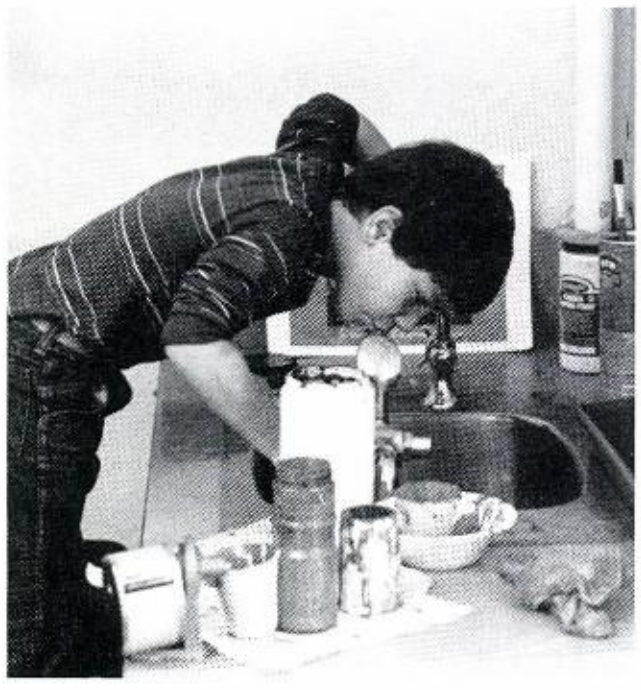
There is an old saying, "If you don't know where you are going, you might end up somewhere else." This adage expresses why goal setting is so important.

At Ferris Elementary, goal setting started with the teachers setting up a curriculum guide that will formulate a base from which to depart. The guides will help them teach the maximum about the subjects outlined.

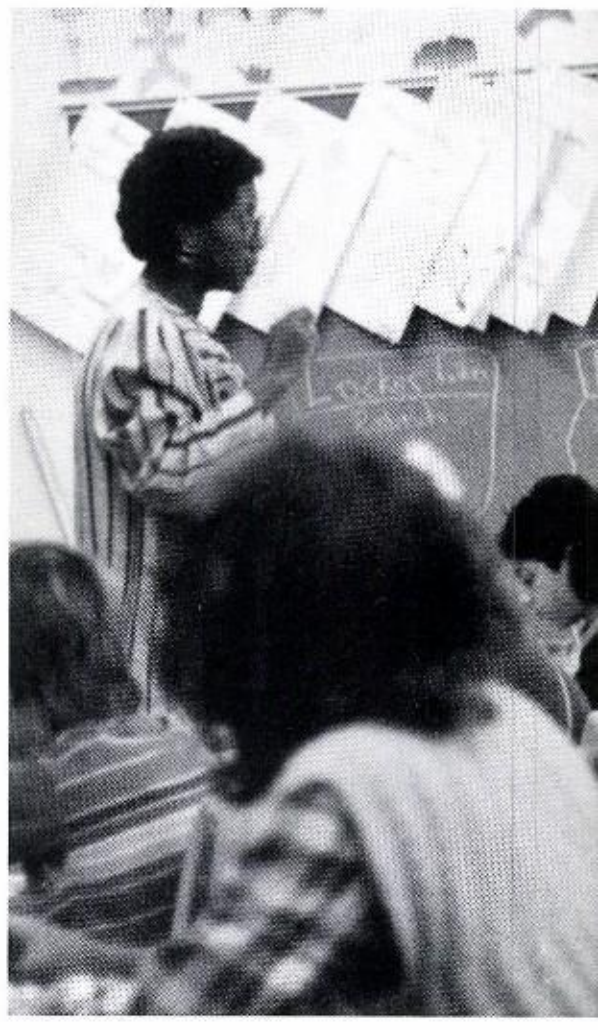
Also, a playground is on the so-called drawing board. Mr. Hairgrove, the principal, said that it is a much-needed project, because the play facilities that are currently being used are inadequate for the development of certain motor skills that are developed in the early years.

A full-staffed library is also in the planning at the elementary. With a sign boasting, "This is the sight for the library to be opened in the spring of 1986." "Kids need to be taught library skills while they are young," commented Mr. Hairgrove, "because they need to learn that reading is also for enjoyment, and so they will have a background in research skills for higher grades."

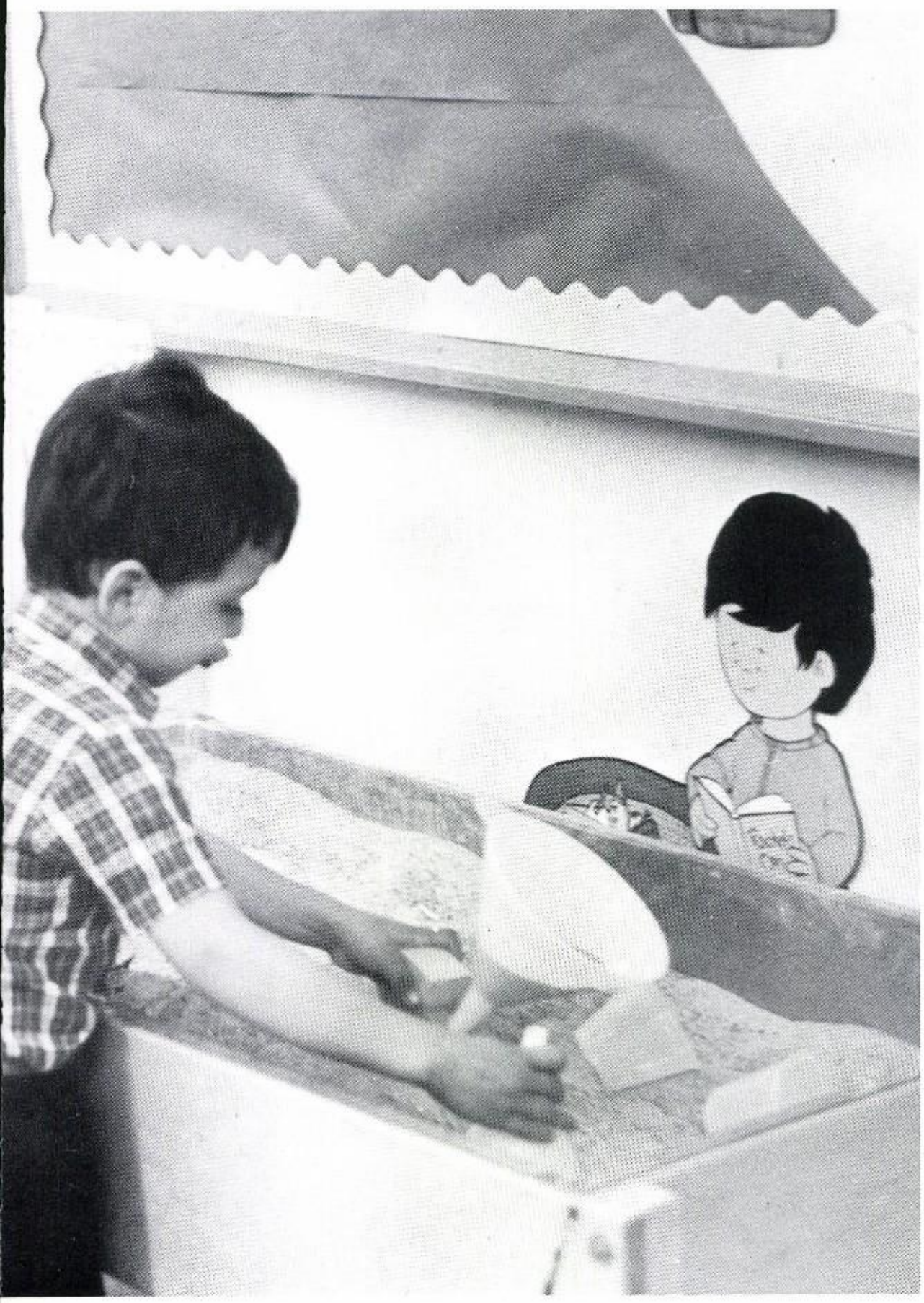
The earlier children are exposed to the importance of reaching up for higher standards, the more they will strive for goals they have set.



A kindergartener's day is full of little chores, and after a hard day's work, Jonathon Sills seeks refreshment from the facilities provided at the school for weary and thirsty students.



Take notes and pay attention! Lectures are essential in class, and Mrs. Floyd is filling her fifth grade class with knowledge of the American Indians.



What can you do with some ordinary objects, two pre-kindergarteners, and a lot of sand? Robert Scott and Benny Oscanas are searching their imaginations and creating shapes for Ms. Robinson's class.

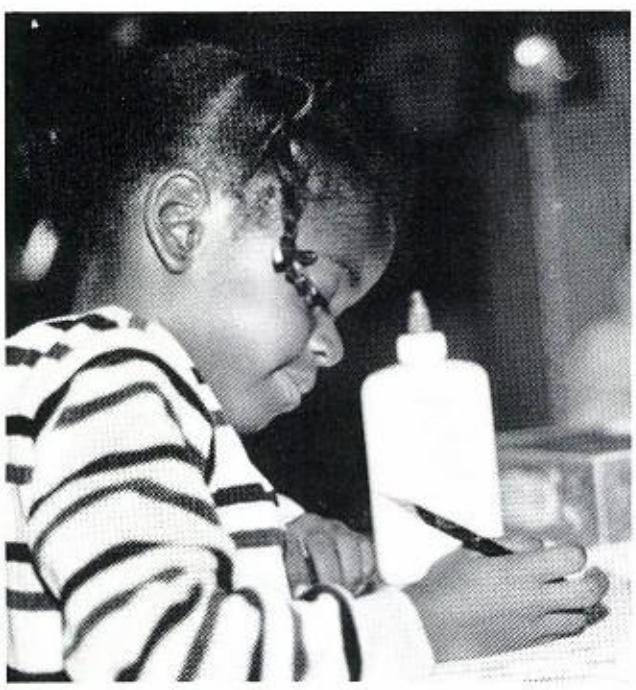
## *Elementary*


155 Kindergarten provides building blocks

161 Chinese New Year

165 Memories help us to remember

168 Science projects add to curriculum



Kindergarteners learn to follow directions through art projects assigned to them. Patrice Petty perfects her skills in the area of drawing, while she also learns to follow directions.

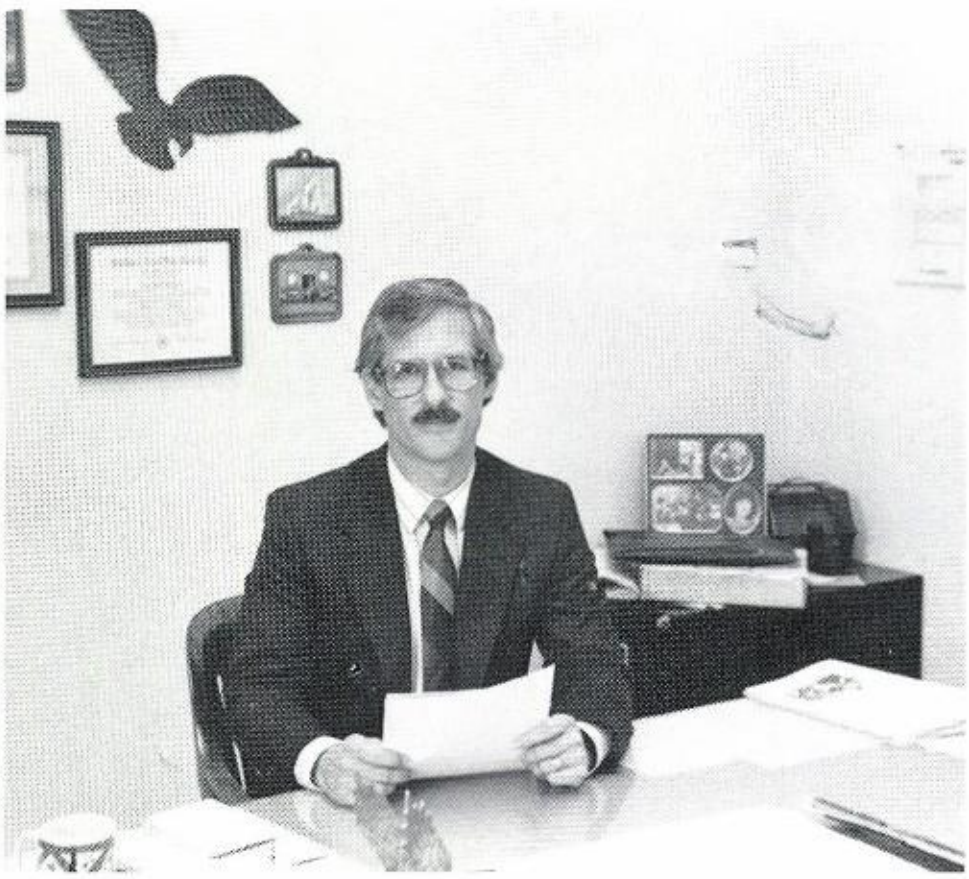
# Extra paper load keep teachers busy

Teachers had much more to do this year than grade papers and lecture; they did a lot of paper work in order to meet the standards of House Bill 72's ruling to establish a curriculum guide.

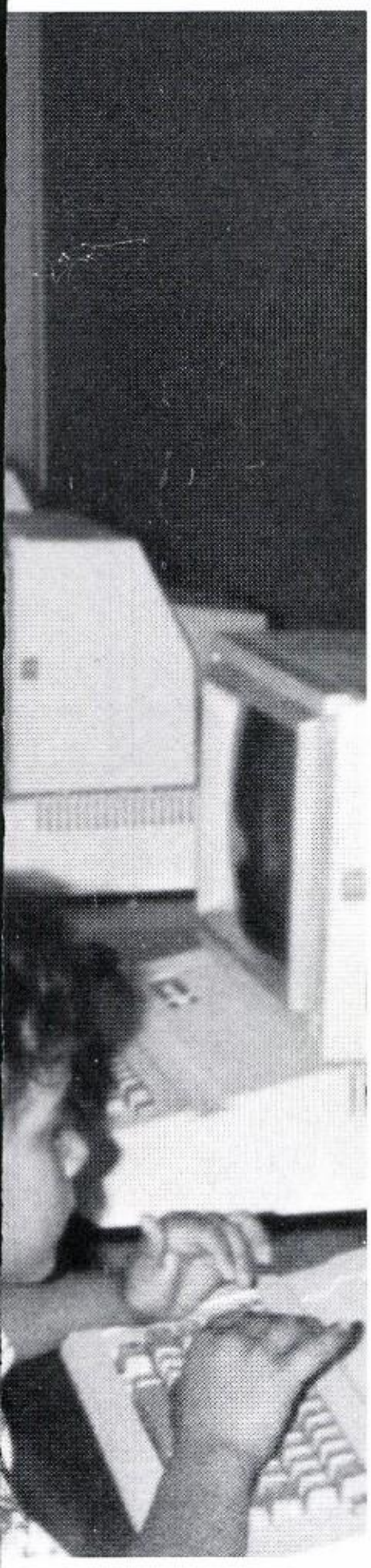
"They should have found some way to alleviate some of the busy work involved," stated one teacher who felt that it was a bit of an extra hassle.

But the main thing is that the teachers did what they had to do, and made this a great year for education in the Ferris school system.

The principal is the instructional leader of the school. Larry Hairgrove is Ferris Elementary Principal.



Teachers:
**Mararet Auld** - K-3, **Nita Bailey** - 4-4, **Jeanette Barger** - 2-4, **Linda Batchler** - 3-2, **Rhonda Bell** - Reading, **Susan Boggs** - 1-4, **Debbi Brazil** - 1-1, **Sunshine Capps** - Speech Pathologist, **Donna Casey** - 3-1, **Cheri Cruse** - 2-2, **Ed Creamer** - 5-2, **Dianne Conner** - 4-2.



Anita Scott, Chapter I math teacher, and para-professional, Hope Moreno, assist students in working math programs.

Mrs. Trees, third grade teacher, often reads aloud to her class. She pauses to answer a question a student asked about this particular story.

Students were given an activity period daily, to help them study, or for tutoring. Ms. Cheri Cruse, second grade teacher, escorts her class to begin their work.

Teachers develop a very close relationship with their students throughout the year. Mrs. Hyter and her students get along well.

Teachers:
**Helen Dorman** - 1-2, **Shirley Floyd** - 5-1, **Tina Gillaspy** - 4-3, **Ofelia Grass** - P.E., **Janet Hankins** - 4-1, **Margie Hartis** - Supplies, Books, and Equipment, **Charlotte Hyter** - 2-1, **Jo Jennings** - Resource, **Jane Johnson** - 2-3, **Lauren Lampier** - Aide to Speech Pathologist, **LouAnn Locke** - Kindergarten, Lunch Count, etc., **Janis Manning** Kindergarten, etc.

# School system synchronized for smooth operation

"School systems have to work like gears; they have to fit together perfectly," stated Mr. Hairgrove, principal. Mr. Hairgrove is analyzing the structure of the staff at the elementary. "If one certain part is out of sync, or if one suddenly stops, it can throw a wrench in the whole works."

The "works" at the elementary is the teamwork, dedication, and professional knowledge that must be acquired to have a smooth running school. The "works" include teacher's aides, office workers, and even maintenance personnel.

According to Mrs. Margie Hartis, teachers and their aides have a very special relationship. "They are there to help," she said. Ms. Rhonda Bell, reading teacher, doubts that she would ever make it without her aide, Mrs. Ruth Scott, "She knows so much already that she could be the teacher." She stated, "All I have to do is give her the lesson plan, and it will be taken care of."

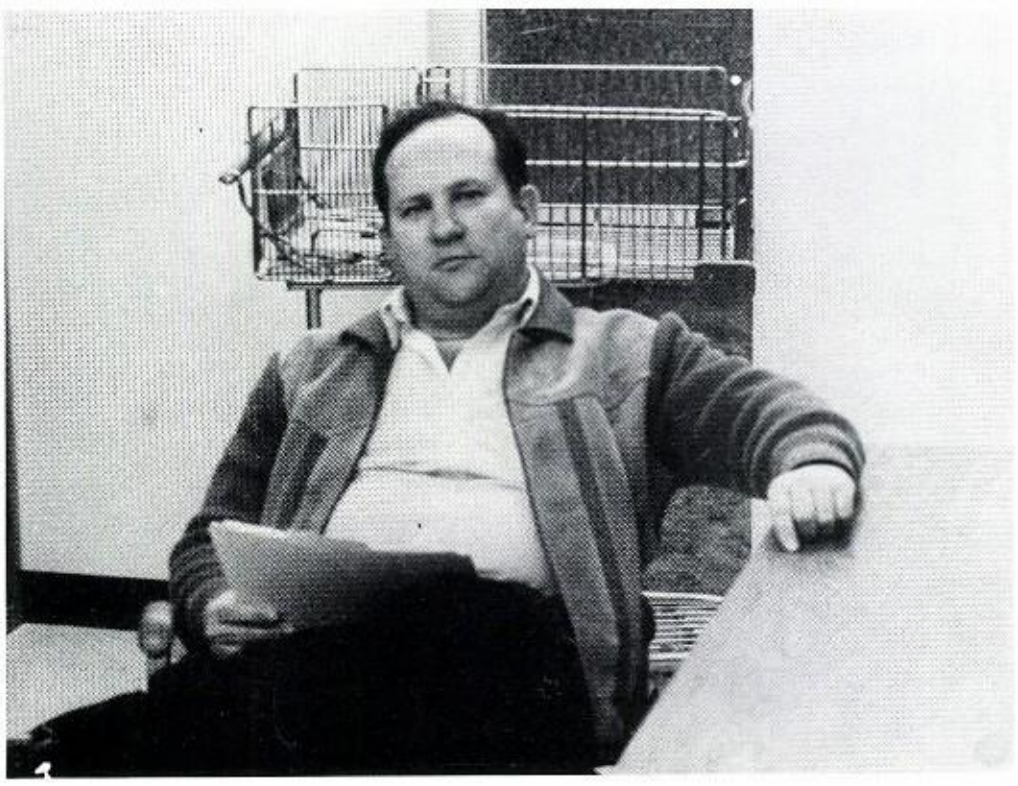
The office personnel perform many duties. There are often emergencies that can only be taken care of by trained office personnel, or by Mrs. Wakefield, the computer operator. Attendance is not a job that can be taken lightly.

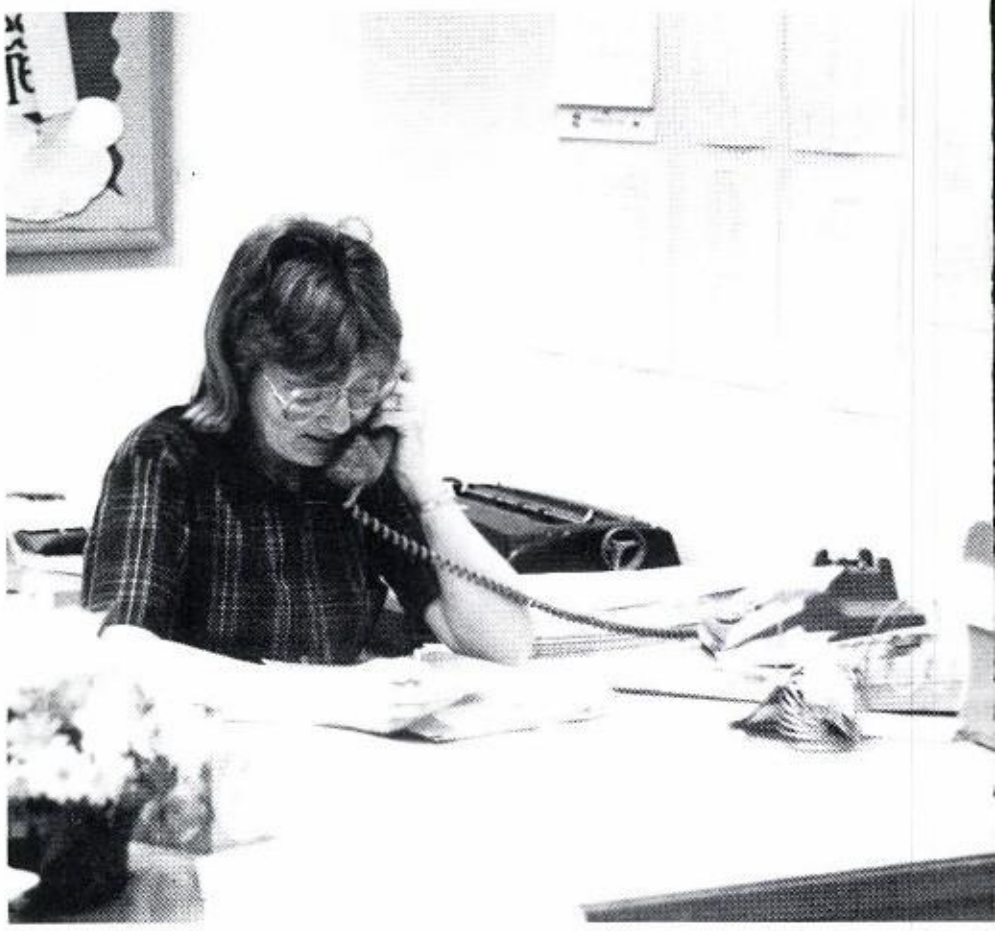
The maintenance personnel are there to execute the mechanical procedures. Mr. Raymond Steptoe considered to be ver dedicated to his job as hea maintenance man. "H loves the children and love what he does," observe Mrs. Hartis. The kitche workers have alway cooked healthy meals, an the students seem to enjo their lunch.

Being an exemplar school takes the work an cooperation of all the sta of the elementary. Th work that is involved i becoming the best ha become common practice

Mr. Etheridge, elementary counselor, places students in classes according to their abilities.

The school secretary often schedules appointments for conferences between Mr. Hairgrove and parents. Janice Manning substitutes for Donna Shaw.





Teachers
**Moreno, Hope,** Para-professional,
**Newton, Josie,** Para-professional,
**Poff, Cindy,** K-4,
**Pryor, Donna,** K-2,
**Richmond, Vera,** Custodian,
**Robinson, Robbie,** Pre-Kindergarten.

**Scott, Mrs. Ruth,** Para-professional,
**Scott, Anita,** Math,
**Shaw, Donna,** Office,
**Slater, Kathy,** K-5,
**Smelley, Cathy,** 3-3,
**Smith, Sherrill,** 1-3

New methods of education are being considered at a faculty meeting. Elementary teachers are discussing the day's work.

Principal, Larry Hairgrove, conducts a staff meeting. He gives an outline of the plan which will allow extra education for gifted and talented students.

The job of head custodian is enjoyed by Mr. Raymond Steptoe. He is special to all the kids.

We could not finish the day without a break for nourishment. The cafeteria ladies are: (seated), Kay Manley, Vanessa Brown, (standing), Vernell Carter, Lois Brown.

Teachers
**Wanda Thrasher,** Resource, **Trees, Carol,** 3-4, **Wakefield, Barbera,** Para-professional, **Waguespack, Laura,** 5-3, **Wilder, Mary,** K-1, **Winchester, Elizabeth,** 1-5

# Learning is child's play

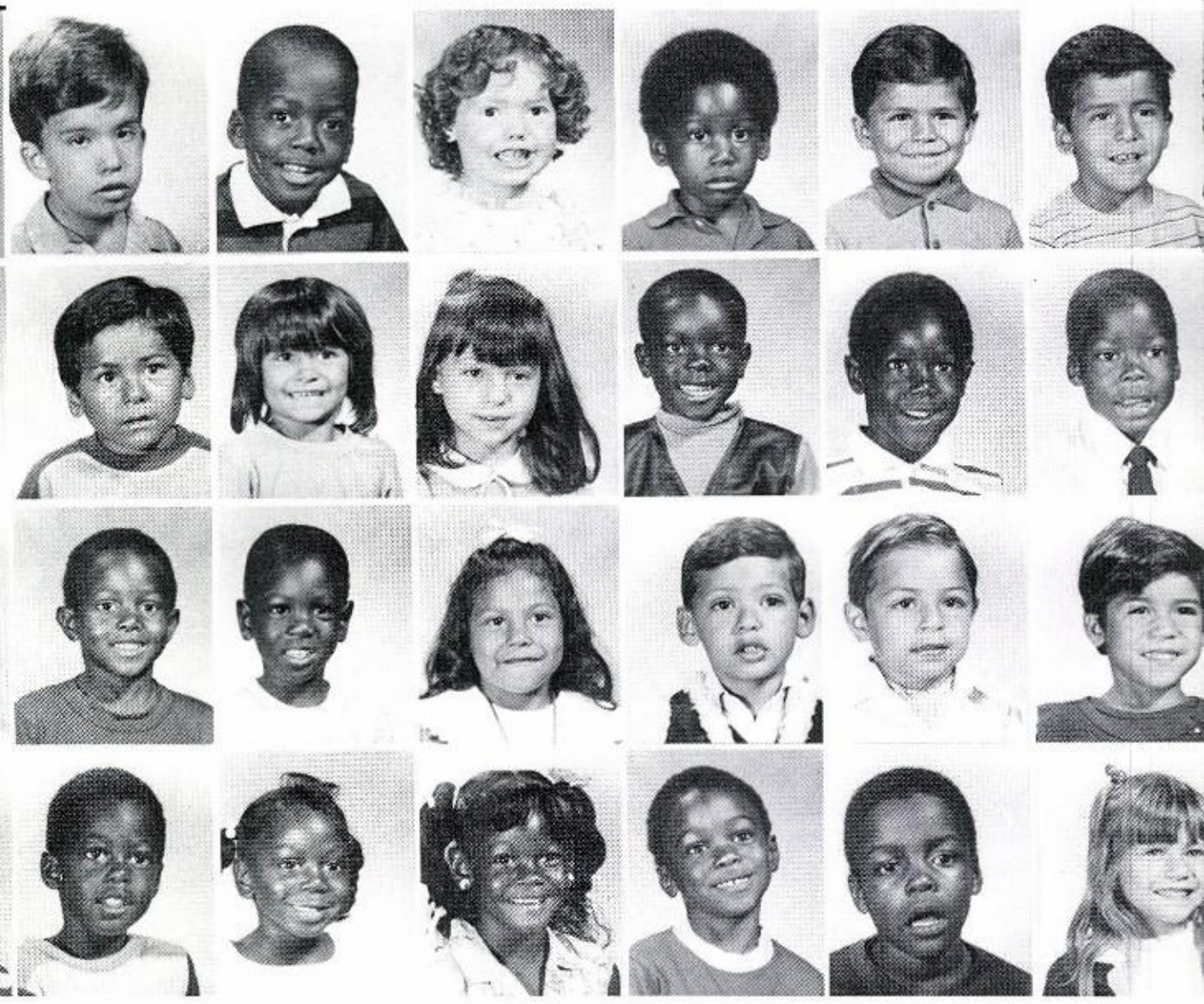
The students in the class were learning by doing. One small boy was dressed in a cowboy costume and re-creating scenes from his favorite western story. Several kids were designing roads in the sandbox. Other children were busy thinking about winning, and losing, at the game center. Several more were busily putting pieces of the puzzle together. All of the students were very involved with what they were doing.

The students appeared to be playing, nevertheless they were learning through a teaching technique called "centers of interest." These activity centers are designed for self discovery and learning. "The centers that we provide in the pre-kindergarten classes give the kids the chance to learn together and cooperate with one another," said Ms. Robinson, classroom teacher. Kids are naturally curious to learn if given the right environment.

The pre-kindergarten classes are brand new to the elementary this year. The program has a morning and an evening class. Because the state does not provide funds for all four year olds to be educated, there are certain restrictions. The program is designed for students who need extra help in preparation for kindergarten.

Pre-Kindergarten

Neil Bickell
Kendall Brown
Kristen Campbell
Rodrick Dangerfield
Hector Espino
Elias Garcia
Gabriela Garcia
Gustavo Garcia
Erica Garza
Sabrina Grass
Keith Harris
Brandon Hollywood
Tovarish Hollywood
Elizabeth Hunter
Kendall Jones
Duncan King
Anna Mendoza
Benny Ocanas
Manuel Ocanas
Micheal Perales
Heather Salas
Robert Scott
Taina Scott
Lakami Smith
Jason Stern
Terran Wilson
Anna Zuniga



An important part of developing learning skills is through physical activity. Pre-kindergarteners are busy at play.

Exercise is an important practice in the early years. Pre-Kindergarteners learn games which enable them to follow directions and exert the proper amount of strength for healthy bodies and minds.

A nutritious meal of spaghetti and green beans is only part of the dietary program at the elementary. Mrs. Slater's Kindergarten class, especially Clarence Hunt, enjoy the meal.

**Kindergarten**
Celerino Arreola
Ruth Barnes
Scherae Barnes
Kristi Beets
Bobbie Birdwell
Jason Bishop

Pete Blackburn
Marcus Bonner
Lloyd Brown
Gary Burnett
Monique Bustamanie
Shavonda Carter
Pete Cervantes

Douglas Chambers
Shelia Chipman
Samantha Clifton
Kendrick Cox
Micheal Cox
Latricia Davis
Shana Davis

Carlos Delesma
Dunson Dallas
Felicia Edwards
Chris Foster
Craig Garcia
Luis Garcia
Lorrie Garcia

Patrica Garcia
Roy Garcia
Beverly Gary
Irene Garza
Marcos Garza
Sonny Glass
Claudia Gonzales

Kindergarten
Daniel Graham
Vaughn Grant
Britney Greene
John Hairgrove
Crystal Hinz
Kelly Hollingshead
Latracie Hollywood

Letisha Hollywood
Jason Holt
Casey Houston
Clarence Hunt
Dontray Hyder
Vanessa James
Latrice Jones

Janis Jordan
Beulah Lewis
Bradley Lindsey
Amanda Locke
George Lopez
Juan Lozano
Misty Lusk

Andy Martinez
Joshua Martin
Adam McGill
Jose Medina
Gloria Menchaca
Martin Mendoza
David Moreno

Casondra Morton
Amy Niemtschk
Jeffery Osborn
Heath Packer
Amber Pena
Stephanie Perales
Patrice Petty

Irene Ramirez
Juan Ramirez
Clara Ramos
Jeremy Randolph
Roxisana Riley
Jason Robinson
Bruce Roepke

Modesto Romero
Hershana Rouwtt
Kristen Russell
Wilmer Serrano
Jonathan Sills
Rachael Slader
Robert Sligar

Stephen Stanley
Damon Stephens
James Sweeney
Kasey Swinford
Tamara Tatum
Deedra Tomme
Ammie Tovar

Catarino Trejo
Eric Trevino
Julio Trevino
Tiffany Tucker
Demetrice Vasquez
Tiffany Waits
Lakesha Washington

# Kindergarten program provides building blocks for education

dergarteners studied dino-
rs, and for a reinforcement in
learning process, the students
structed clay dinosaurs. La
mi Smith demonstrates her
erest in the subject, as she
pes her clay.

When we think of kindergarten classes we visualize little kids playing with blocks and building imaginary castles. Not unlike these building blocks, the education program in the kindergarten grade is the basic building blocks from which all our learning stems.

This year the elementary started a compensatory class for children that need extra help. "Compensatory education allows the teachers more time to work with the kids who aren't as advanced," stated Ms. Wilder, teacher. The teacher's are trying to see that each child gets the help that he needs to learn the basic skills.

The teachers decided to involve the kindergarten kids more with the seasonal programs that are presented each year. Because of the recent legislation, the classes are kept to a minimum size of 21 students. "The new class sizes allow more time for working with kids on an individual basis," stated Ms. Wilder.

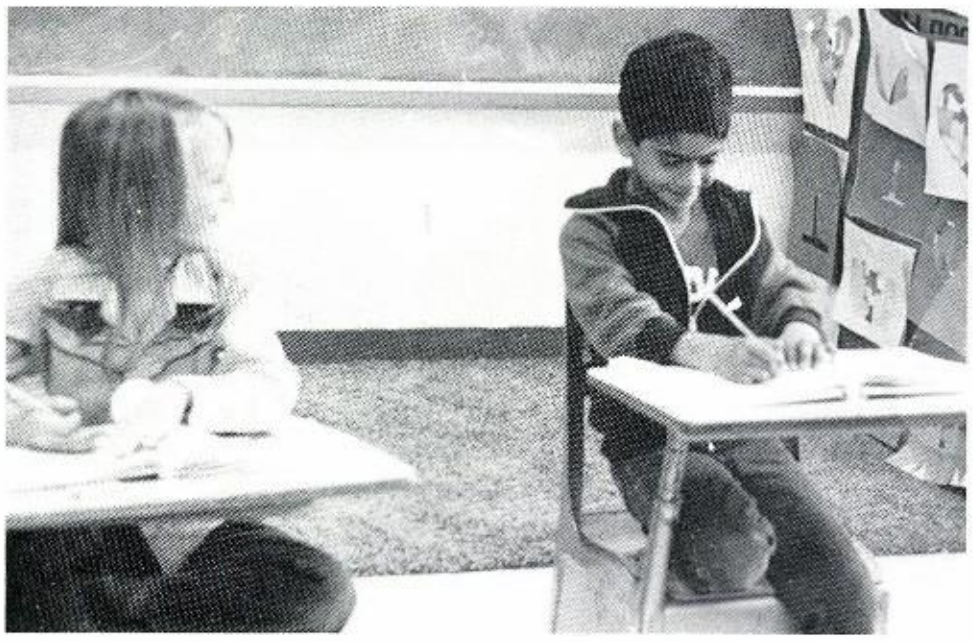
Fine motor skills is determined in the early years of a person's life. Brittany Greene and Cassandra Morton enjoy recess and the chance to take a break, as they tune their motor skills.

Everyday routines can be a time for fun. Kindergarteners wait for the bus, and meanwhile get some playing time in.

Kindergarten
Cameshia Watkins
Jackie Watkins
Nicole Weaver
Joe Whitehead
John Wiggins
Laura Wright
Mary Lou Zuniga

Writing sentences is an important part of learning to read and write. Luke Garza copies his, and even notices the humerous ones.

Puzzles are not only fun for the students, but great as a learning tool. Joseph Arrendondo picks one out that looks challenging and fun.



**First**

Eric Arrambide
Joseph Arrendondo
Rosaura Arredondo
Cedrick Bagley
Carly Bennett
Rosemary Beza
Brandi Billman

Brandon Bonner
Chadwick Boyette
Shannon Brown
Jeremy Burr
Lorenza Carrizal
Juanita Carter
Ashley Casanova

Samanthan Cervantes
Tamika Collins
Angela Cruz
Johnny Cruz
Amanda Davis
Sylvia Delira
Audria Edwards

Rudolph Edwards
Matthew Fagan
Jessica Figueroa
Samantha Gammon
Andrew Garcia
Melissa Garcia
Rebecca Garcia

Jose Garza
Juan Garza
Barbara George
Naomie Gomez
Sandra Gonzales
Matthew Graham
Mika Greene

Keisha Green
Kendric Green
Hipolito Guerrero
Jennifer Hamm
Shawn Hamm
Alonzo Harrison
Frank Hernandez

# Sounds good to me

First grade is very important in a child's life. It is the first real school year for children.

"In first grade," stated Mrs. Dorman, a first-grade teacher at Ferris Elementary, "a child learns to sound out words, and most important of all, they learn how to read."

Teachers teach students how to read by first reading aloud to them, then they point out the sounds that certain letters make. Then they teach the children to put those sounds together to make words. Next the children learn how to sight read, and last, but definitely most important, the teachers teach comprehension of what the children are reading.

The Ferris school district is impressing upon the students how important learning to read is, "We have to work when we grow up," commented Jose Martinez, a first-grader.

Magic moments are shared by elementary students during a magic show. Eliott Hollywood assists in making three pieces of rope become a chain.

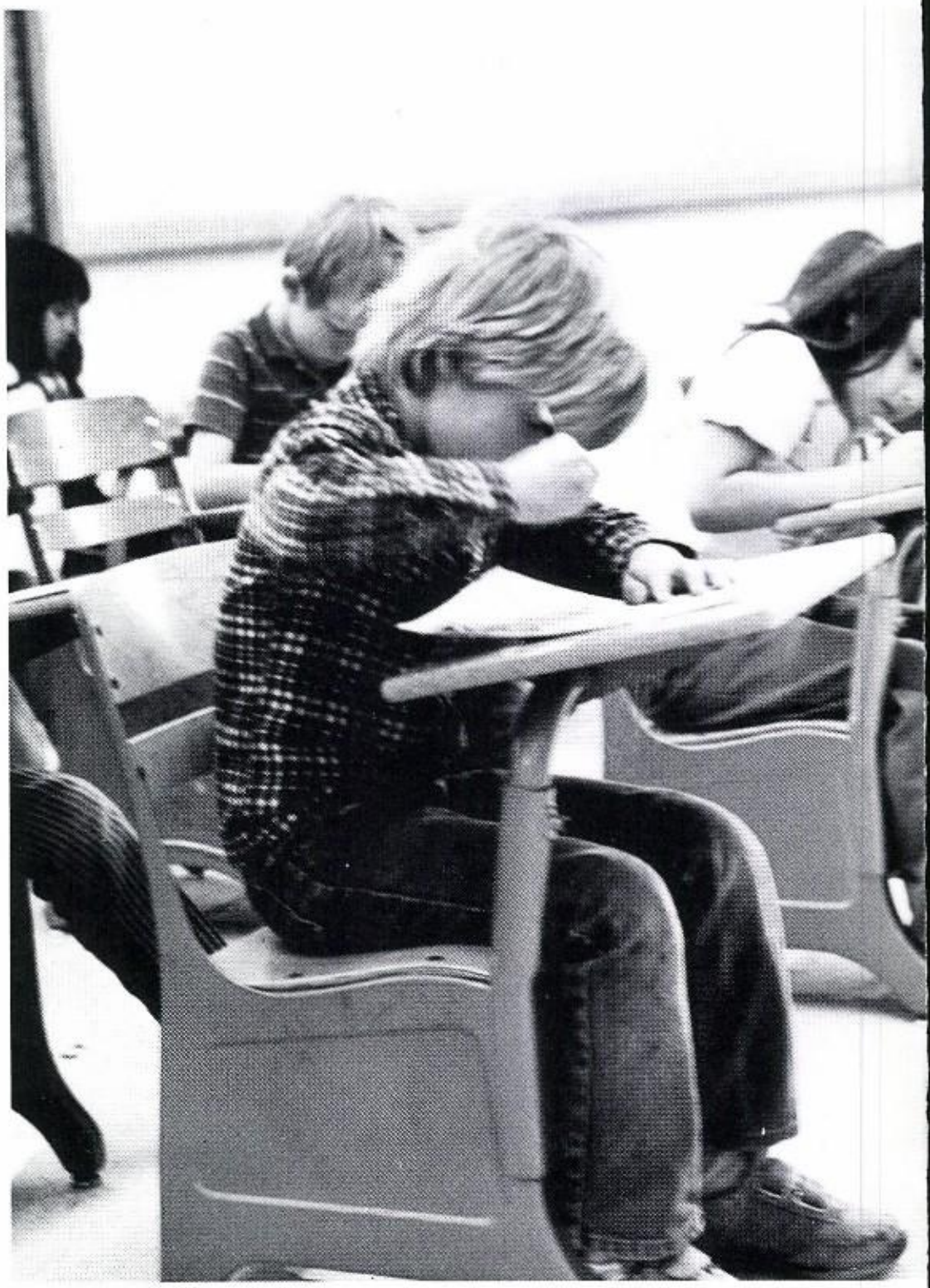
Small groups are essential for good reading scores. Mrs. Smith's first grade class enjoys a story.

First
Jessie Hernandez
Andrea Hippard
Matthew Hollenbeck
Elliott Hollywood
Latyal Hollywood
Janie Horn
Christopher Hunter

Jena Hutchings
Lisa Hutchings
Demarcus Jarvis
Melvin Johnson
Richard Jones
Sylvia Jones
John Julin

Casey Kay
Christine Kyser
Jaime Lemon
Victor Lopez
Dulce Lozano
Trenellia Lynn
Felipe Mancera

Worksheets enhance comprehension of reading skills. Steve Wilms writes the correct answer on his reading worksheet as Mrs. Brazil reads the questions aloud.



Joe Martinez
Jose Martinez

Gary Mathews
David Mathis

Alex Mendoza
Heather
Montgomery

Eleopoldo Munoz
Margie Munoz

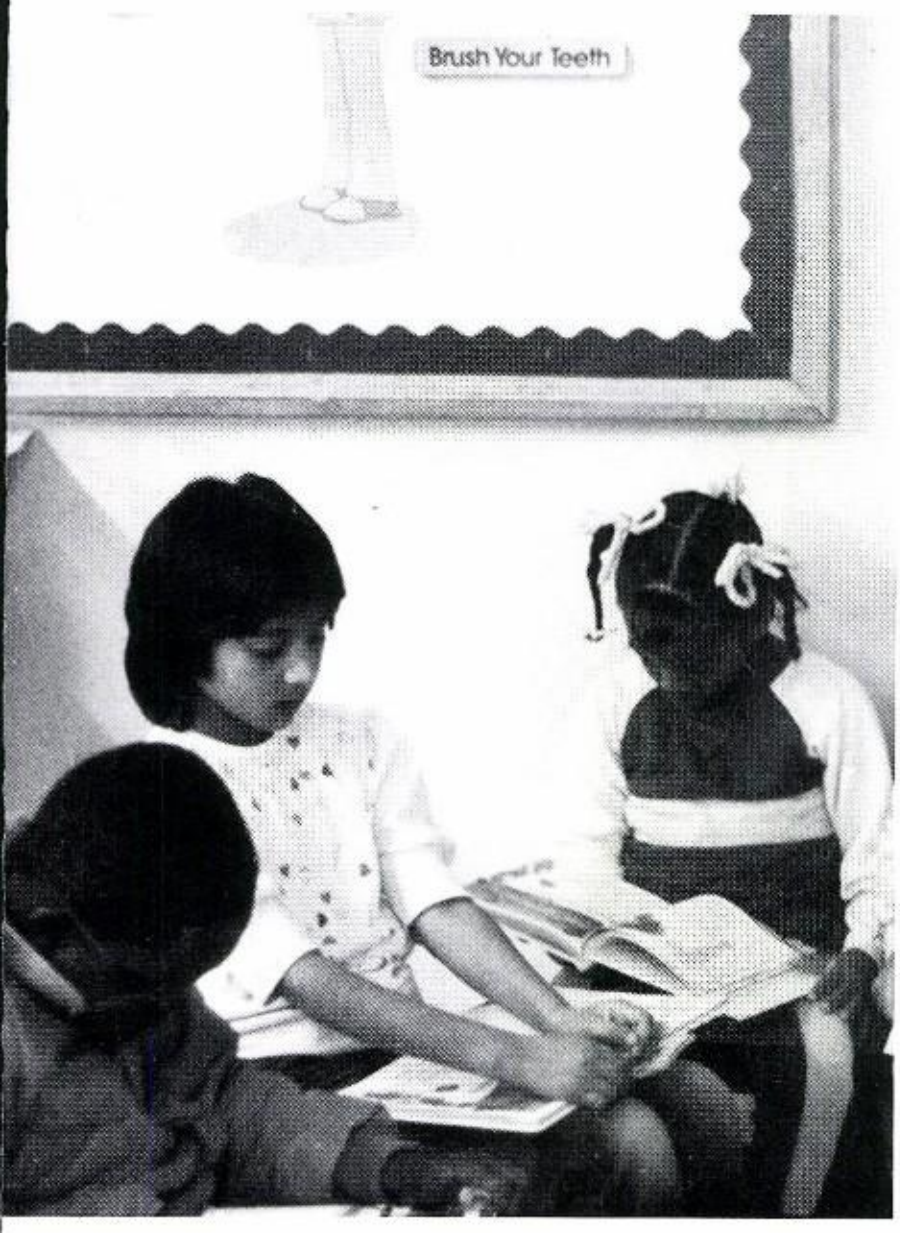
Paulino Munoz
Aristeo Ocanas
Michael Ocanas
Charles Oldaker
Crystal Olivarez
Jennifer Ollar
Joe Orta

Santos Ozuna
Patricia Pacheco
Misti Parrott
Shelli Parrott
Jeremy Patterson
Laura Perez
Ronny Pewitt

Keayon Pinkard
Christina Plunkett
William Poole
Phillip Pryzmont
Micheal Quest
Jaime Rackley
Guadalupe
Rodriguez

Carl Schupbach
Amanda Scott
Keyland Scott
Tommy Silvers
Lakeithea Sims
Billy Singleton
Walter Sladek

# First grade is unique




Unique is defined as, "being the only one of its kind; of which there is only one." Sometimes it is hard to find that quality in school, or anything else.

First grade is unique in that it is essentially the first year that a child develops a comfortable feeling in an in-school atmosphere.

Students are prone to be a lot more ready to learn if the lesson has a bit of the unordinary added to it. If there is an element of the unexpected in a lesson, the child will pay more attention and pick up more than if it is just a hum-drum regular lecture.

This year, the first-graders have had divided music, P.E., and art classes so that teachers can teach a specialized class of each one.

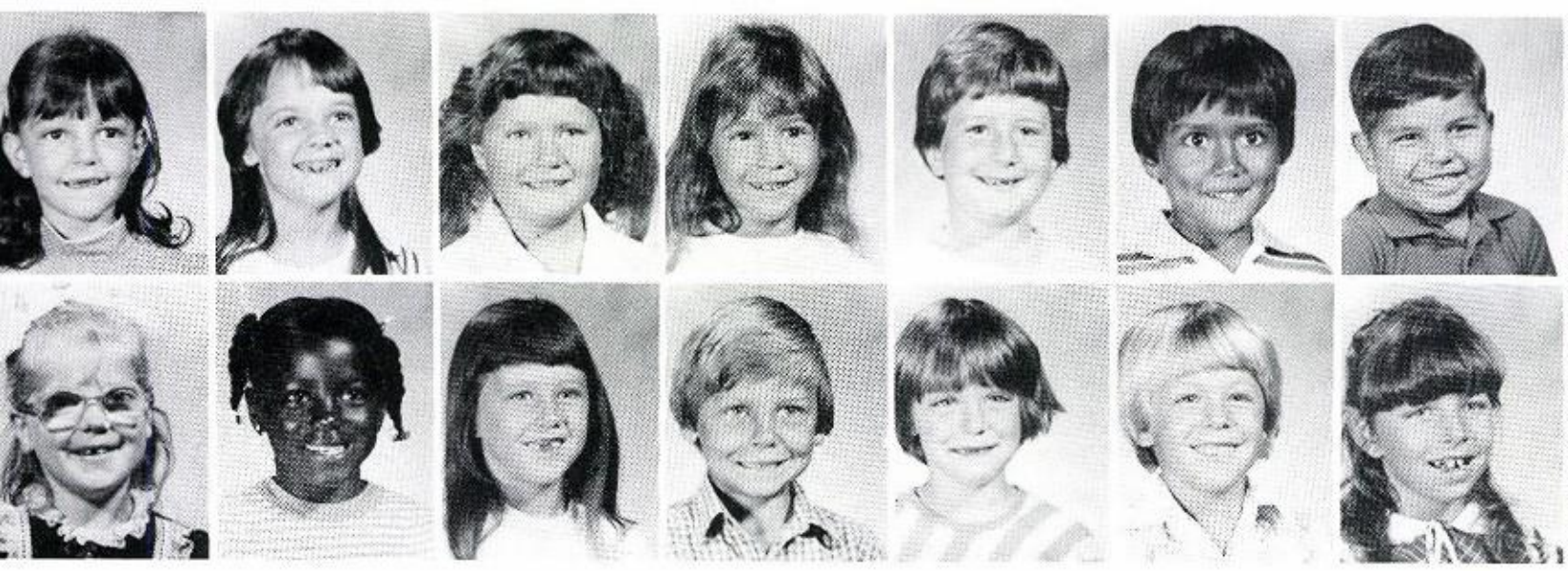
One part of the first-grader's unique studies this year is the extra time spent on Texas studies as a result of the Sesquicentennial celebrations.

The essential element in the learning process in the first grade is the stimulation of a child's interest in school for the years to come.

Reading groups read aloud to each other, and encourage learning on a peer-to-peer basis. In Mrs. Winchester's first grade class, Rosaura Arredondo reads aloud as Cedric Bagley reads along silently.

Art soothes the savage first grader! Students in Mrs. Smith's class enjoy a break from the ordinary as Phillip Pryzmont and Brandon Bannor use crayons to color in their masterpieces.

Concentration on work in class is what makes students able to achieve high reading scores. Brandie Heard thinks on the previous answer as Mrs. Brazil stresses the importance of good work.



First
Dana Stevens
Stefanie Tawater
Stephanie Taylor
Dawn Teselle
Christy Tobias
Andres Trejo
Gilbert Trevino

Aimee Vanwey
Tammy Watkins
Crystal Webb
Clinton White
Chasity Willms
Steven Willms
Arin Wise

# Students celebrate Chinese New Year

This is the year of the tiger for those who celebrate The Chinese New Year. Not many can actually say that we set aside time to make that day special, but Ms. Bell, a special reading teacher at the elementary school, does.

The activities not only taught the kids about a new culture, but it made them follow one and two-step directions, three and four-step directions, while it also extended their vocabulary, created motivation in other subjects, and enhanced their own self-image.

The preparations also motivated the children. The children were to make ceremonial jackets, they learned a traditional song, and on the actual day, they re-enacted the Chinese New Year parade, and cooked shrimp in a wok.

In hopes of establishing an appreciation for other cultures, Ms. Bell and her assistant Mrs. Scott made sure that every activity fit into the curriculum, covered the subjects of main idea, details, sequencing, and vocabulary extension, concluded that the preparation helped raise test scores. "It gave them a feeling of experiencing the world," commented Ms. Bell, "the kids were able t touch and see and feel th things that they were doin which is important i helping them retain th things they learned."

Second
Yolanda Arreola
La'Shunda Barnes
Christina Benavides
Melanie Bennett
Jose Berumen
Demarcus Carter
Tonya Chipman
Misty Cogburn
Ricardo Covarrubias
Robert Daniels
Joyce Davis
Leticia Delesma
Christopher Dorrough
Kevin Driggars
William Fenner
Holly Foster
Stephen Frazier
Mark Garcia
Virginia Garcia
Daniel Garza
Luke Garza
Dusty Gillian
Carolina Gonzales
Gabriel Gonzales
Charles Greene
Tamika Green
Mitchell Hamm
Matthew Holbrook
Devin Jackson
Joseph James
Brian Johnson
Kimberly Jones
Jeremy Julin
Matthew Keasling
James Lauderback
John Lemon
Jeremy Lindsey
Waylon Longino
Michelle Lynn
Rayshun Lynn
Anna Martinez
Christopher Miller
Donnie Miller
Kendrick Miller

The dragon is the Chinese symbol for good luck. In celebrating the Chinese New Year, the students in Ms. Bell's special reading classes imitated the famous Chinese New Year parade. Of course, the traditional dragon was the main feature.

In Chinese years, this is "The Year of the Tiger". In the traditional Chinese parade, Sunny Garza, a fifth grader, participates as the parade runs its course in the halls of the elementary.

Second
Jose Moreno
Maggie Moreno
Jason Morlatt
Monica Murray
Roman Murray
Irma Nunez
Lahoma Ollar

Grover Parrott
Christina Perales
Teketra Petty
Jeremy Pruitt
Lora Pryor
Shameika Richard
Jermaine Risby

Cynthia Rodriguez
Ruben Rodriguez
James Rogers
Shevonda Runnels
Melinda Sandoval
Melissa Sandoval
Joseph Slade

John Spurgeon
Melanie Stephens
Tonya Steveson
Jeremy Townsend
Jami Tucker
Tami Tucker
Donna Walker

Randi Wall
Samantha Wallace
Mack Watkins
Amanda White
Sharonda Willis
Billy Willms
Paul Zuniga

# Third grade academics advance

The third graders have a very intense learning year to prepare them for the future.

This was the first year that Geography was introduced into the curriculum, and also for adverbs and research reports to be introduced into the Language curriculum.

The kids start an in-depth study of the multiplication table, and this year, the program was enhanced by picture association flashcards.

In reading, the students completed two books. Reading parallels Language in usage, sequences, and phonics.

The third graders were active in the Christmas program, acting out a spoof on *The Twelve Days of Christmas.* They also made posters concerning nutrition, and brought food labels to study the metric system. A spelling bee in February motivated the students to learn the spelling words offered th fourth six-weeks.

Mrs. Smelley, a thir grade teacher, stated, "I ar convinced that m students will go to th fourth grade knowing the learned something." Whic is the purpose of school.

Third
Jason Alexander
Shakisha Armstead
Rodney Armstrong
Rachel Arreola
Jeni Asay
Michael Bailey
Sherry Bess

Deanna Birdwell
Brian Bonner
Joel Bridger
Robert Brown
Samantha Chandler
Rodger Chaney
Charolette Chappell

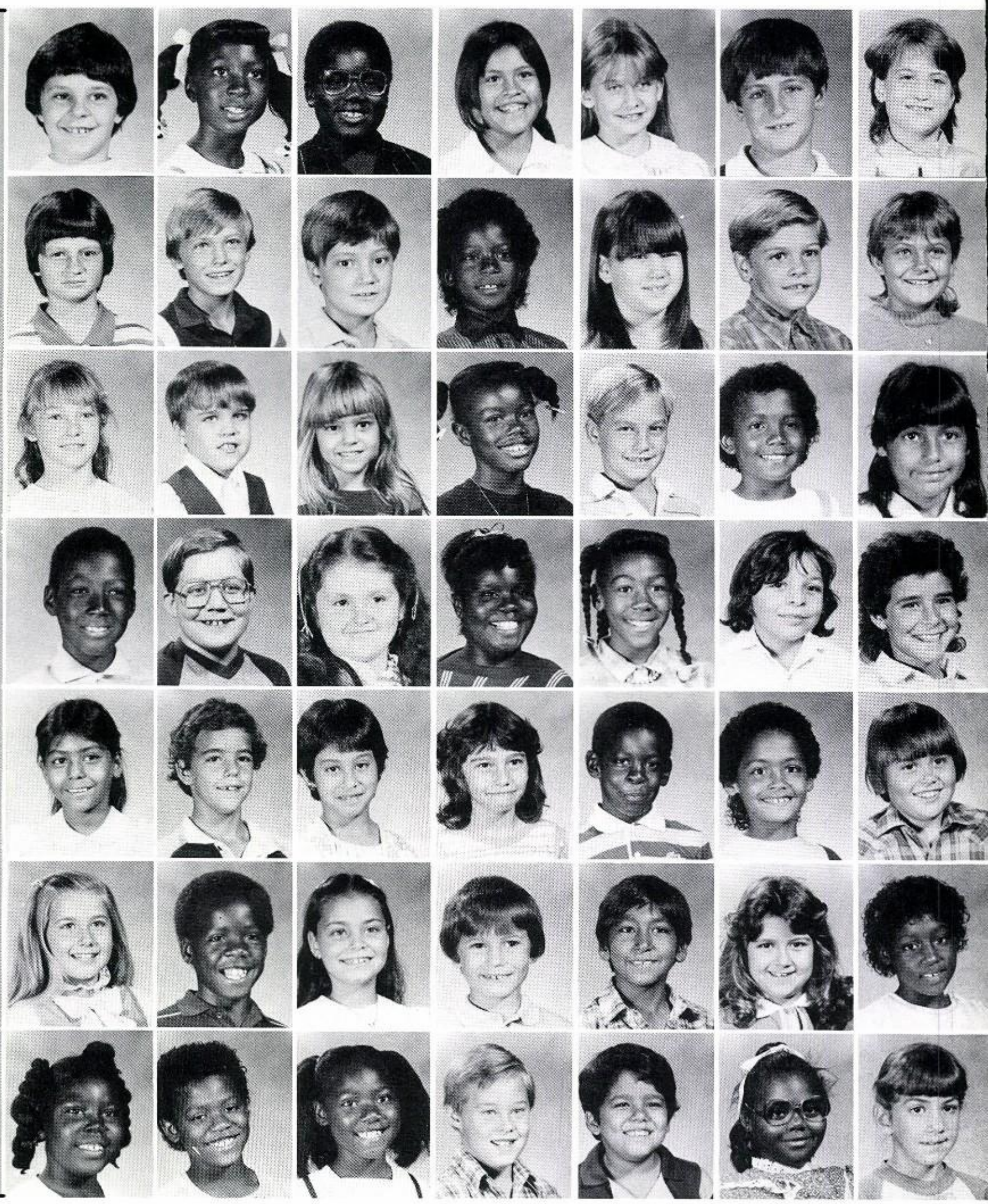
Kristina Conn
Michael Corner
Stephanie Corner
Kennette Cox
Trenton Crews
Marcus Dean
Terri Delgado

Kevin Dickerson
Joal Dorman
Jennifer Dunson
Brandy Foster
Danica Fulbright
Alexander Garcia
Noemi Garcia

Amenda Garza
George Gentzsch
Anna Gonzales
Rachel Grant
Cedric Green
Melvin Green
Scott Hancock

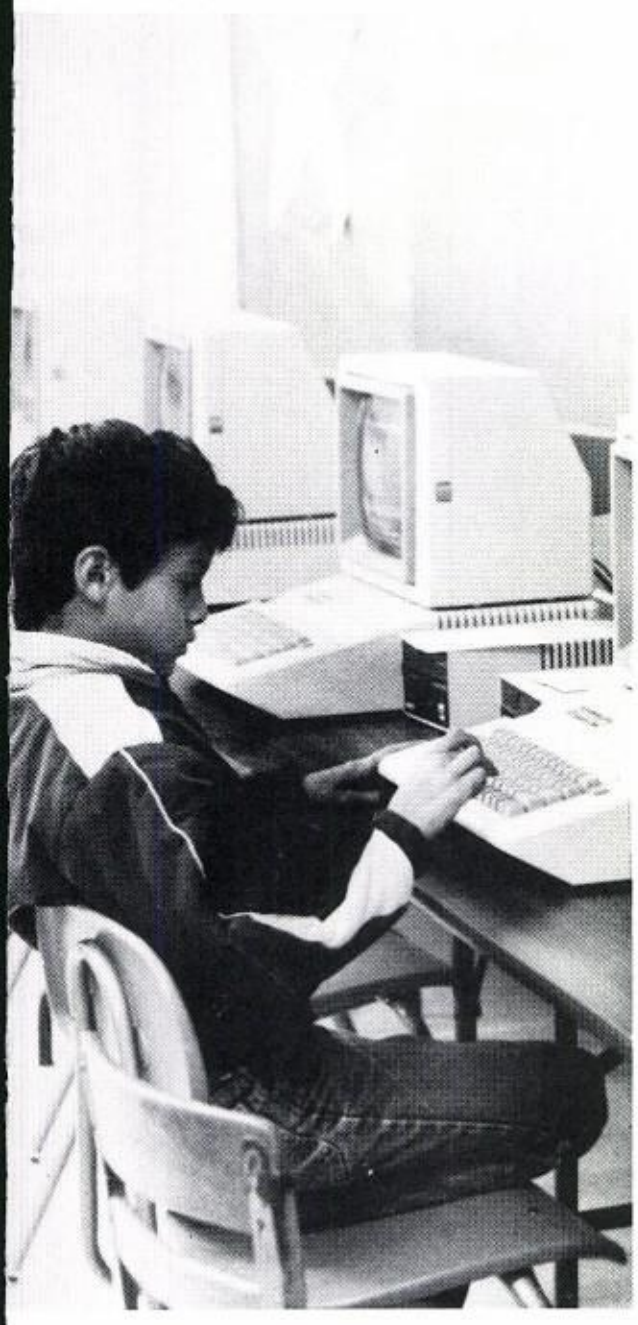
Wendy Hill
Tyson Hollywood
Mandy Horn
Jerry Hutchings
George Ibarra
Holly James
Lakeithshion Johnson

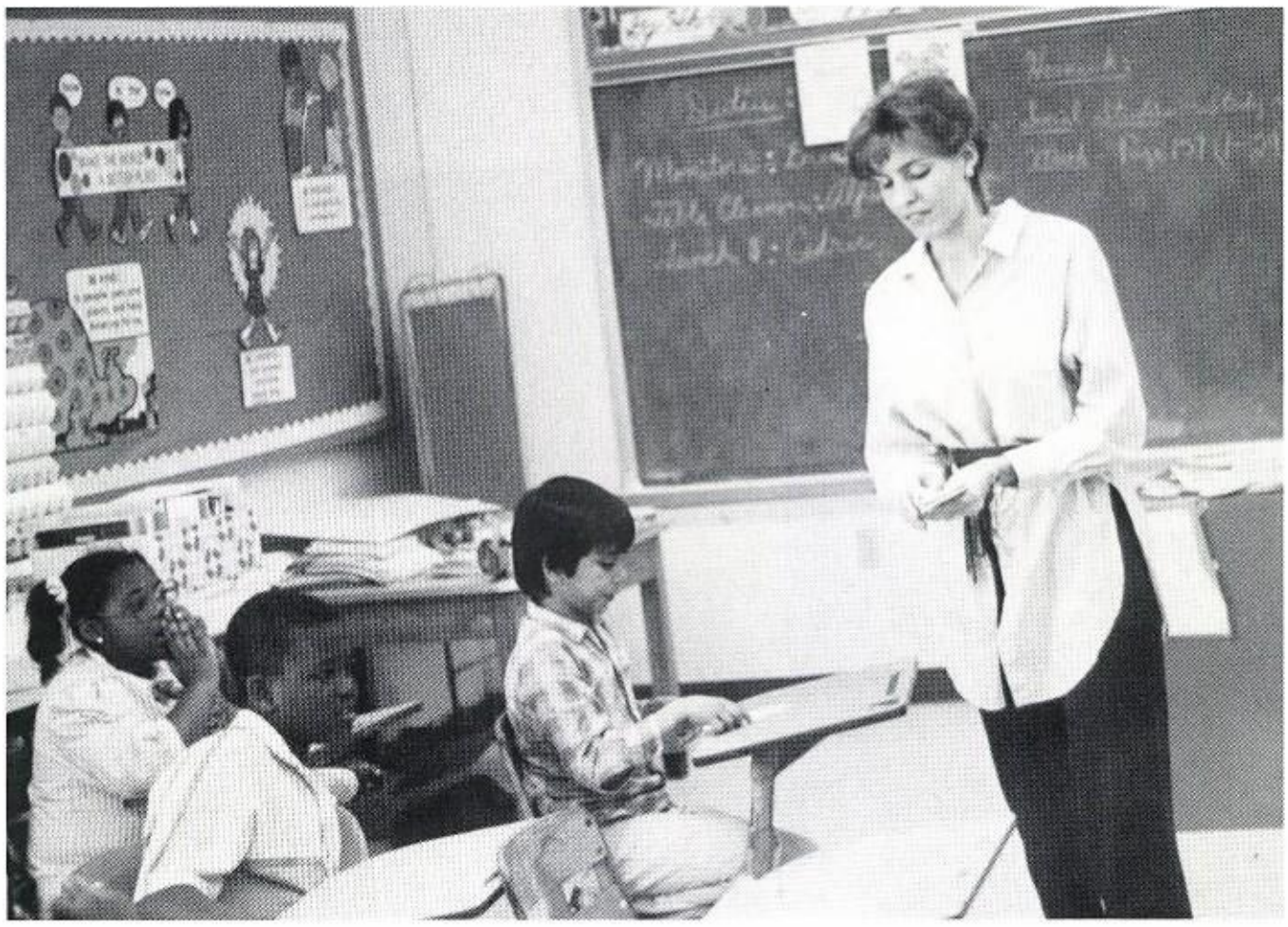
Stacy Johnson
Chris Jones
Rohonda Jones
Jason Julin
Alfred Lemon
Billie Matthews
Marci Missman



rd graders have a busy year of learning. Mrs. elley, third grade teacher, demonstrates a on activity.

nputers are used in math classes for ichment in two fields. Ricky Gonzales works he keyboard on his lesson.





Third
Juan Morales
Teresa Moreno
Juanita Nunez
Billy Ozuna

Natasha Parr
Christie Parrott
Jose Perez
Lori Perez

Ricky Plunkett
Shana Pruitt
Aaron Risley
Raquel Rivera
Hector Rodriguez
Antonio Romero
Kris Salas

Monica Salazar
Shasity Scott
Tabitha Scott
Tajuana Scott
William See
Micah Shaw
Keithlan Sims

Felicia Singleton
Brea Smith
Mack Spence
Thomas Steele
Clinten Stern
Toreal Tittle
Dustin Tomme

Maribel Trejo
David Trevino
Paul Trevino
Elizabeth Walker
Elizabeth Webb
Jason White
Wendy
Witherspoon

# Memories help us remember

If nothing exciting ever happened in a school year, the years of education would become boring. Recess and lunch then become the most exciting part of a school day. Thank goodness for the special activities that teachers create for their classes.

Teachers plan special activities, programs, and projects during the year to stimulate student interest in the regular curriculum. Student Charity Davis, a sixth grader at the middle school, appreciated the extra work she did in science. "Learning about Halley's comet made this year more interesting," she said.

Unfortunately, tragedies occur, and these become an unforgettable part of the school year. Tragic events stay with us for the rest of our lives, and never allow us to forget a certain year.

Mrs. Angie Hairgrove, a teacher at the high school, remembers the tragic death of President John F. Kennedy, "I was in the 6th grade watching television when President Kennedy was assassinated," she recalls, "I will never forget how tragic it was for us to view that on television. I'll never forget the 6th grade because of it," she added.

Alice Hollywood, a junior, claimed that when she was in the fifth grade, the students were able to view an eclipse. "I remember that the darker it got, the more afraid I became," she says, "we were also afraid that we were going to go blind."

Mrs. Margie Hartis recalls an occurrence that marks her elementary days, "We were on the playground and the high school boys were playing baseball," said Mrs. Hartis, "the end of a cracked baseball bat flew off and struck a boy in the head, causing his death. This was a terrible tragedy that upset the entire school district."

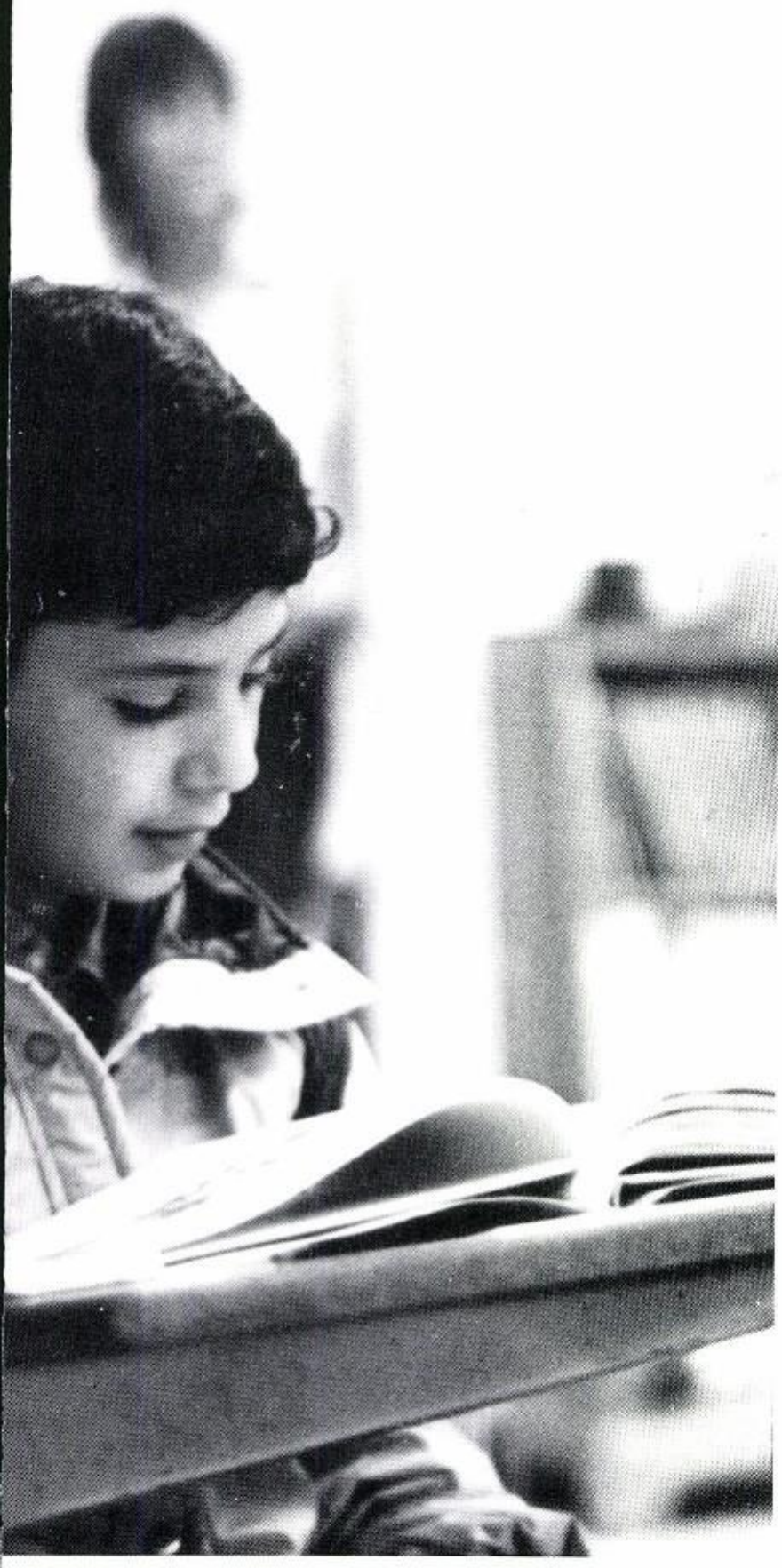
Fourth graders say that they will remember the explosion of the space shuttle Challenger. "We will never forget the Challenger explosion," stated Michael Everhart. Most students were able to watch the event on television. "We will always remember the terrible tragedy of the first teacher that went up in space," said Cornelius Mathis, referring to the death of the first civilian in space, teacher Christa McAuliffe.

Fourth
Andrew Alonzo
Ruben Arechiga
Rodrick Armstrong
Steven Avalos
Terasa Banks
Billy Bateman
Angelica Benavides

Alfredo Berumen
Altrice Briscoe
Christy Butcher
Idalia Carbajal
Remica Cox
Chi Cuddy
Brad Curtis

Charity Davis
Corey Davis
Larry Davis
Sylvia Delgado
Christopher Duckworth
Tonya Enriquez
Tony Espino

Fourth graders in Mrs. Hankins' class study to raise reading comprehension scores. David Ocanas is reading aloud, and the class will later answer questions based on what they read.



Students anticipate what kinds of grades they made on tests. Tamyla Scott is waiting to find out from Mrs. Bailey if she received a deserved A.

Multiplication tables move up to two and three digit number problems in the fourth grade. Ann James scrutinizes a math problem, while trying to remember her tables.

Fourth
Marco Falcon
Daniella Figueroa
Karisa Fowler

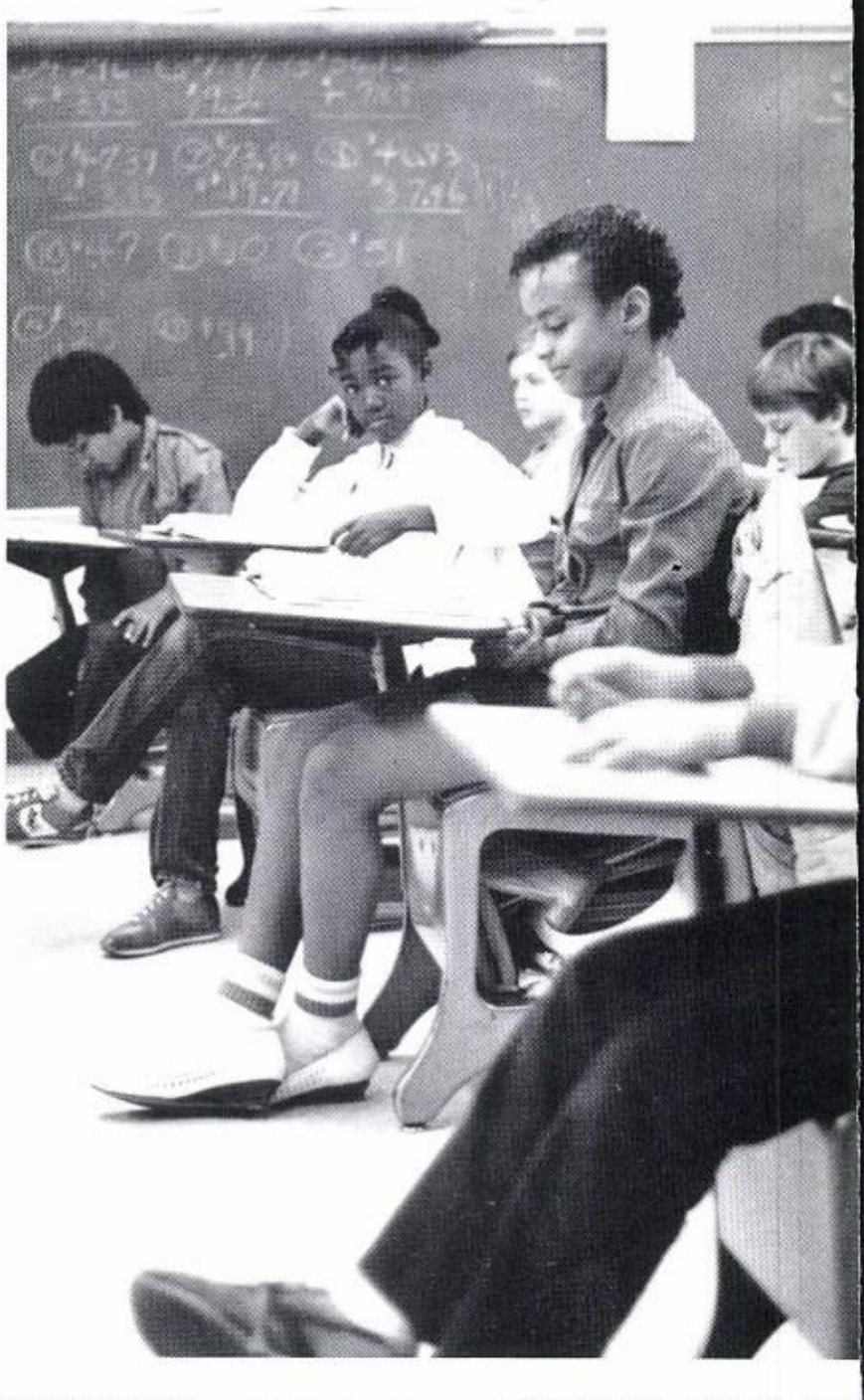
Jessica Fuller
Randy Garcia
Jimmy Garza
Ricky Gonzales
Dana Green
Sylvia Guerra
Kurt Harrison

Chris Hart
Tiffany Hawthorne
Benjamin Hicks
Lisa Humphrey
Christa Hunter
Jason Hutchings
Joshua Hutchings

Loyd Hutchings
Carla Jackson
Timeka Jackson
Ann James
Tracey Johnson
Quentas Jones
Monica Lemon

Spelling is a subject that is not easily learned. It either comes naturally, or it has to be studied endlessly to be picked up. Mrs. Baily's class tests what they have learned on a weekly basis.

Reading scores are in the process of being raised on the average in fourth grade. Mrs. Hankins' fourth grade class is working to improve the comprehension.



Fourth
Sarah Liles
Gary Lindsey Jr.
Christopher Long
Baltazar Lopez
Graciela Lopez
Joe Lowry
Meredith Malloy

Travis Manning
John Martin
Carneleus Mathis
Kwyonia Mathis
Wanjala McCray
Juana Mendoza
Rhett Mohundro

Justin Moore
Lewis Moya
Derek Murray
Shawna Norcross
Jimmy Nunez
David Ocanas
Jomanda Orta

Travis Owens
Ann Ozuna
Brian Posey
Crystal Randle
Datrelle Richard
Alfredo Romero
Jason Runnels

# Fourth graders try a little harder

Texas studies was emphasized for six weeks in fourth grade this year. Chi Lynn Cuddy and Louise Trevino work to complete the assignment.

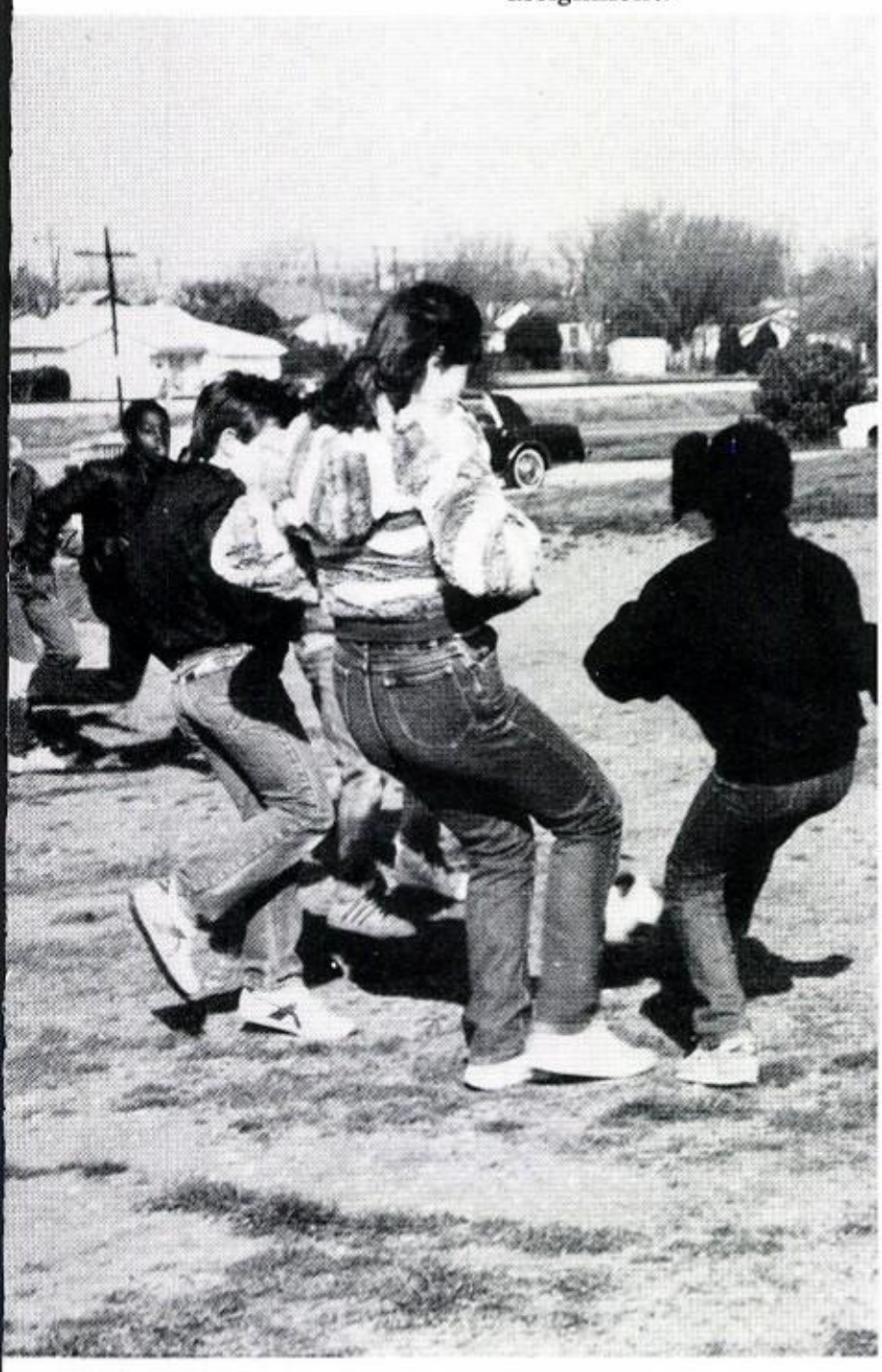
The fourth grade is the year when math becomes a little harder, reading more of a challenge, and English more in-depth.

This year, long-division and multiplication of two and three numbers, word recognition, spelling and vocabulary, run-on sentences and punctuation, and six weeks of Texas studies were the major courses stressed by educators, and learned by students.

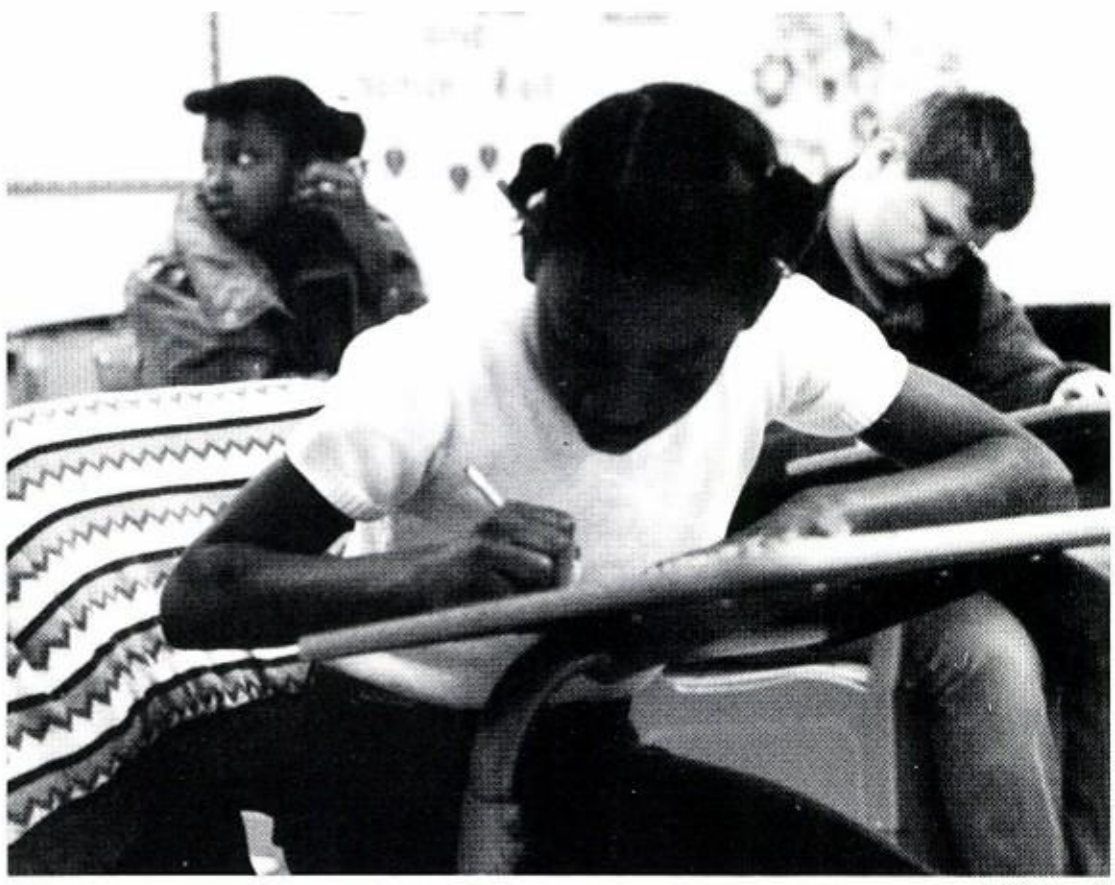
In Mrs. Baily's class, the students learned and compiled facts about drug misuse and abuse. They also studied plant life, experimenting by growing their own plants.

Mrs. Gillespie's class wrote Haiku poems and completed creative writing assignments on "Why I Love Texas".

All in all, the fourth grade focuses on reviewing and probing further into the student's knowledge.



Fourth graders tune their fine motor skills in daily P.E. classes. Lisa Humphery fights her way into the group to gain control of the ball.



Testing requires intense concentration, and to add to the strain, tests become progressively harder. Wanjala McCray regards her test with the utmost concentration.

Fourth
Rugelio Salas
Jeremy Scott
Tamyla Scott

Jonathan Spence
Shenice Taylor
Kimberley Tipping
Jason Toomey
Pedro Trejo
Louise Trevino
Yolando Trevino

Cynthia Trimmier
Mandi Tucker
Janet Watkins
Betty Wilkerson
Richard Williams
Shaneequa Williams
Derrick Willis

# Special projects add fun to fifth grade curriculum

The fifth graders were busy this year with extra learning activities that add to basic academics.

Mrs. Floyd's class had a science fair with official judges and prizes. The students also made up skits and made up poems and stories to read to the younger classes.

Mrs. Waguespack's class became interested in art work this year and created several special projects. Shamrocks and leprechauns were specialties for open house.

Fifth graders learn to listen more attentively to class lectures. Mrs. Floyd's class listened to Mrs. Floyd.

Fifth
Patsy Amaya
Sonia Arevalo
Ray Arrambide
Elizabeth Arredondo
Lucio Arredondo
Mario Avalos
Tunisia Banks

Matthew Batchler
Kevin Bishop
Lori Brady
Renee Caramela
Donald Carter
Stacy Conlon
Matthew Conner

Susana Covarrubias
John Darling
Zuandrea Edwards
Randy Fagan
Cristi Fields
Tonya Finch
Lorena Flores

Kimberly Fowler
Yolanda Garcia
Juanita Garza
Sunny Garza
Leo Gomez
Cindy Gonzales
Miquel Gonzales

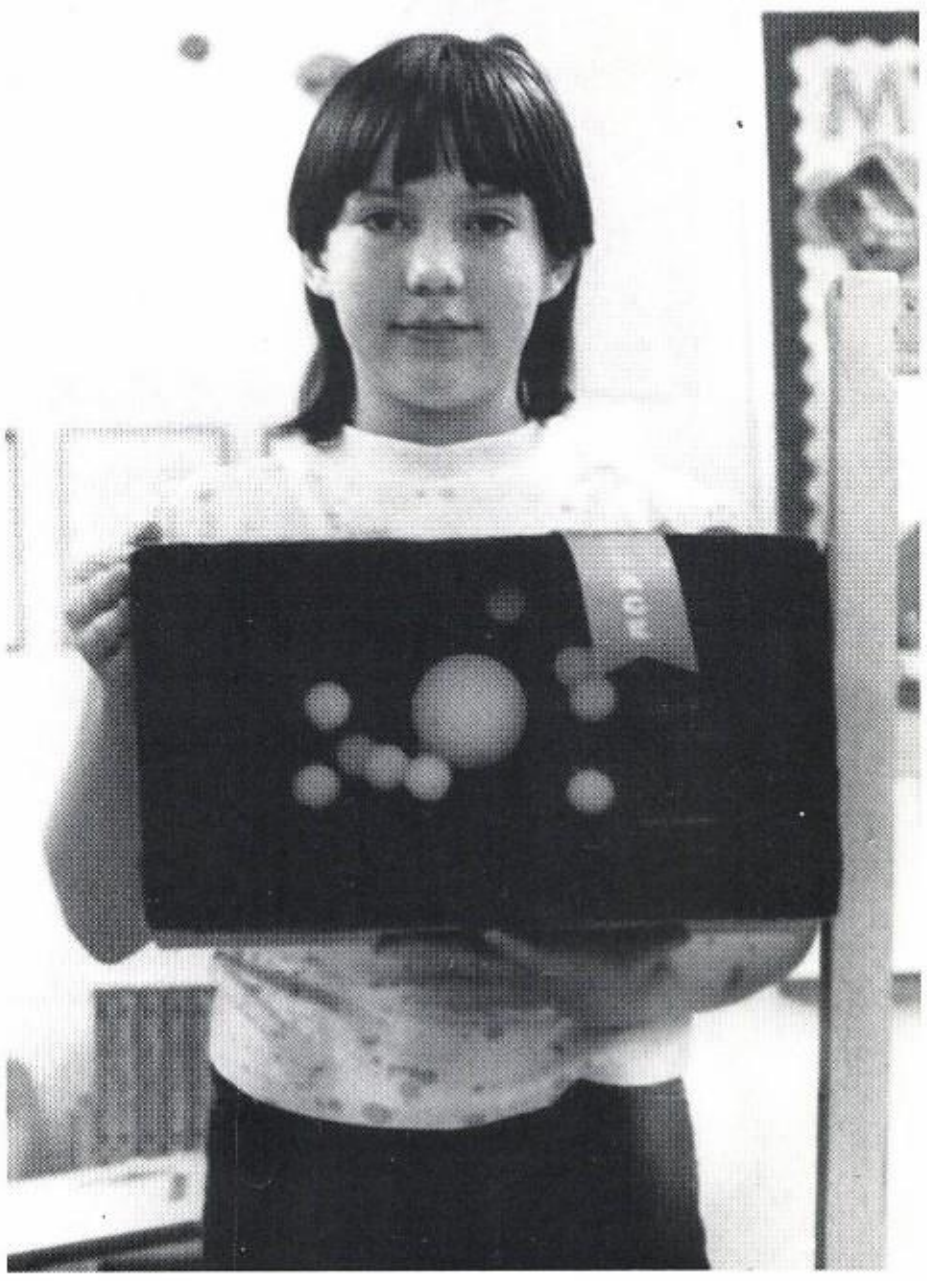
Erin Grimes
David Hall
Teresa Hollingshead
Lamonica Hollywood
Broderick Hyder
Roderick Hyder
Daena Ibarra

Roy Jordan
Jennie Lambert
Jeremy Lampier
Paul Lauderback
Laura Locke
Lorena Lopez
Socorro Topez

Melissa Marshall
Roberto Medina
Maria Mendoza
Sofia Moreno
Lakendra Mosley
Fredrick Murray
Christopher Nalley

Science in Mrs. Floyd's fifth grade class is not just textbook study. Science projects were turned in and judged, and Jeremy Lampier took first place with his volcano.

The solar system is a popular subject in fifth grade science project building. Jennie Lambert took fifth place with her replica of space.



Fifth
Jared Nash
John Nash
Laura Niemtschk
Mario Nunez
Mary Ocanas
Omar Olivarez
Sylvia Ozuna

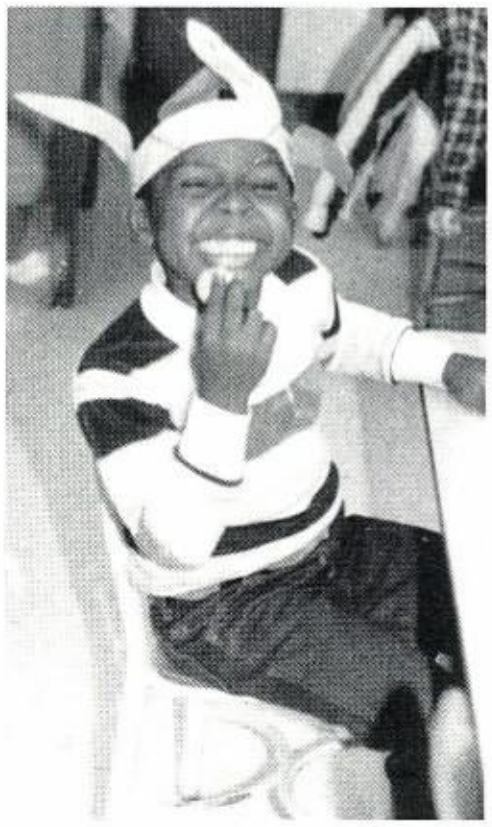
Veronica Perez
Yvonne Perez
Sandra Polk
Janna Ralston
Jason Risley
Amanda Runnels
Lidia Saldana

Tecora Scott
Donna Shaw
Robert Shealy
Shurea Sims
Brian Stewart
Kathy Stewart
Clifford Townsend

Melody Turner
Kenneth Wallace
Robert Wallace
Cathy Willms
Virginia Willms
Connie Wilson
Eric Wright

# Student learning requires much thought development

Thinking is child's play. Whether elementary students are outside engaged in games and exercise, or inside working on projects, a lot of thought is required. Many exercises in grade school motivate quick thinking skills. Other assignments are designed to develop various levels of creative thinking. Th ability to imagine, wonde figure, and discover are jus a few of the methods t learning.



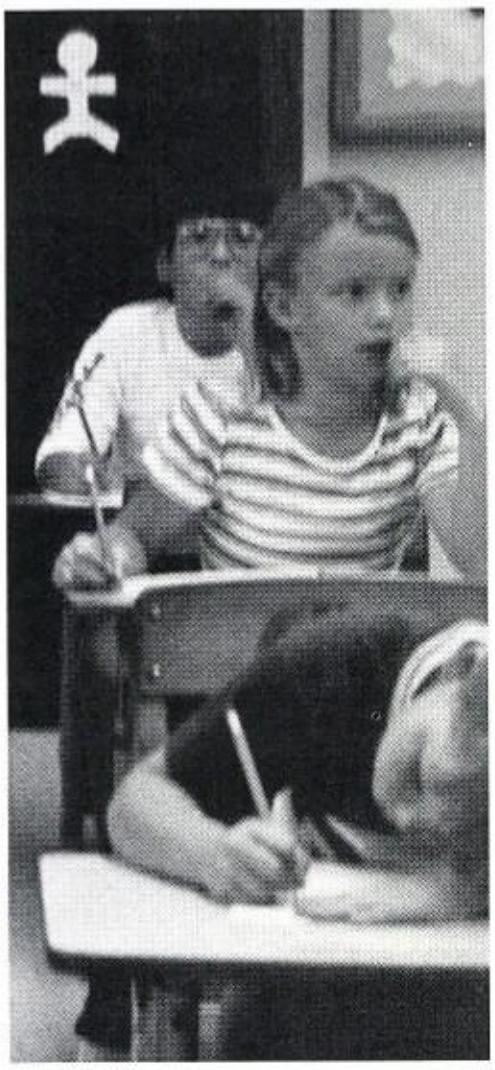
A small tyke is happy to celebrate Thanksgiving with costume making.

Janet Watkins takes control of the ball to win a game of four-square during physical education.

Exercise is essential for child development. Fun is an added bonus.

istening skills are developed arly in grade school. A indergartner practices listening nd copying.

Coloring pictures is both fun and educational.



Test taking is hard. Concentration and effort is required.

Printing words carefully pays off in good grades. Writing requires thought if done correctly.

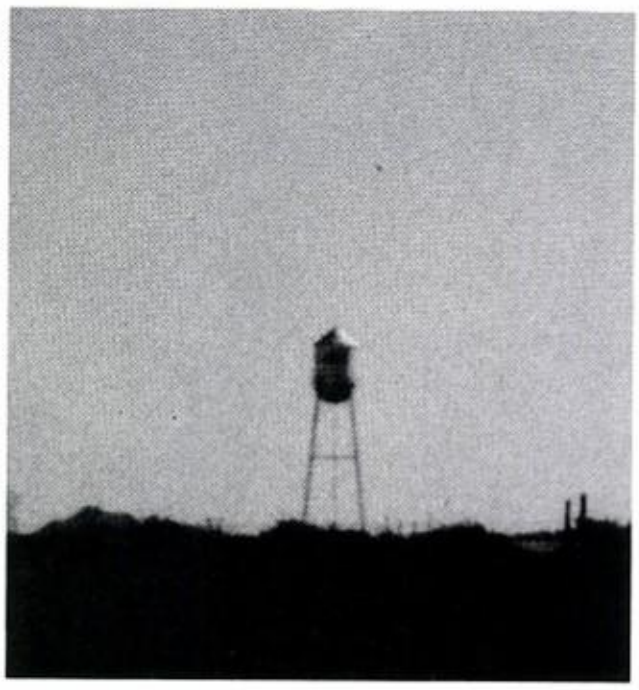
Seeing Is Believing

The 1985-86 Yellowjacket staff would like to thank

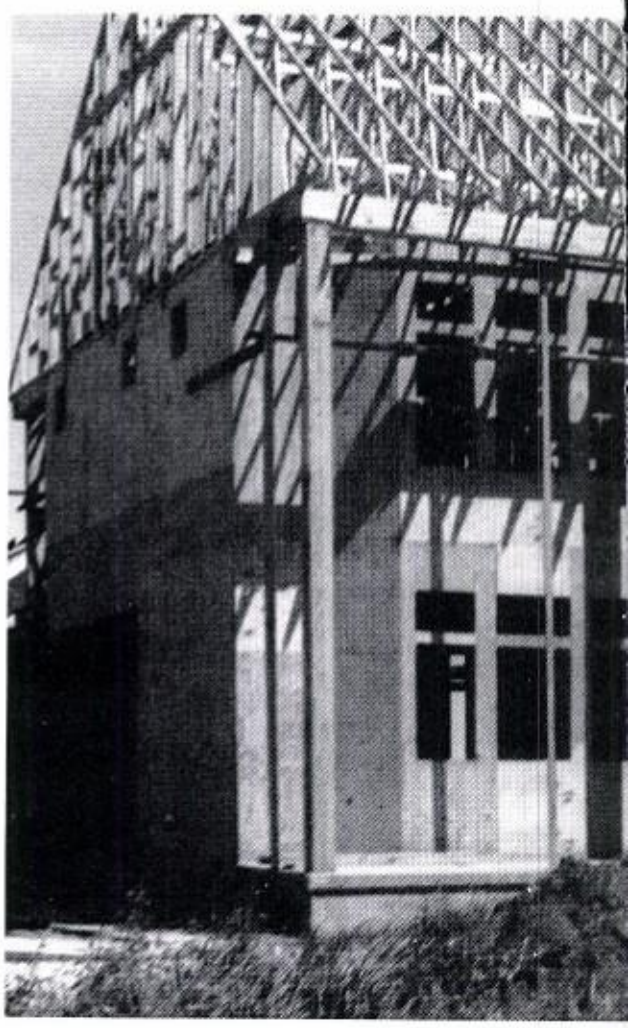
# Our Town . . .

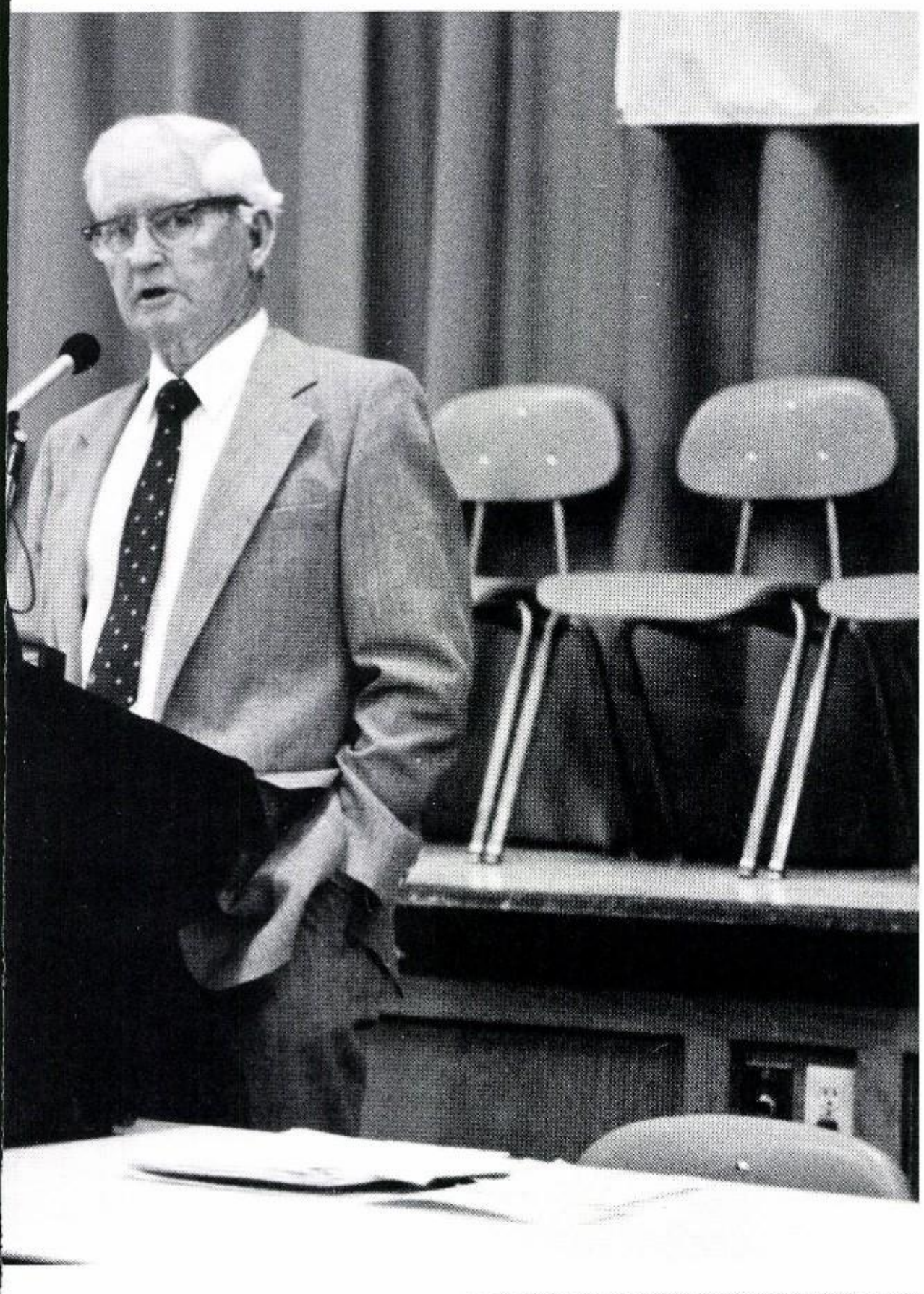
They have shown continuing support in all our attempts to make Ferris High School and Ferris itself a better place in which to live. The past year was one of celebration throughout Texas. The Sesquicentennial, Texas' 150th birthday, brought people together all through the state. Parades, fund raisers and activities brought the Ferris community together in an effort to improve our town. Our town will never be the same; the changes and improvements are proof. The Sesquicentennial celebration is not the only reason for the improvement. Ferris has long realized that change is inevitable, so the City Council, the School Board, and whole community helped to prepare for the changes that are taking place. We would like to thank Our Town for their support and congratulate it on the accomplishments of the past year.

Although Ferris is a small community, the town residents are still proud to call it home. Looking across the field you can see the Ferris water tower and a country side view of our town.



During the past year our town saw a great increase in both businesses and housing developments. A house being built on Wood Street shows an improvement in town expansion.





The Gazebo located in the Town Square was the scene of many celebrations throughout the year. The Cinco de Mayo day celebration was one of the many holidays celebrated at the Square.

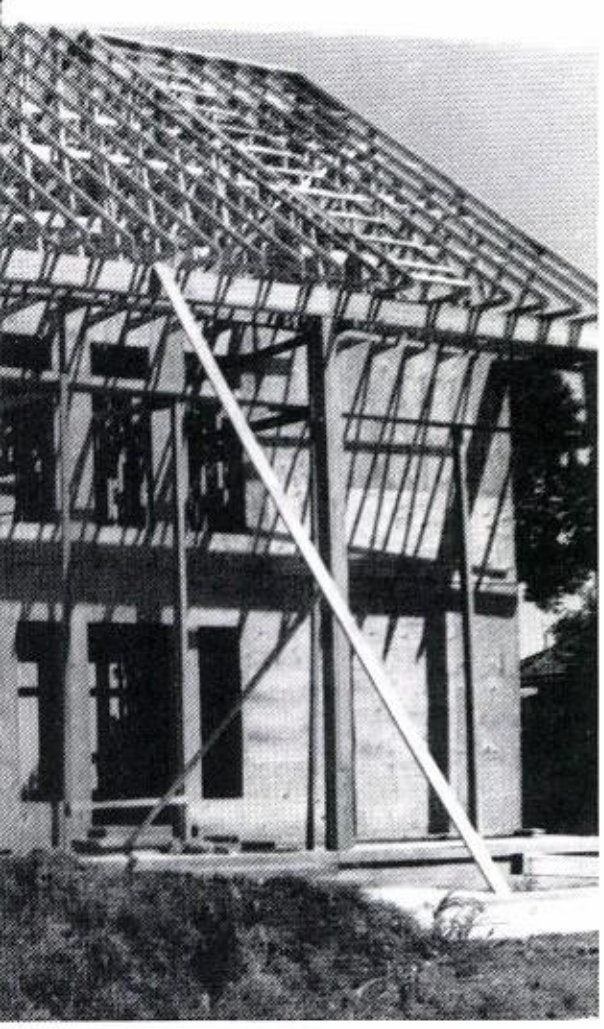
## Community

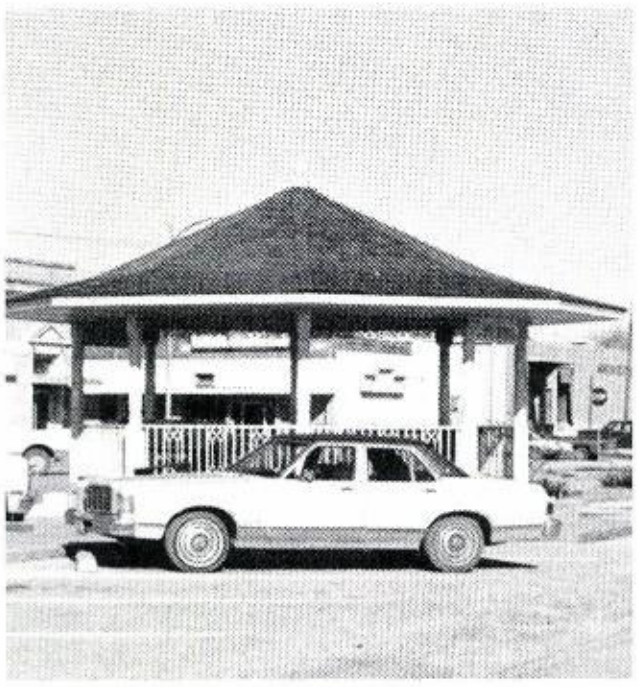

183 Thanks

190 Sesqui-Day

196 Index

198 Believing



Mr. Hammock, a retired Ferris High School teacher and long time Ferris resident, welcomes guests to the Sesquicentennial award ceremony.

## THE COUNTRY SCHOOL DAY CARE

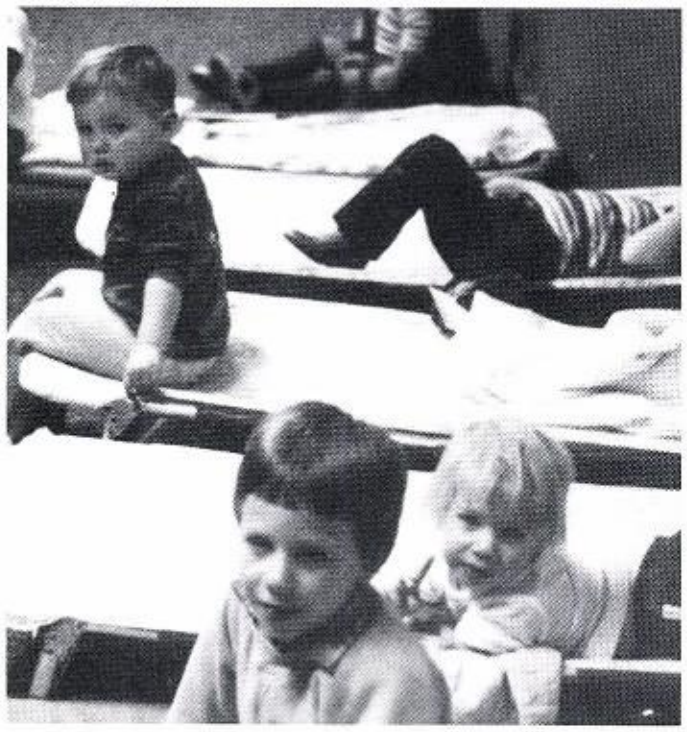
**Pre-School**
**Transportation To & From Ferris School**
**Hot Lunches - State Licensed**
**Drop-Ins Welcome**

**Sherrie Harrison**
**214-544-3879**

**100 N. Interstate 45**
**Ferris, Texas 75125**

## Little Folks Home

**Child Care Center**



**203 W. Jefferson**
**Palmer, Tx.**
**Owned & Operated by:**
**Janice Williamson**
**Joanne Robertson**
**Phone: 449-3684**

# FIRST Consolidated Bank-Ferris

P.O. Box 398 • Ferris, Texas 75125 • 214-544-2241 • Metro 214-225-5832

## A FULL SERVICE

**Certificates of Deposit**
**Individual Retirement Accounts**
**Money Market Accounts**
**New Accounts**
**Regular Checking Accounts**
**Savings Accounts**

## BANK

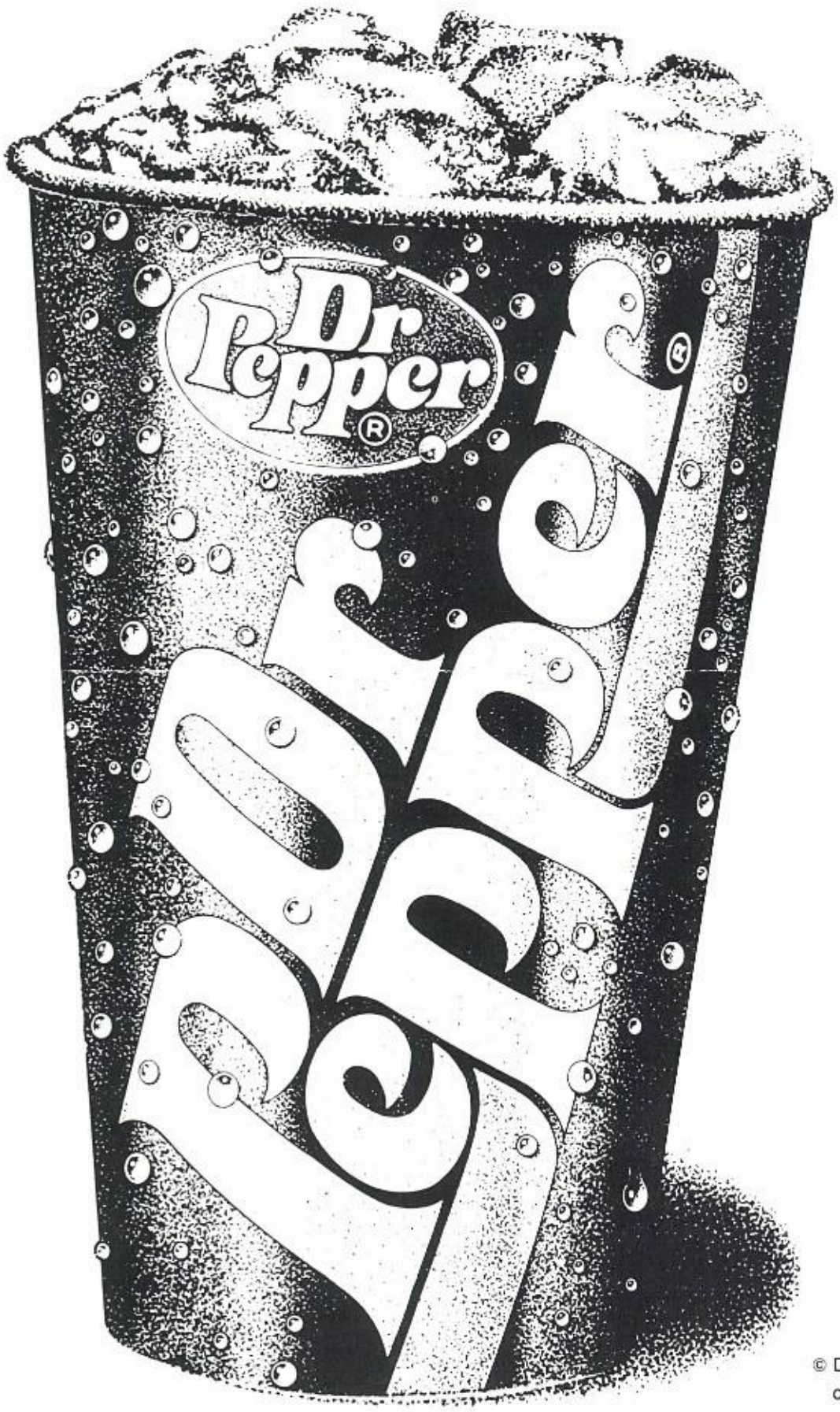
**Super Now Accounts**
**Auto Loans**
**Business Loans**
**Farm/Ranch Loans**
**Personal Loans**
**Real Estate Loans**

Equal Housing Lender

CBi

Member FDIC

# it's out of the ordinary. like you!




Dr Pepper®

© DR PEPPER, DR, and PEPPER are registered trademarks of Dr Pepper Company, Dallas, Texas 1986.

# Williams and Durbin, D.D.S.

## General Dentistry

Ferris
544-2247

Dallas
225-2311

201 W. Fifth
Ferris, Tx. 75125

*Keep Smiling*

Sodding - Hydro-Mulching
Fertilizing - Planting - Landscape Tractor
Dump Trucks - Dirt Work

## White's Garden Center

Residential and Commercial Landscaping

Billy T. and Barbara White

(214) 544-2213
544-2858
Home 544-3120

P.O. Box 22
300 N. Central (Old Hwy. 75)
Ferris, Texas 75125

"Flowers Whisper What Words Can Never Say"

## Ferris Florist, Gifts, & Bridal Boutique

Complete Floral Service
204 W. 6th St.
Ferris, Texas 75125

Weddings
Grace Cummins

Gifts

Wire Service
Shop 544-3626

master charge

## Palmer Feed

P.O. Box 335

## The Flower Pot

209 W. 6th St.
Ferris, Tx. 75125

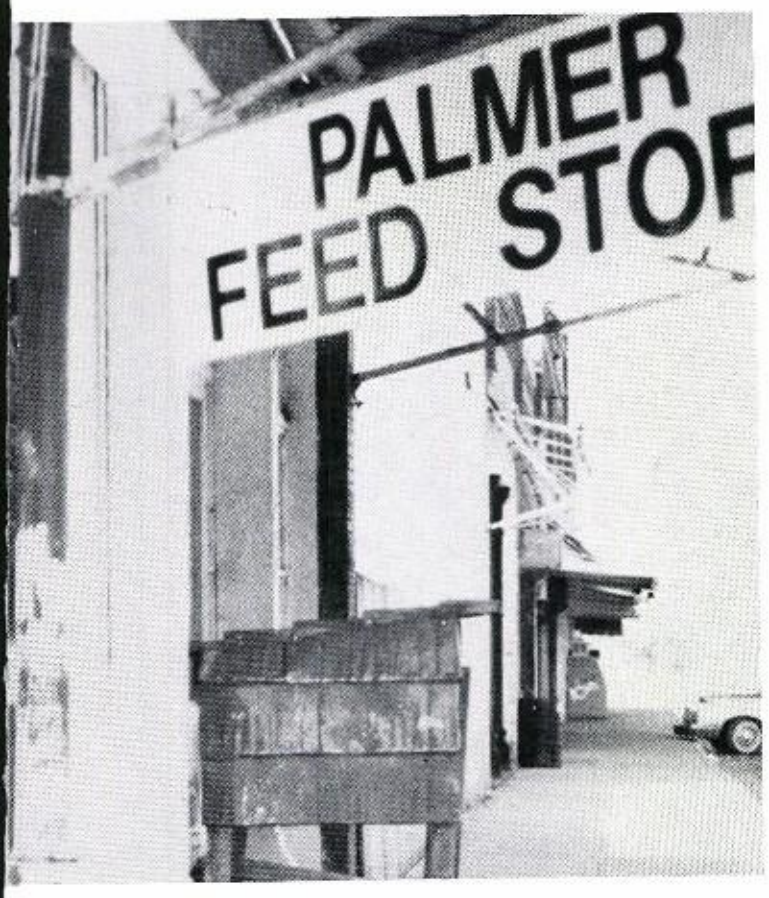
## FERRIS FARMERS SUPPLY

Ferris - Palmer - Crandall - Rosser
Phone (214) 544-3348
Dallas Phone 225-4782

Seeds
Herbicides
Insecticides

Fertilizers
Dry - Liquid
Anhydrous Ammonia

# And Supply




Palmer, TX 75152

STATE FARM INSURANCE COMPANIES
HOME OFFICES: BLOOMINGTON, ILLINOIS

SHARON BOURASSA
Agent

109 Town Square
P.O. Box 857
Lancaster, Texas 75146

Off.: (214) 227-2408

*L.T. Gleeson & Son*

*G.E. Appliances*
*208 S. Central*

*Mon. - Fri. 8 am - 5 pm*
*Sat. 8:30 am - 4:30 pm*

*Ferris* *Texas*

# TASCO

TEXAS ALTERNATOR AND STARTER CO. INC.

Jack Betz
Margie Miller
214/544-2616

**114 S. Central**
**P. O. Box 445**
**Ferris, Tx. 75125**

Chenille Letters * Monograming
Embroidery * Silk Screen * Emblems

## ABC LETTERING

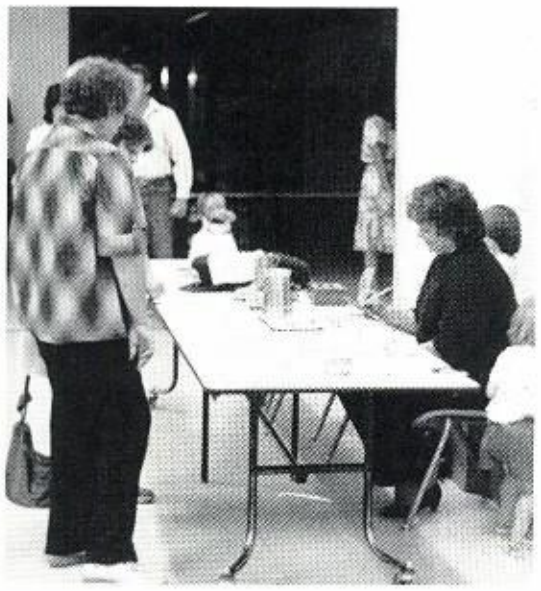
MARGARET ANGEL
Owner

219 W. 6th St.
Ferris, Texas 75152

Metro 225-2505
(214) 544-2789

# Ferris Western Auto

"Business At It's Finest!"



Compliments of:

*Sesqui-Centennial Committee*

# MEL'S

## Grocery & Market

**108 Jefferson**
**Palmer, Tx. 75152**

## Robinson's Auto Parts

**"For your truck and auto needs"**

**P.O. Box 62**
**Palmer**

**or 100 Dallas Ave.**
**Texas**

**Robert Case**
**Owner**

**544-2909**
**544-3592**

## Ferris Tire & Wheel

**114 S. Central**
**Ferris, Tx. 75125**

PHILLIPS 66

## Ferris Dairy Queen

I-40, Service Rd.
Ferris, Tx.
Orders to go!
544-2226
Vivian Nash - Mgr.

## The Country Store
### Bristol, Texas

"The Store With The Old Fashion Flair"

Compliments of:

## CLIFF'S
### Grocery & Market

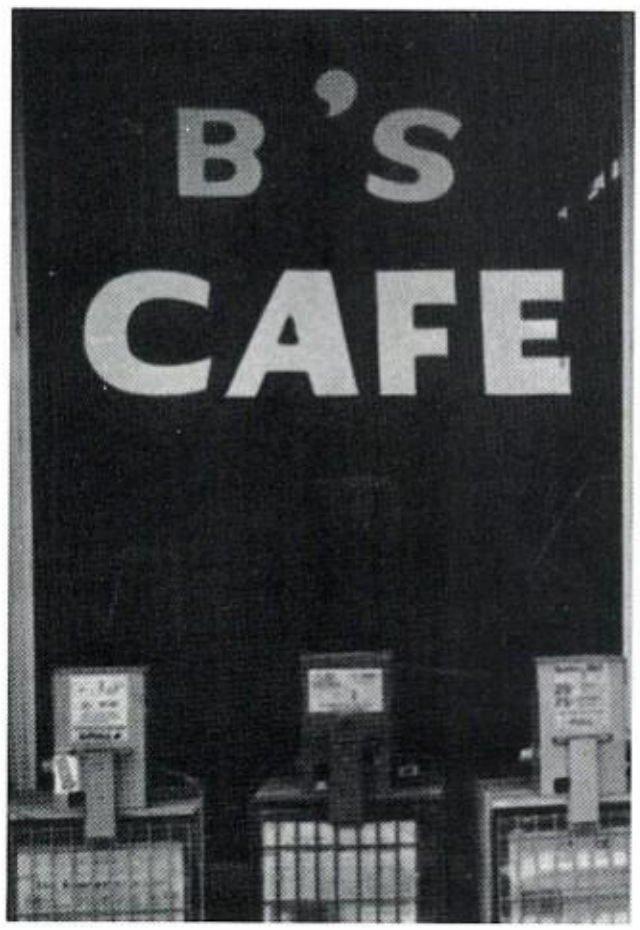
614 Main, Palmer 449-2257

## Trijolitos
"THAT MEXICAN PLACE—IN LANCASTER"
### Mexican Restaurant

Fine Mexican Food
Delightful Atmosphere
Lunch Specials Daily
11 am - 4 pm
Dinner Specialties
Featuring:
Fajitas
and
Carne Asada

Nachos and Appetizers
Private Club Memberships $2.00/year
Happy Hour Monday - Friday 11 am - 7 pm
Outside Patio
Children's Special Menu
Take Out Orders - Call 227-6811
We Are Located at 240 Town Square
In Lancaster, Texas

## Coffee Bar and Grill




*"Where old friends meet and eat"*
*544-3444*

BETTER GROCERIES at

## Davis Food Store

## CAROL'S CAFE

*Hrs.: Mon. - Thurs. 7-6*
*Fridays 7-8* *Saturdays 8-3*
*Lunch: Student Special*
*Hamburgers, fries, drink $2.75*
*Hot plate lunch $3.45*
*Meat, 3 Vegetables*

AC (214) PH. 225-1416

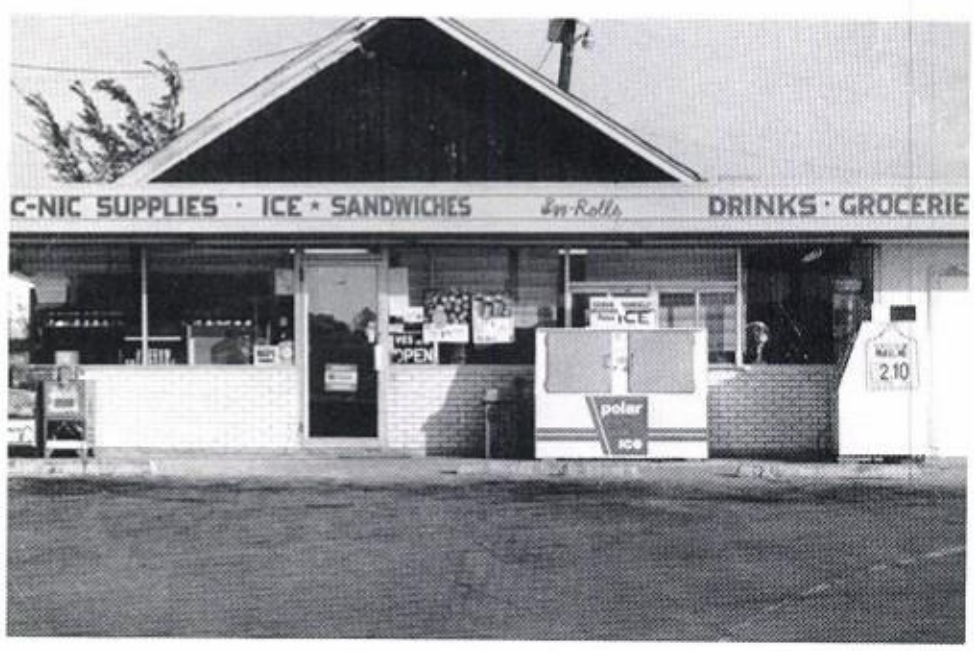
The Smith's Restaurant
I-45 HWY. AT DOWDY FERRY RD.
HUTCHINS, TEXAS 75141
(WE SPECIALIZE IN STEAKS & HOT LUNCHES)

BILL & TAVA SMITH

## Get-N-Go

*The friendly store!*

*310 S. I-45* *Ferris, Tx.*



# Ferris Superette

**210 W. Main**
**544-2425**

**Open 7 a.m. - 8 p.m.**
**Sunday 7:30 a.m. - 6 p.m.**
**Owner: Mike Avrett**
**"Good Luck Seniors"**

***Compliments of:***

# *Mac's Supermarket*

***406 E. Beltline Rd.***
***Wilmer, Tx. 75172***
***225-3131***

# Thanks

We complained about the long lines, about the food, and the service. But all through this, you four ladies kept your smiles and spirits up, and worked hard all through the year. For these reasons, and many more we would like to thank you, and hope you enjoy your much deserved break.

Compliments of:

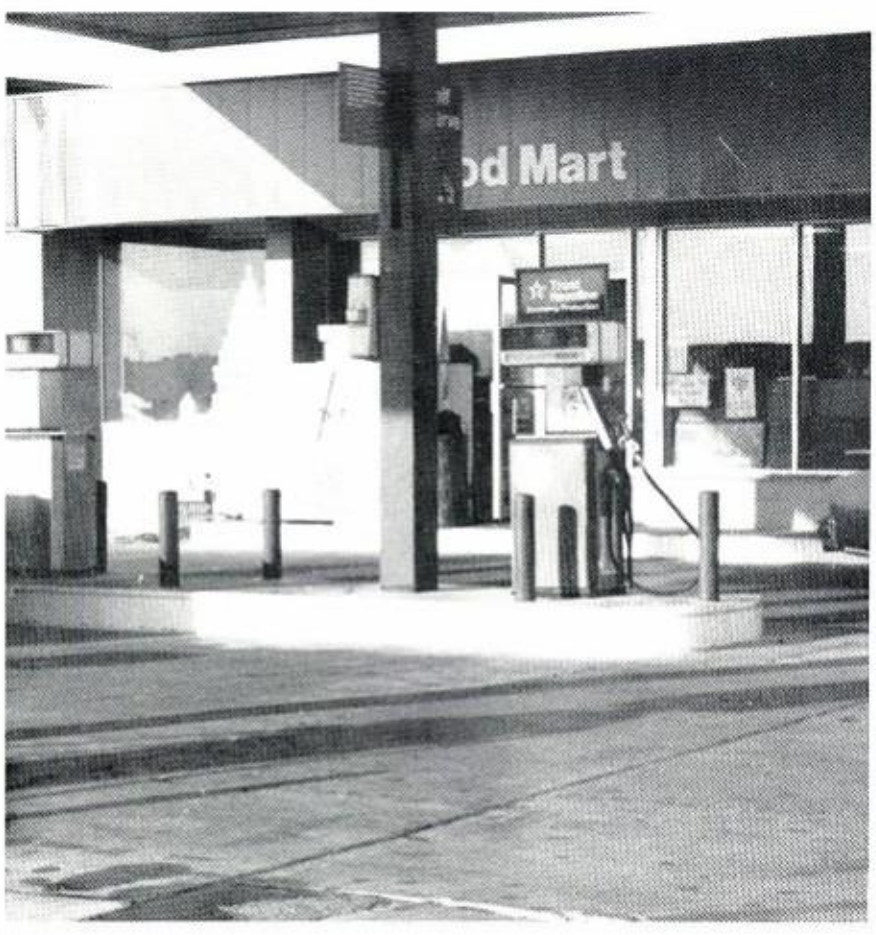
## Ferris Gulf

"We Back the Jackets!"

## *Ferris Shamrock*

TEXACO

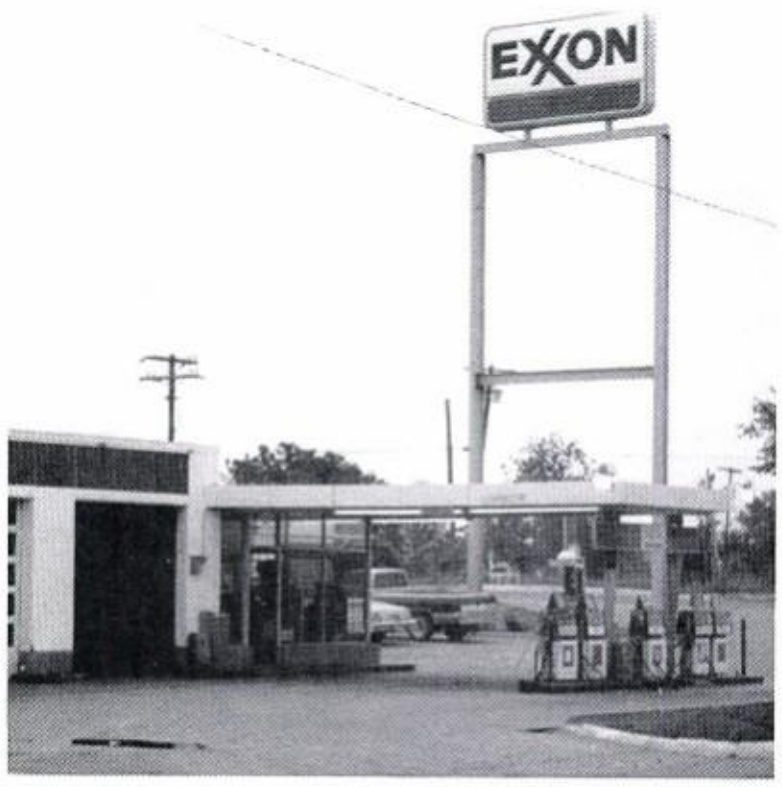
I-45 & Beltline Rd.




Case

EXXON

Exxon




Leroy Case

Wed. - Sat.
Tues. by Appointment

**COUNTRY SHEARS HAIR SALON**

115 B Main Street
Ferris, Texas 75125
544-3187
Men & Women

Tina Spurlock
Betty Watson

# Ferris Plaza Pharmacy

**Owner: Billy Van James**
**103 S. Main**
**Ferris, Tx. 75125**

**The James Girls:**
**Brandy, Annie**
**and Katie**

**JAMES E. WESTER**
**REALTY**

310 W. Jefferson
Palmer, Texas 75152

**214 / 449-3150**

NATIONAL ASSOCIATION OF REAL ESTATE BOARDS
REALTORS

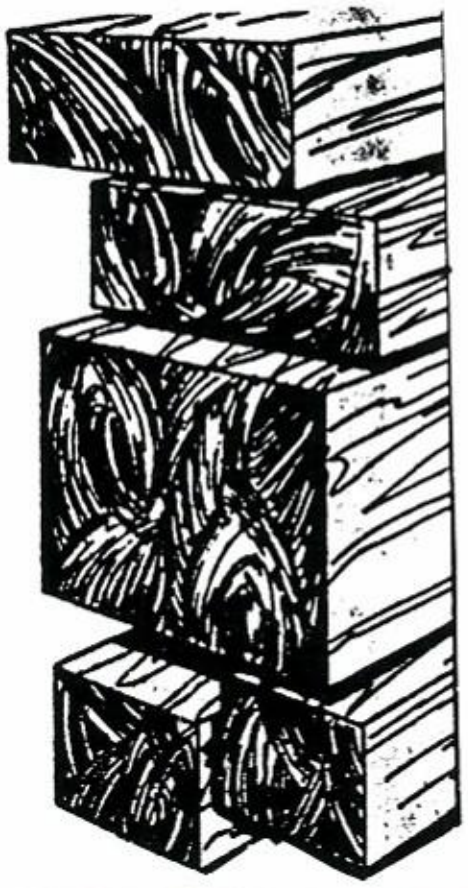
THE LAND MAN

THE FERRIS WHEEL

We Support You 100%

RANCE FORSON
Editor
Advertising Manager

P.O. Box 402
Ferris, Texas 75125
544-8338



# LUMBER

## S.P. BUSH LUMBER COMPANY

Delivery Within Ellis County

Storm Windows & Doors
Build - Remodel - Repair
"Helpful Instruction
On "How To Fix-It"
875-3878
7:30 - 5:00 M. - F.
Till 12 Sat.
208 E. Ennis Av.

Building Supply Headquarters For:
Builders & Remodelers &
Do-It-Yourselfers
BUILDING SUPPLIES
Builder's Hardware & Tools
Authorized Bostitch Staplers & Nailers
Jones Blair Paints

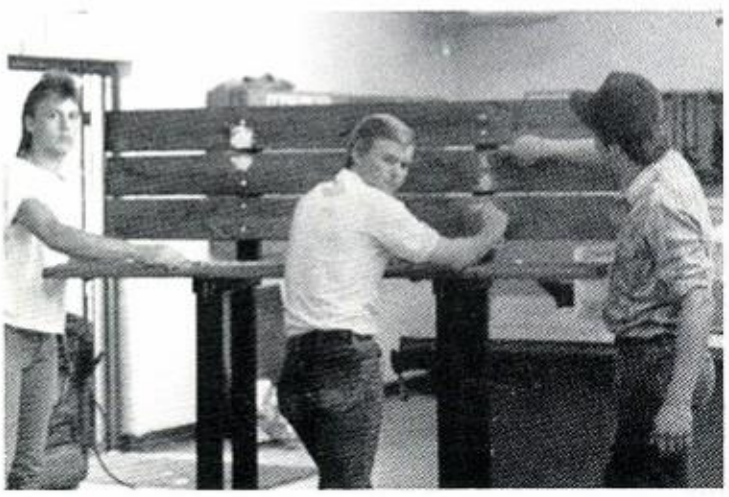
---

**CITY**
**Paint & Hardware**

## EVERYTHING For The Home Owner

•TOOLS •HARDWARE-PAINT
•GARDEN EQUIPMENT
•PLUMBING SUPPLIES
•ELECTRICAL SUPPLIES
•GLASS CUT TO ORDER
•FISHING TACKLE

**1310 N Dallas Avenue • LANCASTER**



**227-1101**

---

James R. Roberts
Distributor

Tom's

Phone:
(214) 552-3323

P.O. Box 666

Forney, Tx.
75126

Toasted Peanuts *
Candies * Pastries *
Potato Chips * Vending
Machines

**Fulton & Fulton**
**Paint Contractor, Inc.**

NAPKO

FULLER O'BRIEN PAINTS

The Pro-team in Painting

CHARLES — 544-3223

BILLY — 225-5132

P.O. Box 232
Ferris, Texas 75125

CONGRATULATIONS STACY
&
SENIORS '86

**JACK SCOGGINS MASONRY CO.**

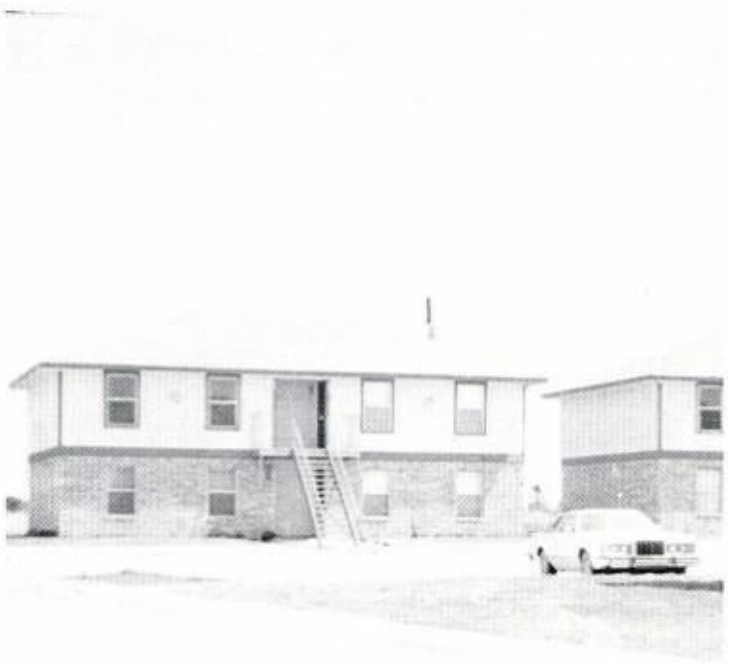
408 N. College St.
Wilmer, Texas 75172 — 1-214-525-3528

**ESTEP ROOFING CO.**

Serving Dallas and Suburban Areas
Since 1946

We Do Any Type Roofing . . .
Built-Ups (flat)
Wood - Slate - Tile
Residential - Commercial
New and Repair
ALL WORK GUARANTEED
544-2506

Bear Creek
Apartments



311 Bear Creek — Ferris, TX

# Photography by Jack

Jack and Dixie Odiorne

900 Vince Lane
DeSoto, Texas 75115
(214) 223-7447

108 W. Ennis Ave.
Ennis, Texas 75119
(214) 875-5401

WARD
Ford
Ferris, Texas

544-2275

Owner: "Bud" Ward

# First Baptist Church

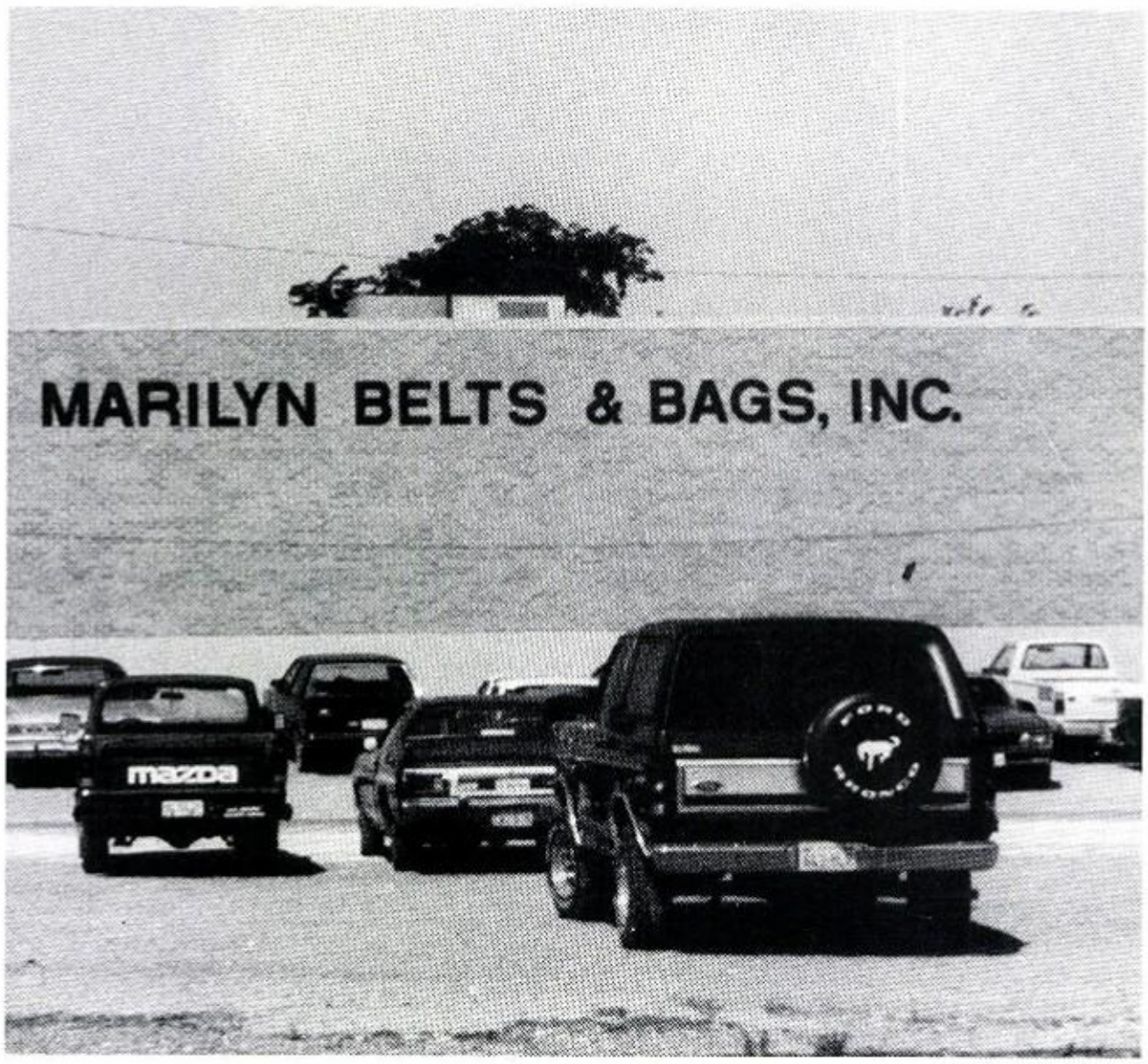
"Look to Jesus
and follow Him"

Pastor:
Wiley E. Dorman

Off.: 544-3374
Res.: 544-2027

Corner of
5th and Church

# MARILYN BELTS AND BAGS




Arnold Mandel

111 North Main
544-2271

Ferris, TX
225-3162

*The 150th birthday of Texas*

# Ferris celebrates Sesquicentennial

It was 1986, the year to celebrate the 150th birthday of Texas. The community of Ferris, rich in heritage itself, opted to join with many other towns across the state by providing festival occasions in which to celebrate.

Among the activities were a bell ringing ceremony and balloon lift-off. Also, to encourage kids to learn more about Texas, projects were initiated and awards were given during a special program. In addition, a unique Cinco de Mayo celebration added a parade and street fair. Finally, a Fourth of July Homecoming added a special meaning to the celebration of the 150th birthday of the great state of Texas.

At one time or another each class celebrated the birthday of Texas. Mrs. Floyd's class had a birthday party. Melissa Ralston reads poem to honor Texas.

The Spirit of Ferris Marching Band entertains the spirit of Sesquicentennial celebrations by bearing the official flag.

These two clowns are proud of their bright wardrobe. Clowns were a bright part of the Cinco de Mayo parade.

Dominga Medina and Maria Mendoza stand beside the Sesquicentennial signs bought and donated to the city by the Future Homemakers of America.

Mariachi bands are a special feature in the Cinco de Mayo parade and Sesquicentennial celebration.

Mayor Birdwell welcomes guests and residents to the Sesquicentennial celebrations.

The Texas history projects for the schools were displayed at Ferris Elementary. Some of the award winners look at the entries.

*Congratulations*
*Senior Class of 1986*

James M. Jordan Trucking

1081 South Main
Ferris, Tx. 75125

Sand and Gravel

214-544-3369

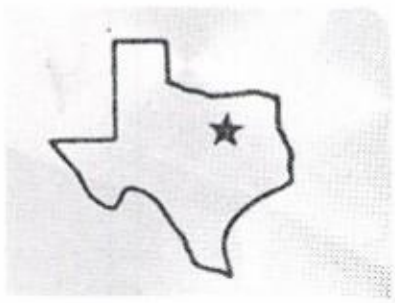
**Best Wishes to the Class of '86**

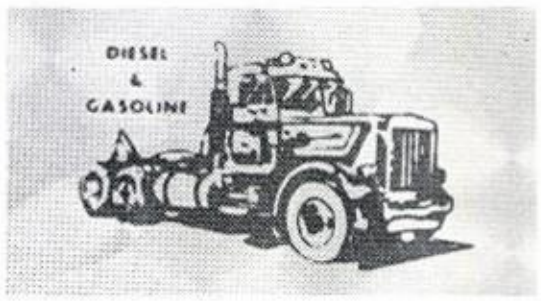
**Herff-Jones**

# Malloy Insurance Agency

Ferris, TX

544-2201






# Texas Star Truck Sales, Inc.

HERMAN GARCIA
Home (214) 544-3915
Office (214) 225-2319

I-45 & Mars Road
P.O. Box 247
Ferris, TX 75125

# *Since 1882*

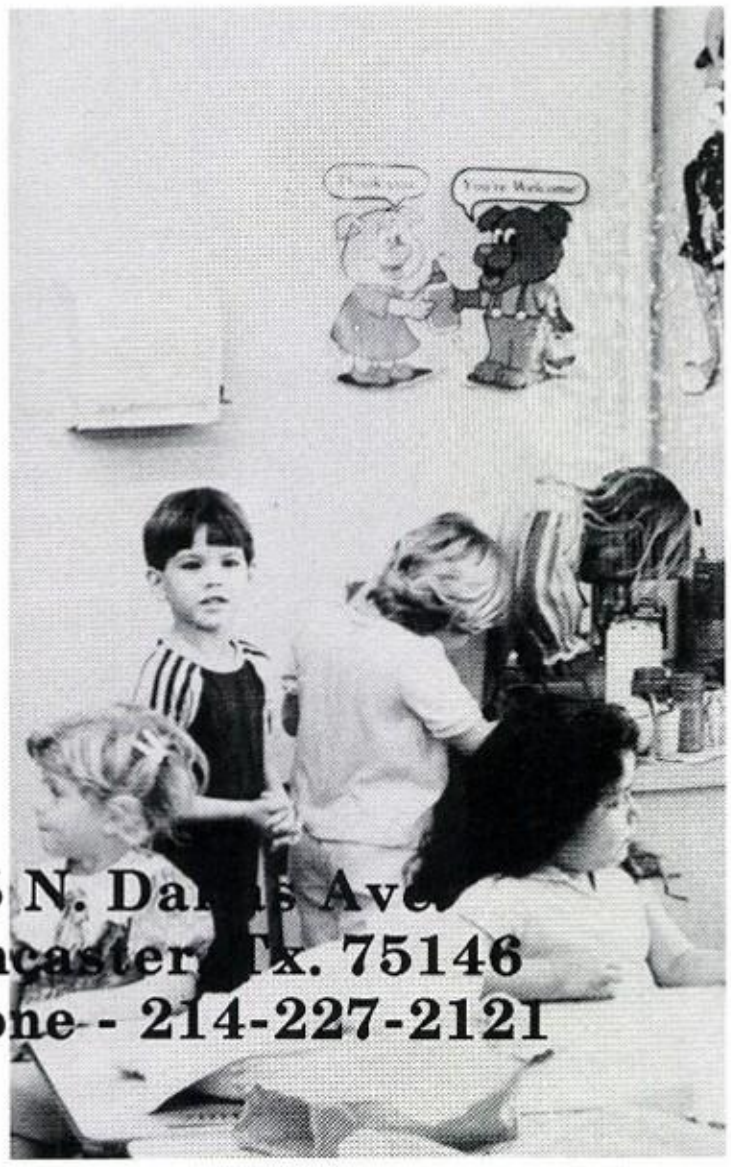
## *Dedicated to Serving Our Community Over One-Hundred Years!*

***207 S. Wood***
***Ferris, Tx. 75125***

***Phone - 214-544-3230***
***Metro - 214-225-4725***

Compliments of:

## BYRUM FUNERAL HOME



425 N. Dallas Ave.
Lancaster, Tx. 75146
Phone - 214-227-2121

James (Sam) Bass

Rex Carter

## B & C PARTS & SUPPLIES

Auto Parts

Truck Parts

201 S. Kaufman St.
Ennis, Texas 75119

875-8255

875-8476

(214) 875-9851

*Bridal Boutique*

COMPLETE BRIDAL AND FORMAL WEAR

Tuxedo Rentals

107 N.W. Main
Ennis, Texas 75119

## Curtis Mathes

HOME ENTERTAINMENT CENTER

FOUR YEAR

Virgil B. Gibson
Owner

108 S. Dallas
Ennis, Texas 75119

(214) 875-7350

## Loryann's

ONE HOUR "MARTINIZING"
the most in DRY CLEANING

*"Being Well Groomed Is An Asset!"*

*Ovilla Rd. Shopping Center*
*Highway 664*
*Phone:*
*576-8422 or 223-9121*

# Autographs

# Autographs

Jason Atwood strikes the drums for a final time before the end of the school year. The last performance for the band was graduation ceremonies.

A special recognition reception was given in honor of Lucy Mae McDonald, Deputy Superintendent. Dr. Newman and School Board President Charlie Joe James presented Mrs. Mac with a gold necklace and 51 golden beads representing her years at FISD. Charles Hopp and Larry Hairgrove, principals, presented a plaque and roses.

Victories are sometimes painful. Coach James Smelley checks Michelle Horn's ankle after she suffered an injury during the Powder Puff football game.

The fans put forth special effort to cheer at the last pep rally of the year.

The seniors are pictures of solitude as they await the beginning of the graduation ceremonies. This night signifies for them a new beginning.

Lanette Laymon is all smiles after she wa honored for being chosen to receive th American Airline's Scholarship.

ny students participated in an end of the year vity, Coconut Grove Day. The students ner for a picture before the winners of the test are announced.

*In Closing*

# It was a good year

Closing the yearbook for 1986 is not easy. The year has brought visible results, some were easy to accomplish, others were struggles.

By the end of the year it seemed that goals we thought were going to be easy were the goals in which we fell short of reaching. The goals considered difficult came easily, maybe because we knew we're expected to accomplish them.

There isn't room to list all of our attempts, successes, and shortcomings. But, because of the results we have seen, we have been more easily persuaded to set higher goals for ourselves in the future. It was a good year; it wasn't an easy year. We did see results and we believe in ourselves to do more. We always appreciate something a little more when we have to work for it.

Students load the bus for the drive home after school.

# Colophon

The 1986 Yellowjacket Yearbook Volume 48 was 300 copies of 200 pages printed on 80-pound gloss paper stock.

All headlines were set in 30 and 36 point with subheads 18 and 24. Copy was set in 12 point and 10 point, and captions in 8 point. The style was Century Schoolbook except for some variations in the advertising.

The book was published by Henington Publishing Company, Tom Wensel, representative, of Wolfe City, Texas.

The staff wrote all copy and captions, designed each page, and assigned photographs that were taken, developed and printed by the Photojournalism staff. National School Studios took personalities.

The yearbook staff would like to thank all of the people who helped us produce this book. We would especially like to thank the Ferris ISD faculty for their cooperation, and our advertisers.

## 1986 Yellowjacket Staff

Editor: Maggie Gonzales

*Student Life*

Section Editors - Malea Lampier
Melvin Waldrup

*Academics and Clubs*

Section Editors - Jill Beever
Terrell Waites
Adam Ayala

*Athletics*

Section Editors - Timmy Barnes
George Johnson
Paulette Foster

Index Editor - Wanda Johnson

Photo Editor - Shannon Cook

Photography Class (p. 57)

*Personalities*

Section Editor - Jenny Slocum

Senior - Jenny Slocum

Junior - Paulette Foster

Sophomore - Adam Ayala

Freshman - Adam Ayala

*Junior High*

Section Editor - Brenda Glass

*Elementary*

Section Editors - Denise Lynn
Becky Flores

*Community - Ads*

Managing Editors - Tonya Jordon
Jorge Lopez

Advisor -
Angie Hairgrove